# Curriculum Vitae Janine Julianna Darragh

Assistant Professor,
Literacy and ENL Education
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## Education

Doctor of Philosophy, Language and Literacy in Education, Washington State University, Pullman, WA, June 2010
*Dissertation*: "An Exploration of the Attitudinal Effects of Reading and Responding to Young Adult Literature that Portrays People with Disabilities"

Master of Education, Secondary English Curriculum and Instruction, Ohio University, Athens, Ohio, August 1999
*Seminar Paper*: "An Evaluation Guide for Selecting and Incorporating Young Adult Literature that Portrays People with Disabilities into the English Classroom"

Bachelor of Science, Secondary English Education, Ohio University, Athens, Ohio, June 1994

## Certifications

- National Board Certification: English Language Arts/ Adolescence and Young Adulthood , 2004
- Permanent Teacher Certificate, 7-12 English Education, State of Ohio
- Permanent Teacher Certificate, K-12 Teaching English Language Learners, State of Ohio

## Professional Experience

*Assistant Professor, Literacy and ENL:* College of Education, University of Idaho, Moscow, ID, August 2013-present.

*Assistant Professor, Secondary Coordinator Master in Teaching Program:* School of Education, Whitworth University, Spokane, WA, July 2010-present

- English Language Acquisition and Differentiation for ELLs
- Culturally Competent Teaching
- Differentiation for Exceptional Learners
- Secondary Methods, Assessment, and Classroom Management
- Supervise 7 secondary methods adjunct instructors
- Supervise 3 University student teaching supervisors
- Admit, advise, arrange placements, instruct and assess all secondary MIT candidates

*Teaching Associate:* Department of Teaching and Learning, Pullman, WA, 2007-2010

- Content Literacy: Theory and Practice (2 sections for MIT program, 1 section for undergraduate reading endorsement)
- Secondary Education Curriculum and Content Literacy Methods (2 sections for MIT program, 3 sections at the undergraduate level)
- A Survey of Children's Literature (1 section)
- Developing an Integrated Unit Plan (4 sections)
- Diversity, Classroom Management, and Classroom Life (1 section)
- Remedial Writing Workshop (6 sections)
- Supervising student teachers (3 students in MIT program)

*English Teacher:* Granville High School, Granville, Ohio, August 1998- June 2007

- Proposed, developed and instructed the Advanced Placement Composition course currently offered to 11th grade students
- Taught a non-tracked 11th grade English curriculum using whole language methods to incorporate writing, grammar, communication and literature.
- Team- taught an Inclusion class with a special education teacher
- Developed and coordinated the Student Assistance Program for students academically at risk
- Chaired the English Department

*Visiting High School Professor:* Ohio University, Athens, Ohio, September 1997- June 1998

- English 151, First-Year Composition (8 sections)

*English Teacher:* Waterford High School, Waterford, Ohio, August 1994 to June 1997

- 9th grade English
- 10th grade English
- Creative Writing
- Contemporary Literature

**Professional Honors or Recognition**

- Provost's Award for Junior Faculty Achievement, Whitworth University, 2012
- Honorable Mention: The Association for Faculty Women's Harriett B. Rigas Award for Outstanding Doctoral Student, 2010
- President's Award for Student Excellence, Washington State University, 2009
- Sheldon and Audrey Osborn Endowed Scholarship, Washington State University, 2009-2010
- College of Education Focus Student, Washington State University, 2009
- Graduate Travel Award, Graduate and Professional Student Association, Washington State University, 2008
- Graduate Travel Award, Department of Teaching and Learning, Washington State University, 2008
- Washington State University Department of Teaching and Learning Scholarship, Washington State University, 2008-2009
- "Salute to Excellence" Outstanding Teacher Award, 2003-2005
- F.B. Walter Outstanding Educator Award, 2003

**Publications**

Darragh, J.J., Kelley, J.E., & Koss, M.E., Guest Editors. (2012). Dragon reviews: Trends in children's literature. *Dragon Lode, 29*(2), 71-77.

Darragh, J.J., Picanco, K.E., Tully, D., Henning, A.S. (2012). "When teachers collaborate, good things happen": Teacher candidate perspectives of the co-teach model for the student teaching internship. *AILACTE Journal*. **(Peer-reviewed)**

Picanco, K., & Darragh, J.J. (2011). Re-imagining partnerships: Using the co-teach model to prepare 21st century teachers. *Northwest Passages, 9*(2), 180-189. **(Peer-reviewed)**

Kelley, J.E., & Darragh, J.J. (2011). Depictions and gaps: Portrayal of U.S. poverty in realistic fiction children's picture books*. Reading Horizons, 50*(4), 263-282. **(Peer-reviewed; Acceptance rate 30%)**

Beecher, C., & Darragh, J. J. (2011). Using children's and young adult literature to teach pre-service special education teachers about autism. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas for Middle and High School Teachers, 84*(1), 21-25. **(Peer-reviewed; Acceptance rate 30%)**

Sanden, S., & Darragh, J. (2010). Wiki Use in the 21st century literacy classroom: A framework for evaluation. *Contemporary Issues in Technology and Teacher Education, 11*(1). Retrieved from http://www.citejournal.org/vol11/iss1/languagearts/article1.cfm **(Peer-reviewed; Acceptance rate 29%)**

Roe, M., Darragh, J., Lee, H., & Sanden, S. (2010). Comparing the reading demands of narrative, expository, and popular press texts*. Association of Literacy Educators and Researchers Yearbook, 32*, 191-205. **(Peer-reviewed; Acceptance rate 45%)**

Darragh, J.J. (2008) Why just harlots and 'ho's?: Finding time to put the sisterhood into the English Classroom. *Washington English Journal*, 3-13.

**Manuscripts in progress**

Darragh, J.J. (February 2014). "The worst form of violence": Unpacking portrayals of poverty in young adult novels. In C. Hill (Ed.), *The Critical Merits of Young Adult Literature* .New York, NY: Routledge.

Darragh, J.J., & Hill, Crag. (in progress). Depictions of poverty in contemporary young adult literature: A critical multicultural analysis.

Darragh, J.J. (in progress). Using a Culturally Responsive Curriculum to Teach the Common Core Standards.

Darragh, J.J. (in progress). Hogar es donde está el corazón: Young adult literature's portrayals of the Mexican American experience.

**Presentations**

Hill, C. & Darragh, J.J. (2012, November). *Disrupting Pre-service Teachers' Mis/Conceptions of Poverty.* National Council of Teachers of English Annual Conference, Las Vegas, NV. **(Peer-reviewed)**

Darragh, J.J. & Rice, A. (2012, November). *The Body(ies) and the Blood: Religion in Teen Paranormal Romance Novels*. The Christian Evasion of Pop Culture Conference, Sioux Center, IA. **(Peer-reviewed)**

Darragh, J.J. (2012, June). *Nothing to Lose: Addressing Poverty Issues with Pre-Service Teachers: Theory, Research, and Pedagogy.* Whitworth University's Diversity in Education Enhancement Project Retreat, Spokane, WA.

Picanco, K., Darragh, J.J., Henning, S., and Tully, D. (2012, March). *The Co-Teaching Effect: Re-Thinking School and University Partnerships for Student Success.* Whitworth University Faculty Scholarship Forum, Spokane, WA.

Darragh, J.J., & Henning, S. (2012, February). *Intercultural Sojourners: A Multi-modal Depiction of One*

*University's Approach to Developing Culturally Responsive Educators,* International Globalization, Diversity, and Education Conference, Vancouver, WA. **(Peer-reviewed)**

Darragh, J.J., Picanco, K., Henning, S., Tully, D. (2012, February). *The Power of Partnerships: Co-teaching as Collaborative Professional Practice.* AILACTE Annual Meeting, Chicago, IL. **(Peer-reviewed)**

Darragh, J.J., Picanco, K., Tully, D., & Kamp, K. (2011, June). *Co-teaching in Eastern Washington*. University and School District Partnerships: Collaborations for Teacher Preparation and Student Achievement*:* A half-day conference for Teacher Education University Faculty and P-12 School Districts. Spokane, WA.

Shinew, D., & Darragh, J.J. (2011 April). *Preparing Candidates to Succeed with the TPA*. 8th Annual PESB/Preparation Program Forum. Spokane, WA.

Picanco, K., Darragh, J.J., Henning, S., & Tully, D., Clemens, D., Lampshire, D., Sodorff, C., Kamp, K. (2011 April). *Eastern Washington Co-Teaching Training Consortium.* 8th Annual PESB/Preparation Program Forum. Spokane, WA.

Darragh, J.J., & Picanco, K. (2011 March). *Introduction to Co-Teaching.* Walla Walla University. Walla Walla, WA.

Picanco, K. , & Darragh, J.J. (2011 January). *Introduction to Co-Teaching: A New Model for the Student Teaching Internship.* Educational Service District 101. Spokane, WA.

Darragh, J.J. (2010 October). *Does Children's Literature Accurately Portray Poverty?* Washington State University Homecoming Scholarship Showcase. Pullman, WA.

Darragh, J.J. (2009 November). *Including All Students: Selecting and Incorporating Young Adult Literature that Portrays People with Disabilities into the English Classroom*. National Council of Teachers of English Annual Conference. Philadelphia, PA. **(Peer-reviewed)**

Darragh, J.J., & Sanden, S. (2009 November). *Blogs and Wikis: Building Literacy Communities in a 2.0 World.* Association of Literacy Educators and Researchers 53rd Annual Meeting. Charlotte, NC. **(Peer-reviewed)**

Roe, M., Darragh, J.J., Sanden, S., Lee, H. (2009, November). *Reading Demands: A Comparison of Narrative, Expository, and Popular Press Texts.* Association of Literacy Educators and Researchers 53rd Annual Meeting. Charlotte, NC. **(Peer-reviewed)**

Sanden, S., & Darragh, J.J. (2009, October). *Shedding Light on the Dark Side: Promoting Student Literacy Engagement in a Web 2.0 World*. Washington Organization for Reading Development Regional Conference. Spokane, WA. **(Peer-reviewed)**

Darragh, J.J., & Beecher, C. (2009 April). *Using Young Adult Literature to Teach Pre-Service Special Education Teachers about Autism*. Council for Exceptional Children's National Conference. Seattle, WA. **(Peer-reviewed)**

Darragh, J.J., & Kelley, J.E. (2008 November). *Nothing to Lose: Using Picture Books about Poverty with Secondary Students.* National Council of Teachers of English Annual Conference. San Antonio, TX. **(Peer-reviewed)**

Darragh, J.J. (2008 October). *Don't 'Dis' This!: Using Young Adult and Children's Literature that Portrays People with Disabilities in the Secondary English Classroom*. Inland Northwest Council of Teachers of English Regional Conference. Moscow, ID. **(Peer-reviewed)**

Darragh, J.J. (2007 February). *Why Just Harlots and 'Ho's?: Using Literature that Portrays Positive Female Friendships with High School Students*. International Globalization Conference's Graduate Research Symposium, Spokane, WA. **(Peer-reviewed)**

## Grants

Wilburn, R., Darragh, J.J., & Henning, S. (2012). Strategic Initiative Fund Request. "School of Education Diversity in Education Enhancement Project." DEEP: Diversity in Education Enhancement Project.

## Other Professional Activities

- Invited Guest Lecturer: "Leading Courageously in High Poverty Schools: Theory, Research, and Practice." Whitworth University (October 2012)
- DEEP (Diversity in Education Enhancement Project) Retreat. Planning committee and presenter. Whitworth University (June 2012)
- Facilitated Teaching Roundtable: *How to Respond to Student Writing*. Whitworth University (November 2010)
- Facilitated 7 Co-teach training sessions. Whitworth University (2010-present)
- Facilitated TPA training for University Supervisors and Adjunct Instructors, Whitworth University (2011)
- Scored TPA for pilot studies, Whitworth University (2011)
- Guest Lecture "A Critical Analysis of the Portrayal of Autism in Picture Books"- T&L 568, Children's Literature, Washington State University (April 2009)
- Grader, SAT Writing Examination, Pearson (2007-2010)
- Reader, Advanced Placement Language and Composition Examination, Daytona Beach, FL (2002-2007)
- Assessor, Ohio Department of Education Praxis III, Columbus, OH (2002- 2007)

## Institutional Service

- Intercultural Academic Mentor (IAM) for Act Six student, Whitworth University (2012-present)
- Writing Across the Curriculum (WAC) committee, Whitworth University (2010-present)
- Committee for Diversity in Education, Whitworth University (2010-present)
- Writing Rally Leadership Committee, Whitworth University (2010-present)
- Speakers and Artists Committee, Whitworth University (2011-present)
- 4 Search Committees (Elementary Coordinator for Master in Teaching Program, ELL Teacher in Residence, Assistant/Associate Professor of Special Education, Assistant Professor of English/Director of Writing Center), Whitworth University (2011-present)

## Service to the Community and Profession

- World Relief, ELL Tutor for Refugees, Spokane, WA (2011-present)
- On Track Academy Community Advisory Board (2011-present)
- Eastern Washington Co-Teach Leadership committee (2010-present)
- Reviewer for *The ALAN Review* (2010-present)
- Student Representative for NCATE, Washington State University (2008-2009)
- Senator, Graduate and Professional Student Association, Washington State University (2008-2009)
- Reviewer, International Globalization Conference, Washington State University (2008)

- Academic Seat, Midwest Regional College Board (2003-2007)

**Professional Associations**

- Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE), 2011-present
- American Association for Colleges of Teacher Education (AACTE), 2011-present
- Association for Supervision and Curriculum Development (ASCD), 2011-present
- National Council of Teachers of English, 1993-present
- Assembly on Literature for Adolescents of the National Council of Teachers of English (ALAN), 2008-present
- Association of Literacy Educators and Researchers (ALER), 2009-present
- Washington Organization for Reading Development (WORD), 2009-present
- Council for Exceptional Children (CEC), 2008-present