

# Parliamentary Procedure CDE

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## Career Development Purpose and Objectives:

### **Purpose:**

To encourage students to effectively participate in a business meeting and to assist in the development of their leadership skills.

### **Objectives:**

Participants will be able to:

Use parliamentary procedure to conduct an orderly and efficient meeting.

Demonstrate knowledge of parliamentary law.

Present a logical, realistic and convincing debate on motions.

Record complete and accurate minutes.

## Related Content Standards – Humanities:

### **Standard 1: Acquisition and use of language**

#### **Goal 1.1: Listening**

7-12.WL1.1.1.1 Comprehend basic vocabulary in isolation and in context.

7-12.WL1.1.1.2 Capture essential information from everyday conversations and short passages (e.g., cognates, context clues).

#### **Goal 1.2: Speaking**

7-12.WL1.1.2.1 Use basic vocabulary to respond to familiar prompts.

7-12.WL1.1.2.2 Express preferences, desires, opinions, and feelings.

7-12.WL1.1.2.3 Use appropriate level of politeness in simulated social exchanges.

**Goal 1.3: Reading**

7-12.WL1.1.3.1 Decode written text, diacritical marks, and symbolic systems.

**Standard 2: Critical Thinking**

**Goal 2.1: Analysis of Language Elements and Products**

7-12.WL1.2.1.2 Derive meaning from word order

Related Content Standards – Language Arts:

**12 Grade**

**Standard 2**

**Goal 2.3: Acquire Skills for Comprehending Literary Text**

12.LA.2.3.4 Analyze the ways in which irony, tone, mood, symbolism, and the “sound” of language achieve specific rhetorical or aesthetic purposes. (752.02)

12.LA.2.3.5 Evaluate the aesthetic qualities of style, including the impact of diction and figurative language, on tone, mood, and theme. (752.01.g; 752.02.d)

**Grade 9-12 Speech**

**Standard 6: Communication**

**Goal 6.1: Acquire Listening Skills**

9-12.Spch.6.1.1 Assess how language and delivery affect the mood and tone of oral communication and make an impact on the audience. (754.02.a; 754.03.a)

9-12.Spch.6.1.2 Summarize a speaker’s purpose and point of view and ask questions concerning the speaker’s content, delivery, and attitude toward the subject. (754.01.b; 754.02.a)

9-12.Spch.6.1.3 Draw conclusions about the ideas under discussion and support those conclusions with convincing evidence. (753.03.a)

9-12.Spch.6.1.4 Evaluate the clarity, quality, effectiveness, and general coherence of a speaker's important points, arguments, evidence, organization of ideas, delivery, choice of words, and use of language.

9-12.Spch.6.1.5 Analyze the types of arguments used by a speaker (e.g., argument by causation, analogy, authority, emotion, and logic). (754.03.a)

### **Goal 6.2: Acquire Speaking Skills**

9-12.Spch.6.2.1 Choose appropriate techniques for developing the introduction and conclusion in a speech, including the use of literary quotations, anecdotes, and references to authoritative sources. (755.01.b)

9-12.Spch.6.2.2 Identify and use elements of classical speech forms (e.g., the introduction, transitions, body, conclusion) in formulating rational arguments and applying the art of persuasion and debate. (755.01.b)

9-12.Spch.6.2.3 Use props, visual aids, graphs, and electronic media to enhance the appeal and accuracy of presentations. (755.01.b)

9-12.Spch.6.2.4 Analyze the occasion and the interests of the audience and choose effective verbal and nonverbal techniques (e.g., voice, gestures, eye contact) for presentations. (755.01.c)

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9-12.Spch.6.2.5 Use effective and interesting language, including formal expressions for effect, standard English for clarity, and technical language for specificity. (755.01.a)

9-12.Spch.6.2.6 Analyze historically significant speeches to find the rhetorical devices and features that make them memorable.

9-12.Spch.6.2.7 Deliver narrative presentations that narrate a sequence of events and communicate their significance to the audience. (755.01.b; 755.01.c)

9-12.Spch.6.2.8 Deliver expository presentations that provide evidence in support of a thesis. Include related claims and include information on all relevant perspectives. (755.01.b; 755.01.c)

9-12.Spch.6.2.9 Deliver oral responses to literature that advance a judgment and/or demonstrate a comprehensive understanding of the significant ideas of a work or passage. Support important ideas and viewpoints through accurate and detailed references to the text and to other works. (755.02.a)

9-12.Spch.6.2.10 Deliver persuasive arguments (e.g., evaluation and analysis of problems and solutions, causes and effects) that structure ideas and arguments in a coherent, logical fashion. (755.01.a; 755.01.b; 755.01.c)

9-12.Spch.6.2.11 Deliver multimedia presentations that incorporate information from a wide range of media. (755.01.b)

Related Content Standards – Mathematics:

Related Content Standards – Science:

## **8-9 Grade Earth Science**

### **Standard 1: Nature of Science**

#### **Goal 1.8: Understand Technical Communication**

8-9.ES.1.8.1 Analyze technical writing, graphs, charts, and diagrams. (658.02a)

## **9-10 Grade Biology**

### **Standard 1 Nature of Science**

#### **Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills**

9-10.B.1.6.1 Identify questions and concepts that guide scientific investigations. (649.01a)

9-10.B.1.6.2 Utilize the components of scientific problem solving to design, conduct, and communicate results of investigations. (649.01b)

9-10.B.1.6.4 Formulate scientific explanations and models using logic and evidence. (649.01d)

9-10.B.1.6.6 Communicate and defend a scientific argument. (649.01f)

**Goal 1.8: Understand Technical Communication**

9-10.B.1.8.1 Analyze technical writing, graphs, charts, and diagrams. (658.02a)

Related Content Standards – Social Studies Economics: