EDUNIVERSITY CURRICULUM COMMITTEE
Drop a Course Form

Instructions: Complete this form. Obtain college level approval. E-mail the completed form to the Academic Publications Editor (Charles Tibbals) in the Registrar's Office, ctibbals@uidaho.edu.

Deadline: This form must be submitted to the Academic Publications Editor by October 15th for inclusion in the next available General Catalog and to be available for scheduling beginning with the next summer semester.

Submission Information

College: ED

Department: ED

College Curriculum Committee Chair: Dean Corinne Mantle-Bromley

Date approved by college curriculum committee:

Date approved by college faculty/college dean's office:

Course Information

Course Subject Prefix: ED

Course Number: 613

Course Title: Doctoral Seminar III

Is this course cross- and or joint-listed: no

Cross-listed with; subject prefix and number:

Joint-listed with; subject prefix and number:

Is the cross- or joint-listed course also being dropped:

Equivalent/Substitution Information

An equivalent course can be used to replace a poor grade in the dropped course and will be considered the same course for credit and degree audit purposes. Is there an equivalent course to the course being dropped:

Equivalent course: subject prefix and number: NA

A substitute course is used for advising students who wish to learn the same or similar material to the course that was dropped. A substitute course will be used in the degree audit for students who still need to complete the course to satisfy their program requirements. Is there a substitute course to the course being dropped:

Substitute course: subject prefix and number:

Cooperative Course Approval (If Applicable)

Is this a cooperatively offered course: no

What institution(s) was this course cooperatively offered to:

Rationale Information

Rationale for approval of this request, including an explanation of how the department will handle students who still need to complete this course to satisfy the requirements of their program:

While Doctoral Seminars 1 and II have been found to be helpful in general to Education doctoral students and in particular for non-traditional Education doctoral students, major professors have persuaded members of the College of Education Graduate Research and Policy Committee that the goals of ED 613 Doctoral Seminar III are best practiced by major professors. Consequently GRPC unanimously supported dropping this course.

Because both PhD and EdD Education students have 84 credits on their respective Study Plans, this course can be eliminated from Study Plans without any adverse effect.

Office of the Registrar Information

Date received by Academic Publications Editor:

UCC Item Number:

Appears on General Curriculum Report number: