English
8 credit (4 years) minimum requirement:
Composition, Literature courses which integrate components of composition, literature, and language.

Math
6 credit (3 years) minimum requirement:
Applied Math I or Algebra I, Geometry or Applied Math II or III, and Algebra II. **An additional two (2) credits beyond the minimum six (6) credits are strongly recommended.** Other courses may include: Probability, Discrete Math, Analytic Geometry, Calculus, Statistics, and Trigonometry. **Four (4) of the required mathematics credits must be taken in the 10th, 11th, and 12th grades.**

Humanities/Foreign Languages
2 credit (1 year) minimum requirement:
Literature, History, Philosophy, Fine Arts (if the course includes components recommended by the State Department of Education, i.e., theory, history appreciation and evaluation), and interdisciplinary humanities (related study of two or more of the traditional humanities disciplines). History courses beyond those required for state high school graduation may be counted. **Foreign language study, which also counts in this category, is strongly recommended. Native American Language (Five Idaho Tribes) may meet this requirement if taught by certified high school faculty.**

Social Science
5 credit (2.5 years) minimum requirement:
American Government (state and local), Geography, U.S. History, World History, Economics (Consumer Economics if it includes components recommended by the State Department of Education), Psychology, Sociology, and other elective courses.

Natural Science
6 credit (3 years) minimum requirement:
Anatomy, Biology, Chemistry, Earth Science, Geology, Physiology, Physics, Physical Science, and Zoology. A maximum of two (2) credits may be derived from vocational science courses jointly approved by the State Department of Education and the State Division of Professional-Technical Education, and/or Applied Biology, and/or Applied Chemistry. Ecology will count if it includes components recommended by the State Department of Education. **At least two (2) credits must involve laboratory science experience.**
Other College Preparation

3 credit (1.5 years) minimum requirement:
Speech or Debate (no more than one (1) credit). Debate must be taught by a certified teacher. Studio/Performing Arts (Art, Dance, Drama and Music). Foreign Language (beyond any foreign language credit applied in the Humanities/Foreign Language category). State Division of Professional-Technical Education-approved classes (no more than two (2) credits in this category) in Agricultural Science and Technology, Business and Office Education, Health Occupations Education, Family and Consumer Sciences Education, Occupational Family and Consumer Sciences Education, Technology Education, Marketing Education, Trade, Industrial, and Technical Education; and Individualized Occupational Training.

A high school credit can be counted in only one category.

If a high school does not offer a required course, applicants may apply for provisional admission.

Provisional Admission

A freshman applicant who does not qualify for regular admission may be considered for provisional admission if he/she satisfies one of the following criteria:

• Earns a General Education Development (GED) certificate; or
• Graduates from a non-accredited high school; or
• Is home schooled; or
• If the applicant deserves consideration by the university because of special circumstances (e.g. disadvantaged status, delayed-entry, returning veteran, a talented student wishing to enter college early, and/or similar situations).

*GED will be requested but may be waived upon written request of applicant.

The student seeking provisional admission must submit ACT or SAT test scores; complete transcripts of all schools attended (if any), and a copy of GED certificate.

He/she will also be required to submit a written statement and three letters of recommendation. The student’s statement should include the student’s goals, educational and/or professional objectives, an explanation of past academic performance, information and/or documentation regarding any extenuating circumstances, and anything else which may be pertinent to the applicant’s request. The letters of recommendation should be from individuals who know of the student’s academic ability. In this situation, the student’s academic credentials, including the letters of recommendation, are reviewed by the Admissions Committee of the University of Idaho for an admission decision.

A student with provisional standing may change to regular admission status upon satisfactory completion of 14 semester hours of baccalaureate-level courses. Twelve (12) of the 14 credits must be in four different categories of the university’s general education requirements. Regular admission status must be attained within three semesters or the student will be dismissed subject to the Admissions Committee’s appeal procedures.

Transfer Students

1. Students who have completed 14 or more college level semester credits at another regionally accredited institution after high school graduation are considered transfer students. Transfer students must arrange to have official transcripts sent from each college or university previously attended. To be considered official, transcripts must be mailed directly to the University of Idaho Admissions Office by the issuing institution.

2. Transfer students are selected from those applicants who present a cumulative GPA of at least 2.00 (C) on all college-level study attempted in all regionally accredited colleges attended, exclusive of courses for which credits are not allowed. Students transferring from out-of-state schools into the College of Engineering must have a cumulative GPA of at least 2.80. Admission of transfer students to the landscape architecture program will be based on GPA (typically limited to 2.5 or above), and a portfolio with a letter of intent submitted to the department.

3. In addition to the GPA requirement for transfer students as outlined in #2, applicants with fewer than 14 transferable semester credits must also submit high school transcripts and meet the Idaho Admission Standards as outlined on the cover page.

4. A transfer student who does not qualify for regular admission may seek provisional admission by submitting a written statement and three letters of recommendation. The student’s statement should include the student’s goals, educational and/or professional objectives, an explanation of past academic performance, information and/or documentation regarding any extenuating circumstances, and anything else which may be pertinent to the applicant’s request. The letters of recommendation should be from individuals who know of the student’s academic ability. In this situation, the student’s academic credentials, including the letters of recommendation, are reviewed by the Admissions Committee of the University of Idaho for an admission decision.

Transcripts

Transcripts submitted in support of an application must be sent directly to the Admissions Office by the issuing institution. Fax or photocopies of records are not considered official. All transcripts become the property of the university and cannot be copied, returned, or forwarded.

International Students

This application form is to be used only by U.S. citizens and permanent resident aliens. International students must complete the international application for admission which is available on our web page at www.uidaho.edu/admissions.
Application for Undergraduate Admission to Idaho's Public Colleges & Universities

Mail the completed application or a photocopy along with the appropriate nonrefundable application fee(s) to each Idaho public institution to which you are applying.

Applying to:

- **University of Idaho**
  - 875 Perimeter Drive MS 4264
  - Moscow, ID 83844-4264
  - Fee: $60
  - 1-888-884-3246
  - www.uidaho.edu

- **Boise State University**
  - 1910 University Dr.
  - Boise, ID 83725-1320
  - Fee: $50
  - 1-800-824-7017
  - www.boisestate.edu

- **Idaho State University**
  - Office of Admissions
  - 921 S. 8th Ave., Stop 8270
  - Pocatello, ID 83209-8270
  - Fee: $40
  - (208) 282-2475
  - www.isu.edu

- **College of Southern Idaho**
  - P.O. Box 1238
  - Twin Falls, ID 83303
  - Fee: None
  - www.csi.edu

- **Lewis-Clark State College**
  - 500 8th Ave.
  - Lewiston, ID 83501
  - No Application Fee
  - 1-800-933-LCSC
  - www.lcsc.edu

- **College of Western Idaho**
  - One Stop Student Services
  - P.O. Box 3010
  - MS 3000
  - Nampa, ID 83653
  - Fee: $25
  - (208) 562-3000
  - www.cwidaho.cc

- **North Idaho College**
  - 1000 W. Garden Ave.
  - Coeur d'Alene, ID 83814
  - No Application Fee
  - (208) 769-3311
  - www.nic.edu

- **Eastern Idaho Technical College**
  - Student Services, 1600 S. 25th E.
  - Idaho Falls, ID 83404
  - Fee: $15
  - 1-800-662-0261
  - www.eitc.edu

Start Date:  
- Fall, 20________
- Spring, 20________
- Summer, 20________
- Summer & Fall, 20________

**Applicant Information**

Legal Name: __________________________________
(as on Soc. Sec. Card)

Name You Prefer: __________________________

Other Names Appearing on Records: __________________________

EduID: __________________________

U.S. Social Security Number: ____________

Date of Birth (mo/day/year): _____ / _____ / _____

(Federal financial aid applicants should list a valid social security number to avoid processing delays)

Permanent Home Address:

Current Mailing Address

Mailing Address: valid until the following date: _____ / _____ / _____

E-mail Address: __________________________

**General Information**

Citizenship:  
- USA
- Other

Native Language:  
- English
- Other

If citizenship is “other,” answer the following questions:

Country of citizenship:

Permanent Resident of U.S.:  
- Yes, Alien Registration number A-________
- No, Current visa type________

Visa Expiration Date: (month/year)

Ethnicity:  
- Are you Hispanic or Latino?  
- Yes
- No

Gender:  
- Female
- Male

Race (select one or more)  
- American Indian/Alaska Native
- Asian
- Black/African American
- Native Hawaiian/Other Pacific Islander
- White

Are you a U.S. Military Veteran?  
- Yes
- No

Branch: __________________________

Dates of Service: ____________ to ____________

Have you served in the U.S. Active Reserves?  
- Yes
- No

Branch: __________________________

Dates of Service: ____________ to ____________

Highest level of education or degree attained by either parent:  
- Bachelor or higher
- Other Degree

Have either of your parents graduated or completed 90 credits from the University of Idaho?  
- Mother
- Father
- Both
- N/A

Emergency Contact

(FOR ALL TO COMPLETE - IF UNDER 18, LIST PARENTS OR GUARDIANS HERE)

name __________________________
relationship __________________________

number & street/P.O. box __________________________
city __________________________
county __________________________
state __________________________
zip __________________________
area code __________________________
home phone __________________________

**Enrollment Information**

Intended Degree Type:  
- Certificate
- Associate
- Bachelor
- Second Bachelor
- Not Seeking Degree or Certificate

Program Type:  
- Academic Program
- Professional Technical Program

Intended Major (Refer to each institution's publication for a list of majors offered)

First: __________________________

Second (optional): __________________________

[ ] Undecided

Enrollment Status:  
- New
- Transfer
- Returning (readmission)

Do you plan to apply for federal financial aid?  
- Yes
- No

Campus Location: If planning to take courses primarily at outreach locations, list these locations: __________________________
I am a member of one of the following Idaho American Indian tribes: Coeur d'Alene, Eastern Shoshone, Shoshone-Paiute, Nez Perce, Shoshone-Bannock, Kootenai.

I have been away from the State of Idaho for a period of less than 30 months. I have not established legal residence elsewhere. I was a resident of the State of...

Yes

If yes, degree-seeking applicants are required to submit official GED test scores.

I have been separated under honorable conditions from the Armed Forces after at least two years of service.

One or more of my parents/legal guardians, from whom I receive 50% or more of my support, is a member of the Armed Forces stationed in Idaho. They are stationed in County.

One or more of my parents/legal guardians, from whom I receive 50% or more of my support, is a member of the Armed Forces of the United States who entered service as an Idaho resident and who has maintained Idaho resident status, but is not stationed within the state of Idaho on military orders.

I am married to an Idaho resident. My spouse is a resident of County.

I am/will be a graduate of an accredited Idaho high school and I will attend this institution during the term immediately following high school graduation.

I receive at least 50% of my financial support from my parents/legal guardians.

I receive at least 50% of my financial support from my parents/legal guardians. I have continuously resided in Idaho for purposes other than education for at least 12 months prior to the opening day of the term which I plan to enroll.

I am an Idaho resident. My spouse is a resident of County.

I am a graduate of an accredited Idaho high school and I will attend this institution during the term immediately following high school graduation.

I am/will be a graduate of an accredited Idaho high school and I will attend this institution during the term immediately following high school graduation.

I am a graduate of an accredited Idaho high school and I will attend this institution during the term immediately following high school graduation.

I have been away from the State of Idaho for a period of less than 30 months. I have not established legal residence elsewhere. I was a resident of the State of Idaho for a continuous 12-month period immediately prior to departure. Time spent away from Idaho enrolled in a postsecondary education program shall not be included in the 30 month limit.

I am a member of one of the following Idaho American Indian tribes: Coeur d'Alene, Eastern Shoshone, Shoshone-Paiute, Nez Perce, Shoshone-Bannock, Kootenai.

If yes, degree-seeking applicants are required to submit official GED test scores.

I have been separated under honorable conditions from the Armed Forces after at least two years of service.

One or more of my parents/legal guardians, from whom I receive 50% or more of my support, is a member of the Armed Forces stationed in Idaho. They are stationed in County.

One or more of my parents/legal guardians, from whom I receive 50% or more of my support, is a member of the Armed Forces of the United States who entered service as an Idaho resident and who has maintained Idaho resident status, but is not stationed within the state of Idaho on military orders.

One or more of my parents/legal guardians, from whom I receive 50% or more of my support, is a member of the Armed Forces stationed in Idaho. They are stationed in County.

I have been separated under honorable conditions from the Armed Forces after at least two years of service. Check one of the following:

At the time of separation, I designated the State of Idaho as my intended domicile or indicated Idaho as my home of record, and I am entering this institution within one year of the date of separation.

I intend to make Idaho my state of residence and will actively establish domicile within one calendar year.

I have been away from the State of Idaho for a period of less than 30 months. I have not established legal residence elsewhere. I was a resident of the State of Idaho for a continuous 12-month period immediately prior to departure. Time spent away from Idaho enrolled in a postsecondary education program shall not be included in the 30 month limit.

I am a member of one of the following Idaho American Indian tribes: Coeur d'Alene, Eastern Shoshone, Shoshone-Paiute, Nez Perce, Shoshone-Bannock, Kootenai.
Additional Admissions and Scholarship Information

Submit by the February 15 Scholarship Deadline

Name: ____________________________________________

Social Security Number: ____________________________
(optional)
(Federal financial aid applicants should list a valid social security number to avoid processing delays)

For PRIORITY scholarship consideration, send required transcripts and test scores by February 15.

School activities, accomplishments, and leadership positions:

_________________________________________________________________________________________

_________________________________________________________________________________________

Honors/awards: ____________________________________________________________

_________________________________________________________________________________________

Community service activities: ____________________________________________________________

_________________________________________________________________________________________

Work experience: ________________________________________________________________

_________________________________________________________________________________________

Career goals: ____________________________________________________________

_________________________________________________________________________________________

City and state of birth: ____________________________________________________________

_________________________________________________________________________________________

Idaho residents only

The following information is requested in order to identify applicants for scholarships limited to Idaho residents. While you are not required to complete this section, completion will allow consideration for the scholarships.

☐ Yes  ☐ No  Are you a migrant worker or other seasonal farm worker or a dependent of a migrant farm worker?

☐ Yes  ☐ No  Do you have a disability as defined in the Rehabilitation Act of 1973 or in the Americans with Disabilities Act of 1990?

Reminder: To receive full consideration for NEED-BASED scholarships and other financial aid, submit a Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov by February 15 prior to the school year you plan to attend.

Parent Information:

Father’s Name: _______________________________ Address: _______________________________

City, State, Zip: _______________________________ If Idaho resident, number of years, months:

Employer: _______________________________ Memberships in organizations: _______________________________

Email Address: _______________________________

If father attended the University of Idaho, list campus activities, living group affiliations: _______________________________

Mother’s Name: _______________________________ Address: _______________________________

City, State, Zip: _______________________________ If Idaho resident, number of years, months:

Employer: _______________________________ Memberships in organizations: _______________________________

Email Address: _______________________________

If mother attended the University of Idaho, list campus activities, living group affiliations: _______________________________
Undergraduate Majors

Accounting
Advertising
Agribusiness
Agricultural Economics
Agricultural Education
Agricultural Science, Communication and Leadership
Agricultural Systems Management
American Studies
History Emphasis
Literature Emphasis
Social Science Emphasis
Animal and Veterinary Science
Business Option
Dairy Science Option
Production Option
Science/Pre-Vet Option
Anthropology
Architecture
Art
Art Education
Biochemistry
Biological & Agricultural Engineering
Agricultural Engineering Option
Biological Systems Engineering Option
Environmental Engineering Option
Bioenergy Engineering Option
Ecological Engineering Option
Biology
Broadcasting and Digital Media
Business Economics
Financial Economics Option
General Option
Career and Technical Education
Business and Marketing Education Option
Occupational Education Option
Engineering & Technology Education Option
Chemical Engineering
Chemistry
Forensics Option
General Option
Pre-Medical Option
Professional Option
Child, Family & Consumer Studies
Child Development/Family Relations Option
Family Life Option
Civil Engineering
Clothing, Textiles & Design
Computer Engineering
Computer Science
Computer Science
Dance
Early Childhood Development & Education
Ecology & Conservation Biology
Conservation Biology Option
Natural Resources Ecology Option
Economics
Electrical Engineering
Elementary Education
English
Creative Writing Emphasis
Literature Emphasis
Professional Emphasis
Teaching Emphasis
Environmental Science
Biological Science Option
Physical Science Option
Physical Science 2 Option
Social Science Option
Exercise Science and Health
Finance
Fire Ecology and Management
Fishery Resources
Food & Nutrition
Coordinated Program in Dietetics
Nutrition Option
Food Science
Business Emphasis
Nutrition Emphasis
Processing Emphasis
Science Emphasis
Forest Resources
French
General Studies
Geography
Geological Sciences
Environmental Geology Option
General Geology Option
Geological Education Option
Hydrogeology Option
Resource Exploration Option
Structural Geology & Tectonics Option
History
Industrial Technology**
Information Systems
Interdisciplinary Studies (w/college approval)
Interior Design
International Studies
Journalism
Landscape Architecture
Latin-American Studies
Management & Human Resources
Human Resource Management Emphasis
Management Emphasis
Marketing
General Marketing Emphasis
Entrepreneurship Emphasis
PGA Golf Management Option
Materials Science & Engineering
Mathematics
Applied — Actuarial Science and Finance Option
Applied — Computer Science Option
Applied — Scientific Modeling Option
Applied — Operations Research Option
Applied — Statistics Option
Applied — Mathematical Biology Option
General Option
Mechanical Engineering
Medical Technology
Microbiology
Modern Language Business
Molecular Biology & Biotechnology
Music: Applied Music
Music: Business
Music: Composition
Music: History & Literature
Music: Instrumental Performance
Music: Theory
Music: Vocal Performance
Music Education: Instrumental
Music Education: Vocal
Music Education: Vocal-Instrumental
Musical Theater
Natural Resource Conservation
Conservation Planning and Management Emphasis
Conservation Science Emphasis
Operations Management
Philosophy
Physical Education
Physics
General Physics Emphasis
Applied Physics Emphasis
*Pre-dental (Biology)
*Pre-law (Political Science)
*Pre-medical (Biology)
*Pre-nursing (Biology)
*Pre-physical Therapy (Biology)
Political Science
Psychology
Public Relations
Rangeland Ecology & Management
Recreation
Renewable Materials
Secondary Education
Art
Biological Sciences
Chemistry
Earth Science
English
French
Geography
German
History
Journalism
Latin
Mathematics
Physical Science
Physical Science - Life Science
Physics
Political Science
Psychology
Social Science
Spanish
Speech
Theater Arts
Theater Arts - Speech
Sociology
Criminology Emphasis
General Sociology Emphasis
Inequalities and Globalization Emphasis
Spanish
Sustainable Crop and Landscape Systems
Environmental Horticulture Emphasis
Insects and Society Emphasis
Plant Biotechnology Emphasis
Soil and Land Use Emphasis
Sustainable Cropping Systems Emphasis
Studio Art and Design
Theater Arts
Virtual Technology & Design
Wildlife Resources
* Students may pursue studies in pre-medicine, pre-dental, pre-physical therapy, pre-nursing, and pre-law within a variety of majors; these areas of study require early consultation with academic advisors.
* Only available at the Idaho Falls Center
If you wish to receive additional information about any of the following activities before you arrive on campus, you may write the activity area or call the phone number as listed below.

**Drama:**
Department of Theatre Arts
University of Idaho
875 Perimeter Drive MS 2008
Moscow, ID 83844-2008
PH: 208-885-6465

**Music:**
Lionel Hampton School of Music
University of Idaho
875 Perimeter Drive MS 4015
Moscow, ID 83844-4015
PH: 208-885-6231

**Intercollegiate Athletics:**
Athletic Department
University of Idaho
875 Perimeter Drive MS 2302
Moscow, ID 83844-2302
PH: 208-885-0200

**Multicultural Activities:**
Office of Multicultural Affairs
University of Idaho
875 Perimeter Drive MS 2439
Moscow, ID 83844-2439
PH: 208-885-7716

**Army ROTC**
University of Idaho
875 Perimeter Drive MS 2424
Moscow, ID 83844-2424
PH: 208-885-6528

**Air Force ROTC**
University of Idaho
875 Perimeter Drive MS 2005
Moscow, ID 83844-2005
PH: 509-335-5598

**Navy ROTC**
University of Idaho
875 Perimeter Drive MS 3236
Moscow, ID 83844-3236
PH: 208-885-6333

**Housing**
Information concerning on-campus housing opportunities will be forwarded to you once you have been admitted. If you would like additional information or have questions on your housing options, please feel free to contact these areas:

**University Housing**
Wallace Complex
University of Idaho
875 Perimeter Drive MS 2010
Moscow, ID 83844-2010
PH: 208-885-6571
e-mail: housing@uidaho.edu
www.uidaho.edu/housing

**Off-Campus Living Options:**
ASUI Office
University of Idaho
875 Perimeter Drive MS 2535
Moscow, ID 83844-2535
PH: 208-885-6331
e-mail: asui@uidaho.edu
asui.uidaho.edu/trading/

**Frataternity or Sorority Living:**
Greek Advisors
Office of the Dean of Students
University of Idaho
875 Perimeter Drive MS 2431
Moscow, ID 83844-2431
PH: 208-885-6757
e-mail: greek@uidaho.edu
www.uidaho.edu/greeklife/

**Campus Visit**
We will give you a guided tour of the campus, make appointments for you to meet professors and a financial aid counselor, and introduce you to an advisor who will help you register for classes once you have been admitted. Call the Campus Visit Office two weeks in advance of your arrival to plan your visit.
Phone: (208) 885-6163. E-mail: futurestudents@uidaho.edu

**Off-Campus Living Options:**
ASUI Office
University of Idaho
875 Perimeter Drive MS 2535
Moscow, ID 83844-2535
PH: 208-885-6331
e-mail: asui@uidaho.edu
asui.uidaho.edu/trading/
This information sheet will assist you during the admissions application process and the transition to the University of Idaho campus. It is for your use only and does not need to be returned to the Admissions Office. If you have any questions, please call us toll free 1-888-884-3246 or contact the specific department listed.

- It is very important to understand the admission requirements that apply to your specific situation. Are you coming to the University of Idaho right after high school? Are you applying as a transfer student? Have you been home schooled? Make sure to visit our web page www.uidaho.edu/admissions for more information or to take advantage of our online application services.

- Know the deadlines! If you want priority consideration for scholarships and other forms of financial aid, you need to submit an application for undergraduate admission, the admission/scholarship information form (both included in this booklet), and a Free Application for Federal Student Aid (FAFSA) before February 15th. The FAFSA must be received by the processor by February 15th and will help our financial aid office determine if you qualify for many types of financial aid. Go to www.uidaho.edu/finaid for more information about the financial aid process.

- Most delays in the admissions process are due to incomplete applications. Make sure to send all the necessary documents with your application form or shortly thereafter. You’ll need to send:
  - Official academic transcripts from your high school and from all colleges attended
  - ACT or SAT scores, if you are NOT a transfer student
  - $60 processing fee

- Shortly after you submit an admissions application to the University of Idaho, you will receive correspondence from the admissions office. It could be your letter of acceptance or a letter asking you for additional documentation. Open all correspondence you receive from us and always keep a copy for your records.

- You can start your connection with the University of Idaho even before you arrive on campus! With your acceptance letter, you will receive information on how to activate your VandalMail and VandalWeb accounts online using your student ID at www.vandalsetup.uidaho.edu. VandalMail is the official means of electronic communication between students, faculty and staff. VandalWeb is the University of Idaho’s secure website.

- No time to relax! Once you have been admitted, you need to start thinking about the transition to campus. Living on campus is the best option for most of our new students. Make sure to contact University Housing if you are interested in residence hall living or if you are bringing your family and need family housing. Interested in sororities or fraternities? Contact the Greek advisors at the Dean of Students office. Use our toll free number 1-888-884-3246 to contact either or both of these departments.

- Contact the Admissions and Campus Visit Office to arrange for an individual or group visit. Call Admissions using our toll free number 1-888-884-3246 ext. 6163 for additional information on many aspects of campus life at Idaho; or visit our website at www.uidaho.edu for an opportunity to take a look inside the University of Idaho.

- As the beginning of your first semester at Idaho approaches, several departments on campus will contact you regarding important information that you either need to know about or act upon. Registration materials and instructions, billing information, new student and parent orientation; these are some examples of the types of correspondence you will receive prior to joining us on campus. Open all University of Idaho envelopes addressed to you or your parents and check your VandalMail account regularly. Keeping informed and being prepared are key to a smoother transition to campus.