

Early Childhood Development and Education Advisory Board
Thursday, October 14, 2010
9:00 – 11:30 am

Welcome & Overview of School – Sandra Evenson

Faculty Introductions: Suzanne Planck; *Beth Price*; *Janice Fletcher*; *Ling-Ling Tsao*

Board Member introductions: *William Marineau (West Park elementary school principal)*; *John Cronin (Region 2 Infant Toddler program director)*; *Brenda Ingalls (Idaho STARS)*; *Alice Weaver (Associate Director, Head Start program, Lewis Clark early childhood program)*

Graduates – Janice

Feedback from Advisory Board:

- *Trajectory in student population (slowly growing steady)*

Standards (Idaho, NAEYC, CEC) – Beth

Feedback from Advisory Board:

- *Standard 10 is very important particularly in early intervention services. ITP has been moving forward to evidence based practices in primary service provider model and coaching practices of working with families of young children with special needs in our region. Students need to understand its importance and able to work together as a team.*
- *Collaboration could be integrated into various courses prepare students between for teaching in the field, such as assignments and team works online, etc.*
- *Looking into similarities and communities among those standards and work as a set. Standards for teaching and for childcare business are different so. expectations and course contends are different. For child care business, Idaho QRIS (quality rating and improvement system) is available to support our child care providers*
- *More systematically collaborate among childcare programs, families, public schools to make sure “collaboration” across curriculum.*

Curriculum

Checklist – Beth

Curriculum Changes – Beth

Practica & Internships – Janice

Northern Idaho & North Idaho College Articulation – Janice

Praxis Scores Report – Beth

Feedback from Advisory Board

- *ECDE program is for undergraduate but also for master degree students who want to get certified in blended certificate. University of Idaho only allows 6 credits on 300 level courses in the master program. It will be advantage for people whose background in elementary education to take this certificate at their master degree program.*
- *Discussion on EDSP courses into FCS titles due to budget and program restructures and ITP has found stronger students' competency after a new faculty is in place for those courses.*
- *Discussion on each specific field experiences and placements. A recommendation on adding the target age group on each placement. A handbook is currently developing in order to get all the field experiences more consistency and cohesive so university instructor, site supervisors, and students have a common ground to expect what is expected.*
- *Discussion on technology used in teaching, especially on assessment courses. ITP and ECDE program might be able to work together to use video provided by ITP to support ECDE students' learning purposes.*
- *Confidentiality is a big topic in the program; students have been taught and learned through their first observation class to their preschool practicum in their senior year.*
- *NIC and U of I has an interagency agreement on how students transfer to ECDE program and it works well. Regular communication is in place too.*

Program Assessment/NCATE

Portfolios – Beth

Task Stream – Ling-Ling

Feedback from Advisory Board

- *It is very impressive to read those portfolios. It is good to have those reviews when people come in for interviewing. It helps me to get an idea of a person within a short amount of time; I like it.*
- *There is a privacy concern on E-portfolio and the assessment piece on Task Stream. Students may not like to reveal everything to the instructor and wonder if there is a way?*
- *The faculty has concern on Task Stream is more for university purpose than for students so faculty will make sure students don't get caught on it. One board member thought it is needed for program improvement.*
- *The board also agrees to take a demographic survey to see if they have any concerns on the information collection on students via Task Stream system.*

Issues

Endorsement – Beth

PRAXIS 1 Exam – Janice

Statewide Articulation – Janice

Feedback from Advisory Board

- The faculty has a concern on ECSE endorsement on course availabilities, delivery systems, and quality control.
- One recommendation is to get U of I offering more online courses; however, some school districts do have their own personnel in placed and need this endorsement to cover their bases and some very rural school districts do have difficulty finding a qualified person to fill in the position.
- The quality control component is needed for the endorsement. This might be an opportunity for people to re-define “the internship and student teaching” requirements on this endorsement so people get trained well.

Faculty – Share current teaching, research, service, and professional development

Respectfully Submitted
Ling-Ling Tsao