CURRICULUM VITAE

University of Idaho

NAME: Ling-Ling Tsao

DATE: January 30, 2013

RANK OR TITLE: Assistant Professor

DEPARTMENT: School of Family & Consumer Sciences

OFFICE LOCATION AND CAMPUS ZIP: Niccolls 302B, 3183

OFFICE PHONE: 5-7321
FAX:
EMAIL: ltsao@uidaho.edu
WEB:

DATE OF FIRST EMPLOYMENT AT UI: August 2008

DATE OF TENURE: Untenured

DATE OF PRESENT RANK OR TITLE: August 2008

EDUCATION BEYOND HIGH SCHOOL:

Degrees: Ph.D. Indiana University, Bloomington IN

EXPERIENCE:

Teaching and Research Appointments:

2008-present	Assistant Professor, School of Family & Consumer Science, University of Idaho, Moscow ID
2004-2008	Assistant Professor, Department of Special Education, University of Wisconsin Oshkosh, Oshkosh, WI
1999-2004	Graduate/Research Assistant, Indiana University, Bloomington, IN
1995-1996	Itinerant Resources Teacher, Fu-Hsing Junior High School, Tainan, Taiwan
1994-1995	Special Education Teacher, Tu-Cheng Junior High School, Taipei, Taiwan

Administrative Appointments:

2009-2011 Grant Administration (PI: NIH R03)

TEACHING ACCOMPLISHMENTS:

Areas of Specialization: Play, Child Development, Early Intervention, Preschool Inclusion, Autism

Courses Taught:

Last four years

FCS 210 Introduction to Early Childhood Development (3cr) F08, S09, F10, S11, F11, F12
FCS 234 Infancy and Early Childhood Development (3cr) S10,
FCS 235 Observation and Assessment of Young Children (3 cr) F09,
FCS 480 Early Childhood Special Education Assessment (3 cr) F10, F11, F12
FCS 481 Early Childhood Special Education Assessment (3 cr) S11, S12,
FCS 490 Infant Toddler SPED Internship (7cr) summer10, F10, summer11, summer12, F12,
FCS 505 Professional Development on Basic Coaching (1 cr) summer11, F11, summer 12, F12
FCS 498: Infant Toddler SPED Internship (7 cr) F10
FCS 499 Early Childhood Research (3 cr) S12,
FCS 500 Master's Research (3cr) S12, summer 12,
FCS 505 Professional Development: Mentoring (1 cr) F11, summer 12,
FCS 598 Graduate Practicum in Infant Toddler Development (7 cr) summer10, F10,

EDSP 460 Early Childhood Special Education Assessment (3cr) F08, F09
EDSP 461 Early Childhood Special Education Curriculum (3cr) S09, S10
EDSP 490 Infant Toddler Practicum (7cr), summer08, summer09,

Prior to last four years
SPED 353/553: Interdisciplinary Approaches to Working with Children and Youth with Disabilities
SPED 406/606: Technology in Special Education
SPED 412/612: Assessment and Curriculum in Early Intervention: Birth to Three
SPED 413/613: Assessment and Curriculum for Children with Disabilities Ages Three to Eight Years
SPED 401/601: Advanced Practicum in Special Education
SPED 419/619: Student Teaching in Early Childhood Special Education
SPED 783: Current Issues in Special Education: Autism Spectrum Disorder

Students Advised:

Undergraduate Students: (advised to completion of degree, number per year)
F 2012 = 28 ECDE, 7 CDFR, 1 psychology, 1 elementary, 1 non-degree
S 2012 Vandal Friday = 7 Incoming CFCS Freshman (5 ECDE, 2 CDFR); 6 transfer students (3 ECDE, 1 CDFR, & 2 Family Life)
S 2012 = 22 ECDE, 8 CDFR, 2 Elem Ed, 2 psychology, 1 biology, 1 accountant, 1 non-degree
F 2011= 23 ECDE, 7 CDFR, 3 psychology, 1 biology, 1 accountancy
S 2011 Vandal Friday = 15 Incoming CFCS Freshman (3 ECDE, 10 CDFR &2 Family Life)
S 2011= 25 ECDE, 4 CDFR
F 2010= 28 ECDE, 1 Elem Ed, 1 CDFR
S 2010 Vandal Friday = 12 Incoming CFCS Freshman (6 ECDE, 5 CDFR & 1 Family Life)
S 2010 = 24 ECDE, 3 Elem Ed, 2 CFCS, 3 psychology, 1 non-degree
F 2009 = 24 ECDE, 3 Elem Ed, 2 psychology, 1 CDFR, 1 non-degree
S 2009 Vandal Friday = 10 Incoming CFCS Freshmen (8 ECDE, 1 CDFR & 1 Family Life)
S 2009 = 22 ECDE, 3 Elem Ed, 1 psychology, 1 general study
F 2008 = 20 ECDE, 2 Elem Ed, 1 psychology

Graduate Students:
Major professor:
Juhee Sung. MS FCS. University of Idaho F 2011-present
Responsibilities: study design, implementation, and final writing

Committee member:
Julie Magelky, Ph.D. University of Idaho 2010-present
Title: Perceptions of families and coaches on their role in emergent literacy development within a state intervention program
Responsibilities: proposal review, consultation on questionnaires
Wynette Howard, Ed.D. University of Idaho 2012
Title: A Phenomenological Exploration of Parents' Experiences of Caregiving for a Low Birth Weight (LBW) Infant with Recommendations for Family-Centered Educational Leadership in Early Intervention
Responsibilities: proposal review, consultation on participant recruitment, and final product review
Saad Athbah, MS Washington State University 2012
Title: Parents' attitudes about using technology with children with autism
Responsibilities: proposal review, consultation on questionnaires and participant recruitments and final product review
Toyna Sears, MS FCS University of Idaho 2012
Title: All Inclusive Model (AIM): collaboration between a Head Start program and a school district developmental preschool program
Allison Smith, MS FCS University of Idaho 2011
Professional Internship – Early Childhood Special Education (Early Intervention)

Responsibilities: proposal review and internship supervision

Consultations (study on autism)
Jennifer Hohlbein, Master in Architecture, Washington State University 2011

Materials Developed: (non-scholarship activity)

Courses Developed:
FCS 490, 2010-2011 academic year (90% new materials from the original)
FCS 210, 2011-2012 academic year (100% new)
FCS 505, 2011-2012 academic year (100% new)

Non credit classes, workshops, seminars, invited lectures:

- Siblings of children with autism, FCS 105 Individual and Family Development, University of Idaho, 2010, 2011
- Families of children with autism, FCS 590 Intellectual Foundations of FCS, University of Idaho, 2011
- Parenting of children with birth to five years old, FCS 340 Parent Child Relationships in Family & Community, University of Idaho, 2012

SCHOLARSHIP ACCOMPLISHMENTS:

Publications

Refereed Journal Articles

Freeman, L. S., Lin, H., & Tsao, L. (2012). Success in two languages: An analysis of the passing rate of Texas bilingual teachers. International journal of Asian social Science, 2 (4), 697-703.

Tsao, L., Davenport, R., & Schmiege, C. (2011). Supporting siblings of children with autism spectrum disorders. Early Childhood Education Journal, DOI: 10.1007/s10643-011-0488-3.

Tsao, L., & McCabe, H. (2010). Why won't he play with me? Facilitating sibling interactions. Young Exceptional Children, 13, 24-35.

Tsao, L., & Krueger, D. (2010). Planning a good school experience for children with autism: A family's story. Journal of the American Academy of Special Education Professionals, Winter, 53-60.

Tsao, L. Odom, S. L., Buysse, V., Skinner, M., West, T., & Vitztum-Komanecki (2008). Social participation of children with disabilities in inclusive preschool programs: Program typology and ecological features. Exceptionality, 16, 125-140.

Tsao, L. (2008). Social, language, and play behavior of children with autism. The Behavioral Development Bulletin, 14, 40-51.

Tsao, L., & Odom, S. L. (2006). Sibling-mediated social intervention for children with autism. Topics in Early Childhood Special Education, 26, 106-123.

Tsao, L. (2002). How much do we know about the importance of play in child development? Childhood Education, 78, 230-233.

Tsao, L. (1998). The role of special education teacher in early intervention. Special Education Quarterly, 66, 1-3. Taipei, Taiwan: Special Education Association of R.O.C. and Special Education Center.

Tsao, L. (1997). Application of cognitive behavior modification model. Special Educators Quarterly, 12, 19-21. Changhua, Taiwan: Special Education Center.

Other Publications

Tsao, L. (2010). Support for siblings of children with autism spectrum disorder. Instructional Materials and Technology Center (IMTC) Newsletter, 4(3), 4. College of Education, Moscow, ID: University of Idaho.

Tsao, L., Odom, S. L., & Brown, W. B. (2001). Code for active student participation and engagement—Revised (CASPER III): A training manual for observers. Bloomington, IN:

Indiana University.

Presentations:

National Conferences

Tsao, L. (2013, April). A Social Intervention involving older sisters for young brothers with autism spectrum disorders. 2013 Society for Research in Child Development (SRCD) Biennial Meeting, Seattle, WA.

Tsao, L. (2013, January). Sibling-mediated social interaction with children with autism spectrum disorder. 14th International Conference on Autism, Intellectual Disability & Developmental Disabilities, Council for Exceptional Children, Division on Autism & Developmental Disabilities, Kona, HI.

Tsao, L., & Davenport, R. (2011). Young English Language Learners at Early Childhood Classrooms: An Eco-behavioral Description. Poster accepted at the National Association for the Education of Young Children (NAEYC) Annual Conference, Orlando, FL.

Fodor, J. A., Tsao, L., & Eaton, M. (2009). Promoting inclusive childcare through a quality rating system and incentives program. Paper presented at the Annual International Conference on Young Children and their Families, Albuquerque, NM.

Tsao, L. (2009, April). Creating communication environments for young children with disabilities. Paper accepted at the Council for Exceptional Children (CEC) Annual Conference, Seattle, Washington.

Tsao, L., Odom, S. L., & Buysse, V. (2008, November). How were children with disabilities doing in inclusive early childhood settings? Poster accepted at the National Association for the Education of Young Children (NAEYC) Annual Conference, Dallas, TX.

Tsao, L. (2007, May). Would You Like to Play, too? An Invitation to Children with Disabilities in Inclusive Classrooms. Paper accepted at the 2007 International Association for Childhood Education (ACEI) Annual Conference, Tampa, Florida.

Tsao, L. (2007, April). Engaging Siblings in Early Intervention Services for Children with Special Needs. Paper accepted at the Council for Exceptional Children (CEC) Annual Conference, Louisville, Kentucky.

Tsao, L., Odom, S. L. , & Buysse, V. (2006, October). Social Behaviors of Children with Disabilities in Different Inclusive Preschool Programs. Poster presented at the International Division of Early Childhood (DEC) Annual Conference, Little Rock, Arkansas.

Tsao, L. (2005, December). Sibling-mediated social interaction for young children with autism. Paper presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, Washington, DC.

Tsao, L. (2005, April). Siblings as social interaction interventionists for young children with autism. Poster accepted at the Council for Exceptional Children (CEC) Annual Conference, Baltimore, MD.

Tsao, L. & Haynes, D. (2004, November). Social interactions between children with and without disabilities in two blended Head Start programs. Poster presented at the National Association for the Education of Young Children (NAEYC) Annual Conference, Anaheim, CA.

Odom, S. L., Tsao, L., & Hume, K. (2004, May). Eco-behavioral assessment of inclusive preschool classes involving children with autism. Poster presented at the International Meeting for Autism Research, Sacramento, A.

Tsao, L. (2002, November). Do gender and/or disability differences affect children's social interactions in inclusive preschool classrooms? Poster accepted at the National Association for the Education of Young Children (NAEYC) Annual Conference, New York, NY.

Odom, L. S., & Tsao, L. (2002, February). Growth curve analysis of child engagement in inclusive settings. Poster presented at the 3rd Conference on Research Innovations in Early Intervention (CRIEI 2002), San Diego, California.

Tsao, L. (2000, October). The function of family service coordination in early intervention: is it effective and efficient? Paper presented at the CEC/DDEL Symposium on Culturally and Linguistically Diverse Exceptional Learners, Albuquerque, New Mexico.

Regional and State Conferences

Huck, B., & Tsao, L. (2011, May). Bugs in a Bag: Literacy through Language Activities. Paper presented at the Infant and Early Childhood Conference, Tacoma, WA.

Tsao, L. (2010, February). Sibling play skills. Guest speaker at Spokane Chapter of the Autism Society of Washington monthly meeting. Spokane, WA.

Tsao, L. (2009). How to support sibling play for children with autism. Paper presented at the Infant and Early Childhood Conference, Tacoma, WA.

Tsao, L. (2008, May). Interventions on social emotional aspects of autism spectrum disorders. Paper accepted at the Autism Society of Wisconsin Annual Conference, Green Bay, WI.

Tsao, L. (2008, April). Children with autism and their typically developing siblings. Paper accepted at the First Midwest Regional Conference on Autism Spectrum Disorders and Inclusion, Rock Island, IL.

Tsao, L. (2007, Feb). Language development and early literacy in early childhood education. Paper presented at the Wisconsin Head Start Annual Conference. Wisconsin Dells, WI.

Tsao, L. (2006, April). Sibling play and children with autism. Paper presented at the Autism Society of Wisconsin Annual Conference, Milwaukee, WI.

Tsao, L. (2005, April). All children are invited to my classroom. Paper accepted at the Midwest Association for the Education of Young Children (Midwest AEYC) Annual Conference, St. Paul, Minnesota.

Tsao, L. (2005, April). Social inclusion for young children with autism. 15th Annual Spring Tonic, Manitowoc, WI

Tsao, L. (2005, February). Social competence and children with autism. 39th Annual Special Education Conference, Oshkosh, WI

Tsao, L. (2004, October). Adaptation in inclusive early childhood classrooms. Early Childhood Conference at 35th Annual University of Wisconsin Oshkosh, Oshkosh, WI

Tsao, L. (2004, April). How do children with and without disabilities socially interact with one another in inclusive preschool classrooms? Paper presented at Midwest Association for the Education of Young Children (MWAEYC) Annual Conferences, Kansas City, KS.

Tsao, L. (2001, March). Cross-cultural collaboration with families. Paper presented at the Indiana Early Childhood Conference, Indiana Association for the Education of Young Children (IAEYC), Indianapolis, Indiana.

Tsao, L. (2001, February). The effective collaboration with parents of children with special needs. Paper presented at the 9th Annual Conference on Parent Education, University of North Texas, Denton, Texas.

Tsao, L. (2000, May). Tips of teaching social skills for children with behavioral or emotional disorder. Paper presented at the Fourth Biennial Southeast Regional Conference, Council for Children with Behavioral Disorders (CCBD), Council for Exceptional Children (CEC), Biloxi, MS.

Grants and Contracts Awarded: (provide principal and co investigators, title, sponsor, funding dates, amount)

Tsao, L. (2009-2011). Sibling-mediated social communication intervention for young children with autism spectrum disorder. Funded by National Institutes of Health (NIH) R03 HD058800-01A1. ($143,400)

Tsao, L. (2009-2014). Preschool Outcomes for Children from Culturally and Linguistically Diverse Backgrounds. USDA, CSREES HATCH IDA 01404. (varied from 1000 to 2000 per year)

Tsao, L.(2008). Creating communication environments for students with disabilities. UW Oshkosh Faculty Development program. (course release and partial summer salary)

Tsao, L. (2007). Preschool inclusion for children with disabilities. UW Systems Institute on Race and Ethnicity. (one semester sabbatical)

Tsao, L. (2006). Service learning in community early intervention program. UW Oshkosh service learning mini-grant. (course release and partial summer salary)

Tsao, L. (2005). Sibling play and young children with autism. UW Oshkosh Faculty Development

program. (course release and partial summer salary)

Honors and Awards:
Who's who in America 2012

SERVICE:

University/College/Department

- Coordinator, Early Childhood Development & Education Program Advisory Board, School of Family & Consumer Sciences, UI (2010-present)
- Coordinator, NCATE preparation for ECDE program, School of Family & Consumer Sciences, UI (2010-present)
- Member, Child, Family, and Consumer Sciences (CFCS) Faculty Committee, School of Family & Consumer Sciences, UI (2008-present)
- Member, National Council for Accreditation of Teacher Education (NCATE) Committee, College of Education, UI (2009-present)
- Member, Special Education faculty search committee, College of Education, UI (2011-2013)
- Member, Director for Teacher Education program search committee, College of Education, UI (2011-2012)
- Chair, Margaret Ritchie Distinguished Speaker Committee, School of Family & Consumer Sciences, UI (2008-2012)
- University Honor Program Council Member, UWO (2006-2008)
- Research Panelist, UWO (2005-2008)
- Faculty senate assessment committee, UWO (2004-2008)
- Technology advisory committee, College of Education and Human Services (2005-2008)
- Curriculum committee, College of Education and Human Services (2006-2008)
- Master advisory committee, College of Education and Human Services (2005-2008)
- Search committee member for special education assistant/associate professor position, Department of Special Education (2005-2006)
- Sub-committee for Autism Certificate Program, Department of Special Education (2005-2008)
- Sub-committee for Student Learning and Assessment, Department of Special Education (2005-2008)
- Coordinator of the Oshkosh Special Education Conference, Department of Special Education (2004-2006)

Communities

- Coach mentor, Technical Assistance to Region II Infant Toddler program on Evidence based practices (2011-present)
- Team member, Regional Early Childhood Committee (2011-present)
- Team member, Idaho Interagency Autism Planning Group (2010-present)
- Member, Idaho Consortium for the Preparation of Early Childhood Professionals (2008-present)
- Leadership Team Member, Early Learning Collaboration Council of Oshkosh, Oshkosh, WI (2005-2008)
- Board member, Head Start Program, Oshkosh, WI. (2004-2008)
- Teacher, Sunday School Program, The Church in Indianapolis, IN. 2001 & 2003: assisting curriculum design, providing teacher consultations, and teaching in 3-to-5 year old children classroom
- Member, Undergraduate Program Meeting Committee, Indiana University, Bloomington, IN. (2000-2001)
- Board member, Abilities Unlimited (a United Way agency that provides advocacy and support for individuals with disabilities and their families in Monroe County) 1999-2000

Professional Organizations

- Vice President, North Idaho Association for Education of Young Children 2012-present
- State Representative, Council for Exceptional Children (CEC) 2010-2011
- Children Action Network (CAN) Coordinator at Wisconsin Division for Early Childhood (WDEC) 2004-2008
- Member of UW Collaborative Online Early Childhood Special Education Master Program Project, 2004-2008

Guest Reviewer
Handbook of Research Methods in Early Childhood Education (a chapter on observation)
Journal of Research in Childhood Education, 2011-present
Journal: Preventing School Failure (special Issue on Autism) 2008
Annual international conference proposal review for the Division of Early Childhood, Council for Exceptional Children, 2008

Professional and Scholarly Organizations
Council for Exceptional Children (CEC)
Division for Early Childhood (DEC)
National Association for Education of Young Children (NAEYC)
Idaho Association for the Education of Young Children (IAEYC)

PROFESSIONAL DEVELOPMENT

Teaching:
Workshops
- Differential treatment intensity research: A missing link in creating optimal intervention (2010)
- Coach institute: Evidence based practice in early childhood intervention (2010)
- Service learning workshop, UI (2010)
- Teaching and learning at a distance, UI (2009)
- Advising symposium, UI (2008, 2010)
- ECO/IEP process changes in early childhood (2012)

Webinars
- The use of Assistive Technology in Early Intervention (2012)
- Pivotal Response Training for Students with ASD (2011)
- Parent-Implemented Early Communication Intervention for Children with Significant Communication Delays (2011)
- Evidence-based Intervention for Toddlers with ASD (2011)
- Individualized Family Service Plan (statewide meetings) (2009, 2011)
- Language Environment Analysis (LENA) (2008)

Scholarship:
Conferences
- 2010 CEC Annual Conference, Seattle, Washington.
- 2009 The Infant and Early Childhood Conference (IECC), Tacoma, WA
- 2008 DEC Annual International, Minneapolis, Minnesota.
- 2006 DEC Annual International Conference, Little Rock, Arkansas
- 2005 NAEYC Annual Conference, Washington, D.C.

Webinars
- FCOI Online Tutorial from Office of Extramural Research, National Institutes of Health (2012)

Outreach:
Workshops
- Idaho Interagency Autism Planning Group (2011, 2012)

Administration/Management (for ECDE program accreditation purposes)

Conference:
- 2011 NCATE Regional conference in St. Louis, MO.

Training:
- TPA scoring training at Moscow ID (2012)

Webinars
- Getting Ready for the TPA with TaskStream (2012)

Day-to-day operation
- Monitoring Task Stream system in terms of data collection and analyses