



Dr. Sanford Eigenbrode

Dr. Sanford Eigenbrode is described as the consummate professor. He started his professional life as a high school teacher which informed and shaped his teaching style. He is a skilled teacher and mentor; his expertise is widely recognized by his students and peers. He is an active scholar with significant national and international publications and presentations and with over \$26 million in grant awards. His leadership and service to the University and professional communities is exemplary.

Dr. Eigenbrode has established and maintained an extramurally, competitively-funded research program of incredible international recognition and scope in multiple areas of inquiry, receiving over \$26 million in grant funds. As an entomologist, his research focus has been on plant-insect interactions and includes several breakthroughs in the area of interactions between plant surfaces, herbivorous insects, and predators and parasitoids that prey upon the herbivores. His reputation led to two invitations to work on plant cuticular waxes at the Max Planck Institute in Germany and numerous invited presentations around the world. Dr. Eigenbrode currently leads the largest grant received by the University of Idaho, the Regional Approaches to Climate change for Pacific Northwest Agriculture, a \$20 million collaborative project of the University of Idaho, Washington State University and Oregon State University. He is a prolific author, having written 16 book chapters and 101 refereed publications. He received the Richard C. Heimsch, Ph.D. Research Award from CALS in 2009 and is currently a nominee for the Woodworth Award, the top research award of the Entomological Society of America.

In addition to disciplinary research, Dr. Eigenbrode has established his ability to work in and to lead interdisciplinary collaboration and integration. He has been central to the IGERT faculty team; an outgrowth of this work included integrating philosophy into the heart of the program. He is regarded by national and international leaders in the field as an important contributor to the improvement of cross-disciplinary research and the science of team science.

Dr. Eigenbrode has been recognized for his leadership, interdisciplinary work, excellence in research and creative activity, and teaching and advising. He is described as a leader of peers, capable of seeing things clearly before most others. Dr. Eigenbrode has balanced heavy commitments in teaching and advising and service to the community while maintaining an exceptionally well-funded, highly productive, internationally recognized research program that is outstanding in its quality and productivity. His record clearly supports his appointment at the rank of Distinguished Professor.



Dr. Larry Forney

Dr. Larry Forney is a world renowned scientist and scholar, an exceptional teacher, and a leader whose outreach and impact is felt within the University community as well as nationally and internationally. Dr. Forney has guided the intellectual development of undergraduate and graduate students through challenging introductory courses for first year students, teaching Bioethics (CORE 118) and, with a geologist, to teach Evolution of Evolution (CORS 223), and advanced graduate courses. He challenges students to become critical thinkers and shapes their ability to communicate complex ideas effectively. Dr. Forney's teaching and mentoring extend to his research labs where he engages undergraduate and graduate students in his research and then challenges them to develop their research agenda while guiding and nurturing their skills and scientific creativity.

Dr. Forney's research has centered on microbial ecology, from the microbes living in the deep seas and the sludge of sewage, to the constituents of the human vagina. His extensive understanding of environmental microbiology brought him into the new field of the human microbiome; his papers have pioneered studies of the vagina and the changing microbiome from health to disease. His peers have recognized his enormous contributions as a scientist with his receipt of numerous extra-mural grants from the US government and other sources. While Dr. Forney has offered tremendous service to scientific and university communities, at heart he remains a scientist who is compelled to make discoveries. He continues to bring fresh perspectives to research and his enthusiasm for innovation is evident; he creates a climate and culture of excitement that encourages innovation and each colleague and student to set goals a little farther than s/he thought they could achieve.

Dr. Forney is equally engaged in university and disciplinary and interdisciplinary service. Acknowledging his unique ability to frame challenges and promote diverse solutions, he is often invited to serve on high-level University task forces. Dr. Forney shepherded IBEST from a grassroots *initiative* to one of the most successful *institutes* of interdisciplinary research at the University of Idaho. He used COBRE funds to provide start-up for new faculty, funding to early-career scientists, and seed funds for new ideas. Dr. Forney's service on national and international editorial boards, grant panels, and committees reflects the regard of the professional community for his work. His election to the Fellowship of the American Academy of Microbiology represents a signal honor in his field.

Dr. Forney's commitment to sustained excellence in teaching and mentoring, scholarly creativity, and outreach and service demonstrates the qualities we seek in faculty named to the rank of Distinguished Professor.