Impromptu Speech

Time limit: 2-3 minutes

Sources of information: Your personal knowledge and experiences will be the foundation of your impromptu speeches in this class.

Outline your speech: None will be turned in or graded

SPEAKING NOTES: You can use key words or phrases on 3x5 notecards or PPT; do not read directly from a written speech.

Visual Aids: None required

PURPOSE & EXPLANATION OF IMPROMPTU SPEECHES:

You take a step forward in your speaking experience when you present an impromptu speech. Most real world speaking on a day to day basis is impromptu—you cannot sit down and prepare exactly what you want to say. Instead, you need to THINK ON YOUR FEET. Impromptu speaking helps you learn to speak in an organized fashion, as well. Right before you speak, think of three main points you want to communicate, and try to stick with them-elaborating or shortening based on time limits. You should feel increased confidence and poise as a result of these speech experiences. Your ease before the group will improve noticeably. By giving your best to this speech you will achieve a creditable improvement and desirable personal satisfaction.

The topic for your speech will be given to you right before you speak (thus the inability to pre-plan). However, so you can have some idea of what to expect, think about the following sample topics:

- The perfect age
- My favorite teacher
- The ideal husband or wife
- What I like or hate about my job
- Why _____ should be legalized
- Seatbelts save lives
- Don't judge a person on the basis of your first meeting
- You are an ant. Convince an anteater to not eat you.
- Explain three different ways to eat an Oreo cookie.
- Tell us about a nickname you have and how you got it.
- Convince us to vote for you as president of the USA.
- Explain three uses for a pencil besides for writing.
- Read us a letter you might write home when you are staying at a circus training summer camp.
- Tell us about your summer plans.
- Convince us that homework is harmful to your health.
- Tell us about your favorite pet and why it should win the Greatest Pet Ever award.

- **If you were an animal, what would you be?**
- **You are a salesperson trying to sell us the shirt you have on.**
- **Explain how a smart person might not be wise.**
- **If you were the teacher, how would our class be different?**
- **Tell us about the hardest thing you have ever done.**
- **You are a mad scientist. Tell us about your latest invention.**
- **You are a famous sports player. Describe your best moment of a game.**
- **You are a famous rock star. Explain what the lyrics of your latest hit song mean.**
- **Tell us about the best job.**
- **Explain the benefits of drinking milk.**
- **Tell us how to become a millionaire.**
- **Tell us about the best dream you've ever had.**
- **Create a myth that explains why pelicans have large beaks.**
- **Tell us how to make a new friend.**
- **Tell us about the most fun recess activity.**
- **Tell us about your favorite holiday.**
- **Tell us how to make your favorite meal.**
- **Explain which came first: the chicken or the egg.**
- **Explain the rules to your favorite game.**
- **If everything in the world had to change to the same color, what color would you choose and why?**
- **Explain how you would use a hat to catch butterflies. Be sure to identify the type of hat that is required.**
- **You are a piece of paper. Describe how we should use you before you get recycled.**
- **Explain how to make a pizza.**
- **Explain four uses for a drinking glass other than for holding a liquid.**
- **Convince our principal to give students their birthdays off of school.**
- **Describe how you would modify a snail so it can go faster.**
- **Explain the best way to teach an old dog a new trick.**
- **Describe the life cycle of a frog or butterfly.**