

Teach Abroad with USAC

University of Idaho
International Programs

Apply now for Summer 2014, Fall 2014,
Winter 2014-15 and Spring 2015 Visiting
Professorships



For more information about the Visiting Professor Program, contact Colton Oliphant at:
colton@uidaho.edu or 208 885 7870.

Application Deadline: Friday, 1/18/2013

Professors from University of Idaho have the unique opportunity to support the University Studies Abroad Consortium (USAC) mission and internationalize their home university by teaching abroad. Visiting Professors establish contacts with foreign colleagues, enhance their own foreign language acquisition, strengthen and support international education and study abroad on campus, diversify course curriculum, and develop international relationships for research and other purposes.

The mission of USAC is to provide students with the opportunity to develop the knowledge, skills, experiences, and attitudes that are necessary to prepare them for the global society of the 21st century. The Consortium's goals are to administer study abroad programs for undergraduate and graduate students and to internationalize Member Universities by offering teaching opportunities abroad and faculty exchanges, establishing links to strengthen institutional teaching and research, contributing to university diversification by facilitating the recruitment of foreign faculty and students, and supporting international initiatives on campus.

Qualifications for Visiting Professorships

Candidates must be full-time faculty members in good standing at a USAC Member University who will be returning to their home university following their term abroad. Other key qualifications include:

- superior teaching abilities reflected in student evaluation summaries
- flexibility regarding international working and living conditions
- willingness to enthusiastically experience local culture with students
- contribution to the host university overseas, in addition to teaching the selected course(s)
- active participation in publicizing and recruiting for their course(s) and program to ensure sufficient course enrollment

When, where, and what can I teach?

Summer, January, or semester positions are available at USAC Specialty Program sites; the available subject areas in specific terms and locations are listed below. Proposed courses should be related to the program site/region/nation, or somehow relevant to being taught in an international setting. Language of instruction may be English or the appropriate foreign language. Please consult the USAC website (usac.unr.edu) for program descriptions, entire course offerings, and sample schedules to understand the context in which your proposed course will be taught. Visiting Professors teach one course during summer and January sessions and two courses during semester programs.

Summer 2014 and January 2015 Openings

PROGRAM SITE	SUMMER SESSION(S)	COURSE PROPOSAL OPTIONS
Brazil (Florianópolis)	Session I or Session II (Session I: 3 weeks; Session II: 5 weeks)	3-credit Brazilian culture, economics, environmental science, or natural resource management
Chile (Santiago)	Session I or Session II (4-week sessions)	1-credit cultural area studies, Latin American art history, Latin American architecture and urbanism, human rights, women studies, or education, 3-credit cultural area studies, anthropology, Latin American politics, Latin American economy, political sciences, or international relations
China (Chengdu)	Session I or Session II (5-week sessions)	1-credit cultural area studies, history, art 3-credit international relations, Chinese/Southeast Asian culture, economy, or political science
China (Shanghai)	Session I or Session II (5-week sessions)	1-credit cultural area studies, history, political science, government, international affairs, art, art history, religious studies, or film studies 3-credit international business, economics, marketing, management, logistics and supply chain management, e-commerce, international trade, finance, international finance or intercultural communications
Costa Rica (Heredia)	Session I or Session II (5-week sessions)	1-credit cultural area studies 3-credit biology, environmental science, or ecology
Costa Rica (Puntarenas)	Session I, Session II, or January Session (Summer: 5-weeks; January: 3 weeks)	1-credit cultural area studies 3-credit biology, environmental science, or ecology
Costa Rica (San Ramón)	Session I or Session II (5-week sessions)	1-credit cultural area studies 3-credit biology, ecology, environmental science, health science, tropical life science
Czech Republic (Prague)	Session I or Session II (4-week sessions)	3-credit art history, Central European studies, history, literature, linguistics, or political science
England (Brighton)	Summer (5 weeks)	3-credit British culture, communication, journalism, or literature
England (London)	Summer (5 weeks)	3-credit English literature, history, art, political science, or business/economics
France (Pau)	Session I or Session II (Session I: 5 weeks, Session II: 4 weeks)	French professors teaching a 1-credit course in literature, culture, history, art or other subjects in relation to France
Germany (Lüneburg)	Session I or Session II (5-week sessions)	1-credit cultural area studies 3-credit political science or European studies
Ghana (Accra)	Summer (6 weeks)	3-credit African studies, anthropology, dance, business, economics, history, literature, music, political science, sociology, social work or theater
India (Bangalore)	Session I, Session II, or January Session (Session I: 3 weeks; Session II: 5 weeks; January: 3 weeks)	3-credit cultural area studies, engineering, economics, international business, political science or sociology
Ireland (Galway)	Summer (5 weeks)	3-credit archeology, film, Irish literature, history, art, or music

PROGRAM SITE	SUMMER SESSION(S)	COURSE PROPOSAL OPTIONS
Italy (Torino)	Session I or Session II (5-week sessions)	3-credit International business, political science (Italian/European), EU issues, marketing, intercultural communication, art history (Baroque to contemporary, modern, etc.), or architecture/design
Italy (Viterbo)	Session I or Session II (5-week sessions)	3-credit cultural area studies, history, art history, ancient history/archaeology, geography, environmental science, intercultural communication, journalism (travel writing) or music history
Spain (Alicante)	Session I, Session II, or January Session (Session I: 5 weeks; Session II: 4 weeks; January: 3 weeks)	1-credit or 3-credit cultural area studies, gender/women's studies, political science, travel writing, or literature
Spain (Bilbao)	Session I or Session II (3-week sessions)	3-credit international business, international marketing, international management, or engineering/sustainable energy
Spain (Madrid)	Session I or Session II (4-week sessions)	1-credit cultural area studies, art, photography, gender/women's studies, political science, music, or travel writing
Spain (San Sebastián)	Session I or Session II (Session I: 5 weeks; Session II: 4 weeks)	3-credit cultural area studies, political science, travel writing, gender/women's studies, literature, psychology or sociology
Thailand (Chiang Mai)	Session I or Session II (Session I: 3 weeks; Session II: 5 weeks)	1-credit political science, cultural area studies, or travel writing 3-credit cultural area studies, economics, gender/women's studies, or philosophy

Fall 2014 & Spring 2015 Openings

PROGRAM SITE	COURSE PROPOSAL OPTIONS
Brazil (Florianópolis)	3-credit Brazilian culture, economics, environmental science, or natural resource management
Chile (Santiago)	3-credit anthropology, Latin American art, Latin American literature, Latin American history, Latin American studies, political science, political economy, business, or international relations
China (Chengdu)	3-credit anthropology, art history, business, culture, economics, education, environmental science, history, linguistics, literature, political science, psychology, sociology, or writing
China (Shanghai)	3-credit international business, economics, marketing, management, supply chain, finance, public relations, business ethics, business law, business psychology, intercultural communications, international affairs, political science, history, art, art history, film studies, religious studies, or cultural area studies
Costa Rica (Heredia)	3-credit anthropology, art history, biology/ecology, business, culture, economics, education, environmental science, history, Latin American studies, linguistics, literature, political science, psychology, or sociology
Costa Rica (Puntarenas)	3-credit anthropology, art history, biology/ecology, business, culture, economics, education, environmental science, history, Latin American studies, linguistics, literature, political science, psychology, or sociology
Costa Rica (San Ramón)	3-credit biology, ecology, environmental science, health science, or tropical life science
Czech Republic (Prague)	3-credit art history, business/economics, Central European studies, history, literature, linguistics, or political science
France (Pau)	3-credit anthropology, art history, business, culture, economics, education, environmental science, European studies, history, linguistics, literature, political science, psychology, or sociology
Germany (Lüneburg)	3-credit anthropology, art history, business, culture, economics, education, environmental science, European studies, history, linguistics, literature, political science, psychology, sociology, or engineering
India (Bangalore)	3-credit cultural area studies, political science, economics, international business, or sociology
Italy (Torino)	3-credit general business, international business, finance, operations management, leadership, economics, e-commerce, marketing, advertising, architecture and design (modern, interior, urban, industrial, landscape, etc.), art history (Baroque to contemporary, modern, etc.), political science, EU issues or intercultural communication
Italy (Viterbo)	3-credit anthropology, art history, studio art/drawing, cinema, history, literature, political science, environmental science, geography, cultural area studies, education, or gender studies For Fall 2014: ancient history/archaeology or intercultural communication
Spain (Alicante)	3-credit anthropology, culture, education, environmental science, geography, gender/women's studies, history, linguistics, political science, psychology, sociology, travel writing, or literature

PROGRAM SITE	COURSE PROPOSAL OPTIONS
Spain (Bilbao/Getxo)	3-credit international business, business law, international law, e-commerce, international marketing, international management, or political science For Fall 2014: e-commerce, business law, or international finance For Spring 2015: international HR management, international business strategy, or international operations management
Spain (Madrid)	3-credit art, photography, anthropology, business, economics, education, environmental science, history, international law, political science, psychology, sociology, tourism, or gender/women's studies
Spain (San Sebastián)	3-credit anthropology, environmental science, education, history, linguistics, literature, political science, psychology, sociology, travel writing, or gender/women's studies
Chiang Mai (Thailand)	3 credit political science, anthropology, business, culture, economics, environmental science, gender/women's studies, history, philosophy, or sociology

Terms of the USAC Visiting Professor Program

Summer and January Session programs:

- Visiting Professors (VPs) in Summer and January Sessions usually teach one course.
- Summer and January VPs are hired as Letter of Appointment faculty members by the University of Nevada, Reno, and are subject to UNR terms and policies of employment.
- Summer and January VPs are compensated as follows:
 - 1-credit course in a 3- or 4-week program: \$1500 (gross) and travel reimbursement
 - 1-credit course in a 5- or 6-week program: \$1850 (gross) and travel reimbursement
 - 3-credit course in a 3- or 4-week program: \$2750 (gross) and travel reimbursement
 - 3-credit course in a 5- or 6-week program: \$3450 (gross) and travel reimbursement
- USAC provides assistance in locating housing abroad but VPs are responsible for rent and utilities. While exact prices cannot be established until closer to departure, we can share pricing for previous years with you at any time.
- Visiting Professors may purchase health insurance through USAC, but this is optional and it is their responsibility to ensure the extent of their coverage through their home university.
- Visiting Professors may enroll in most USAC courses at no cost. Any optional/additional expenses for housing, participating in optional tours, meals, health insurance, textbooks, flights, courses with additional fees, etc., will be paid for by the Visiting Professor.
- Qualified dependents and companions of faculty are eligible to take USAC courses at a discounted rate (contact Sabrina Harris in the USAC Central Office for more details).

Expectations:

- It is expected that Visiting Professors attend and participate in the on-site orientation. Be prepared to introduce yourself and your course (this is your last opportunity to recruit additional students). It is also expected that you share your own international experience (if applicable), your motivations/goals for going abroad, how it affects/ties in with your research, course development, etc.
- While on site, you are expected to become a part of the program and/or host community. Please give some thought to how you could contribute to the campus or local community through activities such as giving a presentation to local faculty or the general public, tying in your work with local events, organizing a workshop, etc. There is a lot of room for your own ideas here. Please be aware that, depending on the location, host university campuses may not have as many local faculty members present during the summer/winter months.
- Upon return, Visiting Professors will complete at least one project to help internationalize their home campus. These projects may include but are not limited to presenting research, writing testimonials or newsletter articles, or giving presentations to faculty or students.
- Visiting Professors are expected to actively participate in informing their students about their program and course in order to ensure sufficient enrollment.

Semester programs:

- Semester Visiting Professors (VPs) usually teach two 3-credit courses.
- Faculty will receive their regular salary and benefits from their home university during the semester abroad.
- The department of the Visiting Professor will receive \$9,000 from USAC to help defray replacement costs. The department may instead opt for a faculty exchange with the university abroad, in which case the department providing the U.S. professor will receive \$1000 to help defray administration costs and a professor from abroad who will teach two courses. The exchange professor from abroad must be approved by the receiving home university department.
- USAC provides travel reimbursement and assistance in locating housing abroad. VPs are responsible for rent and utilities. While exact prices cannot be established until closer to departure, we can share pricing for previous years with you at any time.
- Visiting Professors may purchase health insurance through USAC, but this is optional and it is their responsibility to ensure the extent of their coverage through their home university.
- Visiting Professors may enroll in most USAC courses at no cost. Any optional/additional expenses for housing, participating in optional tours, meals, health insurance, textbooks, flights, courses with additional fees, etc., will be paid by the Visiting Professor.
- Qualified dependents and companions of faculty are eligible to take USAC courses at a discounted rate (contact Sabrina Harris in the USAC Central Office for more details).

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- While on site, you are expected to become a part of the program and/or host community. Please give some thought to how you could contribute to the campus or local community through activities such as giving a presentation to local faculty or the general public, tying in your work with local events, organizing a workshop, etc. There is a lot of room for your own ideas here.
- Upon return, Visiting Professors will complete at least one project to help internationalize their home campus. These projects may include but are not limited to presenting research, writing testimonials or newsletter articles, or giving presentations to faculty or students.
- Visiting Professors are expected to actively participate in informing their students about their program and courses in order to ensure sufficient enrollment.

2014-15 Visiting Professor Application



Instructions:

- As this is a competitive process, please contact Colton Oliphant as you're developing your course so that I can help ensure your application will be as competitive as possible.
- Complete the following application
- Attach a 2-page CV that focuses on teaching experience and includes previously taught courses
- Attach a department summary of recent student evaluations (quantified data if possible – include legend for rankings)
- Attach a separate sheet with a paragraph highlighting anything about your achievements that you feel will make you more competitive in this process. For example, awards received for teaching, advising, national awards, other international teaching you've done, past or upcoming projects that directly relate to this position/course, etc.
- For semester programs only – include Department Chair and Dean signature on page ten
- Return all of the above (electronic version in Word strongly preferred) **by 1/18/2013** to:

Colton Oliphant

colton@uidaho.edu | Fax: 208 885 2859 | Phone: 208 885 7870

International Programs | 901 Paradise Creek Street, LLC #3 | PO Box 441250 | Moscow, Idaho 83844-1250

Receipt of your materials will be acknowledged.

Name	
Title	
Department	
Home University	
Email	
Complete Mailing Address	
Office Phone	
Fax	
Home/Cell Phone	

Timeline for 2014-15 Visiting Professor Application Process

Fall 2012: Applications Open

February 2013: Application Deadline

Feb-April 2013: Application Review and Selection by USAC Board of Directors and Resident Directors

May 2013: Visiting Professor Selection Notification to Applicants

Visiting Professor Program and Session Options for 2014-15

Visiting Professors can make **up to four requests** of program sites and sessions. Please rank your selections 1-4 in the table below, with 1 being top preference. Please note that we will only be able to take four preferences into account. If you are very flexible, please rank your top four choices and add a brief comment regarding your flexibility below the table. Each combination of location and session is one choice – so Santiago Session I and Santiago Session II are two preferences, not one. The shaded areas are not available for Visiting Professors. Note: While program dates are occasionally adjusted, please use the current calendar information on the USAC website for the programs you are interested in to verify that the USAC dates, especially regarding Summer and January Sessions, don't interfere with your home university academic calendar.

Program Site	Summer Session I 2014	Summer Session II 2014	Summer 2014 (5-6 weeks)	Fall 2014 Session	January 2015	Spring 2015 Session
Brazil (Florianópolis)						
Chile (Santiago)						
China (Chengdu)						
China (Shanghai)						
Costa Rica (Heredia)						
Costa Rica (Puntarenas)						
Costa Rica (San Ramón)						
Czech Republic (Prague)						
England (Brighton)						
England (London)						
France (Pau)						
Germany (Lüneburg)						
Ghana (Accra)						
India (Bangalore)						
Ireland (Galway)						
Italy (Torino)						
Italy (Viterbo)						
Spain (Alicante)						
Spain (Bilbao/Getxo)						
Spain (Madrid)						
Spain (San Sebastián)						
Thailand (Chiang Mai)						

Comments:

Course Proposals

One course will be chosen for summer and January sessions, two courses for fall or spring programs. However, please propose a minimum of two courses and list additional courses that you can teach. Upon review of your proposed courses/CV and given the circumstances for each term at the program locations, it is possible that you will be asked to teach a course other than your top two proposed below. This is the chance, however, to propose a new teaching direction, a location-specific version of a course you teach in your home department, or some of your most rewarding and interesting courses. This is an opportunity to both improve/refine pre-existing courses and to stretch into new directions and areas.

Please refer to the USAC website and/or the current catalog to understand the current course offerings and special areas of focus in a given program location. **Consider how your proposed course would fit into the context of the courses offered in that program. The challenge here is to balance the specificity of place, and of your teaching specialties and interests, with the general needs and interests of the student audience attending the program.** Most USAC students enroll in 300+ level courses; however an introductory course may, on occasion, be appropriate. Graduate level (400/600) courses are often suitable. Please note that foreign language courses (for example, Beginning, Intermediate, Advanced Spanish) are taught, by design, by local faculty only. Please see the tables on page two and three for the available course subject areas.

A note about outside trips and activities: USAC has no additional funds budgeted for activities which take place outside the classroom. If your course requires expenses for course-related activities such as additional field trips or activities outside of the classroom, you must indicate that in your course proposal and students will pay a surcharge for taking your course. It is important to balance value with cost. Clearly, students may find high fees an obstacle and not enroll in the course for that reason. Please consider this when planning for your course and understand that if you desire to add outside activities at a later date, it may not be possible. It is the responsibility of the Visiting Professor to plan, organize and lead such activities. The Resident Directors abroad will only be able to offer suggestions for the planning and will not be responsible for organizing activities for Visiting Professors.

Course Proposal One	
Title	
Dept (Subject)	
Level	
Credits	
Language of Instruction	
Surcharge? Estimate \$	
Description (maximum 100 words)	

Course Proposal Two	
Title	
Dept (Subject)	
Level	
Credits	
Language of Instruction	
Surcharge? Estimate \$	
Description (maximum 100 words)	

Please list additional courses you can teach

1. Title:

Department/Credits/Level:

2. Title:

Department/Credits/Level:

3. Title:

Department/Credits/Level:

My interest in applying to teach for USAC (50 words or less)

Please provide a brief biography (see Visiting Professor bios in the USAC catalog or on the USAC website for examples) that summarizes any of your awards, accomplishments, credentials, proud moments, or international experience (50 words or less)

Semester applicants only:

Your Department Chair and Dean must sign below to indicate approval of this application.

The faculty member above has applied to teach abroad for USAC. Please indicate by your signature below that this applicant meets the following criteria:

- This faculty member is a member in good standing;
- This faculty member will be returning to their home university following the term abroad;
- This faculty member's application and the terms for participation are approved by the Department Chair and Dean.

Dept. Chair Signature: _____ Date: _____

Print Name: _____

and

Dean Signature: _____ Date: _____

Print Name: _____