

My Vision for the College of Science at the University of Idaho

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- ▣ If one “Googles” - UIDAHO it says:
- ▣ University of Idaho – A leading Northwest university
- ▣ My vision is that it says
- ▣ University of Idaho – “The leading Northwest university”

My Vision for the College of Science At The University of Idaho

Developing a specific vision for the College of Sciences at any university without an intimate knowledge of that university is, at best, a generalization of what one would hope to see and develop. I have spent the past three academic years working with my department heads to develop strategic plans for each of my thirteen departments and two years finalizing a college-wide STEM strategic plan. My contribution for the most part was to bring them a different way of looking at their university than they were used to, questioned the way things were currently done, and with those questions often times brought about changes that most wanted but thought were not possible. Some of the things I envision may already exist at Idaho but are not obvious from the information available to me. So in my mind, a true vision and one worth pursuing can only be developed in consultation with the staff and administration that currently exist on a campus. Therefore, whatever I say here is a generalization of how I view a university as a generator of knowledge and a translator of that knowledge into the lives of the people who attend it, who support it and to the world in general.

My Vision for the College of Science At The University of Idaho

My aspirations for College of Science:

- Develop strategic plans to ensure that the infrastructure and funding needs of each department and the College are met.
- Continue to build research in the College so as to focus national and international attention on Idaho's science and mathematics programs. **Help raise the US News rankings!**
- Increase research grants, contracts, and industrial interactions by team building increasing external funding. **Biotech program at NU.**
- Review current majors' offerings and if required, add innovative competitive programs. **Departmental plans and reviews.**
- Increase the number of high quality and diverse faculty and staff. **Special initiatives!**
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University of Idaho

- ❑ Increase the recruitment and retention of high quality diverse undergraduate students in each of the disciplines.
- ❑ Increase the ranking of science and math graduate programs and thus the number of high quality graduate students, especially Professional Science Masters and PhD students where appropriate. **Special recruitment programs.**
- ❑ Enhance technology transfer since such efforts can positively impact the financial picture. **Tech transfer at NU.**
- ❑ Build appropriate and potentially unique interdisciplinary programs, **for example with engineers and agriculture.**
- ❑ Pursue an aggressive development program. **Develop cases for items best acquired by development efforts.**

University of Idaho

What do I Bring To The Job?

- Liberal Arts and Sciences in Biology/Biochemistry training as well as Electrical Engineering
- Ecology, Cell Biology and Biochemistry competitively funded research background.
- Chair of two Biology Departments at research universities. Increased funding in both.
- Dean and Associate Dean level administrative background at two research universities
- Effective communicator, attentive listener, accessible
- Ability to make hard decisions and ask difficult questions.

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- Significant Development experience
- Experience with Technology transfer and Corporate support
- Developed aggressive graduate recruitment programs
- Successful diversity faculty hires
- Externally funded outreach programs with Public School Systems
- Active participant in undergraduate and graduate education
- Creative, fair, and open
- Sense of humor

Job of a Dean

In a university the job of the faculty is to think and the job of the President is to make speeches. The job of the dean is to keep faculty from making speeches and Presidents from thinking. ---anon