

Mid-term and End of Semester

Assessment Form for Pre-Service Teaching Professional Expectations & Dispositions

Student Name _____ Term /Yr _____

Course _____ Instructor(s) _____

Mentor Teacher _____

Category	5	3	1	R	NA	Comments
	Expectation met	Expectation Emerging	Expectation not met	Previously flagged and remediated	Expectation not applicable (N/A)	
Professional Expectations						
1. Attends regularly						A. PT is often tardy, late or absent with no warning or explanation.
2. Meets timeline commitments						PT does not honor time commitments for: A. assignments. B. meetings. C. working with students.
3. Dress/Appearance is appropriate and professional						A. PT does not dress appropriately for the context. B. PT does not maintain personal hygiene. C. PT acts unprofessionally.
4. Maintains appropriate relationships with peers						PT interacts inappropriately with peers (verbally, non-verbally, physically): A. PT ignores, shows bias to peers. B. PT interrupts, does not listen. C. PT responds inappropriately.
Dispositions						
5. Scholar-practitioner - demonstrates adequate content knowledge that is current (Stnds 1,9)						A. PT makes little effort to attain deep knowledge of subject matter and pedagogy, stay current with ongoing developments through inquiry and reflection, or reflect on own practice.
6. Engaged, full participation and takes initiative (Stnds 5,9)						A. PT does not participate, is not enthusiastic or willing to participate. B. PT seldom contributes as a team/class member. C. PT rarely contributes to the knowledge base. D. PT does not take initiative.
7. Maintains confidentiality and is ethical (Std 8)						A. PT does not use tact and discretion regarding student information. PT is not clear about confidentiality rules in relation to students. PT causes a serious problem for individuals because

						of inappropriate sharing of information. B. PT exhibits unethical behaviors.
8. Maintains appropriate relationships with students (Stnd 5)						PT interacts inappropriately with students (verbally, non-verbally and physically): A. PT ignores, shows bias or favoritism to students. B. PT does not maintain appropriate distance, acts more like a peer.
9. Committed to and facilitates students' learning in a safe climate (Stnds 1,2,3,5,7,8,9,10,11)						A. PT does not set expectations. B. PT does not motivate students. C. PT does not develop critical thinking. D. PT fails to plan. E. PT fails to ensure learning. F. PT does not perform student assessments. G. PT ignores students' self-confidence needs.
10. Maintains appropriate relationships with teachers, admins, parents, community members (Stnds 7,9,10)						PT does not maintain positive relations: A. PT has negative interactions. B. PT is inflexible. C. PT does not share or collaborate. D. PT is intolerant of viewpoints or styles.
11. Respects and advocates for diversity (Stnds 2, 3, 6, 7)						A. PT does not respect others of different personality, race, religion, culture, gender, disability or sexual orientation some of the time. B. PT creates a negative environment where others are not treated with respect or other's ideas are not valued equally.
12. Responds appropriately to feedback and is flexible (Stnds 4,7,9)						A. PT resists and does not use feedback. B. PT does not reflect or modify as a result of feedback.
13. Written work communicates clearly and accurately, and is in standard English. (Stnd 6)						A. PT does not communicate clearly or organize ideas in writing B. PT exhibits inaccurate spelling, punctuation, and usage (enough for concern).
14. Verbal and non-verbal communication is clear, accurate, appropriate to the situation, and conventions used are standard for speaking situations (Stnd 6)						A. PT exhibits difficulty in expressing ideas clearly and accurately. B. PT uses slang, inappropriate language, gender bias. C. PT uses inaccurate oral language conventions (such as non-standard verb forms).

(Signatures imply that information has been discussed)

Intern's Signature

Date

Mentor Teacher's Signature

Date

University Supervisor's Signature

Date

Professional Expectations and Dispositions for Candidates

<i>Descriptors</i>	Expectation met	Expectation emerging	Expectation not met
1. Attends regularly	PT is responsible, demonstrating exceptional attendance for context.	PT is responsible, demonstrating adequate attendance for context.	A. PT is often tardy, late or absent with no warning or explanation.
2. Meets timeline commitments	PT honors time commitments for assignments, meetings and schedules.	PT mostly meets time commitments for assignments meetings and schedules.	PT does not honor time commitments for: A. assignments. B. meetings. C. working with students.
3. Dress/Appearance is appropriate and professional	PT dresses appropriately for context. PT maintains personal hygiene. PT acts professionally.	PT dresses appropriately for context most of the time. PT maintains personal hygiene. PT acts professionally most of the time.	A. PT does not dress appropriately for the context. B. PT does not maintain personal hygiene. C. PT acts unprofessionally.
4. Maintains appropriate relationships with peers	PT interacts appropriately with peers (verbally, non-verbally, and physically). PT encourages and supports peers in positive ways.	PT interacts appropriately with peers (verbally, non-verbally, physically). PT encourages and supports peers in positive ways regularly.	PT interacts inappropriately with peers (verbally, non-verbally, physically): A. PT ignores, shows bias to peers. B. PT interrupts, does not listen. C. PT responds inappropriately.
5. Scholar-practitioner demonstrates continuous improvement in content knowledge and pedagogy based on inquiry and reflection (Stnds 1,9)	PT strives for deep knowledge of subject matter and pedagogy, stays current with ongoing developments through inquiry and reflection, and reflects on own practice and adjusts accordingly.	PT tries to attain deep knowledge of subject matter and pedagogy, makes some effort towards staying current through inquiry and reflection and tries to reflect on own practice and adjust accordingly.	A. PT makes little effort to attain deep knowledge of subject matter and pedagogy, stay current with ongoing developments through inquiry and reflection, or reflect on own practice.
6. Engaged, full participation and takes initiative (Stnds 5,9)	PT participates enthusiastically and willingly as a team/class member. PT contributes to the knowledge base and takes initiative.	PT regularly participates enthusiastically and willingly as a team/class member. PT regularly contributes to the knowledge base and takes initiative.	A. PT does not participate, is not enthusiastic or willing to participate. B. PT seldom contributes as a team/class member. C. PT rarely contributes to the knowledge base. C. PT does not take initiative.
7. Maintains confidentiality and is ethical (Stnd 8)	PT is clear about confidentiality rules in relation to students. PT uses tact and discretion to maintain individuals' rights to confidentiality. PT is ethical.	PT is clear about confidentiality rules in relation to students. PT is typically tactful and discrete and does not share names/information in inappropriate places. PT is ethical.	A. PT does not use tact and discretion regarding student information. PT is not clear about confidentiality rules in relation to students. PT causes a serious problem for individuals because of inappropriate sharing of information. B. PT exhibits unethical behaviors.
8. Maintains appropriate relationships with students (Stnd 2,5)	Pt interacts appropriately with students (verbally, non-verbally and physically). PT seeks ways to support and encourage all students to develop self-confidence/ competence and promote learning.	Pt interacts appropriately with students (verbally, non-verbally and physically). PT regularly encourages and supports students in positive ways to develop self-confidence/competence and promote learning.	PT interacts inappropriately with students (verbally, non-verbally and physically): A. PT ignores, shows bias or favoritism to students. B. PT does not maintain appropriate distance, acts more like a peer.
9. Committed to and facilitates students' learning in a safe climate (Stnds,2,3,5,7,8,9,10, 11)	PT helps students gain self-confidence, sets expectations, motivates, develops critical thinking, plans, ensures learning, and performs assessments.	PT helps students gain self-confidence, sets expectations, motivates, develops critical thinking, plans, ensures learning, and assesses regularly.	A. PT does not set expectations. B. PT does not motivate students. C. PT does not develop critical thinking. D. PT fails to plan. E. PT fails to ensure learning. F. PT does not perform student assessments. G. PT ignores students' self-confidence needs.

10. Maintains appropriate relationships with teachers, parents, administrators, community etc. (Stnds 7,9,10)	PT maintains appropriate relationships exhibiting positive interactions, flexibility, sharing, listening, and collaborating. PT offers support.	PT maintains appropriate relationships most of the time, including positive interactions, flexibility, sharing, listening, and collaborating..	PT does not maintain positive relations: A. PT has negative interactions. B. PT is inflexible. C. PT does not share or collaborate. D. PT is intolerant of viewpoints or styles.
11. Respects and advocates for diversity (Stnds 2, 3, 6, 7)	PT respects others of different personality, race, religion, culture, gender, disability or sexual orientation. PT creates a positive environment where others are treated and valued equally.	PT respects others of different personality, race, religion, culture, gender, disability or sexual orientation most of the time. PT tries to create a positive environment where others are treated and valued equally.	A. PT does not respect others of different personality, race, religion, culture, gender, disability or sexual orientation some of the time. B. PT creates a negative environment where others are not treated with respect or other's ideas are not valued equally.
12. Responds appropriately to feedback and is flexible (Stnds 4,7,9)	PT accepts feedback and uses reflection in a positive manner. PT seeks constructive dialogue and is flexible.	PT listens and strives to use feedback in a positive manner. PT engages in constructive reflection and dialogue, and works hard to be flexible.	A. PT resists and does not use feedback. B. PT does not reflect or modify as a result of feedback.
13. Written work communicates clearly and accurately, and is in standard English. (Std 6)	PT is organized and clear in writing; and exhibits accurate spelling, punctuation, and usage.	PT is often organized and clear in writing; and often exhibits accurate spelling, punctuation, and usage.	A. PT does not communicate clearly or organize ideas in writing B. PT exhibits inaccurate spelling, punctuation, and usage (enough for concern).
14. Verbal communication is clear, accurate, appropriate to the situation, and conventions used are standard for speaking situations. (Std 6)	PT expresses ideas clearly and accurately, uses appropriate language and accurate oral language conventions (such as non-standard verb forms) without gender bias	PT often expresses ideas clearly and accurately; uses slang, inappropriate language, gender bias, and inaccurate oral language conventions (such as non-standard verb forms)	A. PT exhibits difficulty in expressing ideas clearly and accurately. B. PT uses slang, inappropriate language, gender bias. C. PT uses inaccurate oral language conventions (such as non-standard verb forms).