

Professor Dale Goble

Professor Dale Goble, Margaret Wilson Schimke Distinguished Professor of Law, has distinguished himself as a productive, creative, visionary, and passionate teacher and scholar whose teaching, service and scholarship are intertwined.

Professor Goble is an excellent teacher who has a deep and abiding commitment to effective instruction. He teaches Torts to first year law students and has expanded his expertise in areas such as Administrative Law, Constitutional Law and Federal Courts. His development of over 15 new courses and seminars addressing unique legal issues in the developing natural resources landscape reflects his ongoing commitment to provide Idaho students with a cutting edge education. His course materials serve as the basis for the casebook, Wildlife Law: Cases and Materials, the leading publication in the field. Professor Goble has served as major professor for five interdisciplinary master's degree students and as a member of 17 graduate committees. No other law professor has served as an advisor for so many graduate students. He received the Alumni Award for Excellence four times.

Professor Goble is one of the leading and most respected scholars in the country in public land and wildlife law. He has co-authored an extensive list of publications with scientists, historians and philosophers in leading journals such as Science, Nature, Bioscience, Conservation Letters, Conservation Biology, and Frontiers in Ecology and the Environment. He has been instrumental in shaping discussions, scholarly work, and policy development around the Endangered Species Act (ESA), bringing together leaders from government, industry, and nongovernmental advocacy groups to engage in nonpartisan discussions on very controversial topics. This past year, Professor Goble brought together twenty-four scholars to discuss and publish what the ESA should look like in twenty years. Professor Goble received the University of Idaho Award for Excellence in Research; he served as the Distinguished Environmental Law Scholar at Lewis and Clark Law School and has held a number of national outreach positions.

Professor Goble's exemplary service to the University and community includes his vision and development of signature and interdisciplinary programs. He was instrumental in the development of a revised first year Law curriculum focusing on analytical thinking, skills education and interdisciplinary education. Professor Goble is described as a mentor, role model, and supportive and demanding colleague. He received the Outstanding Service Award from the Idaho State Bar Association for his work revising the Idaho Administrative Code and was recognized by the City of Moscow with a Green Visionary Award.

We recognize Professor Goble's career-long and continuing excellence in scholarship, teaching and community outreach with his designation as a University of Idaho University Distinguished Professor.



Dr. Mickey Gunter

Dr. Mickey Gunter is one of the University's leading teacher-scholars. Dr. Gunter began his career by establishing himself as one of the world's experts in the optical properties of crystals. This work quickly evolved into research on zeolites, one of the most important mineral groups to humans which, in turn, led to Dr. Gunter's most important scholarly contribution, the health effects of minerals, notably asbestos. Teaming with physicians and attorneys, Dr. Gunter has been able to systematize and quantify mineral materials that are known to be a health risk. Dr. Gunter has received funding for this work from the National Science Foundation (NSF), the National Institute of Health, NASA, the U.S. Geological Survey, and business and industry. His has published 98 papers in the leading journals in his field and four chapters in the highly prestigious Reviews in Mineralogy and Geochemistry. Dr. Gunter has been recognized as the endowed Marsh Chair at the University of Vermont and visiting appointments at Sapienza University (Rome), Kyoto University, and University of Berne.

Dr. Gunter has been a pioneer in incorporating science into interdisciplinary courses at the University of Idaho. In the mid-1990s, he was part of a team that designed an integrated science course, targeted for students preparing for a career in P-12 education, funded by NSF. He has taught large section introductory geology courses and receives student evaluations of teaching that are typical of courses taught to a dozen students by the best teachers. Dr. Gunter is coauthor of the authoritative textbook in his field. This textbook reaches thousands of young scientists annually. Dr. Gunter received the University Teaching Excellence Award in 1998 at a very early career stage for the University of Idaho's highest teaching honor.

Dr. Gunter serves the University as a lead commencement marshal and on numerous University committees. He is active in the Mineralogical Society of America, and he has been nominated this year for its Distinguished Service Award. His commitment to his field and to the University is exemplified through the organization and execution of the 2005 Goldschmidt Conference in Moscow, the largest scientific conference held in the state of Idaho. In addition, Dr. Gunter has committed significant funds to the University of Idaho by establishing an endowment for a staff award, supporting students in the Geology Department, and helping fund University speakers and intellectual initiatives.

Dr. Gunter is among the top professors at the University of Idaho His significant accomplishments and contributions in teaching, scholarship, outreach, and service reflect the qualities expected for appointment to the rank of Distinguished Professor.



Professor Robert Wrigley

Professor Robert Wrigley is a nationally and internationally renowned poet, the author of ten highly acclaimed books of poetry and over 600 individual poems. He is the recipient of Guggenheim and Rockefeller Fellowships, and he has received nearly every national poetry award, publishing regularly in the most significant poetry venues in our country. Professor Wrigley has been recognized as a winner and judge for the Kingsley-Tufts Poetry Award, and his poems have appeared in three annual volumes of Best American Poetry and once in The Best of the Best American Poetry. Wrigley's two most recent books were published in 2013. The Anatomy of Melancholy is the winner of the 2014 Pacific Northwest Bookseller's Award for poetry, and the second collection from Church of Omnivorous Light won a Poetry Book Society Special Commendation. He is the 2010 winner of University of Idaho's Research/Creative Activity Award.

Many young poets apply to the University of Idaho to study with Professor Wrigley. Since 2001 he has served as major professor for 35 graduate students in the M.F.A. program; almost half of them are now teaching poetry in institutions across the country. Many of them are launched in careers as poets, publishing in the same high-profile journals as their mentor. One, Joe Wilkins, is the author of two collections of poems and a finalist for the Paterson Poetry Prize and the High Plains Book Award. Professor Wrigley built the M.F.A. program it to its current prominence and prestige. He regularly teaches all the undergraduate poetry courses. Outside of class he is enormously generous with his time, counseling students and local would-be poets about how to move forward with their craft.

Professor Wrigley serves the University frequently as an ambassador. He has held prestigious workshop and residency posts nationally and internationally, and he is frequently called on to serve as a judge for major poetry competitions. One of Professor Wrigley's poems is featured this year by the national organization Poetry Out Loud, a National Endowment for the Arts contest that encourages the nation's youth to learn about great poetry. He has received letters from high schoolers all over the country, who are memorizing his poem for this year's competition. Wrigley has served as judge for Poetry Out Loud's regional competitions in Moscow in the past.

Described by his nominator as "... one of the University's and the state's most precious treasures".

Professor Wrigley's commitment to sustained excellence in teaching and mentoring, scholarly creativity, and outreach and service demonstrates the qualities we seek in faculty named to the rank of Distinguished Professor.