

**BIOLOGY 120 - HUMAN ANATOMY**  
**Summer 2013**  
**LECTURE AND LABORATORY SYLLABUS**

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**Office Hours:** Monday/Wednesday directly before or after lecture or Tuesday/Thursday during lab sessions, or by appointment

**Prerequisite:** There are no prerequisites for this course, however one semester of college chemistry and/or biology is recommended but not required.

**Textbook:** Saladin, Kenneth S., "Human Anatomy", McGraw-Hill 2011, 3<sup>rd</sup>. Ed. or customized 4<sup>th</sup> Ed. 2013. Lab text by Heimgartner, Candi, "Laboratory Manual for Human Anatomy", 1st Edition, Kendall-Hunt, 2012. Diagrams, lecture material and related exam questions may be taken from these texts for use during the course. I also recommending use of the supportive material provided with the texts including web access to material, accompanying CDs and atlas. Recommended texts: Van De-Graaff etal. "A Photographic Atlas for the Anatomy and Physiology Laboratory, 6<sup>th</sup> Ed. I recommend this text for the more visual/diagrammatic learner. For the application type of learner, I recommend "A Visual Analogy Guide to Human Anatomy and Physiology" by Paul Krieger. For those widely using the interactive DVD "Anatomy and Physiology Revealed", Ver. 2.0 by McGraw Hill, I also recommend the workbook by McGraw Hill to accompany the DVD.

**Goals of the Course:** This course will provide a basic overview of human anatomy. For the students pursuing careers in the Allied Health Sciences and Physical Therapy curriculums, this course will be your primary exposure to human anatomy. It is important to learn how the healthy body is designed before you can learn in future classes how these structures perform specific physiological functions and how disease and injury impair function. The goal of this course is to provide a fundamental background in human anatomy to enable you to be successful in an allied health career, as well as future exams and future courses related to human anatomy. It is important to remember that anatomy is the study of structure and therefore memorization is a key tool that will enable you to master the material in this course. You will also need to be able to think critically about the material and apply learned concepts to generalized situations.

**Exams and Grading:** This course is designed around a 50 minute lecture three times a week as well as an associated laboratory portion of one 3 hour session per week during the academic year. However, it is greatly accelerated during the summer session and based on six hours of lecture and six hours of lab timer PER WEEK. The lecture will present material related to microscopic and cellular anatomy while the lab will be used to demonstrate these structures and present anatomical structures on a macroscopic level. Your grade in this course will be based on: a lecture midterm

and final exam (each worth 250 points), a lab midterm and final exam (each worth 150 points) and six lab quizzes (each worth 25 points). There will be 50 points given during lectures for attendance, participation, etc. at the discretion of the instructor. This is a total of 1000 points in the course.

Due to the nature of human anatomy, each lecture exam is considered comprehensive. This means that in order to understand how the lungs are designed, you must have a solid background in cellular anatomy.

In order to reschedule an exam, you **MUST** have an official university excused absence. This is limited to athletic travel and doctor recommended absences **ONLY**. See your student handbook for official descriptions of excused absences. If you need to miss an exam for **ANY** other reason, this is your choice, but you will receive a zero for this exam. If you have any questions about this policy or know of an excused absence during an exam time, you **MUST** contact me at least **ONE WEEK BEFORE** to the scheduled exam. Not showing up for an exam means that you earn a zero. Any rescheduled exams time and format will be at the discretion of the instructor. The final exam may not be taken early for **ANY** reason.

Lab exams cannot be rescheduled outside the week of exams regardless of circumstances. In order to take a lab exam in an alternate section due to an excused absence, you must contact me and the TA, in writing, at least one week prior to the scheduled exam. Lab exams will include both written and identification questions.

If you think that your exam was incorrectly graded, you must submit your concern to me **IN WRITING** no more than three class days following the exam. I will **NOT** entertain verbal requests for additional points, but I would be happy to recheck your exam if you submit your request in writing in a timely manner. Grading concerns must be typed, in a memo format and contain the question number and explanation of the concern. These will be returned following the submission deadline for each exam. Grading concerns may **NOT** be submitted via e-mail. Writing assignments and quizzes are exempt from this grading concern submission policy.

Any subsequent concerns or policies concerning grading and exams may be found in your student handbook and corresponding catalog for reference. These publications will be referred to concerning any other aspects of examinations and student grades.

**Lab Fees and Policies:** Lab fees may be reimbursed only if the course is dropped within the first two weeks of the semester. A credit to your account will automatically be processed by Accounting Services.

Lab attendance is required and will be determined by recording quiz grades from each section each week. You must attend the lab section for which you are enrolled. Failure to attend your assigned lab section the first week of the course will result in your disenrollment from the course according to university regulations. You may attend only your registered lab section unless prior arrangements have been made with the instructor and TA. If you have made arrangements and attend a different lab section than the one you are registered for, it is your responsibility to submit and obtain all graded material to and from your assigned teaching assistant. Don't assume that this will be done for you.

All other lab policies pertaining to this course can be found in the attached sheet entitled "Laboratory Policies".

**Academic Integrity:** I will not tolerate any form of cheating in this course, either in lecture or lab. Any individual that is observed cheating by the teaching assistants or myself will be dealt with according to the university regulations.

**Cell Phone and Computer Use:** Cell phone use during both lecture and lab sessions are prohibited. All cell phones must be turned off and stored prior to entering the lab or lecture hall. Failure to do so may constitute your demission from the course or a failing grade. Portable computers may be used ONLY with the prior approval of the instructor. Any unauthorized use of portable computers during lecture or lab may constitute your removal from the course or a failing grade. Computer stations will be provided for lab work in the laboratory.

**Suggestions for Success:** This course is very fast paced and integrated. It is therefore very important that you keep up with study of the material. If you fall behind, I suggest dropping the course. It is extremely difficult to catch up in a course that builds on presented topics throughout the semester. Use your time wisely!!

I suggest reading the chapter summaries before attending the lecture on the material. Don't worry about the details in the chapter, we will cover those in lecture. After attending the presentation, I suggest THEN reading the chapter front to back, reviewing your lecture notes at the same time. Highlight or otherwise note key concepts during this phase of study. The following day, review these key concepts and incorporate the new material. In this manner, you will be able to simply review the key concepts the day before the exam since you have seen them everyday prior!

Since this is not a web-based course, I will not post lecture notes or outlines on the web, but I will post the PowerPoint slides online before each lecture. You may print these slides at your convenience to use during the lecture presentation.

## BIOLOGY 120 HUMAN ANATOMY LABORATORY POLICIES

**Laboratory Location:** The human anatomy laboratory is located in the basement of Food Science. You enter the lab from Line Street, directly northeast of the Commons.

**Explanation of Laboratory Exercises:** The laboratory exercises have been carefully prepared to allow each student to examine and learn the major structures of the human body. The course follows a system by system approach.

Prior to exposure to human cadavers, you will receive a brief introduction to how a cadaver looks and smells and their use in the study of human anatomy. Included in this discussion will be policies concerning the handling of cadavers in this course.

**Laboratory Objectives:** The main purpose of the laboratory portion of this course is to allow you to study the location and anatomy of major organs that constitute the human body. Consequently, you will see many specimens, models and prosected cadavers. To master the subject matter, you will learn many new names and terms. To assist you in these endeavors, a laboratory manual has been especially selected for such purpose.

You should prepare for each laboratory session prior to coming to the laboratory by reading the assigned chapter in the laboratory manual and studying the illustrations. Becoming familiar with the subject matter prior to coming to the laboratory will make the laboratory exercises less stressful and the learning of the material more interesting. In the laboratory, you are encouraged to work in groups and to share your knowledge with your fellow students.

**Laboratory Exams and Grading:** There will be laboratory midterm and final exams worth 150 points each. These are not comprehensive in that they will not include specific information about material on the previous exam. However, keep in mind that the nature of anatomy leads to overall system comprehension. These exams will contain both written and identification portions. Also included in the laboratory section of the course are quizzes totaling 150 points over the course of the semester. These quizzes will be given during most lab sessions and cover information from the previous week of labs as well as the introductory material for the current week of lab exercises. This will give you a chance to review the material prior to the exams. These questions can be in any format including written or identification.

You are allowed six hours each week for study in the human anatomy lab. It is suggested that you use this time wisely. Open lab review sessions will be planned prior to each exam IF students adequately use the time during each lab session. These review sessions will be planned by the teaching assistants at their discretion and will be used ONLY as a review time, not a cram session.

**Teaching Assistants:** Most of the teaching assistants who will work with you in the laboratories are students like you; they have volunteered and have been personally selected by the instructor to help you in this course. This fact alone makes this course unique. The qualification for a teaching assistant is to have successfully completed the course in a prior semester with a grade of a B or better. The teaching assistants are expected to treat you with respect and to be as helpful to you in the laboratory as possible. I expect the same respect from you as a student when dealing with teaching assistants. I will not tolerate any rudeness, harassment of any kind, intimidation or any form of discrimination directed at these teaching assistants. These TAs are invaluable to you in that they can provide learning techniques that proved successful for them in the past and can provide more individual attention than is possible of the instructor alone. I will attend each lab session as my schedule permits and work directly with you and the TAs. However, due to scheduling, I may not be able to attend all lab sessions, so become familiar with your teaching assistant for help and learning tools. If you have any problems with the TAs, see me ASAP.

**Concerning the Cadavers:** A special note concerning the use of cadavers in this course. These cadavers have been donated to the University of Idaho WWAMI Medical Program and represent the most valuable specimens that we have for the study of human anatomy. You are required to treat the cadavers with the respect and consideration due a living person. The cadavers are to be referred to by their sex or tag number ONLY. Neither the teaching assistants nor I will tolerate any signs of disrespect for the cadavers and doing so could result in your dismissal from the course.

The cadavers have been provided for the students of this course to learn the human body. NO outside visitors or guests are allowed into the lab at any time under any circumstances to view the cadavers. NO photography of any kind is allowed. Because of this, NO cell phones are allowed in the laboratory. Leave all cell phones at home or turn them off and store in your bag as you enter the laboratory. Failure to comply with this rule can create legal problems for both you and the university, will not be tolerated, and will constitute your dismissal from the course.

Although the cadavers have been dissected prior to the laboratory session, it is your responsibility to maintain the condition of the cadavers during the lab sessions. This includes handling labels with care and using the wetting solution provided to keep the cadavers moist. Wear gloves at all times when handling the cadavers and dispose of these properly.

If you are pregnant or become pregnant during the semester, you must contact the UI Safety Officer. This is your responsibility!

**BIOLOGY 120**  
**TENATIVE COURSE SCHEDULE**

Monday, May 13 <sup>th</sup>	Introduction to the Course and Syllabus Chapter 1 - Overview of Anatomy Chapter 2 - The Study of Cells and Organelles
Tuesday, May 14 <sup>th</sup>	LAB Exercise 1 - Introduction to the Human Body Exercise 2 - Introduction to the Skeletal System Exercise 3 - The Appendicular Skeleton
Wednesday, May 15 <sup>th</sup>	Chapter 3 - The Study of Tissues, Glands and Membranes Chapter 5 - The Integumentary System
Thursday, May 16 <sup>th</sup>	LAB Exercises 4 and 5 - The Axial Skeleton
Monday, May 20 <sup>th</sup>	Chapter 6 - Bone Tissue Chapter 9 - Articulations
Tuesday, May 21 <sup>st</sup>	LAB Exercise 6 - Articulations Exercise 7 - Introduction to the Skeletal Muscular System Exercise 8 - Muscles of the Upper Appendages
Wednesday, May 22 <sup>nd</sup>	Chapter 10 - The Skeletal Muscular System
Thursday, May 23 <sup>rd</sup>	LAB Exercise 9 - Muscles of the Lower Appendages Exercise 10 - Muscles of the Trunk
Monday, May 27 <sup>th</sup>	<b>MEMORIAL DAY - No Classes (Study for Midterms!)</b>
Tuesday, May 28 <sup>th</sup>	LAB - Open Lab Study Time to Review for Midterms
Wednesday, May 29 <sup>th</sup>	<b>Midterm Lecture Exam (250 pts)</b> Chapters 1, 2, 3, 5, 6, 9, 10
Thursday, May 30 <sup>th</sup>	<b>Lab Midterm Exam (150 pts)</b> Directional Terms, Skeletal System, Muscular System Exercises 1-10
Monday, June 3 <sup>rd</sup>	Chapter 13 - Introduction to Nervous Tissue Chapter 15 - The Brain
Tuesday, June 4 <sup>th</sup>	LAB Exercise 11 - Intro to Nervous System-Spinal Cord Exercise 12 - The Brain and Cranial Nerves

Wednesday, June 6 <sup>th</sup>	Chapter 14 - The Spinal Cord and Spinal Nerves Chapter 20 The Heart
Thursday, June 6 <sup>th</sup>	LAB Exercise 13 - Intro to the Cardiovascular System - Blood Vessels Exercise 14 - Cardiovascular System - The Heart
Monday, June 10 <sup>th</sup>	Chapter 21 - Blood Vessels Chapter 23 - The Respiratory System
Tuesday, June 11 <sup>th</sup>	LAB Exercise 15 - Introduction to the Respiratory System
Wednesday, June 12 <sup>th</sup>	Chapter 24 - The Digestive System
Thursday, June 13 <sup>th</sup>	LAB Exercise 16 - Introduction to the Digestive System
Monday, June 17 <sup>th</sup>	Catch up and Review
Tuesday, June 18 <sup>th</sup>	LAB - Open Lab Study Time to Review for Finals
Wednesday, June 19 <sup>th</sup>	<b>Final Lecture Exam (250 pts)</b> Chapters 13, 14, 15, 20, 21, 23, 24
Thursday, June 20 <sup>nd</sup>	<b>Lab Final Exam (150 pts)</b> Nervous System, Cardiovascular System, Respiratory System and Digestive System Exercises 11-16