

CURRICULUM VITAE

University of Idaho

NAME: Bryan S. Austin **DATE:** July, 2014

RANK OR TITLE: Assistant Professor

DEPARTMENT: Leadership and Counseling

OFFICE LOCATION AND CAMPUS ZIP:

University of Idaho, Boise
Rehabilitation Counseling and
Human Services Program
Department of Leadership and
Counseling
College of Education
322 East Front Street, Suite 440
Boise, ID 83702

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WEB: www.uidaho.edu/rehabcounseling

DATE OF FIRST EMPLOYMENT AT UI: August 12, 2012

DATE OF TENURE: Untenured

DATE OF PRESENT RANK OR TITLE: August 12, 2012

EDUCATION BEYOND HIGH SCHOOL:

Degrees: (List most recent degree first: Degree, institution name, city, state, date, major or area of specialization.)

Ph.D.	2012	Michigan State University, East Lansing, MI Major: Rehabilitation Counselor Education
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Dissertation: Rehabilitation counselor educators' perceptions of importance, student preparedness, and teaching proficiency in clinical judgment skill domains

M.S.	2003	Portland State University, Portland, OR Major: Education: Counseling Rehabilitation Counseling Specialization
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B.A.	1997	University of Oregon, Eugene, OR Major: Psychology
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Certificates and Licenses:

License# LPC-5464 Licensed Professional Counselor (LPC) by the State of Idaho Bureau of Occupational Licenses, Idaho Licensing Board of Professional Counselors and Marriage and Family Therapists (April, 2014 - Present).

Certificate# 00056116 Certified Rehabilitation Counselor (CRC) by the Commission on Rehabilitation Counselor Certification (March, 2003 - Present).

Oregon Intervention System (OIS) Certified Trainer (December, 1997 - April, 2002).

EXPERIENCE:**Teaching, Extension and Research Appointments:** (List position titles and locations since receipt of Bachelor's degree)

Assistant Professor, University of Idaho, Department of Leadership and Counseling, Boise, Idaho (August 2012 - Present).

Teaching Assistant, Michigan State University, Department of Counseling, Educational Psychology, and Special Education, East Lansing, Michigan (August 2008 - May 2012).

Taught undergraduate and graduate level courses. Performed all teaching duties to include development of course design, syllabus, lesson plans, course instruction, and grading.

Research Assistant, Project Excellence, Michigan State University, Office of Rehabilitation and Disability Studies, East Lansing, Michigan (August 2008 - July 2012).

Conducted program evaluation research in a partnership with Michigan Rehabilitation Services (MRS). Worked in collaboration with faculty and other graduate students. Analyzed quantitative and qualitative data and assisted in preparing report for the FY 2009 and 2010 911 Report and Customer Satisfaction Survey Reports for MRS. Developed basic knowledge of SPSS statistical software package, use of descriptive statistics, cross tabs, organized procedure of data analysis and cleansing process. Gained practical experience and skills of thematic analysis and use of triangulation to analyze and validate findings for qualitative data. Helped construct instrument based on theory and research intended to survey counselors at MRS for program evaluation purposes. Assisted with the development of a written counselor-customer Working Alliance Brief disseminated to MRS counseling staff. Helped prepare report for the 2009 Michigan Career Technical Institute (MCTI) Environmental Scan and Career Readiness Center Surveys for MRS. Conducted key informant interviews of community providers and contributed to preparing report for Comprehensive Statewide Needs Assessment for MRS, Michigan Commission for the Blind, and Statewide Council for Independent Living (SILC).

Research Apprentice, Michigan State University, Department of Counseling, Educational Psychology, and Special Education, East Lansing, Michigan (January 2010 - September 2011).

Designed and conducted a qualitative study of clinical supervision within a public vocational rehabilitation program using research method of grounded theory. The study was approved by the Institutional Review Board. Developed semi-structured interview guide that was used to interview study participants. Analyzed qualitative data and developed skills in identifying patterns and themes grounded in data using comparative analysis and triangulation. Developed written manuscript that has been accepted for publication in a peer-reviewed refereed journal.

Clinical Supervisor, Michigan State University, Department of Counseling, Educational Psychology, and Special Education, East Lansing, Michigan (May 2011 - August 2011; September 2010 - December 2010).

Provided individual clinical supervision of master's students in rehabilitation counseling program during students' practicum experience.

Non-Academic Employment including Armed Forces: (List title, brief description, date)

June 2005 - August 2008 Vocational Rehabilitation Counselor 3, State of Washington Department of Social and Health Services, Division of Vocational Rehabilitation (DVR), Vancouver, Washington.

Promoted to lead counselor position. Acted as decision maker during absence of unit supervisor. Provided vocational counseling and case management to assist individuals with disabilities to obtain and maintain employment. Managed large caseload of individuals with all types of severe disabilities. Analyzed

medical/psychological records and determined client eligibility. Interpreted vocational assessments and developed Individualized Plans for Employment. Accurately interpreted DVR policies and procedures to ensure compliance in providing customer services. Applied comparable benefits and authorized DVR funds to purchase services required for clients to achieve specific employment outcomes.

November 2003 - May 2005 Vocational Rehabilitation Counselor 2, State of Washington Department of Social and Health Services, Division of Vocational Rehabilitation, Vancouver, Washington.

May 2003 - November 2003 Vocational Rehabilitation Counselor 1 In-Training, State of Washington Department of Social and Health Services, Division of Vocational Rehabilitation, Vancouver, Washington.

April 2002 - May 2003 Vocational Rehabilitation Intern/Executive Fellowship 1, State of Washington Department of Social and Health Services, Division of Vocational Rehabilitation, Vancouver, Washington.

September 2001 - March 2003 Practicum Counseling Student and Peer Supervisor, Portland State University, Community Counseling Clinic, Portland, Oregon.

Provided brief mental health counseling to individuals in the community. Completed intake assessments, client diagnostics and developed treatment plans with clients. Provided individual peer supervision for first year graduate clinical practicum students.

March 1999 - November 1999 Behavior Specialist, Children's Program, Alternative Services Incorporated, Lake Oswego, Oregon.

Clinical team leader for new residential program serving children/adolescents with developmental disabilities. Improved consistency of daily routine, implementation of behavior support interventions, and communication strategies between school and residential staff.

December 1997 - March 1999 Behavior Specialist, Alternative Services Incorporated, Albany, Oregon.

Promoted to clinical team leader serving adults with developmental disabilities for non-profit residential and vocational provider. Worked in group homes and sheltered workshop. Developed Individual Support Plans and provided consultation to community vocational providers. Conducted Functional Assessments, developed Positive Behavior Support Plans and Task Analysis programs to improve independent living skills. Analyzed behavioral data and completed monthly/quarterly behavior reports to help monitor plan efficacy and effects of psychotropic medication. Facilitated anger management therapy sessions. Conducted clinical systems Quality Assessments. Provided agency training workshops in CPR/First-Aid and Oregon Intervention System.

October 1997- November 1997 Assistant Home Manager, Alternative Services Incorporated, Eugene, Oregon.

Worked in group home serving adults with developmental disabilities. Helped manage staff and ensure shift coverage. Assisted consumers with basic living needs and planning for daily activities. Provided skills training to increase individual independence at home and in the community. Helped coordinate and implement behavior treatment plans for consumers. Collected, summarized and graphed behavior data.

September 1996 - August 1997 Program Leader, ARC of Lane County, Eugene, Oregon.

Volunteered for academic credit as practicum student in after school respite program during senior year of undergraduate school. Hired as employee for summer and Saturday respite programs after graduation.

Provided direct care and skills training for children/adolescents with developmental disabilities. Helped coordinate a schedule of activities, managed a budget and supervised volunteers.

September 1996- June 1997 Research Assistant, Psychology Department, University of Oregon, Eugene, Oregon.

Worked in experimental environment with research emphasis in learning and memory. Helped organize and conduct experiments. Utilized spreadsheets to collect and analyze data.

Consulting: (List company/institute name, title, brief description, date)

November 1999 - April 2002 Behavior Consultant, Self-Employed, Beaverton, Oregon.

Provided direct service to children/adolescents and adults with developmental disabilities who engage in challenging behaviors. Provided in-home consultation to families, residential and foster providers. Conducted Functional Assessments and developed Positive Behavior Support Plans. Provided training in the implementation of non-aversive behavior intervention, crisis intervention, physical restraint techniques and environmental supports. Statewide trainer for Oregon Intervention System certification workshops. Attended Individual Education Plan meetings and psychiatric appointments to provide support/advocacy for consumers.

TEACHING ACCOMPLISHMENTS: (Academic and Extension teaching)

Areas of Specialization: Rehabilitation counseling, clinical judgment, counselor debiasing techniques, interviewing skills, clinical supervision, and vocational rehabilitation.

Courses Taught:

Graduate

CRC 512: Theories and Applications of Counseling (June 2014 – Present)
 CRC 598: Internship: Rehabilitation Counseling (May 2014 – Present)
 CRC 520: Approaches to Counseling with Families (January 2014 – April 2014)
 CRC 598: Internship: Rehabilitation Counseling (August 2013 – December 2013)
 CRC 597: Practicum: Rehabilitation Counseling (August 2013 – December 2013)
 CRC 521: Counseling Techniques (August 2013 – November 2013)
 CRC 512: Theories and Applications of Counseling (June 2013 – August 2013)
 CRC 534: Rehabilitation and Community Case Management (June 2013 – August 2013)
 CRC 528: Diagnosis and Case Conceptualization in Counseling and Human Services (January 2013 – May 2013)
 CRC 597: Practicum: Rehabilitation Counseling (January 2013 – May 2013)
 CRC 504: Counseling Techniques (August 2012 - October 2012)
 CRC 509: Psychometrics (August 2012 - September 2012)
 CRC 510: Individual Appraisal (October 2012 - December 2012)
 CEP 862: Introduction to Individual and Group Counseling (January 2012 - May 2012)
 CEP 877: Assessment in Rehabilitation (September 2011 - December 2011)
 CEP 877: Assessment in Rehabilitation (May 2010 - July 2010)

Undergraduate

CEP 460: Communication Skill Training for the Helping Professional (January 2011 - May 2011)
 CEP 460: Communication Skill Training for the Helping Professional (August 2010 - December 2010)
 CEP 460: Communication Skill Training for the Helping Professional (January 2010 - May 2010)
 CEP 460: Communication Skill Training for the Helping Professional (August 2009 - December 2009)
 CEP 460: Communication Skill Training for the Helping Professional (January 2009 - May 2009)
 CEP 460: Communication Skill Training for the Helping Professional (August 2008 - December 2008)

Students Advised:

Robert Newman
 Emily Flynn
 Wendy Weston
 Kade Stone
 Therese Clifford
 Deborah Allen
 Chris Hazel
 Sadie Arkoosh
 Jennie Fullmer
 Lauren Noble

Courses Developed:

CRC 520: Approaches to Counseling with Families
 CRC 512: Theories and Applications of Counseling
 CRC 534: Rehabilitation and Community Case Management
 CRC 528: Diagnosis and Case Conceptualization in Counseling and Human Services
 CRC 598: Internship: Rehabilitation Counseling
 CRC 597: Practicum: Rehabilitation Counseling
 CRC 504/521: Counseling Techniques
 CRC 509: Psychometrics
 CRC 510: Individual Appraisal
 CEP 862: Introduction to Individual and Group Counseling
 CEP 877: Assessment in Rehabilitation
 CEP 460: Communication Skill Training for the Helping Professional

SCHOLARSHIP ACCOMPLISHMENTS: (Including scholarship of teaching and learning, artistic creativity, discovery, and application/integration)

Publications, Exhibitions, Performances, Recitals:

Refereed/Adjudicated: (i.e. books, book chaps., journals, proc., abstr., etc.; provide citations-author, date, title, publisher)

Austin, B. S., & Lee, C. (In Press). A structural equation model of vocational rehabilitation services: Predictors of employment outcomes for clients with intellectual and co-occurring psychiatric disabilities. Journal of Rehabilitation.

Austin, B. S. (2012). A qualitative analysis of vocational rehabilitation counselor perceptions of clinical supervision. Journal of Applied Rehabilitation Counseling, *43(3)*, 25-33.

Barnes, E. F., Rak, E., **Austin, B.**, Louw, J. (2012). Rehabilitation counselor professional identity development in master's-level training programs: An exploratory study of potential influencing factors. Rehabilitation Research, Policy, and Education, *26(2 & 3)*, 185-198.

Leahy, M. J., Thielsen, V. A., Millington, M. J., **Austin, B.**, & Fleming, A. (2009). Quality assurance and program evaluation: Terms, models and applications in rehabilitation administration. Journal of Rehabilitation Administration, *33(2)*, 69-82.

Other: (reports, proceedings, papers, citations and references, performances)

Austin, B. (2013, April). RPR show #12 – Perceptions and practices of clinical supervision. Vocational Rehabilitation Radio <http://www.vocrehabradio.com/2013/04/>

Austin, B., Sukyeong, P., & Thielsen, V. (2012, August). Mrs customers with intellectual disabilities: Why is it important to know about this group and what are their outcomes? Project Excellence, Michigan State University.

Thielsen, V. A., Sukyeong, P., Jang, H., Fleming, A., **Austin, B.**, Phillips, B., Lee, C., & Roy, S. (2011, August). Customer Satisfaction Survey Report, Fiscal Year, 2010. Project Excellence, Michigan State University.

Sukyeong, P., Thielsen, V.A., Leahy, M. J., Rak, E., Jang, H., Lee, C., Fleming, A., Phillips, B., **Austin, B.**, Roy, S., Shamsiddeen, J., & Huntley, D. (2011, May). An Outcome Analysis of Michigan Rehabilitation Services' Program based on the RSA 911 Data and Performance Indicators (2008 - 2010). Project Excellence, Michigan State University.

Leahy, M. J., Thielsen, V. A., Crewe, N. M., Hwang, J. H., **Austin, B.**, Chang, D., Fleming, A., Jang, H., Rak, E. C., (2010, May). Customer Satisfaction Survey Report, Fiscal Year, 2009. Project Excellence, Michigan State University.

Leahy, M. J., Thielsen, V. A., Crewe, N. M., Rak, E. C., Hwang, J. H., **Austin, B.**, Fleming, A., Jang, H., Wang, D., Shamsiddeen, J., & Shader-Patterson, L. (2010, May). An Outcome Analysis of Michigan Rehabilitation Services' Program based on the RSA 911 Data and Performance Indicators (2007-2009). Project Excellence, Michigan State University.

Refereed/Adjudicated (currently scheduled or submitted): (provide citations)

Austin, B. (Submitted). Advanced counseling competencies deemed important by CRCs working for State VR agencies. Fall 2014 NCRE/RSA/ CSAVR National Rehabilitation Education Conference, *Back to the Future: "Embracing the Journey"*, Arlington, VA.

Stuntzner, S., & **Austin, B.** (Submitted). Implementing a holistic approach to enhance career opportunities for transition students with disabilities. In A. Normore, & K. Esposito (Eds.). *Inclusive Practices for Special Populations in Urban Settings: The Moral Imperative for Social Justice Leadership*. Charlotte, NC: Information Age Publishing.

Austin, B. S. (Submitted). Gathering Information: Supporting Documentation. In A. Perkins, & J. Stano (Eds.). *Assessment and Evaluation for Human Service Professionals*. Osage Beach, Mo: Aspen Professional Services.

Austin, B. S., Stuntzner, S. (Submitted). *Rehabilitation Long-Term Training Grant: Vocational Rehabilitation Counseling*. Grant proposal: U.S. Department of Education, Office of Special Education and Rehabilitative Services, Rehabilitation Services Administration (Amount: \$1,000,000).

Austin, B. S., Leahy, M. J. (Submitted). Construction and validation of the clinical judgment skill inventory: Clinical judgment skill competencies that measure counselor debiasing techniques.

Louw, J. S., **Austin, B. S.**, Rak, E., & Barnes, E. (Submitted). Master's students' rehabilitation counselor identity formation: A descriptive study.

Presentations and Other Creative Activities: (i.e. slide sets, web pages, video productions, etc., provide date and location)

- Newman, R., **Austin, B. S.**, & Barros-Bailey, M. (2014, March). International internship experience to promote multicultural counseling competencies: Student and faculty perspectives. Poster session at the National Rehabilitation Educators Conference, *Disruptive technologies in higher education and training: Preparing future professionals and leaders*, Manhattan Beach, CA.
- Austin, B.**, Lee, C., & Cunningham, C. (2013, July). VR services that predict employment outcomes for customers with intellectual and co-occurring psychiatric disabilities. Paper presentation at the Idaho NRA Summer Conference, Boise, ID.
- Austin, B. S.** (2013, April). Clinical judgment skill inventory (CJSI): A validation study of rehabilitation counselor educators. Paper presentation at the National Rehabilitation Educators Conference, San Francisco, CA.
- McCarthy, A., Dallas, B., **Austin, B.**, Melvin, A., Fleming, A. (2013, April). New faculty panel: Tips for students interested in a career in academia. Paper presentation at the National Rehabilitation Educators Conference, San Francisco, CA.
- Rak, E., Barnes, E. Louw, J., & **Austin, B.** (2013, April). Master's students' professional identity development in rehabilitation counseling programs: A qualitative analysis. Poster presentation at the National Rehabilitation Educators Conference, San Francisco, CA.
- Austin, B. S.** (2012, July). The efficacy of clinical supervision in vocational rehabilitation: Counselor perspectives. Paper presentation at the Pacific Region NRA and Idaho NRA Summer Conference, Boise, ID.
- Austin, B. S.** (2012, July). The importance of clinical judgment skills for effective rehabilitation counseling practice. Paper presentation at the Pacific Region NRA and Idaho NRA Summer Conference, Boise, ID.
- Austin, B. S.**, Lee, C. (2012, April). VR services that predict outcomes for customers with intellectual and psychiatric disabilities. Poster session at the National Rehabilitation Educators Conference, San Francisco, CA.
- Austin, B. S.**, & Lee, C. (2011, October). A structural equation model of vocational rehabilitation services that predict employment outcomes for customers with intellectual and co-existing psychiatric disabilities: A national study. Paper presentation at the Michigan Rehabilitation Conference, Grand Rapids, MI.
- Austin, B. S.** (2011, April). Vocational rehabilitation services that predict employment outcomes for customers with intellectual and co-existing psychiatric disabilities. Paper presentation at a course conference for Psychology: 992 Structural Equation Modeling at Michigan State University, East Lansing, MI.
- Austin, B. S.** (2011, April). Counselor perceptions of supervision within a state/federal rehabilitation agency. Poster session at the National Rehabilitation Educators Conference, Manhattan Beach, CA.
- Barnes, E., Rak, E., **Austin, B.**, & Louw, J. (2010, April). Rehabilitation counselor professional identity development in master's level training programs: An exploratory study of potential influencing factors. Poster session at the National Rehabilitation Educators Conference, Manhattan Beach, CA.

Tansey, T., Boland, E., Kierpec, K, Louw, J., & **Austin, B.** (2009, February). Technology enhanced instruction in higher education: Enhancing learning in graduate education. Poster session at the National Rehabilitation Educators Conference, San Antonio, TX.

Professional Meeting Papers, Workshops, Showings, Recitals: (provide date and location)

Fleming, A., **Austin, B.**, Thielsen, V. (2011, December). Change to the transition youth definition and its impact. Presentation at Michigan Rehabilitation Services, Lansing, MI. Project Excellence, Michigan State University.

Honors and Awards:

National Council on Rehabilitation Education, Certificate of Appreciation in recognition of commitment and service to NCRE as a Session Monitor at the 2009 NCRE Spring Conference, San Antonio, TX; 2009.

Department of Social and Health Services, Recognition of Service for 5 Years of Faithful Service to the State of Washington; 2007.

Division of Vocational Rehabilitation, Certificate of Appreciation for Behavior in Serving Customers Modeling Vocational Rehabilitation's "Code of Ethics"; 2006.

Division of Vocational Rehabilitation, Working Together Award for Successful Participation in the Mentoring Program and making a difference through mentoring; 2005.

State of Washington, Governor's Executive Fellow Award for successfully completing an internship program, achieving valuable work experience in state government; 2003.

SERVICE:

Major Committee Assignments: (National, State, District, County, University, College, Departmental and dates)

Member, Doctoral Dissertation Committee, Students: Siri Pinnock, D.J. Teichert, Michael Gentry, Department of Leadership and Counseling, University of Idaho (2013 – 2014)

Member, Doctoral Dissertation Committee, Student: George Tomlinson, Department of Leadership and Counseling, University of Idaho (2013 – present)

Member, Doctoral Dissertation Committee, Student: Bethani Studebaker, Department of Leadership and Counseling, University of Idaho (2013 – present)

Member, Doctoral Dissertation Committee, Student: Rob Waite, Department of Leadership and Counseling, University of Idaho (2013)

Member, Affiliate Search Committee, Department of Leadership and Counseling, University of Idaho (2013 - present)

Participant, Student Orientation Planning Committee, University of Idaho, Boise (2013)

Participant, Faculty Host Committee, Department of Leadership and Counseling, University of Idaho (2013)

Member, Graduate Faculty Committee, University of Idaho (2012 - present)

Member, Assessment Committee, College of Education, University of Idaho (2012 – 2013)

Member, Technology Committee, College of Education, University of Idaho (2013 – present)

Alternate Member, Promotion and Tenure Committee, College of Education, University of Idaho (2012 – present)

Member, Program Advisory Council, Rehabilitation Counseling and Human Services Program, Department of Leadership and Counseling, University of Idaho (2012 - present)

Professional and Scholarly Organizations (including memberships, committee assignments, editorial services, offices held and dates)

MEMBERSHIPS

NATIONAL American Counseling Association (ACA) (2001-2003; 2011-present)
 American Rehabilitation Counseling Association (ARCA) (2001-2003; 2010-present)
 National Rehabilitation Counseling Association (NRCA) (2007-2008)
 National Council on Rehabilitation Education (NCRE) (2009-present)
 Association of Counselor Education and Supervision (ACES) (2011-present)
 National Rehabilitation Association (NRA) (2008-present)
 Rehabilitation Counselors and Educators Association (RCEA) (2008-2011)
 National Association of Multicultural Rehabilitation Concerns (NAMRC) (2009-present)

STATE Michigan Rehabilitation Association (MRA) (2008-2012)
 National Rehabilitation Association - Idaho Chapter (2013-present)

EDITORIAL SERVICES

Peer Reviewer, book proposal, A modern manual to support clinical supervision Prepared by Dr. Robert Reiser and Dr. Derek Milne; publisher, Wiley Blackwell (2013)

Peer Reviewer, presentation proposals, National Rehabilitation Educators 2014 Spring Conference, Manhattan Beach, CA. (2013)

Community Service: (non-academic unrelated to employment)

Consultant, Manos Unidas Peru, Cuzco, Peru (2013)

Participant and Advocate, National Rehabilitation Association, Government Affairs Summit, Washington, D.C. (March, 2011)

Member, Michigan State University Rehabilitation Counseling Program, Marketing/Advertising Task Force (2010-2011)

Member, Policy Committee, Michigan Rehabilitation Association, East Lansing, MI (2011)

Applicant Interviewer, Department of Counselor Education, Portland State University, (2008)

Member, Senior Rehab Team, Division of Vocational Rehabilitation, Vancouver, WA (2007)

Member, Director's Advisory Council, Division of Vocational Rehabilitation, Vancouver, WA (2007)

Mental Health Liaison, Division of Vocational Rehabilitation, Vancouver, WA (2007)

Member, Program of Assertive Community Treatment (PACT) Stakeholder Advisory Committee, Clark County Department of Community Services, Vancouver, WA (2007)

Member, Rehabilitation Services Administration (RSA) review team, Vancouver, WA (2006)

Protégé, Mentoring Program, Division of Vocational Rehabilitation, Vancouver, WA (2005)

Participant, Leadership Cadre, Division of Vocational Rehabilitation, Vancouver, WA (2005)

Trainee, Self-Employment Consultant training program, Division of Vocational Rehabilitation, Lynnwood, WA (2005)

PROFESSIONAL DEVELOPMENT: (workshops and seminars attended)**Teaching:**

“Compassion Fatigue’, How to Avoid Burnout in the Helping Professions”, University of Idaho/Idaho Division of Vocational Rehabilitation Professional Development Training, ID (December, 2013)

“The Difference between Lightning and the Lightning Bug: Words and How we Talk about Each Other Matter!”, University of Idaho/Idaho Division of Vocational Rehabilitation Professional Development Training, Boise, ID (October, 2013)

Counseling Techniques for Practical Purposes and Person-Centered Planning, University of Idaho/Idaho Division of Vocational Rehabilitation Professional Development Training, Boise, ID (May, 2013)

Keys to Family Resilience: Mastering the Stressful Challenges with Disabilities, 13th Annual National Rehabilitation Educators Conference, San Francisco, CA (April, 2013)

Knowledge Translation in Action: Supporting Evidence-Based Practice in Vocational Rehabilitation, 13th Annual National Rehabilitation Educators Conference, San Francisco, CA (April, 2013)

Using Assistive Technology to Aid Vocational Rehabilitation, University of Idaho/Idaho Division of Vocational Rehabilitation Professional Development Training, Boise, ID (January, 2013)

Psychopharmacology of Mood and Psychotic Disorders, University of Idaho/Idaho Division of Vocational Rehabilitation Professional Development Training, Boise, ID (November, 2012)

Post-Traumatic Stress Disorder, University of Idaho/Idaho Division of Vocational Rehabilitation Professional Development Training, Boise, ID (October, 2012)

Writing Quality Test Items for Multiple Choice Tests, Michigan State University, East Lansing, MI (December, 2009)

Accessible Learning Institute, Michigan State University, East Lansing, MI (November, 2009)

Will This Be on The Test? Using Critical Thinking Concepts to Engage Students Deeply in Thinking of the Discipline, Michigan State University, East Lansing, MI (September, 2009)

Creating a Teaching Philosophy You Can Use: Getting Started!, Michigan State University, East Lansing, MI (September, 2009)

Scholarship:

Knowledge Translation in Action: Supporting Evidence-Based Practice in Vocational Rehabilitation, 13th Annual National Rehabilitation Educators Conference, San Francisco, CA (April, 2013)

Implementing the Global Registry for Rehabilitation Education through CORE, 13th Annual National Rehabilitation Educators Conference, San Francisco, CA (April, 2013)

Perceived Barriers and Benefits to Implementing Evidence-Based Practice by Rehabilitation Counselors, 13th Annual National Rehabilitation Educators Conference, San Francisco, CA (April, 2013)

Using the International Classification of Functioning (ICF) to Conceptualize Quality of Life, 13th Annual National Rehabilitation Educators Conference, San Francisco, CA (April, 2013)

Mothers with an Adult Child with Psychiatric Disability, 13th Annual National Rehabilitation Educators Conference, San Francisco, CA (April, 2013)

12th Annual National Rehabilitation Educators Conference, San Francisco, CA (April, 2012)

Annual Big Three Conference, Michigan State University, Pennsylvania State University, University of Iowa, Kellogg Biological Station, Hickory Corners, MI (October, 2011)

11th Annual National Rehabilitation Educators Conference, Manhattan Beach, CA (April, 2011)

DOCTRID Conference on Technology and Research Into Disability, Maynooth, Ireland (October, 2010)

3rd Annual Summit on Vocational Rehabilitation Program Evaluation and Quality Assurance. Pathways to Performance: Making a Difference through Program Evaluation, Center for Continuing Education in Rehabilitation, University of Washington, Vancouver, WA (September, 2010)

10th Annual National Rehabilitation Educators Conference, Manhattan Beach, CA (April, 2010)

Annual Big Three Conference, Michigan State University, Pennsylvania State University, University of Iowa, Kellogg Biological Station, Hickory Corners, MI (October, 2009)

9th Annual National Rehabilitation Educators Conference, San Antonio, TX (February, 2009)

Michigan Rehabilitation Conference, Grand Traverse, MI (November, 2008)

Annual Big Three Conference, Michigan State University, Pennsylvania State University, University of Iowa, Kellogg Biological Station, Hickory Corners, MI (October, 2008)

Outreach:

“Employment First- Getting People with Disabilities to Work in Idaho ”, University of Idaho/Idaho Division of Vocational Rehabilitation Professional Development Training, Boise, ID (November, 2013)

Ethical Dilemmas Facing CRP’s, Idaho National Rehabilitation Association, Summer Conference, Boise, ID (July, 2013)

ADA Updates on the Northwest ADA center-Idaho including a panel on Effective Communication as a Reasonable Accommodation in the Workplace, Idaho National Rehabilitation Association, Summer Conference, Boise, ID (July, 2013)

Practicing Prevention in Managing Work Related Injury Care, Treasure Valley Employer Breakfast, Occupational Health, St. Luke’s, Meridian, ID (July, 2013)

Evidence Based Causation Analysis, Treasure Valley Employer Breakfast, Occupational Health, St. Luke’s, Meridian, ID (July, 2013)

Value of an Occupational Health Program, Treasure Valley Employer Breakfast, Occupational Health, St. Luke’s, Meridian, ID (July, 2013)

Idaho National Rehabilitation Association, Summer Conference, Boise, ID (July, 2013)

The STARS Brain Injury Treatment Program, University of Idaho/Idaho Division of Vocational Rehabilitation Professional Development Training, Boise, ID (April, 2013)

Pacific Region and Idaho National Rehabilitation Association Summer Conference, Boise, ID (July, 2012)

National Rehabilitation Association, Government Affairs Summit, Washington, D.C. (March, 2010)

Cognitive Motivational Tools for Negotiating Behavior Change, t3 Associates Training & Consulting Inc., Tumwater, WA (July, 2007)

Employment and Recovery, Columbia River Mental Health, Vancouver, WA (July, 2006)

Basic Ethical Considerations for Vocational Rehabilitation Professionals, Western Washington University, Vancouver, WA (February, 2006)

Current Practices of Neurological Vocational Rehabilitation a two day clinical symposium, Department of Neurology and the Regional Epilepsy Center, University of Washington Medical School, Seattle, WA (March, 2004)

Assessment and Treatment of Borderline Personality Disorder, PESI HealthCare, LLC, Portland, OR (November, 2003)

Autism Training Project: Level II – Knowledge, Level III – Hands-On, Oregon Technical Assistance Corporation, Salem, OR (June, 1999)

Administration/Management:

Seven Habits of Highly Effective People, Department of Social and Health Services, Economic Services Administration, Des Moines, WA (August, 2007)