Early Childhood Development and Education Advisory Board Friday, February 22, 2013 9:00 – 11:00 am Niccolls Building 206 (Moscow) Harbor Center 145 (CDA)

Welcome & Overview of School

Dr. sonya Meyer provided an updated the follow events:

- The renovation project for Child Development Laboratory and Foods and Nutrition Laboratory will begin in summer 2013. All faculty and staff will be relocated across the campus and move back in when both labs are completely finished.
- The Child Development Laboratory has received a 5 year NAEYC reaccreditation
- School of Family & Consumer Sciences is currently working on the strategic plan aligned with College and University

Faculty Introductions: Beth Price, Ling-Ling Tsao, Sara Matthews

Board Member introductions:

- Kristan Burtoft (North Hub Early Intervention Specialist)
- Darcy Kincaid (Family & Child Services Coordinator, Head Start program, Lewis Clark early childhood program)
- Mellisa Crist (formal student graduated from the program)
- Sue Shelton (Special Education Regional Consultant at Region 1)
- William Marineau (West Park elementary school principal)

Current Updated

- Idaho State Board of Education has changed Praxis II content area assessments numbers in November 2012. In order to meet the definition of Highly Qualified status as defined by the US Department of Education, students now will take 0022 (Early Childhood: Content Knowledge) and 0691 (Special Education: Preschool/Early Childhood).
- There will be extra fee attached to two EC courses to cover student background check fee and subscription to Task Steams system and/or other assessment tools. College of Education has adapted Task Steam system as an assessment tool to analyze students' progress across semesters and courses.
- Idaho Early Learning e-Guidelines have been aligned with Common Core (math and literacy)

Feedback:

• It is good to see Common Core used in early childhood field so children are prepared/get-ready for kindergarten. EC teachers need to know what early literacy or math skills look like and support children's development to be ready when they go to school. Moscow school district has fully implement Rtl.

Program Assessments

National Council for Accreditation of Teacher Education (NCATE)/Council for the Accreditation of Educator Preparation (CAPE) and Professional Standards Commission Idaho State Department of Education will make a campus visit in April. We may contact you for a short visit/meeting with either committee on your perspectives of collaborative relationship with our program.

Feedback/Comments

- A common thread across all ages is important from the area of child development to family relationship
- Review and update the alignment between ECDE program curriculum and the Requirement for Developmental Specialist at Infant Toddler program, Department of Health & Welfare

Action item: Ling-Ling will search for the document and update it

Curriculum Changes

University of Idaho has made some changes in the general education core requirements for all undergraduate students. ISEM 010 is an integrated seminar required for all students in the fall or spring of their first year. ISEM 301 is a great issues seminar offers a multiple disciplinary approach to addressing a current, campus-wide issue or event. Senior experience is a culminating, capstone educational experience for all seniors. ECDE students will use EDCI 401 as a senior experience course.

Feedback/Comment:

- It is important to have a continuing building up experience for student learning across the semesters.
- There are a few key elements/skills to become a successful EC/ECSE educator after leaving the campus. EC/ECSE teachers today need (1) communication and listening skills, (2) understand adult learning styles to support the families, (3) able to collaborate with other professionals, and (4) provide transitions to the next education system.

Practica & Internships

Due to Child Development Lab will be under renovation, Drs. Price and Planck have found a temporary location on campus to provide FCS 497 Preschool Practicum in Fall 2013.

Praxis Scores Report

Due to some changes over in the College of Education, we are not able to receive the same report format as previously. Based on data in 2012, we have everyone past Praxis II 0690 (Early Childhood Special Education) and almost everyone but two students past Praxis 0021 (Early Childhood)—about 20 students took 0021.

Feedback

It is always important to keep tracking on how students did well/not well.
Data will indicate what we do well and what may need to be changed to improve in the future.

Action item: Beth will contact the College of Education for a detailed report.

Stakeholder Survey

Board members were asked to review the survey and provided any feedbacks.

Feedback

- Survey should be sent out via survey money with a reminder
- Item 3 and 4 should be combined
- Add a new item (record keeping) under Item 8
- Item 12 could give a little bit more clarification on transition from ITP to preschool, and preschool to kindergarten

Action item: Ling-Ling will change and create an online version.