

## International Courses

### UCGE Proposal Criteria Suggestions

The University of Idaho Faculty is invited to submit proposals for the International requirement of the general education curriculum.

#### Proposals should consist of the following:

- 1) **Instructor:** Name and title of instructor. If the instructor is not a full-time faculty member, please briefly describe his or her experience teaching general education or in teaching in professional preparation.
- 2) **Course Outline and Description.** Briefly describe the course and its objectives, and how the course will address the requirements listed below (bulleted guidelines). Please include a list of likely class materials and learning activities included in the course, and discuss how the course emphasizes and measures the University of Idaho and Course Specific learning outcomes. Consider using learning outcomes template below. The course syllabus may also be included in the course proposal packet to supplement this information.
  - Develop an awareness of diverse human values, belief systems, and world views.
  - Develop an understanding of international values, belief systems and social issues that have contributed to historical and modern day international conflicts and peace.
  - Develop an understanding of the roles and relationships that America and International countries has played in global relations, as well have contributed to each other's cultures and societies.
  - Demonstrate an awareness and understanding of these issues through formal class assessment.
  - The course must be offered at least once every two academic years.
  - Identify the specific Learning Outcomes of this course, and how they are linked to the University of Idaho level Learning Outcomes. Explain how the course's instructor(s) will determine that students have made progress toward achieving these learning outcomes.
  - Identify a specific learning activity (e.g., written paper, oral presentation, collaborative project, poster, etc.) of the course that directly emphasizes and is integrated with both the learning outcomes of the course and the University Learning Outcomes, and provides some means of measuring the students' competencies in meeting these integrated Learning Outcomes.
  - Be taught by a faculty member who is willing to meet with the Director of General Education, as needed, to discuss pedagogical approaches, General Education assessment, and other issues common to this course and General Education. The faculty member should also be willing to provide a copy of the course syllabus to the Director of General Education at the beginning of the semester in which the course is taught.

\*Students who study abroad (outside of North America and Canada) fulfill the International course requirement.

- 3) **Department Support:** A signature line indicating department support for the course.

For more information, contact the current UCGE Chair at [ucge@uidaho.edu](mailto:ucge@uidaho.edu)

For assistance with the course proposal, contact Kenton Bird, Director of General Education at [kbird@uidaho.edu](mailto:kbird@uidaho.edu) or visit the General Education, Resources for Faculty page at <http://www.uidaho.edu/class/general-education/faculty-advisor-information/resources-for-faculty>

### **Learning Outcomes to be considered in humanities general education courses:**

University and Course specific learning outcomes broadly describe expected and desired consequences of learning through integrated curricular and co-curricular experiences. The outcomes become an expression of the desired attributes of an educated person and guide coherent, integrated and intentional educational experiences. They provide us with a basis for ongoing assessment to continuously improve teaching and learning.

The following Learning Outcomes Template has been designed to help faculty members easily demonstrate the links between their course objectives/learning outcomes and the University Learning Outcomes. This format is not required. As long as you provide the links between the course and university objectives, any format is acceptable.

**Learn and integrate** - Through independent learning and collaborative study, attain, use, and develop knowledge in the arts, humanities, sciences, and social sciences, with disciplinary specialization and the ability to integrate information across disciplines.

1. (Course Specific Learning Outcomes)
- 2.

**Think and create** - Use multiple thinking strategies to examine real-world issues, explore creative avenues of expression, solve problems, and make consequential decisions.

1. (Course Specific Learning Outcomes)
- 2.

**Communicate** - Acquire, articulate, create and convey intended meaning using verbal and non-verbal methods of communication that demonstrate respect and understanding in a complex society. (Program Level Learning Outcomes)

1. (Course Specific Learning Outcomes)
- 2.

**Clarify purpose and perspective** - Explore one's life purpose and meaning through transformational experiences that foster an understanding of self, relationships, and diverse global perspectives.

1. (Course Specific Learning Outcomes)
- 2.

**Practice citizenship** - Apply principles of ethical leadership, collaborative engagement, socially responsible behavior, respect for diversity in an interdependent world, and a service-oriented commitment to advance and sustain local and global communities.

1. (Course Specific Learning Outcomes)
- 2.