



2013 Student-Teachers

Department of
Agricultural Education &
4-H Youth Development



I D A H O

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Cooperating Teacher:

Mr. Cody Porath
Kimberly High School



Donald Paul Curry

Donald Curry, raised in Meridian, ID, graduated in 2007 from Meridian High School. An Idaho FFA State Officer and interests in teaching, he entered the University of Idaho as an agriculture education major with an emphasis in secondary education. As a Vandal, Donald has supplemented his college career with student organizations such as Collegiate FFA and the Agricultural Student Affairs Council. He has served officer roles for both student organizations and has developed into a strong leader. Donald enjoys hunting, camping, and spending time with his family. After graduating from the University of Idaho, Donald plans on pursuing a teaching career as an agricultural instructor in the State of Idaho.

Donald would like to be a teacher because he believes that teaching students the power of knowledge, respect, and a good work ethic is time well invested. His philosophy of teaching includes treating students with respect and to help students develop into responsible young adults that strengthen their community.

Living in Idaho has taught Donald to be resourceful in the woods and to become an avid hunter. He is grateful for the opportunities that his home state has offered him and he would like to stay in Idaho permanently as an agricultural instructor. He believes that settling down in Idaho and teaching Idaho youth would be a great way to give back to the teachers that helped him mature into a young man. Donald would cherish the opportunity to help young men and women succeed in their education by teaching them life skills, good values, and the ability to become self-learners. He wants his students to live a good life and to fulfill their dreams. He wants them to understand that only a well rounded education and hard work will help them achieve their goals.

I D A H O

Contact Information:

Chelsie Fugate
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Cooperating Teacher:

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Chelsie Fugate

Hello my name is Chelsie Fugate, I am originally from Payette, a small town in southern Idaho. I will be student teaching in Troy, Idaho under the supervision of Mr. Steve Braun. Having the opportunity to complete my student teaching in a smaller community will allow me to understand how a smaller school runs their program.

The courses I have taken both at Lewis-Clark State College and the University of Idaho have given me the necessary academic background as well as hands-on practical experience in plant science, nursery management, animal science, and agriculture systems management courses. These classes have given me the experience and knowledge needed to teach in the high school classroom, the shop and the laboratory.

My 2 years of volunteer work with the University of Idaho's CFFA has given me experience in developing leadership through the FFA program. Volunteering through the CFFA in helping put on the North Idaho District CDE's, making blankets for Gritman Medical Center has given me the opportunity to see how those events develop student leadership skills. Attending the National FFA Convention as a volunteer in conducting the parliamentary procedure CDE has opened my eyes to help understand the importance of training a CDE team. It is my goal to have a CDE team compete at the national level and with these skills I have obtained I believe I will have great success. I have participated in numerous fundraising activities such as making corn hole board, the Palouse harvest festival, and the College of Agriculture and Life Sciences corn maze which has given me ideas to help my own program.

In my free time I work as a life guard at Hamilton Aquatic Center and the University of Idaho Swim Center. I enjoy helping Don Renz with his small catering business, and my Aunt at her Day Spa. Through these businesses, I have had the opportunity to be involved in numerous fundraising activities such as teaming up with the Potlatch Booster Club to help raise money for different student organizations. I have volunteered to help Idaho Drug Free Youth by chaperoning for their events and fundraisers. After graduating in the spring of 2013 I plan to do find a teaching job in the northwest or teach overseas.

I am excited to share my knowledge to students who are excited about agriculture education.

I D A H O

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Tyler Johnson

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Cooperating Teacher:

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Tyler Johnson

Hello my name is Tyler Johnson, I'm originally from Enumclaw Washington located in the western foothills of Mt. Rainer. I came to the University of Idaho in the fall of 2008 and have felt at home ever since. In my youth I spent 9 years in 4-H beginning to develop my leadership skills and passion for agriculture. The FFA program I come from was fairly small but none the less gave me the great opportunity to learn and grow like all FFA students do. It is many of these memories that drive me to being an agriculture educator and push my love and passion for sharing agriculture with others to grow daily. I was lucky enough to take great leadership positions like chapter president while in high school and these leadership values I still use and expand on today. I have had many different work experiences including the fur trade, the dairy industry, feed sales, and many different construction jobs. All of these jobs adding more experiences and knowledge to build off of while teaching.

Since being here at the University of Idaho I have been involved in many clubs and organizations. For the past four years I have enjoyed being a part of the Collegiate and State Farm Bureau, holding the positions of Treasure and President for the Collegiate Chapter. This opportunity has given me the ability to meet many agriculturists in a wide range of professions in the industry. I have also been a member of the Alpha Tau Omega fraternity holding the positions of House Manger, Vice President and Risk Management. The fraternity experience has taught me to be open and more excepting of different cultures and allowed me to really listen and learn from people of different backgrounds. I believe leadership and education should also be fun, so I have been a part of the Vandals Trap shooting team holding the officer positions of secretary and vice president. In my fourth year here I was also given the opportunity to be on the livestock and meats judging team, competing in Wisconsin last spring. My favorite areas of study in college have been animal science and agriculture mechanics.

As a future agriculture educator it is great to have become versed in many different areas of agriculture beyond what I grew up with. Getting students ready for the world they face, giving them skills to tackle their future and using agriculture to do so is exciting. The future of agriculture education looks bright and I'm excited to be a part of it.

I D A H O

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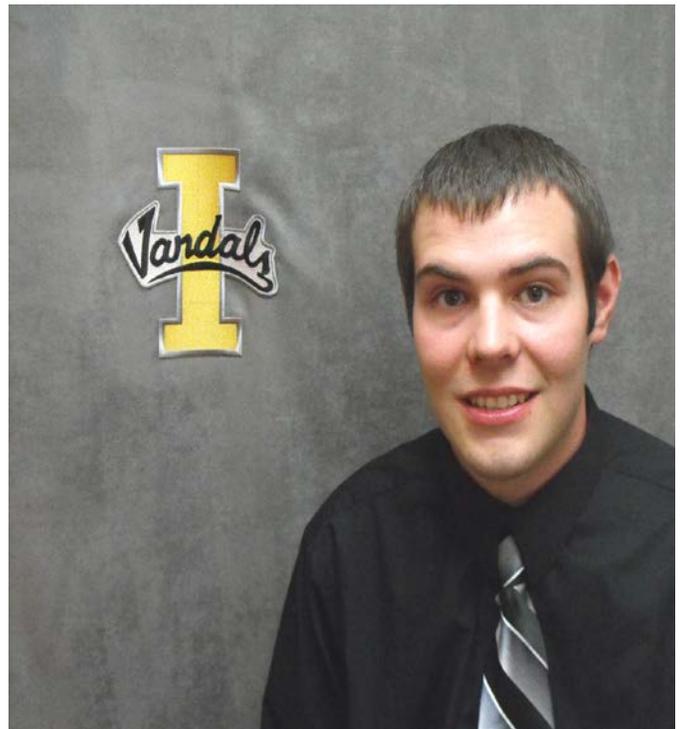
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Mr. Jordan Lybeck

My name is Jordan Lybeck . I grew up in Enumclaw, Washington. I spent quite a bit of time around some of the local dairy farms. I received my first Holstein heifer at the age of Seven. I participated in 4-H showing dairy cattle for five years, before joining FFA when I entered high school. I was very shy my freshman year of high school, but with the guidance of my advisors I was able to overcome this obstacle and flourish in a number of public speaking situations. I served as a chapter officer for 3 years, serving as vice president for two years and president my senior year. As part of my SAE project I raised and showed Market lambs all four years of my high school career. FFA provided me with a number experiences that have molded me into the confident and outgoing individual I am today and it is my dream to go on and provide my students with the same life changing experiences my advisors provided for me.

I graduated from Enumclaw high school in 2007. After attending Green River Community college for 3 years I enrolled at the University of Idaho. I have really enjoyed my time here at the University of Idaho. I have been involved in several clubs and organizations during my time at the University including Collegiate FFA where I have served as Chapter Secretary and Sentinel. I am also currently an Ambassador for the University of Idaho College of Agricultural and Life Sciences. I have truly enjoyed taking all of the different agriculture courses the University of Idaho has to offer, especially the animal science and Agricultural Mechanics courses. I feel that the University has provided me with a solid foundation in which I can utilize to further develop my career as an agriculture educator.

This spring I will be conducting my student teaching at Sumner High School with Mr. Greg Pile. I am extremely excited to be part of such a successful and influential program. Most importantly I can't wait to get into the classroom and really experience what I have worked so hard all these years to accomplish. After I graduate I plan to get a position teaching high school agriculture, where I can pass on my knowledge and passion for agriculture to my students, and provide them with a wide variety of experiences that will remain with them for life

I D A H O

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Cooperating Teacher:

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Trey Mallory

My name is Trey Mallory and I am very excited for the opportunity to pass on not only my knowledge of agriculture but my passion as well. Growing up on a small cattle ranch in Emmett, Idaho no one would have guessed me to pursue a career as tied to agriculture as agricultural education is. However, through many years of involvement in both 4-H and FFA I developed a strong passion for agriculture that has become a driving force in everything that I do. The reason for this strong passion for agriculture is that I came to realize the enormous impact that agriculture can have on the life of a student and the influence that an educator can have tremendous influence on the future of a student. This is why I chose to pursue a career in agricultural education. I also feel a responsibility to work towards educating the public on agriculture as must have lost touch with this vital resource area.

The reasons that I feel that I am qualified to take on the task of educating the next generation of agriculturalist is that I grew up with a strong distaste for agriculture as I too once had a pejorative view of agriculture and the future that it held. However I found that my involvement with 4-H and FFA gave me a place to belong and allowed me to develop the vital life skills that are leading me towards success. I have also worked hard to develop skills in horticulture and animal science; I have tied these two areas together with a strong study of agricultural economics. However I believe true learning is not done through the class room but rather through involvement. That is why I have reaming active al through high school and college with FFA and 4-H serving in many leadership positions over the years. Additionally while at the U of I I have learned the value investing in an institution of learning trough involvement with the Student Alumni Relations Board and the Universities Homecoming Planning Committee. This has given me a lot of experience in planning and working various events as well as networking across a diverse group of individuals.

It is my hope to use my unique experiences to better be able to educate the next generation of agriculturalist with not only knowledge of agriculture but a passion for it as well. As they develop the vital life skills to be complete in the world of today I hope that they become leaders in the agricultural industry or in anything else they may chose to do. In my program I will always strive to instill a sense of community pride trough service and involvement as I work to educate others about agriculture and the value of FFA. I am eager to see what can be achieved in the community that I am to become a part of as I know that it already holds greatness.

I D A H O

Contact Information:

Katelyn C. Mosman

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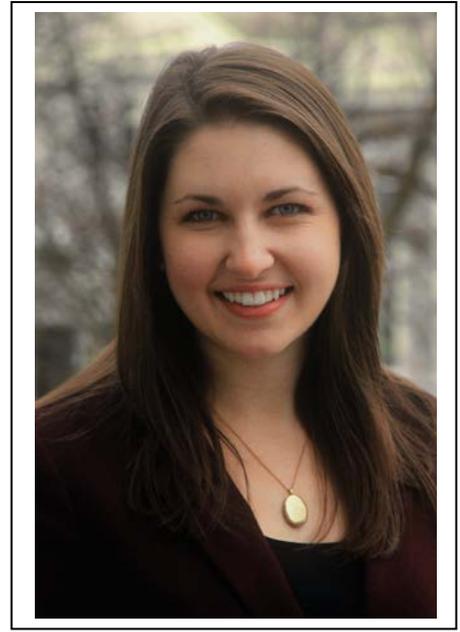
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Cooperating Teacher:

Troy Wright

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Katelyn C. Mosman

For sixteen years, it has been my dream to become a high school agricultural education instructor. Education is something I am truly passionate about and I firmly believe in the power of experiential learning, quality education, and investing in the future through students.

Growing up and working on my family's farm instilled in me a love for agriculture, the outdoors, and hard work. Farm involvement started at a young age with sitting on my dad's lap as I drove tractor and progressed into making business decisions with the family around the dinner table. I developed a work ethic and driven personality that has manifested in all areas of my life.

Throughout high school, I was very active in inter- and extra-curricular activities, particularly agricultural education. I competed at the National level in all three public speaking CDEs, served as a state officer my senior year, and represented Idaho at the International Leadership Seminar for State Officers (ILSSO) in China. I was also involved in National Honor Society, Business Professionals of America, Student Council, and athletics. This carried on into my college career. I have held two internships with National FFA, facilitated workshops at the National FFA Convention, and been employed at the Washington Leadership Conference for three years. I also participated the Associated Students of the University of Idaho, Student-Alumni Relations Board, and Collegiate FFA, and the Panhellenic Council of Sororities.

Agricultural education is the perfect combination of the three learning domains (cognitive, psychomotor and affective) and makes the learning process fun for students. I want to create a learning environment that will provide my students with a quality education they can utilize throughout their entire lives. Most importantly, I want to help my students do and become more than they, or anyone else, ever thought they could.

My purpose in life is to make a positive impact in the lives of my students through purposeful education and help them accomplish all they are capable of. My two greatest passions in life are agriculture and education. Agriculture Education brings them together and invests in the future success of our youth, nation, and world. I greatly look forward to the opportunity and am excited to get started.

I D A H O

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Cooperating Teacher:

Mike Tesnohldek

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Chase Shoemaker

My name is Chase Shoemaker; I attended high school in New Plymouth, ID. I grew up on a small farm and buffalo cow calf operation there. I graduated High School in 2007 and attended the College of Southern Idaho General Motors Automotive Technology program. I did my apprenticeship during summer and my co-op education at Hanigan Chevrolet in Payette ID. I graduated in 2009 with my associates in applied science and went to work full time as a mainline technician at Hanigan Chevrolet in May 2009. After graduating from CSI I was working full time and became partners with my father with the farm, I continued to operate with FSA loans and increased our operation by 30% in two years. I decided at this point agriculture was my passion. I made a drastic career decision and decided to attend the University of Idaho in January 2011 to pursue Agriculture education. I want to be an Agriculture Teacher because I have knowledge and experience working in the industry as well as experience working in a shop. I have excellent Ag mechanics skills from growing up on a farm welding and working on tractors and equipment. Also spending two years in a college level shop and I have two years of professional experience in a shop setting. I am very familiar with the OSHA rules and regulations and have closely followed them for many years. I am very aware of the importance of operating a safe and efficient shop.

During high school I had an great experience with my Agriculture teacher Mr. Barker. I was involved in FFA and had two excellent SAE projects. As a Junior I won Idaho first place and national gold placement proficiency for my job working for Noyes Apiaries. As a senior I won Idaho first place entrepreneurship proficiency awards and a second national gold for my buffalo herd. My buffalo project started with FSA youth loans to purchase animals and operating costs. I started with three cows and ended with twelve head at the end of high school. Mr. Barker helped and influenced me to attend college to do something that I love. I want the opportunity to do the same for many generations of students to come. I think that a high school agriculture program is important for all students that plan to attend college and will also benefit the students that aren't going to attend a four year university. The skills learned from FFA and in the Agriculture shop helps prepare these students to join the work force, these skills I can teach the students will give them an advantage over the average applicant to set them apart to successfully get a job.

I D A H O

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Cooperating Teacher:

Robert Hale

Rigby



Whitney Tuckett

My name is Whitney Tuckett and I am looking forward to student teaching at Rigby High School in spring 2013.

I grew up in Mud Lake, Idaho; a rural town in eastern Idaho. My family has a rich background in farming and ranching and I have been immersed in agriculture from a young age. As I grew older, my passion for agriculture has grown as well. Having been active in my school's local FFA chapter, I was able to turn my passion for agriculture into an advocacy. As an active member of FFA, I participated in equine, livestock and dairy evaluation, agronomy, various public speaking events, agriculture mechanics, soils and agriculture business. My family's background provided the base for my Supervised Agriculture Experience. It was a combination of swine production, work placement and equine science. Along with the Career Development Events, I have served as chapter and district president as well as Idaho State FFA treasurer. Serving as a state officer, I discovered that my passion for agriculture was matched by my desire to help students.

In my time up at the University of Idaho, I have spent a vast majority of it working for the university in various customer relation positions. At the Kibbie Dome, I spent much of my time working with visitors trying to make their University of Idaho experience the best it can be. Through this work experience, I have learned how to cooperate with my advisors, manage my peers and deal with parents, alumni and donors to the university.

Through my involvement in agriculture education, I have developed professionally and academically. I have been able to personally understand the battle that today's progressive agriculturists face in the increase of an uneducated public. As an agriculture instructor, I hope that I will be able to help my students develop their potential and hone their academic skills for success in today's competitive agriculture industry.

I D A H O

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Cooperating Teacher:

Mr. Wilder

Meridian High School



Kya Vines

My name is Kya Vines and I am preparing to student teach at Meridian High School during the 2013 spring semester.

I grew up in Mountain Home, Idaho raising swine, riding horses, playing soccer and building my own leatherwork business. For ten years I was involved in 4-H and a group called Optimist Agriculture. My high school did not have an agriculture program but I was able to gain leadership and knowledge from my participation in the other youth agriculture groups. The Optimist Agriculture program functions just like 4-H, members can start livestock projects at age 8 and until a senior in high school. Optimist Ag needed help from older members to run meetings and teach younger members about their projects. I jumped at the opportunity to help the club, creating short lesson plans for meetings and making up games to practice what I would teach. I looked forward to every time I could teach at a meeting. Stepping in as an educator for the group is where I found my desire to be a teacher and my love for agriculture that thrives in me today.

I enjoy making learning fun and interesting for students by facilitating new educational activities, games and presentations. I easily connect with high school students and understand what can make learning interesting and exciting for them.

During the past four years at the University of Idaho I have been very involved in the College of Agricultural and Life Sciences as an Agriculture Students Affairs Council Secretary, Student Idaho Cattle Association Secretary and Collegiate FFA member. I also am a teaching assistant for the animal science department and have had practice lecturing to a class of over one hundred students.

This spring I will be fulfilling one of my goals by graduating from the University of Idaho with a Bachelors in Agricultural Education. I am excited to see what the future holds after graduation. My next goal is to be teaching to high school students about agriculture.

I D A H O

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Cooperating Teacher:

Mr. Kevin Barker
New Plymouth High School



Casey Zufelt

Hi! My name is Casey Zufelt, and Kuna, ID is the place that I call home. There were many opportunities that came my way because of my involvement in the Kuna FFA Chapter, including chapter, district, and state officer positions and participation in numerous Career Development Events (parliamentary procedure, soil and land evaluation, and farm business management being the highlights). The chance to be in charge of major functions also came my way, such as leading our agricultural exposition, end-of-year banquet, opening social, and scholarship auction.

In my college career, I have been fortunate to hold leadership positions as a College of Agriculture and Life Sciences Ambassador and Collegiate FFA President. Amidst school classes and functions, I've held jobs as a video conference operator for the campus and trainer for the National FFA Organization. As that trainer, I've been able to travel to five different states and our nation's capital facilitating leadership practices to over 2500 students. Serving on the National FFA Officer Nominating Committee was also a highlight of my college experience. As a Nominating Committee member, I was one of nine FFA members chosen to select the 2011-2012 national officer team, and be trained to interview candidates using behavioral interviewing techniques. During my "off" time, I love to go to Moscow Mountain to hike and ponder, as well as read historical fiction novels and play piano.

Teaching is such an exciting thought for me! There were two main reasons that caused me to consider a career in agricultural education. First, my own agriculture teachers changed my life, and I realized how much influence a teacher can have if they work with, teach, and believe in a student, especially over four years. Most teachers don't get the opportunity to get to know a student that well. Secondly, as I've been both a 212/360 Leadership Conference and Washington Leadership Conference Trainer for the National FFA, I've come to realize what an incredibly rewarding career teaching students can be. Not only do students benefit from my teaching them concepts and curriculum, but I learn just as much, if not more, from their influence and example. Who knows what the future holds as far as careers and decisions goes, but there are a lot of exciting things to be looking towards.