C U R R I C U L U M V I T A E

University of Idaho
Moscow, Idaho 83844

NAME: Chandler, Steven Roy **DATE:** June 12, 2009

RANK OR TITLE: Professor of English

DEPARTMENT: English

OFFICE LOCATION: Brink 223 **OFFICE PHONE:** (208) 885-6918

DATE OF FIRST EMPLOYMENT AT UI: August 1, 1981

DATE OF TENURE: May 1987

DATE OF PRESENT RANK OR TITLE: July 1, 2009

EDUCATION BEYOND HIGH SCHOOL:

1965-66, Neosho County Community College, Chanute, Kansas
B.A., Spanish, 1966-69, Kansas State University, Manhattan, Kansas
1969, La Universidad de las Américas, Mexico City
M.A., Applied Linguistics, 1971-72, Kansas State University, Manhattan, Kansas
Ph.D., Linguistics, 1973-79, The University of Texas, Austin, Texas

EXPERIENCE:

In Educational Institutions Since Receipt of the Bachelor's Degree:

Teaching and Research:

1972, Teaching assistant, intensive English (ESL), Kansas State University
1972, Teaching assistant, linguistics, Kansas State University
1974, ESL instructor, International Office, University of Texas-Austin
1974, Teaching assistant, linguistics, University of Texas-Austin
1976-79, Assistant instructor, English composition and rhetoric for foreign students, University of Texas-Austin
1981-present, Assistant/Associate Professor/Professor of English, University of Idaho
1987 (summer), Visiting Scholar, Linguistic Society of America Summer Institute, Stanford University
1988 (summer), Teaching Fellow (ESL), Harvard University
1990-91, Visiting Scholar, Department of Linguistics, University of Texas-Austin
1999 (fall), Visiting Scholar, Department of Linguistics, University of Alberta
2003-present affiliate associate professor/professor in Neuroscience, University of Idaho

Advising:
Graduate students in MA-ESL program, 1981-present
Undergraduate English majors, 1988-93, 1999-2003
Undergraduate International Studies majors, 1989-95

Major Committee Assignments:

1981-82, Graduate Studies Committee, Department of English
1982-83, Dean's Advisory Committee, College of Letters and Science
1982-83, Committee on Committees, College of Letters and Science
1982-83, Library Affairs Committee

Major Committee Assignments (cont.):

1984-87, International Student Affairs Committee
1984-87, Graduate/Undergraduate Studies Committee, Department of English
1985-88, Borah Foundation Committee, Chair, 1987-88
1986-88, L & S Curriculum Committee, Chair, 1986-87
1986-87, Ad Hoc University TOEFL Committee
1986-93, Ad Hoc L & S International Studies Committee
1988-90, Officer Education Committee, Chair, 1989-90
1988-90, Professional Curriculum Subcommittee, College of L & S
1988-93, Scholarships Committee, Department of English
1993-94, Vice-Chair, Faculty Council; Chair, Committee on Committees
1993-present, Admissions Committee, Department of English
1993-present, L & S Curriculum Committee (acting chair, fall 1997)
1996-98, University Committee for General Education
1998-03, Faculty Dismissal Hearing Committee, chair ’04-‘05
2001-03, College representative to Faculty Council
2003-06, Faculty Affairs Committee
2003-05, Faculty Appeals Hearing Board, chair ’04-‘05
2005-07, Officer Education Committee
2008 (fall only) interim college representative to Faculty Council
2008-present, University Committee for General Education, chair ’09-‘10

Other Professional:

Employment:

1975-76, ESL instructor and deputy director of language programs in Riyadh, Saudi Arabia, for the Center for Applied Linguistics
1979-81, Director, ESL program for Indochinese Refugee Social Services of New Orleans

Membership in Professional and Scholarly Organizations:

American Association of University Professors
Linguistic Association of the Southwest
Linguistic Society of America
Linguistics Association of Canada and the United States

Other Experience:

Armed Forces:

1969-71, U.S. Navy; rank, Lieutenant Junior Grade
1964-87, U.S. Naval Reserve (inactive)

PUBLICATIONS:

Refereed Publications:

Chandler, Steve. (1981). “Resolving differences observed in the order of morpheme acquisition by children.” *The SECOL Bulletin*, 5(1), 1-10.

Chandler, Steve. (1983). “The status of strategies in relative clause acquisition and use.” *The Journal of the Linguistic Association of the Southwest*, Vol. VI, No. 1, pp. 1-15.

Chandler, Steve. (1991). “Metaphor comprehension: A connectionist approach to implications for the mental

lexicon." *Metaphor and Symbolic Activity*, 6(4), 227-258.

Chandler, Steve. (1993). Are rules and modules really necessary for explaining language? *Journal of Psycholinguistic Research*, Vol. 22, No. 6, pp. 593-606.

Chandler, Steve. (1995). Nondeclarative linguistics: Some neuropsychological perspectives. *Rivista di Linguistica*, 7.2, pp. 233-247.

Chandler, Steve (2002). Skousen's analogical approach as an exemplar-based model of categorization. In R. Skousen, D. Lonsdale, D. Parkinson (eds.) *Analogical Modeling* (pp. 51-108). Amsterdam: John Benjamins.

Chandler, Steve (2008). Predicting naming latencies with an analogical model. *Journal of Psycholinguistic Research, 37(4)*,259-268.

Chandler, Steve (2009). Exemplar-based models. In D. Eddington (ed.) *Experimental and Quantitative Linguistics*. (pp. 100-158). Lincom Europa Press.

Other Publications:

Review of *Linguistic Anthropology* by Nancy Parrott Hickerson (Holt, Rinehart and Winston, 1980). *The Journal of the Linguistic Association of the Southwest*, Vol. IV, No. 4, pp. 438-439.

Review of *Psycholinguistics and Reading: From Process to Practice* by Constance Weaver (Winthrope Publishers, 1980). *The Journal of the Linguistic Association of the Southwest*, Vol. IV, No. 4, pp. 439-440.

Review of *Refining Composition Skills: Rhetoric and Grammar for ESL Students* by Reginal L. Smalley and Mary Ruetten Hank (Macmillan Publishing Co., Inc.). *Curriculum Clearing House Newsletter*, December 1983.

Steve Chandler & Royal Skousen (1997). Analogical modeling and the English past tense: A reply to Jaeger et al. 1996. Provo, Utah: Homepage for the Analogical Modeling Research Group at BYU http://humanities.byu.edu/am/.

Royal Skousen & Steve Chandler (2007). Exemplar Theory. In P.C. Hogan (Ed.), *The Cambridge Encyclopedia of the Language Sciences*. Cambridge: Cambridge University Press.

PAPERS PRESENTED AT SCHOLARLY MEETINGS:

"Resolving Differences Observed in the Order of Morpheme Acquisition by Children." Read at the semi-annual meeting of the Southeastern Conference on Linguistics in Memphis, Tennessee, March 28-29, 1980.

"The Status of Strategies in Relative Clause Acquisition and Use." Read at the annual meeting of the Linguistic Society of America in San Diego, California, December 29, 1982.

"ESL Research Writing - Editing for Style." Read at the spring 1985 meeting of Intermountain TESOL in Provo, Utah, March 1985.

"Feature Selection in Comprehending Metaphors." Read at the annual meeting of the Linguistic Society of America in San Francisco, California, December 31, 1987.

"An Exemplar-Based Approach to Language Acquisition." Read (by proxy) at the Workshop on Cognitive Models of Language Acquisition, University of Tilburg, April 21-23, 1994.

"Instance-Based Reference for Past-Tense Verb-Forms: An Experimental Study." Read at the First

International Conference on the Mental Lexicon in Edmonton, Alberta, September 3, 1998.

"Skousen's analogical approach as an exemplar-based model of categorization." Read at the International Conference on Analogical Modeling, Provo, Utah, March 21, 2000.

"Computer simulations of response-time data in analogical models of lexical processes" presentation to the 34th Annual Conference of the Linguistic Association of Canada and the United States, July 31, 2005

Other Presentations:

Vietnamese-American cross cultural education, guest lecture presented at the University of New Orleans, July 8, 1980.

ESL Teaching Techniques, talk presented at the Indochinese Conference for Louisiana school administrators, August 1, 1980.

The Cognitive Basis for Language Learning, presented for the Jefferson Parish Public Schools preservice workshop for ESL/Bilingual education teachers, August 19, 1980.

Early Language Development, staff development seminar presented to workers in bilingual day-care programs, New Orleans, August 21, 1980.

Vietnamese-American cross cultural education, session for ESL workshop given at Delgado (New Orleans) Community College, November 8, 1980.

ESL in Louisiana, invited talk given at the 1981 meeting of the Louisiana TESOL in Baton Rouge, Louisiana, March 1981.

Preschool ESL, staff development seminar presented for bilingual day-care programs in the Roman Catholic Archdiosis of New Orleans, June 1981.

ESL Teaching Techniques, series of five guest lectures delivered at Tulane University (New Orleans), June 1981.

An Exemplar-Based Approach to Language. An invited lecture delivered to the Department of English at Brigham Young University, Provo, Utah, January 10, 1997.

The Analogical Model: A Unified Field Theory of Thought? An invited lecture presented to the Department of Linguistics at Brigham Young University, Provo Utah, November 10, 2005.

WORKSHOPS:

Indochinese Education Conference for Louisiana School Administrators (organized in cooperation with The National Bilingual Resource Center and the Louisiana State Department of Education), July 31-August 1, 1980.

ESL Techniques in Public Schools, ESL workshop organized as part of the National Bilingual Resource Center's annual Bilingual Education Showcase, December 4-5, 1980.

ESL Composition Instruction, workshop delivered to the Department of English, Washington State University, October 1995.

The Analogical Modeling of RTs for Naming Data, workshop delivered to the Analogical Modeling Research Group at Brigham Young University, Provo, Utah, November 10-11, 2005.

GRANT PROPOSALS WRITTEN:

Fall 1985: Metaphor in Natural Language Processing (a joint proposal with John Dickinson to EPSCoR).

Spring 1987: Metaphor Comprehension (a UI seedgrant proposal).

Spring 1989: Connectionist Modeling of Language Understanding (a joint proposal with Jack Kulas and Dean Mumme to the State Board of Education Research Competition).

Summer 1992: Computer Modeling of Exemplar-Based Language Acquisition (UI Seed Grant Program, FY93). Funded: $5,585.

Summer 1993: Computer Modeling of Exemplar-Based Language Acquisition (NSF Proposal SBR-93-19431).

Summer 1998: Instance-Based Modeling of English Verb Forms (NSF Proposal SBR-9817305).

Fall 2004: Exemplar-Based Modeling of Response-Time Data in Lexical Processing Experiments (NSF Proposal SBR-6442145)

SCHOLARLY WORK IN PROGRESS:

Chandler, Steve (2008). The English Past Tense: Analogy Redux. Paper submitted to *Cognitive Linguistics* and currently under review.

Chandler, Steve (2008). Analogical Modeling: A Unified Account of the Regular-Irregular Dissociations seen in the Inflectional Morphology of English Verbs. Submitted to *Psychological Bulletin* and currently under review.

HONORS AND AWARDS:

Phi Kappa Phi Honor Society, 1972-present
Sabbatical Leave, 1990-91
Sabbatical Leave, Fall 1999
Sabbatical Leave, Spring 2008