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ACADEMIC BACKGROUND

Florida State University

Degree	Ph.D., August 2009
Specializations	Educational Foundations
	Sociocultural International Education Development Studies

University of Missouri-Columbia

Degree	M.A., May 2003
Specialization	Library Science
Degree	M.Ed., December 2001
Specializations	Curriculum & Instruction
Degree	B.A., December 1994
Specializations	English Literature & Composition, Philosophy

RESEARCH SPECIALIZATIONS

Educational leadership
Qualitative research
Religion and education
Education and conflict

PUBLICATIONS

Refereed Journal Articles

Brooks, M.C. (in press). School principals in Southern Thailand: Exploring trust with community leaders during conflict. *Educational Management Administration & Leadership*.

Brooks, J.S., Arnold, W.N., & **Brooks, M.C.** (in press). Educational leadership and racism: Second-generation segregation in an urban high school. *Teachers College Record.*

Brooks, M.C. & Sungtong, E. (in press). Education in Southern Thailand: Exploring How School Principals Mitigate Drivers of Fragility. *Planning & Changing.*

Brooks, M.C. (2014). A Muslim teacher's experience of fit in American and Islamic schools: Leadership matters. *Religion & Education, 41*(1).

Brooks, M.C. & Brooks, J.S. (2013). What can school leaders do about violence in schools? *Journal of Curriculum and Pedagogy*.

Brooks, M.C. (2010). An American teaching in Cairo: Exploring cross-cultural issues of gender, social class, religion, and interpersonal relationships in an urban center. *International Journal of Urban Educational Leadership, 4*(1). 44-58.

Brooks, M.C. (2010). Religious conversion to Islam and its influence on workplace relationships in American and Egyptian schools: A case study. *Educational Policy, 24,* 83-109.

Brooks, M.C. (2008). Hegemony. In E. Provenzo (Ed.), *Encyclopedia of the Social and Cultural Foundations of Education*. Thousand Oaks, CA: Sage Publications, Inc.

Brooks, J.S., Hughes, R., & **Brooks, M.C.** (2008). Fear and trembling in the American high school: Educational reform and teacher alienation. *Educational Policy, 22*(45),45-62.

Brooks, M.C. (2007). Charting the "false maps" of Australian aboriginal education: Rethinking education policy from a general semantics perspective. *Etc: A Review of General Semantics, 64*(2), 135-143.

Brooks, J. S., & **Brooks, M.C.** (2006). Some "new" extensional devices[2006]. *Etc: A Review of General Semantics, 63*(1), 62-68.

Brooks, M.C., & Brooks, J.S. (2005). Whole language or phonics: Improving language instruction through general semantics. *Etc: A Review of General Semantics, 62*(3), 271-280.

Editorial

Witherspoon-Arnold, N., Arnold, B. and **Brooks, M.C.** (2013). Religion, spirituality and the schooling of Black students. *Religion & Education, 40*(2). 123-124

Editor, Special Issues of Journals

Arnold, N.W., Arnold, B., & **Brooks, M.C.** (2013). Religion, spirituality and the schooling of Black students. *Religion & Education, 40*(2).

Durrani, S., Bossaller, J. & **Brooks, M.C.** (2011). Struggle to create libraries for the people: a progressive international perspective. *Information Society & Justice Journal*, 4(2). London Metropolitan University.

Edited Book

Arnold, N.W. & **Brooks, M.C.** (in press). *Critical Perspectives of Black Education*. Charlotte, N.C.: Information Age Publishing.

Book Chapters

Brooks, M.C. & Arnold, N.W. (in press). The critical links among spirituality, religion and Black education. *Critical Perspectives of Black Education*. Charlotte, N.C. Information Age Publishing.

Brooks, M.C. & Sungtong, E. (in press). Developing school leaders in a context of social unrest: The case of southern Thailand. In Normore, A.H. & Erbe, N. (Eds.), *Collective efficacy: Interdisciplinary perspectives on international leadership (XXX-XXX)*. Bingley, UK: Emerald Group Publishing Limited.

Brooks, M.C. (accepted and in progress). The challenge of multicultural education during insurgency: The case of Pattani, Thailand. *Comparative International Perspectives and Social Change in Developing Countries and Indigenous People in Developed Countries*.

Brooks, M.C. (in press). Circuitous routes, hurdles, and obstacles: Finding my career as a trailing spouse. In Whitney Sherman Newcomb's (Ed.), *Continuing to Disrupt the Status Quo? Young and New Women Professors of Educational Leadership*. Charlotte, N.C.: Information Age Publishing.

Brooks, M.C. (2012). myworklifebalance.edu. In Joanne Marshall, Jeffrey S. Brooks, Kathleen M. Brown, Leslie Hazle Bussey, Bonnie Fusarelli, Mark A. Gooden, Catherine A. Lugg, Latish C. Reed, & George Theorharis', (Eds.), *Juggling Flaming Chainsaws: Faculty in Educational Leadership Try to Balance Work and Life*. Charlotte, N.C.: Information Age Publishing.

Book Review

Brooks, M.C. (in press). *Religious Education Politics, the State, and Society,* edited by Ansgar Jödicke. Würzburg, Germany: Ergon Verlag. In *Comparative Education Review*.

PROFESSIONAL CONFERENCES

Brooks, M.C. (in review). *From public to Islamic schools: One Muslim-American teacher's journey to find workplace 'fit.'* American Educational Research Association's Annual Conference.

Ezzani, M. & **Brooks, M.C.** (in review). *Exploring cultural proficiency" School leaders' acceptance of Islam in a suburban Texas school district*. American Educational Research Association's Annual Conference.

Brooks, M.C. (2013, November). *School Principals in Southern Thailand: Exploring Trust with Community Leaders During Conflict*. Paper to be presented at University Council of Educational Administration's Annual Conference, Indianapolis, Indiana.

Brooks, M.C. (2013, November). *International Service and Outreach in Educational Leadership*. Paper to be presented at University Council of Educational Administration's Annual Conference, Indianapolis, Indiana.

Brooks, M.C. (2013, November). *Education in Southern Thailand: Exploring how School Principals Build Community Relationships in a Context of Fragility*. Paper to be presented at University Council of Educational Administration's Annual Conference, Indianapolis, Indiana.

Brooks, M.C. (2013, May). *School principals in Southern Thailand: Exploring trust with community during conflict*. Paper presented at the American Educational Research Association's Annual Conference, San Francisco, California.

Brooks, M.C. & Sungtong, E. (2013, May). *Education for stabilization or instability?: Exploring the influence of private Islamic education and ethnocentric monoculturalism in southernmost Thailand*. Paper presented at the American Educational Research Association's Annual Conference, San Francisco, California.

Brooks, M.C. (2013, March). *School principals in southern Thailand: Exploring trust with community leaders during conflict*. Paper presented at the Comparative & International Education Society's Annual Conference, New Orleans, Louisiana.

Brooks, M.C. (2013, March). *A Muslim Teacher's Experience in Public and Islamic Schools: A Search for Acceptance and Understanding*. Paper presented at the University of North Texas's Peace Conference: The Middle East, A New Era. Denton, Texas.

Brooks, J. S., **Brooks, M.C.**, Southerland, I. (2012, November). *Globalization, poverty and leadership*. Paper presented at the University Council of Educational Administration's Annual Conference, Denver, Colorado.

Brooks, M.C. (2012, November). *Continuing to disrupt the status quo? Young and new women professors of educational leadership*. Conversation participant at the University Council of Educational Administration's Annual Conference, Denver, Colorado.

Brooks, M.C. (2012, April). *A Muslim teacher's experience of fit in American public and Islamic schools: leadership matters*. Presented at the Comparative & International Education Society's Annual Conference, San Juan, Puerto Rico.

Brooks, M.C. (2011, November). *School Leadership for Social Justice: A Comparative Case Study of Public, International, and Islamic Schools in Egypt.* Paper presented at the American Educational Studies Association's Annual Conference, St. Louis, Missouri.

Adkins, D. & **Brooks, M. C.** (2009, October). *So you want to be an international Librarian?* Paper presented at the Missouri Library Association's Annual Conference, Columbia, Missouri.

Brooks, M.C. (2008, November). *An American teaching in Cairo: Exploring cross-cultural issues of gender, social class, religion, and interpersonal relationships in an urban center.* Paper presented at the Annual Convention of the University Council for Educational Administration, Orlando, Florida.

Brooks, M.C. (2008, March). *An American teacher's religious conversion to Islam: Its affect on her professional life.* Paper presented at the Comparative & International Education Society's Annual Conference, New York, New York.

Brooks, M.C. (2007, November). *An Islamic teacher's journey: A transnational look at organizational socialization.* Paper presented at the Annual Convention of the University Council for Educational Administration, Washington, DC.

Brooks, M.C. (2007, November). *Coming home to Islam: A teacher's personal and professional decision-making.* Paper presented at the Annual Convention of the University Council for Educational Administration, Washington, DC.

Brooks, M.C. (2007, January). *Qualitative research roundtable.* Southeastern Evaluation Association Conference, Tallahassee, Florida.

INVITED PRESENTATIONS

Brooks, M.C. & Brooks, J. S. (2013, June 11). *Mentoring graduate students.* Workshop facilitated at the University of Prishtina, Kosovo.

Brooks, M.C. & Brooks, J. S. (2013, June 10). *Action research in educational settings.* Workshop facilitated at the University of Prishtina, Kosovo.

Brooks, J.S. & **Brooks, M.C.** (2013, June 7). *Academic leadership in universities.* Workshop facilitated at the University of Prishtina, Kosovo.

Brooks, J. S. & **Brooks, M.C.** (2013, June 6). *Academic leadership.* Workshop facilitated at the University of Prishtina, Kosovo.

Brooks, M.C. & Brooks, J.S. (2013, June 5). *Active teaching methods for university instructors.* Workshop facilitated at the University of Prishtina, Kosovo.

Brooks, J. S. & **Brooks, M.C.** (2013, June 4). *Instructional leadership.* Workshop facilitated at

the University of Haxhi Zeka, Peja, Kosovo.

Brooks, M.C. & Brooks, J.S. (2013, June 3). *Active teaching methods for university instructors.* Workshop facilitated at the University of Haxhi Zeka, Peja, Kosovo.

Brooks, M.C. (2013, February 2). *Introduction to qualitative research and data analysis.* Prince of Songkla University, Faculty of Education, Surat Thani, Thailand.

Brooks, M.C. (2013, January 31). *Common classroom management practices in the United States.* Prince of Songkla University, Faculty of Education, Pattani, Thailand.

Brooks, M.C. (2012, December 7). *Assessment, accountability, and action research: Approaches to improvement in U.S. classrooms.* University of Pristina. Pristina, Kosovo.

Brooks, M.C. (2012, December 7). *Diversity in classrooms: U.S. approaches to inclusive education.* University of Pristina. Pristina, Kosovo.

Brooks, M.C. (2012, December 4). *Culturally relevant pedagogy: Applications for Kosovar educators.* University of Pristina. Pristina, Kosovo.

Brooks, M.C. (2012, August 17). *Higher education in Kosovo panel.* Iowa-Kosovo State Partnership Program, Camp Dodge, Des Moines, Iowa.

Brooks, M.C. & Brooks, J. S. (2012, June 8-9). *Introduction to multicultural education: A pathway for excellence in education.* Municipality School 3, Ban Pak Num, Pattani, Thailand.

Brooks, M.C. & Brooks, J. S. (2012, June 11). *Tips for writing your dissertation.* Prince of Songkla University, Faculty of Education, Pattani, Thailand.

Brooks, M.C. (2012, January 13). *The role of the English language in the ASEAN Community.* Prince of Songkla University, English Language Department, Pattani, Thailand.

Brooks, M.C. (2012, January 15). *Qualitative research and data analysis.* Prince of Songkla University, Department of Educational Leadership and Policy Analysis, Pattani, Thailand.

Brooks, M.C. (2011, November 10). *Giving an academic job talk: Telling the story of your research during an interview.* Iowa State University, Department of Educational Leadership, Research Committee.

Brooks, J.S. & **Brooks, M.C.** (2009, May 9). *Educational leadership and globalization.* Presentation at the Seminar on Education and Globalization. Capitol University Graduate School and the Statistical Association of Region X, Cagayan de Oro City, Philippines.

Brooks, J. S. & **Brooks, M.C.** (2009, May 16). *Educational leadership and globalization.* Bukidnon State University, Malaybalay, Philippines.

GRANTS

Fulbright U.S. Scholar Program In review
Council for International Exchange of Scholars
Thailand Award # 4126

Principals as Peacemakers: The role of educational leadership in stabilizing Thailand's southernmost provinces. This study will explore schooling in areas of violent conflict, with Southern Thailand's separatist violence providing a unique context in which to explore the role leadership plays when moderated by two specific contextual dimensions: violent conflict of a separatist movement and the tension of ethno-religious difference. These inter-cultural differences play a central role in Thai school leadership, whether the principal is a Thai Buddhist or Thai Muslim. This four month (June-September) TEACHING/RESEARCH project seeks to explore how government school leaders go about their work despite the threat of violence, which will help us better understand the work of school leaders in areas troubled by violent conflict, ultimately calling for a rethinking of the skills and attitudes needed to lead schools in areas of conflict.

Center for International Programs February 2013
Iowa State University
Award fully funded at $10,000
Principal Investigator

Building global partnerships to improve the human condition through professional development: Iowa State University and the University of Pristina, Kosovo supports two ISU faculty members to provide seven teacher training workshops at the Center for Excellency in Teaching. Topics have been chosen in consultation with University of Pristina faculty and include: (1) action research; (2) teaching methodology; (3) instructional leadership, and (4) graduate student mentorship. In addition to creating these resources, we will continue to identify new more sustainable long-term funded partnerships and also work together to troubleshoot university reform concerns, as the university is seeking to meet guidelines for new Ministry of Education initiatives.

U.S. Embassy, Pristina, Kosovo October 2012
University Supports Grants Program
Award fully funded at $100,000
Key Personnel

The focus of this grant is to create an exchange experience between the academic communities of Kosovo and Iowa. Activities funded by the grant include faculty exchanges between Iowa State University and the University of Pristina. Additionally, Iowa State University will host 3 week summer cultural emersion and English as a foreign language teacher training course for Kosovar English teachers.

Center for International Programs February 2012
Iowa State University
Award fully funded at $15,000
Principal Investigator

> *Global partnerships to promote multicultural education: An innovative multi-media project created jointly with Iowa State University and Prince of Songkla University in Pattani, Thailand.* This grant established a partnership between ISU and Prince of Songkla University (PSU) in Southern Thailand to co-create a set of 10 multi-media instructional modules focused on issues of multiculturalism that can be used by faculty in Thailand and at ISU in either face-to-face or fully online modes of delivery.

Innovative Teaching Initiatives Program December 2011
College of Human Sciences
Iowa State University
Key Personnel

> *College-wide Qualitative Research Coursework Development and Refinement.* This grant focused on developing a series of qualitative research courses that were developed during a week-long planning session where a selected group of faculty wrote course descriptions and objectives, developed course syllabi, designed assignments and learning opportunities for students, and prepared for course implementation.

Innovative Teaching Initiatives Program December 2011
College of Human Sciences
Iowa State University
Amount requested: $29,891.50.
Unfunded.

> *The Leadership for Learning Library: A Multi-Media Resource for Improving Instruction in the College of Human Sciences.* The purpose of this project was to create a library of 84 multi-media instructional modules designed to enhance online learning in six educational administration courses (14 modules per course) that have traditionally been offered exclusively in face-to-face format.

New Faculty Travel Grant October 2011
College of Human Sciences
Iowa State University
Amount fully funded at $500

PROFESSIONAL EXPERIENCE

Assistant Professor
Curriculum & Instruction, Educational Leadership and Counseling 2013-Present
College of Education, University of Idaho

Assistant Professor
Educational Administration, School of Education, Iowa State University 2011-2013

Assistant Teaching Professor 2009- 2011
College of Education, University of Missouri
Faculty member in the School of Information Science and Learning Technologies.

Assistant Professor, Library Media and Technology 2009-2009
College of Education, Auburn University
Faculty member in the Department of Educational Foundations, Leadership, and Technology.

Assistant Librarian/Coordinator of International Programs 2008-2009
Instruction/Reference Librarian, Ralph Brown Draughon Library, Auburn University
Faculty member with a joint appointment in the Ralph Brown Draughon Library and the College of Education. Conducted research focused on international teachers and librarianship. Liaison to the UNIV classes for freshman students enrolled in the living/learning communities. Provided library instruction and general reference services for undergraduate, graduate, doctoral students, and faculty. Coordinated and pursued external funding for international exchange and study abroad programs for the College of Education's students and faculty.

Associate Librarian 2007-2008
Education Subject Specialist, Strozier Library, Florida State University
Provided leadership to the College of Education and to the departments of Sociology and International Studies to develop their collections. Conducted research consultations with faculty and students and provided upper level library instruction to university classes. Analyzed the collection using WorldCat Collection analysis software and revised library approval plans. Created departmental and college level collection development policies. Participated in outreach activities and promoted library services campus-wide.

Library Media Specialist 2005-2007
Rickards High School, Tallahassee Florida
Implemented a comprehensive reading program, managed all areas of the collection including acquisitions, computer usage, circulation, cataloging, faculty and student access, and taught research and computer skills.

Researcher 2004-2005
Learning Systems Institute, Florida State University
Developed a series of research briefs that summarized and highlighted LSI research as well as providing editorial support for research groups.

Research Assistant 2003-2004
Florida International University
Composed literature reviews and participated in qualitative research focusing on children's reading and computer usage.

Webmaster 2002-2003
University Council for Educational Administration
Redesigned and maintained website for a national educational leadership research consortium.

English Teacher 1998-1999
Holden High School, Holden Missouri
Developed syllabi and overall course structure for 9th, 11th, and 12th grade students. These courses focused on literature, grammar, practical English, and writing.

U.S. Peace Corps Volunteer, Thailand 1995-1997
English as a Foreign Language Teacher
Taught 6th and 7th grade Thai students, led teacher development programs, volunteered in the community teaching English to adults, and participated in cultural activities.

PROFESSIONAL DEVELOPMENT

Institute of Higher Education Coalition Meeting, September 16, 2013
Idaho State Department of Education, 1st Annual Educator Clinic, September 13, 2013
Changes to ISU's Institutional Review Board Processes and Application, October 26, 2011
Grant Writing Seminar, September 19, 2011

PROFESSIONAL SERVICE

Editorial Review Board, *New Directions in Educational Leadership: Innovations In Scholarship, Teaching, and Service* 2013-present
Editorial Review Board, *International Journal of Urban Educational Leadership* 2012-present
Editorial Review Board, *Journal of Education*, Prince of Songkla University 2012-present
Editorial Review Board, *Journal of School Leadership* 2012-present
Editorial Review Board, *New Directions in Educational Leadership: Innovations In Research, Teaching, and Service* 2012-present
Editorial Board, *Bukidnon State University Research Journal* 2010-present
Reviewer, *Journal of Research in International Education* 2012-present
Reviewer, *Journal of School Leadership* 2010-present
Reviewer, *American Education Research Association* 2007-present
Religion and Education Sig
Administration, Organization, and Leadership Sig
Reviewer, *Educational Policy* 2009
Reviewer, *International Journal for Urban Educational Leadership* 2008

PROFESSIONAL MEMBERSHIPS

America Educational Studies Association 2011-Present
American Education Research Association 2007-Present

Leadership for Social Justice Sig 2013-Present
Religion and Education Sig 2013-Present
Outstanding Dissertation Award Committee
Comparative International Education Society 2006-Present

COMMITTEE MEMBERSHIPS

University Level

Fulbright Interview Committee, Iowa State University Fall, 2011
International Education Advisory Council, Auburn University 2008-2009

College Level

Graduate Research and Policy Committee, College of Education, University of Idaho 2013
International Programs Committee, College of Human Sciences, Iowa State University 2012
Curriculum Committee, College of Human Sciences, Iowa State University 2011-2013
Search Committee, Clinical Qualitative Instructor, Iowa State University 2012
Search Committee, Social Science Librarian, Florida State University 2008
Search Committee, Human Resource Librarian, Florida State University 2007

Departmental/School Level

Graduate Studies Committee, School of Education 2013
Curriculum Committee, Educational Administration, Iowa State University 2011-2012
Research Committee, Educational Administration, Iowa State University 2011-2012
Collection Development Committee, Florida State University 2007-2008

CLASSES DEVELOPED AND TAUGHT

ED 601: Writing for Publication

The purpose of this course is to develop the knowledge, skills and potential of researchers to prepare and publish manuscripts in scholarly journals. Students will learn technical and theoretical aspects of writing for publication and the process of manuscript preparation and submission.

EdAdm 653x: International Education: Research, Theory, and Practice

This class introduces students to the theoretical foundations of international education, as well as a range of topics and issues influencing the field. Topics include: globalization, the roles of nation-states education reforms, culture and religion, centralization and decentralization policies, post-colonialism, neocolonialism, access to education, Education for All (EFA), dependency, and development, among others. The goal of this class is to present international education with both breadth and depth in order to better understand the interconnectedness of educational issues, problems, and concerns.

EdAdm 554: Leading School Reform

In this course, we will critically evaluate school reform in the United States. We will also look at how school leaders develop of a school culture that embraces change, resulting in high quality schools dedicated to improved student achievement.

EdAdm 557: Human Resource Development for Learning

The focus of this course is to introduce leadership concepts that focus on the professional development of school staff to promote improved student learning. Topics include the principles of school personnel evaluation; legal issues related to hiring, retention, and dismissal; evaluation models for professional and classified staff; and effective professional development models to support lifelong learning and reflective practice.

ResEv 550: Educational Research

The focus of the class is to use action research to understand quantitative and qualitative research, as well as being able to review applicable literature, develop research problems and questions, research designs, collect and analyze data, and evaluate results.

ResEv 580: Qualitative Research Methods

The purpose of this course is to introduce students to qualitative methods in educational research. Strengths, limitations, and appropriateness of various qualitative research designs and data collection techniques are presented.

EdAdm 556: School Systems as Learning Cultures

The focus of this course is to provide both practical and theoretical perspectives on problems faced by school administrators through a critical pedagogical lens. The class deals with issues relating to cultural literacy, forms of authority and control, and other historical problems of schools in working with minorities and culturally different persons.

EDA 5218: Applications of Leadership Theory

This course identifies contemporary and classic organizational theories and applies these theories to problems of practice in educational leadership.

EDF 5935: Multicultural Education

This course introduces both the theories and practices of multicultural education in the United States and worldwide.

ESCP 9620: Qualitative Methods in Educational Research II

This class presents the nature and processes of qualitative research. It is designed to elaborate and extend on the topics presented in Qualitative Methods I, focused on developing students' analytic and interpretive skills.

CGS 5310: Information Management Technology

This course prepares school administrators to become proficient users of a wide variety of software applications as well as understand the role of technology in schools.

ISLT 9414: Internet Reference

This class teaches evaluation criteria to aid in the selection of quality web resources, including but not limited to specialized search engines, subject databases and understanding and accessing the deep web.
explored along with web 2.0 applications.

Internet organizat

ISLT 9410: Diversity in Libraries

The class focuses on understanding and reflecting on our perceptions of diversity, specifically exploring white privilege, dominant-minority group relations and diversity in social class, religion, ability, age, and sexual orientation.

ISLT 9410: International and Comparative Librarianship

The class explores how information is accessed, used, and ultimately valued in various contexts. This course provides an overview of the trends and issues of international librarianship and examines topics ranging from the work of international library associations and networks, the partnering of nongovernmental and governmental organizations with libraries, and the varied roles of national libraries. Issues pertaining to globalization, the digital divide, and information policies are also be explored.

ISLT 9410: Leading in Library Environments

This course explores principles, theories, and practices of leadership in general, giving special attention to leadership in libraries.

ISLT 9410: Intellectual Freedom and its Discontents

This course involves delving deeply into the concept of intellectual freedom and the ways it can be defended in library practice.

ISLT 9410: Social Constructs of Information

The focus of the course is to examine how information has become a distinguishing feature of the modern world. It explores the complexities of how information and

society reflect and shape the other and to what extent a globalized information society is emerging.

ISLT 7315: Management of Information Agencies

This class provides an overview of a range of concepts and management principles and theories. Course discussions and assignments focus on how these concepts, principles, and theories can be applied in practice.

EDMD 5100: Media for Children

This class asks students to become familiar with a wide range of literature and authors in diverse formats. Students are asked to evaluate books, videos, and examples of other media for use in preschool through middle school in order to be able to select appropriate and relevant material for classroom use.

EDF 1005: Introduction to Education

This course introduces the historical, cultural, political, and social perspectives of the teaching profession to undergraduate education majors.

RED 4150: Teaching Primary Reading

This course emphasizes the teaching of reading, importance of literature-rich classrooms, and the integration of reading into all content areas.

ISLT 9410: International Librarianship in Context: Great Britain

This class explores the trends and issues of librarianship in Great Britain with particular focus on globalization, international information policies, issues of access and the digital divide. The class will be held in locations throughout Great Britain.

TEACHING LICENSURE AND CERTIFICATION

Florida Library Media Specialist, K-12; English, 6-12
Missouri English, 9-12