# CURRICULUM VITAE
University of Idaho

**NAME:** Matthew Wappett
**DATE:** 07/03/2012
**RANK OR TITLE:** Associate Director (UI-CDHD) & Assistant Professor (COE)
**DEPARTMENT:** Center on Disabilities and Human Development (CDHD) & Curriculum and Instructions (EDCI)
**OFFICE LOCATION AND CAMPUS ZIP:** CDHD-BTI 116-4061
**OFFICE PHONE:** 208-885-6144
**EMAIL:** wappett@uidaho.edu
**WEB:** www.idahocdhd.org
**DATE OF FIRST EMPLOYMENT AT UI:** 03/2006
**DATE OF TENURE:** Untenured.
**DATE OF PRESENT RANK OR TITLE:** 03/2006

## EDUCATION BEYOND HIGH SCHOOL:

### Degrees:

Ph.D. , University of Utah, Special Education, 2005.
M.Ed., University of Utah, Educational Studies, 2000.
B.A., University of Utah, English, 1998.

### Additional Coursework for Credit:

Clinical Training in Mind-Body Medicine, Harvard Medical School, 2010

### Certificates and Licenses:

Medicaid HCBS Waiver Care Coordination Certification. October, 2003, State of Alaska Division of Senior and Disabilities Services.
Secondary Education Certification. 1999. Utah State Department of Education. Endorsements: English & Reading.

## EXPERIENCE:

### Teaching, Extension and Research Appointments:

#### University of Idaho:

Assistant Professor, Center on Disabilities and Human Development, March 2006-Present
Faculty, Curriculum and Instruction, March 2006-Present
Faculty, Core Discovery Program, August 2007-Present
Faculty, University of Idaho Honors Program August 2008-Present
Lecturer, Department of Sociology, Fall 2008

#### Pre-University of Idaho:

Project Director, The Center for Human Development, University of Alaska Anchorage. February 2003 – March 2006.
Policy Intern: The ARC of Utah, Salt Lake City, UT. Fall 2002.
Project Director: National Evaluation of the Special Olympics Unified Sports Program, Department of Special Education, University of Utah & Center for Social Development and Education, University of Massachusetts-Boston. 2000-2001.
Research Assistant: University of Utah: Dept. of Special Education. Summer 2001.
Assessment Team Member: University of Utah Reading Center (UURC). 1998-1999.
Graduate Teaching Assistant: University of Utah: Dept. of Educational Studies. 1997-1999.
Research Assistant: University of Utah: Dept. of Educational Studies. 1997-1998.

### Academic Administrative Appointments:

Associate Director. The Center for Disabilities and Human Development, University of Idaho. August 2011 – Present.
Interim Director, Idaho Assistive Technology Project, The Center for Disabilities and Human Development, University of Idaho. October 2009-July 2011.

Interdisciplinary Training Director, The Center for Disabilities and Human Development, University of Idaho. March 2006 – July 2011.

**Non-Academic Employment including Armed Forces:**

Research Analyst: Best Buddies Inc., Chicago, IL. Summer 2001.
Itinerant Academic Tutor for students with special needs: Salt Lake City, UT. 1996-2001.

**Consulting:**

Educational Consultant: The Children's' Academic Intervention Resource Network (CAIRN) at The Neurodevelopment Center, Salt Lake City, UT. 1998-2000.
Expert Witness: Provided written testimony, in-person testimony, depositions, and written affidavits in cases involving the custody of children with disabilities, special education, and Medicaid. Cases have been heard within the state of Alaska in federal and state courts.

## TEACHING ACCOMPLISHMENTS:

**Areas of Specialization:**

Disability Studies
Disability and Special Education Policy
Inclusive Education
Educational Policy
Ethics

**Courses Taught (UI):**

CORE 105/155: The Monsters We Make (Fall/Spring 2007-2008, Fall/Spring 2008-2009 (Honors Section), Fall/Spring 2009-2010 (Honors Section), Fall/Spring 2010-2011 (Honors Section))
CORE 122/172: What is Normal Anyway?: Disability, Difference, and Society (Fall/Spring 2007-2008, Fall/Spring 2008-2009, Fall/Spring 2009-2010, Fall/Spring 2010-2011)
ISEM 101: The Monsters We Make (Fall 2012 (Honors Section))
EDSP 390: Practicum in Applied Disability Studies (Spring 2007, Fall 2007, Spring 2008)
SOC 403: Opening Doors: Working with People with Disabilities (Fall 2008)
INTR 404: Honors Seminar: Here There Be Monsters (Spring 2012)
EDSP 404: Special Education Law and Policy (Spring 2008)
EDSP 404/504: Introduction to Disability Studies (Spring 2007)
EDSP 404/504: Disability Studies in Education (Spring 2009)
EDSP 404/504: Disability Studies Foundations (Fall 2011)
EDSP 504: Disability and Media (Spring 2012)
EDCI 504: Professional Writing for Teachers: Grants and Literature Reviews (Fall 2010)
EDCI 504: Critical Issues in Education (Spring 2011, Fall 2011)
EDCI 504: Schools as Organizations (Summer 2011)
EDCI 510: Educational Perspectives: Theory, Policy, and Practice (Spring 2012)
ED 573: Action Research (Fall 2006)
ED 574: Introduction to Qualitative Research (Summer 2006, Fall 2006)

**Directed Study (EDSP or EDCI 499 or 502):**

Disability Studies (Fall 2007, Spring 2008, Fall 2008, Spring 2009)
Ethics, Bioethics, and the Politics of Disability (Fall 2009)
Hippotherapy for Students with Disabilities (Spring 2010)
Sociocultural Construction of Disability (Spring 2010)
Nonparametric Statistical Analysis (Summer 2010)
Social Construction of Space (Summer 2010)
Special Education in the International Context (Fall 2010)
High Incidence Disabilities: Assessment and Interventions (Spring 2011)
Legal Issues and Least Restrictive Environment (Fall 2011)

**Courses Taught (Other Institutions):**

SPED 521: Inclusion Strategies for Special Education Teachers (WSU, Summer 2011)
SPED 512: Special Education Law & Policy (WSU, Fall 2010)
EDSE 590: Teaching Students with Learning Disabilities (UAA, Spring 2005)
EDAE 670: Current Topics in Adult Education: Qualitative Research (UAA, Fall 2004)
EDSE 698: Single Subject Research Design (UAA, Fall 2003)
EDSE 535: Facilitating Person Centered Plans (UAA, Summer 2003)
SPED 7040: Effective Schools for Students with Disabilities and Their Families (U of Utah, Summer 2002, Summer 2003)
SPED 6610/ EDPS 6030/ ELP 6030: Introduction to Research Methods (U of Utah, Fall 2001, Fall 2002)
EDST 4110: Learning and Literacy (U of Utah, Summer 1999)

**Students Advised:**

**Undergraduates:** Undergraduate advising is not part of my position description

**Graduates:**

**Chair (completed)**

Rachele Asbury, M.Ed., Curriculum and Instruction
Carolyn Jensen, M.Ed., Curriculum and Instruction
Saeed Saad Alqahtani, M.Ed., Special Education, Spring 2012
Meriah Schauss, M.Ed., Curriculum and Instruction, Summer 2011
Breanna Day, M.Ed., Curriculum and Instruction, Summer 2011
Michelle Doty, Ed.D., Education, Spring 2011
Kristina Carrier, Ph.D., Education, Spring 2011
Trina Balanoff, M.S., Special Education, Spring 2010
Abdullah Alfarhan, M.Ed., Special Education, Spring 2010

**Chair (in progress)**

Marni Wattam, Ph.D., Education
Corinna Stiles, Ph.D., Education
Jane Fang Huang, Ph.D., Education
Trina Balanoff, Ed.S., Education
Kim Yearsley, M.Ed., Curriculum and Instruction
Cami Kalbfleisch, M.Ed., Curriculum and Instruction
Nicole Miller, M.Ed., Curriculum and Instruction
Christine Cahoon, M.Ed., Curriculum and Instruction
Christine Pisani, M.Ed., Special Education

**Committee Member (completed)**

Susan Steele, Ph.D., Education, Summer 2012
Gwen Mitchell, Ph.D., Education, Fall 2011
Aaron Johnson, M.F.A., Art, Spring 2011
Abigail Tjaden, M.F.A., Art, Spring 2011
Meshari Alhajri, Ph.D., Education, Spring 2011
James Winn, Ph.D., Education, Fall 2010
Bruce Neilson, M.S., Recreation, Fall 2010
Tracy Hsu, Ph.D., Education, Spring 2010
Pavan John Antony, Ed.D., Education, Spring 2010 (WSU)
Amanda Chestnut, M.A., History, Summer 2010
Jennifer Magelky Seiler, M.P.A., Public Administration, Spring 2009
Celeste McCormick, M.P.A., Public Administration, Spring 2009
Amanda Jane Pellett, M.F.A., Creative Writing, Spring 2009
Pete VanMullem, Ph.D., Education, Spring 2009
David Brunner, Ph.D., Education, Spring 2009

**Committee Member (in progress)**

Jane Baillargeon, Ed.D., Education
Scott Clyde, Ph.D., Education
Brenda Kotewa, Ph.D., Education
Jan Stephens, Ph.D., Education
Chris Baker, M.S., Family and Consumer Sciences
Dustin Fleener, M.A., Anthropology
Mary Joan Ward, Ph.D., Education (WSU)

**Materials Developed:**

**Web Pages:**

- Monsters We Make Course Homepage: www.idahocdhd.org/dnn/cd105-155
- What Is Normal Course Homepage: www.idahocdhd.org/dnn/cd122-172

**Powerpoint/Slide Presentations:** I develop accompanying Powerpoint presentations for each of my lectures for the purpose of presenting the content in multiple formats to enhance the accessibility of the course material. Over the past 6 years I have developed and/or revised over 172 different Powerpoint presentations. I am happy to provide a detailed listing and/or copies of these presentations upon request.

**Courses Developed:**

CORE 122/172: What is Normal Anyway?: Disability, Difference, and Society
EDSP 390: Practicum in Applied Disability Studies
INTR 404: Honors Seminar: Here There Be Monsters
EDSP 404: Special Education Law and Policy
EDSP 404/504: Introduction to Disability Studies
EDSP 404/504: Disability Studies in Education
EDSP 404/504: Disability Studies Foundations
EDSP 504: Disability and Media
EDCI 504: Professional Writing for Teachers: Grants and Literature Reviews
EDCI 504: Critical Issues in Education
EDCI 504: Schools as Organizations

**Non-Credit Classes, Workshops, Seminars, Webinars:**

(May 12-13, 2011). Idaho Person Centered Planning Two-Day Intensive Seminar, Boise, ID
(March 3, 2011). *Informal & Family Supports: The Medical Evidence for Building Community.* Invited webinar for the Idaho State University Institute on Rural Health.
(December 9-10, 2010). Idaho Person Centered Planning Two-Day Intensive Seminar, Boise, ID
(May 14-15, 2010). Idaho Person Centered Planning Advanced Training Institute, Moscow, ID.
(May 9-13, 2009). Idaho Person Centered Planning Training Institute, Boise, ID.
(February 25, 2005). *The LD Basics: Attributes and Accommodations*. 12 hour seminar at the 2005 Alaska State Special Education Conference, Anchorage, AK.

**Invited Lectures and Presentations:**

(April 5, 2012). *Eugenics in America*. Invited lecture in Sociology 301, University of Idaho. Moscow, ID.
(March 6, 2012). *How Stress is Killing You (…and why you need to laugh more).* Invited presentation at the Idaho Interagency Autism Planning Group. Boise, ID.
(November 3, 2011). *Eugenics in America*. Invited lecture in Sociology 301, University of Idaho. Moscow, ID.
(October 20, 2011). *Eugenics in America*. Invited lecture in Interior Design 443, University of Idaho. Moscow, ID.
(May 30, 2011). *The Physiology and Benefits of Laughter.* Invited presentation at the annual Idaho Association for the Education of Young Children Training Summit. Boise, ID.
(February 25, 2011). *The Geography of "Otherness": Institutionalizing Disability and Diversity in Higher Education.* Invited lecture for the Malcolm Renfrew Interdisciplinary Colloquium, University of Idaho, Moscow, ID.
(September 23, 2009). *How School Psychologists Can Promote Inclusion in the Public School Setting.*

Invited presentation for clinical psychology interns at the UI Child and Youth Study Center, Moscow, ID.

(August 31, 2009). *Creating a Culture of Inclusion.* Invited presentation for Washington State University Student Employee Orientation Workshop, Pullman, WA.

(April 30, 2008). *What Service Learning Has Taught Me Through My Students.* Invited keynote presentation at the 2007-2008 University of Idaho Celebration of Service Learning Annual Breakfast.

(January 8, 2008). *Listening to Students*: *Gathering and Using Student Data for Capacity Building and Program Improvement.* Invited presentation at the University of Idaho Assessment Conference, Moscow, ID.

(November 8, 2007). *The LD Basics: Attributes and Accommodations*. Invited presentation at undergraduate adaptive physical education course at Washington State University, Pullman, WA.

(November 5, 2007). *The Roots of Discrimination: How Capitalism and the Industrial Revolution Forged Modern Perceptions of Disability*. Invited presentation in Invited lecture in Interior Design 443, University of Idaho. Moscow, ID.

(October 15, 2007). *The Social Construction of Disability: The Geography of Institutionalization in the United States..* Invited presentation in Invited lecture in Interior Design 443, University of Idaho. Moscow, ID.

(September 19, 2006). *The Social Construction of Disability: The Geography of Institutionalization in the United States..* Invited presentation in Invited lecture in Interior Design 443, University of Idaho. Moscow, ID.

(April 22, 2004). *The Social Context of Assessment: Communicating Results to Students, Parents, and Teachers.* Invited presentation in Masters-level Education course at the University of Alaska Southeast. Juneau, AK.

(March 23, 2004). *Disability Etiquette: How to Appropriately Interact with Individuals with Disabilities.* Invited presentation at the TOTEM Association of Educational Support Personnel Annual Conference. Anchorage, AK.

(February 12, 2004). *The Social Construction of Disability: The Geography of Institutionalization.* Invited presentation in Masters-level Economic Geogrpahy course at the University of Alaska Anchorage. Anchorage, AK.

(November 11, 2003). *The Role of Evaluation in Program Planning and Implementation.* Invited presentation in Masters-level Adult Education course at the University of Alaska Anchorage. Anchorage, AK.

**Honors and Awards:**

University of Idaho Outstanding Faculty Award for Service to Students with Disabilities, 2011.
University of Idaho Outstanding Faculty Award for Service to Students with Disabilities, 2010.
University of Idaho Outstanding Faculty Award for Service to Students with Disabilities, 2009.
University of Idaho Service Learning Faculty Fellow, 2007.

## SCHOLARSHIP ACCOMPLISHMENTS:

**Publications:**

**Refereed/ Peer Reviewed/Evaluated:**

**Journals:**

Wappett, M. (2003). Disability policy in the United States: Distributive justice as postmodern rationality. *International Journal of Diversity in Organisations, Communities and Nations.* 3, 549-557.

Wappett, M. (2002). Self-determination and disability rights: lessons from the women's movement. *Journal of Disability Policy Studies (JDPS), 13 (2), 120-125.*

**Abstracts and Proceedings:**

Wappett, M. (July 1, 2011). *Using School and Classroom Space to Support Inclusion.* Proceedings of the 3rd Annual Conference on Education for All, University of Warsaw, Warsaw, Poland

Wappett, M. (June 27, 2011). *Primacy of Discursive Space in the Training of Teachers for*

*Inclusive Schools and Classrooms*. Proceedings of the 3rd Annual Conference on Education for All, University of Warsaw, Warsaw, Poland.

Wappett, M. & Young, K. (August 29, 2007). *The Geography of Teacher Preparation: Preparing Teachers for Inclusion in a Segregated System.* Proceedings of the 2007 Annual Conference of the Royal Geographic Society, London, UK.

**Research Reports:**

Wappett, M. (2008). *Inclusion in Idaho: The State of the State since NCLB.* Boise, ID: The State of Idaho & Idaho Council on Developmental Disabilities.

Wappett, M. (2008). *Preparing Teachers for Inclusion: A Report on Presevice Preparation at Seven Research Universities.* Berlin :VDM Verlag.

**New Curricula Developed:**

Wappett, M. & Gag, M. (2009). *Person Centered Planning for Students and Adults in Transition.* An online and face-to-face 120 hour curriculum developed for the Idaho Council on Developmental Disabilities for Person Centered Planning Specialists and Transition Specialists in Idaho schools and institutions.

Donnelly, K., Wappett, M., Evertsbusch, C., Maiuri, F., & Ouellette, L. (2004). *Teaching self-determination in Alaskan schools: A toolkit for educators.* Alaska State Department of Education & Center for Human Development at the University of Alaska Anchorage: Anchorage, AK.

**Refereed/ Peer Reviewed /Adjudicated (in press or submitted):**

Balanoff, T. & Wappett, M. (in press). Developmental denial: Sexuality education for students with intellectual disabilities. In R. Slee & A. Azzopardi (Eds.), *Youth: A Disability Studies Perspective*. New York: Routledge.

Wappett, M. (submitted for review). Primacy of Discursive Space in the Training of Teachers for Inclusive Schools and Classrooms. *U.S./China Education Review.*

**Other:**

**Theses and Dissertations :**

Alqahtani, S. (2012). *Twice Gifted: A Case Study of A Case Study of a Gifted Student with Asperger's Syndrome In Elementary School.* M.Ed. Project.

Doty, M. (2011). *An Idaho Postsecondary Transition Program: Providing Services for Young Adults (18-21) with Disabilities.* Doctoral Dissertation.

Carrier, K. (2011). *Holding vulnerable hands: Increasing nontraditional student support and retention through after-hours eMentoring.* Doctoral Dissertation.

Day, B. (2011). *The implementation of sensory integration in kindergarten students with behavior disorders.* Wright Fellows M.Ed. Project.

Schauss, M. (2011). *How Does Yoga Affect Student Academic Performance*. Wright Fellows M.Ed. Project.

Balanoff, T. (2010). *The Influence of Parental and Educator Attitudes and Perceptions of Competence on the Sexuality Education of a Young Child with Severe Autism Age 14.* M.S. Thesis.

Alfarhan, A. (2010). *The Construct of Inclusive Education in the Arab World: The Case of Kuwait.* M.Ed. Project.

**Poetry:**

Wappett, M. (2011). Family Time. *Cirque: A Literary Journal for the North Pacific Rim.* Available: http://www.cirquejournal.com

Wappett, M. (2007) On The Morning After the First Resurrection. *The Bathyspheric Review*. Available: http://www.montereybaypoetry.com

**Scholarly Presentations and Other Creative Activities:**

**Professional Meeting Papers, Workshops:**

Balanoff, T. & Wappett, M. (April 15, 2012). *Sexuality Education for Students with Disabilities:*

*The Effect of Parent and Educator Perceptions of Competency*. Paper presented at 2012 Annual Meeting of the American Educational Research Association, Vancouver, BC.

Schauss, M. & Wappett, M. (April 14, 2012). *The "Yoga Effect": How Classroom Yoga Impacts Student Academic Performance and Anxiety in Elementary School Students.* Paper presented at 2012 Annual Meeting of the American Educational Research Association, Vancouver, BC.

Wappett, M. (July 1, 2011). *Using School and Classroom Space to Support Inclusion.* Workshop at the 3rd Annual Conference on Education for All, University of Warsaw, Warsaw, Poland.

Wappett, M. (June 27, 2011). *Primacy of Discursive Space in the Training of Teachers for Inclusive Schools and Classrooms*. Presentation at the 3rd Annual Conference on Education for All, University of Warsaw, Warsaw, Poland.

Wappett, M. (October 13, 2010). *Creating a Culture of Inclusion: Using Classroom Space to Increase Belonging.* Presentation at the 2010 Annual Meeting of the Idaho Council for Exceptional Children, Sun Valley, ID.

Wappett, M., Young, K., Mintz, E. & Peters S. (May 1, 2010). *Learning From Analysis of Space and Time in Teaching and Teacher Education.* Symposium at the 2010 Annual Meeting of the American Educational Research Association, Denver, CO.

Hsu, T.F. & Wappett, M. (May 2, 2010). *Teacher and Administrator Attitudes Toward Inclusion in Taiwan: New Tools for Measuring Attitudes and Barriers to Belonging.* Presentation at the 2010 Annual Meeting of the American Educational Research Association, Denver, CO.

Wappett, M. (April 30, 2010). *The Silent Spaces of Segregation: Applications of Spatial Theory and Proxemics in Educational Research.* Presentation at the 2010 Annual Meeting of the American Educational Research Association, Denver, CO.

Wappett, M. (October, 2009). *Preparing Teachers for Inclusion in Idaho: Research and Recommendations.* Presentation at the 2009 Annual Meeting of the Idaho Council on Exceptional Children, Sun Valley, ID.

Wappett, M. & Magelky, J. (April 14, 2009). *Inclusion and Accountability: How NCLB Has Affected the Inclusion of Students with Disabilities in Idaho.* Presentation at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.

Wappett, M. (February 27, 2009). *Untying the technocratic fetters: Helping first-year college students recover their humanity.* Presentation at the 5th International Conference on Globalization and Diversity in Education, Spokane, WA.

Wappett, M. & Magelky, J. (November 4, 2008). *Inclusion in Idaho since NCLB: Is It Still Relevant?.* Presentation at the 2008 Annual Conference of the Association of University Centers on Disability, Washington DC.

Johnson, G. & Wappett, M. (April 4, 2008). *Relocating the Definition of Disability: Citizenship of Individuals with Disabilities in Traditional Native American Societies.* Presentation at the 2008 Annual Meeting of the Pacific Northwest American Studies Association, Walla Walla, WA.

Wappett, M. (March 1, 2008). *The Post Modern Luddite: Technology and Distance Education as Educational Panacea?* Presentation at the 4th International Conference on Globalization and Diversity in Education, Spokane, WA.

Wappett, M. & Longhurst, T. (December 8, 2007). *A Model Mismatch: The Implications of Housing Disability Studies Programs at AUCD Affiliated Centers.* Presentation at the 2007 Annual Conference of the Association of University Centers on Disability, Washington DC.

Wappett, M. (December 6, 2007). *Report on the Results of the National Survey of AUCD Training Programs.* Presentation at the 2007 Annual Conference of the Association of University Centers on Disability, Washington DC.

Wappett, M. & Young, K. (August 29, 2007). *The Geography of Teacher Preparation: Preparing Teachers for Inclusion in a Segregated System.* Presentation at the 2007 Annual Conference of the Royal Geographic Society, London, UK.

Wappett, M. (April 10, 2007). *Preparing Elementary Teachers for Students with*

*Disabilities: An Examination of Preservice Education in Seven Research Universities.* Presentation at the 2007 American Educational Research Association Annual Meeting and Exhibition, Chicago, IL.

Wappett, M. (April 8, 2007). *The Teacher Preparation Paradox: Preparing General Education Teachers for Inclusion in a Segregated System.* Presentation at the 7th Annual Disability Studies in Education Conference, Chicago, IL.

Wappett, M. & Antony, P.J. (March 3, 2007). *International Policy Trends in Inclusive Education: The Case of India.* Presentation at the 3rd International Globalization, Diversity, and Education Conference, Spokane, WA.

Wappett, M. (February 22, 2005). *Finding Your Center: Avoiding Burnout in the Human Services.* Presentation at the 2005 Alaska State Special Education Conference. Anchorage, AK.

Wappett, M. (May 31, 2004). *No Child Left Behind?: How We May Leave Students with Learning Disabilities Behind.* Presentation at Learning Disabilities Association of Alaska Annual Conference. Anchorage, AK.

Hamrick, K., Evertsbusch, C., Donnelly, K., & Wappett, M. (March 9, 2004). *Self-Determination Across the Lifespan: Implications for Employment.* Presentation at Alaska State Fetal Alcohol Syndrome Summit. Anchorage, AK.

Donnelly, K., & Wappett, M. (February 25, 2004). *Self-Determination for Students with Disabilities: A Toolkit for Teachers.* Presentation/workshop at Alaska State Special Education Conference (ASSEC). Anchorage, AK.

Wappett, M. (February 23, 2004). *No Child Left Behind: Implications for Special Education and Students with Disabilities.* Half-day presentation at the Alaska State Special Education Conference (ASSEC). Anchorage, AK.

Wappett, M. (February 11-14, 2003). *Disability policy in the United States: Distributive justice as postmodern rationality.* Virtual presentation at the International Conference on Diversity in Nations, Organizations, and Communities. Waikiki, HI.

Wappett, M. (March 14, 2001). *Disability Rights and Self-Determination: Lessons from the Women's Movement.* Paper presented at the Intermountain Paper and Poster Symposium, Logan, UT.

Fields, M., Morris, A., Wappett, M., Salmen, D., Jetton, T., & Reynolds, R. (May 1998). *Metaphors: Aids to Learning? or Distracters?* Poster presented at the meeting of the Society for the Scientific Study of Reading, San Diego, CA.

**Grants and Contracts Awarded:**

***Administration on Developmental Disabilities UCEDD Core Grant (co-writer),*** funded July 2, 2012 for $520,000 annually for 5 years. Assisted as a secondary author in this reapplication for the CDHD's 5 year continuation grant application to the Administration on Developmental Disabilities.

***Federal Communications Commission National Deaf-Blind Equipment Distribution Program (co-writer),*** funded July 1, 2012 for $65,000 annually for 2 years, with an automatic renewal pending funding for following years. This program will support the purchase and distribution of assistive technology to help individuals who experience deafness and blindness to access various sources of media including television, radio, and online.

***Idaho ThinkCollege Strategic Planning Initiative,*** $15,000 grant from the Association of University Centers on Disability (AUCD) to support a statewide planning initiative to develop inclusive postsecondary educational opportunities for students with intellectual disabilities in Idaho's state colleges and universities.

***Hope Gardens Accessibility & Sustainability Initiative,*** $1500 institutional grant to support the development of an accessible community garden infrastructure in Moscow for community members with disabilities. Grant was written in partnership with the Palouse-Clearwater Environmental Institute. Grant was originally written for $10,000; it was funded at a much lower amount because of institutional funding constraints.

***University of Idaho CAPP Service Learning Grant,*** $650 institutional grant to support service learning activities in undergraduate Disability Studies courses.

***Inclusion in Idaho: The State of the State,*** $27,000 contract funded in September 2007 by the Idaho Council on Developmental Disabilities to do a comprehensive review of all facets of inclusion in the state of Idaho since the implementation of No Child Left Behind. This will investigate legal appeal trends, personnel preparation, teacher and administrator perceptions, parent perceptions, and anecdotal evidence from students in special education.

***Idaho Person Centered Planning Infrastructure Development Grant,*** funded September 2007 for $520,000 through the Centers for Medicare and Medicaid Services. Written for the Idaho Council on Developmental Disabilities in partnership with the Idaho Department of Health and Welfare, and the University of Idaho Center on Disabilities and Human Development.

***Administration on Developmental Disabilities UCEDD Core Grant (co-writer),*** funded October 2007, for $500,000 annually for 5 years. Assisted as a secondary author in this reapplication for the CDHD's 5 year continuation grant application to the Administration on Developmental Disabilities.

***Alaska's Quality Assurance Improvement Project***; funded October 2004 for $550,000 through the Centers for Medicare & Medicaid Services. Written for the Alaska Division of Senior and Disabilities Services in partnership with The Center for Human Development-University of Alaska Anchorage, & the Governor's Council on Disabilities and Special Education.

***Alaska's Family-to-Family Health Information Center Project*;** funded October 2003 for $150,000 through the Centers for Medicare & Medicaid Services. Written for Stone Soup Group in partnership with The Center for Human Development-University of Alaska Anchorage, & the Governor's Council on Disabilities and Special Education. Received an additional $150,000 dollar award for additional project development in December 2005.

**Honors and Awards:**

University of Utah Kennecott Scholar, 1998.

**SERVICE:**

**Major Committee Assignments:**

**University of Idaho:**

Member of University of Idaho President's Diversity Council: 2009-present
CDHD Representative to the University of Idaho Outreach and Engagement Council 2010-present
Faculty Advisor to the UI Laughter Club: 2010-present
Member of University of Idaho Raven Scholars Advisory Committee 2009-present
Core Discovery Faculty Representative on UI University Committee on General Education: 2008-2011
Chair of University of Idaho Disability Studies Program Advisory Group. 2006–2007

**College of Education:**

CDHD Representative on College of Education Strategic Planning Task Force: 2011
Faculty Representative to the Wright Fellows Review and Selection Committee: 2012

**Department of Curriculum and Instruction:**

Special Education Faculty Search Committee: Fall 2011

**Center on Disabilities and Human Development:**

Member of CDHD Core Directors / Leadership Team: 2006-present
Chair of CDHD Grants Team: 2011-present
Chair of CDHD Core Strategic Planning Workgroup: 2011-2012

**Service at Other Institutions:**

Student Advisory Council Chair; Department of Educational Studies, University of Utah; 1999-2000
Student Representative; Educational Studies Faculty Search Committees, University of Utah; 1998-1999
Assistant Student Advisory Council Chair; Department of Educational Studies, University of Utah; 1998-1999

**Professional and Scholarly Organizations:**

**Memberships:**

American Educational Research Association since 1998
Association of University Centers on Disability since 2003
Royal Geographic Society since 2007

**Leadership:**

Vice Chair of the National Training Director's Council of the Association of University Centers on Disabilities (AUCD): 2007 – 2009

Chair of Curriculum Development Workgroup for the National Training Director's Council of the Association of University Centers on Disabilities (AUCD): 2006 – 2007

**Chair & Discussant Assignments:**

Session Chair for Stress and Coping in Education SIG at 2012 Annual Conference of the American Educational Research Association Conference, Vancouver, BC

Discussant for Division G: Social Context of Education at 2009 Annual Conference of the American Educational Research Association Conference, San Diego, CA

Session Chair for Special Education Research SIG at 2009 Annual Conference of the American Educational Research Association Conference, San Diego, CA

Session Chair and Discussant at the 2007 Annual Meeting of the Royal Geographic Society, London, UK: August 28-August 31, 2007

**Reviewer Assignments:**

Proposal/Peer Reviewer for the American Educational Research Association Conference: 2007-present (Division G: Social Context of Education; Disability Studies in Education SIG; Critical Educators for Social Justice SIG; Special Education Research SIG; Stress and Coping in Education SIG)

**Outreach Service:**

**Popular Press & Newsletters:**

Wappett, M. (Fall 2011). A Wappett in Poland: Presenting spatial theory to the 3rd International Conference on Education for All. *Envision.* pp. 14-15.

Wappett, M. (2011, May 11). Laughter holds the key to a happier life. *The Moscow Pullman Daily News.*

Wappett, M. (2011, February 9). Charter schools are proving their worth. *The Moscow Pullman Daily News.*

Wappett, M. (2010, November 10). What Mr. Bouma and I have in common. *The Moscow Pullman Daily News.*

Wappett, M. (2010, August 11). Sheltered workshops tarnish ADA's intent. *The Moscow Pullman Daily News.*

Wappett, M. (2010, May 12). It's National Bike Month - ride to work. *The Moscow Pullman Daily News.*

Wappett, M. (2010, February 10). Students come to UI horribly underprepared. *The Moscow Pullman Daily News.*

Wappett, M. (2006, June 8). Cutting Buddy Bears a step backwards. *The Anchorage Daily News,* p. B4.

Wappett, M. (2005, August 9). Medicaid vital and yet under siege. *The Anchorage Daily News,* p. B4. (Available: http://www.adn.com/opinion/guest_columns/story/6797239p-6686957c.html).

Wappett, M. (2004). Obtaining accommodations for college entrance exams. *Learning Disabilities Association of Arkansas Newsletter.* Spring Edition, p. 4.

Wappett, M. (2004). Obtaining accommodations for college entrance exams. *LDAAlaska News.* 3 (1), pp. 2-8.

Wappett, M. (2003). Self-directed pilot project gaining momentum. *Speak Out!: A newsletter for advocates, self-advocates, and parents of children with disabilities.* 2 (1), p.2.

**Interview Articles:**

"UI faculty member to teach mindfulness workshops". *The Moscow Pullman Daily News.* January 24, 2012.

"Close Encounters—Professor recalls grizzly tales". *University of Idaho Register*. V.21 N.23, November 16, 2007, pp.1-3.

"COE Faculty Testing New Teaching Tool". *Envision.* Fall 2007. pp. 9-10.

"UI researcher looks at inclusion and NCLB". *The Moscow Pullman Daily News.* November 7, 2007.

"Matthew Wappett to Present Research in London". *Envision.* Spring 2007. p. 20.

**Web Pages:**

Idaho Person-Centered Planning: http://www. idahocdhd.org/personcenteredplanning

IdahoHelp Community Resource Directory: http:www.idahohelp.org

**Editorial Activities:**

Editorial Review Board Member, *Review of Disability Studies*, 2008-present

Ad Hoc Peer Referee, *International Journal of Diversity in Nations, Organizations, and Communities.* 2003.

Ad Hoc Peer Referee, *The Reading Teacher*. 1998-1999

Ad Hoc Peer Referee, *Contemporary Educational Psychology.* 1998-1999

Ad Hoc Peer Referee, *Journal of the Society for the Scientific Study of Reading.* 1998-1999.

**Community Service:**

Faculty Advisor to the Idaho Council on Developmental Disabilities Inclusive Education Workgroup. 2011-present

Alternate Representative to the Idaho Council on Developmental Disabilities. 2006-present

Moscow Pullman Daily News Opinion Writer (Town Crier IV). 2009-2011

Moscow Charter School Board Chair. 2008-2010

Moscow Charter School Board Member 2007-2011

President of Learning Disabilities Association of Alaska: 2003 – 2006.

Family-to-Family Health Information Center Advisory Board Member; Anchorage, AK; 2004-2006

Alaska State Special Education Conference Program Committee Member; Anchorage, AK; 2004

Assistant Conference Coordinator; Society for the Scientific Study of Reading; 1998 & 1999

**Honors and Awards:**

U.S. Young Scholars Delegation Representative to the Republic of China (Taiwan), 2012.

National Rural Health Association Rural Health Fellow (Alternate), 2007.