

University of Idaho 4-H Youth Development State Horse Oral Presentation Procedures and Regulations

The oral presentation contests are educational experiences allowing youth to further develop their abilities to relate their skills and knowledge of the horse industry to others. The objectives of this program are to (1) provide an opportunity for youth to express their knowledge of equine science and husbandry; (2) to develop within youth interested in the horse industry, the ability to speak confidently before the public.

Individual Demonstrations/Illustrated Talks

Contestants and Eligibility

- 1. Each Extension 4-H District may enter 15 individual demonstrations/illustrated talks.
- 2. Contestants may be selected by any procedure the Extension 4-H District deems appropriate.
- 3. Contestants must be currently enrolled 4-H members in a horse project or in an organized horse interest group approved by the Extension 4-H District representative.
- 4. There will be three age divisions:
 - a. Junior Division: Youth, age 8-10 years old, as of January 1 of the current year
 - b. Intermediate Division: Youth, age 11-13 years old, as of January 1 of the current year
 - c. Senior Division: Youth, age 14-18 years old, as of January 1 of the current year
- 5. Contestants may only participate in one (1) oral presentation category per year.

The Contest

- 1. The subject matter must pertain to the horse industry. Presentations not appropriately related to the horse industry can be disqualified at the discretion of the judges.
- 2. Presentations may be either of demonstration or illustrated talk format. All references to the term "presentation" in these rules include either demonstration or illustrated talk. A demonstration is defined as a presentation of a step by step procedure with an end product or result. An illustrated talk is defined as a presentation of an idea or topic that uses visual aids to convey the message. Both presentation forms are acceptable and will be evaluated equally, although the delivery methods are different as defined above. Both should utilize visual aides to help convey the major points of the presentation and more than one type of visual aid is preferable.

- 3. Creative visual aids may include but are not limited to: handouts, posters, props, videos, slides, and computer generated media (PowerPoint, websites, etc). The contestant must have been involved in making them.
- 4. No live animals may be used.
- 5. Contestants may use notes. However, excessive use of notes may be counted against the contestant. This will be at the discretion of the judge(s).
- 6. A public address system will NOT be used during the contest.
- 7. Participants must supply their own props. The contest committee will provide two easels and two tables. Any other equipment needs must be made through special arrangements with the contest officials at least two weeks prior to the contest date.
- 8. During the competition, the contestants may introduce themselves by name, county, and demonstration topic.
- 9. Presentation length:
 - a. Junior and Intermediate Divisions (8 to 13 years old): 5 to 8 minutes in length
 - b. Senior Division (14 to 18 years old): 10 to 15 minutes in length
- 10. One point will be deducted from the total score for each minute or fraction of a minute under or over the prescribed time by each of the judges.
- 11. Improper attire will be a violation and appropriate points deducted from the scorecard. Improper attire will be determined at the discretion of the judges. For Idaho Youth Horse Contest dress code regulations, see the current year "Idaho Youth Horse Contest" booklet, which is located on the University of Idaho 4-H Youth Development website at www.4h.uidaho.edu
- 12. After the individual has been introduced by the contest chair or room host, the time will start once the contestant begins to speak.
- 13. Contestants should cite their major reference materials after the conclusion of their presentation. This time will not be counted in the allotted time.
- 14. Only the judge(s) may ask questions of the contestant. Question time will not be counted in the allotted time. Contestants should repeat the question, then answer it.
- 15. Once an individual has started their demonstration (in this case it is after they have been introduced by room host), they may not receive assistance from any coach, parent, audience member, or other person, which includes, but is not limited to, the stroking of any key on a computer or other audio visual device. The penalty for violating this rule is disqualification.

16. Initial contestant order will be determined by a random drawing and posted outside the contest rooms. Accommodations maybe made of overlapping contestant's events in State Horse Contests.

17. Recording Devices

- a. For educational purposes, only the contest officials may videotape and or photograph all presentations with individual consent.
- 18. A minimum of two judges (three judges preferred) will be used and the judges will score each entry independently and assign scores. After all presentations are presented and scores are tabulated, judges may confer and discuss evaluations. Each judge assigns his or her final scores and then cumulative final scores are tabulated to determine the final placing. Contest chairs may review and check tabulation of scores for mathematical accuracy.
- 19. Ties will first be broken by the judges' accumulative delivery scores, second by the judges' accumulative organization score and third on content and accuracy score.
- 20. Awards will be presented to the top five contestants in each of the three age divisions.
- 21. The top two (2) senior Individual Presentations/Illustrated talk will be invited to represent Idaho at a national/regional contest.
- 22. The judges will consider the questions listed under each section. Points on the score card will be as follows:

Demonstration Score Card

A. INTRODUCTION (10 points)

- 1. Did the introduction create interest in the subject?
- 2. Was the introduction short and to the point?
- 3. Was a catchy title used?

B. ORGANIZATION (25 points)

- 1. Was only one main idea demonstrated?
- 2. Did discussion directly relate to the step as it was shown?
- 3. Was each step shown just as it would be done in an actual situation?
- 4. Could the audience see each step?
- 5. Were materials and equipment carefully selected, neatly arranged, and well organized?
- 6. Were charts/posters used if and when needed?
- 7. Were key points or each step stressed?

C. CONTENT AND ACCURACY (25 points)

- 1. Were facts and information accurate?
- 2. Was there enough information concerning the subject?
- 3. Were approved practices used?
- 4. Was credit given to sources of information, if appropriate?
- 5. Was content appropriately related to the horse industry?

D. STAGE PRESENCE (10 points)

- 1. Was the demonstrator neat and appropriately dressed for the subject of the demonstration?
- 2. Did the demonstrator speak directly to and look at the audience?
- 3. Was the demonstration too fast or too slow?

E. DELIVERY (15 points)

- 1. Did the demonstrator appear to enjoy giving the demonstration?
- 2. Did the demonstrator have good voice control?
- 3. Were all words pronounced correctly?
- 4. Were notes used without detracting from the demonstration?
- 5. Did the demonstrator seem to choose words at the time they were spoken as opposed to a memorized presentation?

F. EFFECT ON AUDIENCE (5 points)

- 1. Did the audience show an interest in the demonstration?
- 2. Could audience go home and carry out the idea?

G. SUMMARY (10 points)

- 1. Was the summary short and interesting?
- 2. Were the key points briefly reviewed?
- 3. Did the summary properly wrap up the demonstration?
- 4. Could presenter(s) handle questions easily?

H. DEDUCTIONS (5 points)

1. Inappropriate Attire

Team Demonstrations

Contestants and Eligibility

- 1. Each Extension 4-H District may enter 10 team demonstrations/illustrated talks in the state contest.
- 2. Contestants may be selected by any procedure the Extension 4-H District deems appropriate.
- 3. Contestants must be currently enrolled 4-H members in a horse project or in an organized horse interest group approved by the Extension 4-H District representative.
- 4. There will be two age divisions:
 - a. Junior Division: Youth, age 8-13 years old, as of January 1 of the current year
 - b. Senior Division: Youth, age 14-18 years old, as of January 1 of the current year
- 5. Contestants may only participate in one (1) oral presentation category per year.
- 6. A team shall consist of two members.

The Contest

- 1. The subject matter must pertain to the horse industry. Presentations not appropriately related to the horse industry can be disqualified at the discretion of the judges.
- 2. Presentations may be either of demonstration or illustrated talk format. All references to the term "presentation" in these rules include <u>either</u> demonstration or illustrated talk. A demonstration is defined as a presentation of a step by step procedure with an end product or result. An illustrated talk is defined as a presentation of an idea or topic that uses visual aids to convey the message. Both presentation forms are acceptable and will be evaluated equally, although the delivery methods are different as defined above. Both should utilize visual aides to help convey the major points of the presentation and more than one type of visual aid is preferable.
- 3. Creative visual aids may include but are not limited to: handouts, posters, props, videos, slides, and computer generated media (PowerPoint, websites, etc). The contestant must have been involved in making and designing them.
- 4. No live animals may be used.
- 5. This is a team demonstration where both participants should have an equal role in the presentation.

- 6. Initial contestant order will be determined by a random drawing and posted outside the contest rooms. Accommodations maybe made of overlapping contestant's events in State Horse Contests.
- 7. Contestants may use notes. However, excessive use of notes may be counted against the contestant. This will be at the discretion of the judge(s).
- 8. A public address system will NOT be used during the contest.
- Participants must supply their own props. The contest committee will provide two easels and two tables. Any other equipment needs must be made through special arrangements with the contest officials at least two weeks prior to the contest date.
- 10. Improper attire will be a violation and appropriate points deducted from the scorecard. Improper attire will be determined at the discretion of the judges. For Idaho Youth Horse Contest dress code regulations, see the current year "Idaho Youth Horse Contest" booklet, which is located on the University of Idaho 4-H Youth Development website at www.4h.uidaho.edu
- 11. During the competition, the contestants may introduce themselves by name, county, and demonstration topic.
- 12. Presentation should be 10-15 minutes in length.
- 13. One point will be deducted from the total score for each minute or fraction of a minute under 10 minutes or over 15 minutes by each of the judges.
- 14. After the individual has been introduced by the contest chair or room host, the time will start once the contestant begins to speak.
- 15. Contestants should cite their major reference materials after the conclusion of their presentation. This time will not be counted in the allotted time.
- 16. Only the judge(s) may ask questions of the contestant. Question time will not be counted in the allotted time. Contestants should repeat the question, then answer it.
- 17. Once a team has started their demonstration (in this case it is after they have been introduced by room host), they may not receive assistance from any coach, parent, audience member, or other person, which includes, but is not limited to, the stroking of any key on a computer or other audio visual device. The penalty for violating this rule is disqualification.
- 18. Team order will be determined by a random drawing and posted outside the contest rooms.

- 19. Recording Devices
 - a. For educational purposes, only the contest officials may videotape and or photograph all presentations with individual consent.
- 20. A minimum of two judges (three judges preferred) will be used and the judges will score each entry independently and assign scores. After all presentations are presented and scores are tabulated, judges may confer and discuss evaluations. Each judge assigns his or her final scores and then cumulative final scores are tabulated to determine the final placing. Contest chairs may review and check tabulation of scores for mathematical accuracy.
- 21. Ties will first be broken by the judges' accumulative delivery scores, second by the judges' accumulative organization score and third on content and accuracy score.
- 22. Awards will be presented to the top five teams in each of the two age divisions.
- 23. The top two (2) senior Team Demonstrations/Illustrated talk will be invited to represent Idaho at a national/regional contest.
- 24. The judges will consider the questions listed under each section. Points on the score card will be as follows:

Team Demonstration Score Card

A. INTRODUCTION (10 points)

- 1. Did the introduction create interest in the subject?
- 2. Was the introduction short and to the point?
- 3. Was a catchy title used?

B. ORGANIZATION (25 points)

- 1. Was only one main idea demonstrated?
- 2. Did discussion directly relate to the step as it was shown?
- 3. Was each step shown just as it would be done in an actual situation?
- 4. Could the audience see each step?
- 5. Were materials and equipment carefully selected, neatly arranged, and well organized?
- 6. Were charts/posters used if and when needed?
- 7. Were key points or each step stressed?

C. CONTENT AND ACCURACY (25 points)

- 1. Were facts and information accurate?
- 2. Was there enough information concerning the subject?
- 3. Were approved practices used?
- 4. Was credit given to sources of information, if appropriate?
- 5. Was content appropriately related to the horse industry?

D. STAGE PRESENCE (10 points)

- 1. Was the demonstrator neat and appropriately dressed for the subject of the demonstration?
- 2. Did the demonstrator speak directly to and look at the audience?
- 3. Was the demonstration too fast or too slow?
- 4. Was good teamwork displayed?

E. DELIVERY (15 points)

- 1. Did the demonstrator appear to enjoy giving the demonstration?
- 2. Did the demonstrator have good voice control?
- 3. Were all words pronounced correctly?
- 4. Were notes used without detracting from the demonstration?
- 5. Did the demonstrator seem to choose words at the time they were spoken as opposed to a memorized presentation?
- 6. Did presenters work together as a team?

F. EFFECT ON AUDIENCE (5 points)

- 1. Did the audience show an interest in the demonstration?
- 2. Could audience go home and carry out the idea?

G. SUMMARY (10 points)

- 1. Was the summary short and interesting?
- 2. Were the key points briefly reviewed?
- 3. Did the summary properly wrap up the demonstration?
- 4. Could presenters handle questions easily?

H. Deductions (5 points)

1. Inappropriate Attire

Public Speaking

Contestants and Eligibility

- 1. Each Extension 4-H District may enter 10 public speaking contestants in the state competition.
- 2. Contestants may be selected by any procedure the Extension 4-H District deems appropriate.
- 7. Contestants must be currently enrolled 4-H members in a horse project or in an organized horse interest group approved by the Extension 4-H District representative.
- 3. There will be two age divisions:
 - a. Junior Division: Youth, age 8-13 years old, as of January 1 of the current year
 - b. Senior Division: Youth, age 14-18 years old, as of January 1 of the current year
- 4. Contestants may only participate in one (1) oral presentation category per year.

The Contest

- 1. Initial contestant order will be determined by a random drawing and posted outside the contest rooms. Accommodations maybe made of overlapping contestant's events in State Horse Contests.
- 2. The subject matter must pertain to the horse industry. Speeches not appropriately related to the horse industry can be disqualified at the discretion of the judges.
- 3. No visual aids may be used, including the use of handouts such as bibliographies and pamphlets. Contestants will be disqualified for using any visual aids, including handouts, prior to, during and after the speech.
- 4. Contestants may use notes. However, excessive use of notes may be counted against the contestant. This will be at the discretion of the judge(s).
- 5. A public address system will NOT be used during the contest.
- 6. The contest committee will provide a podium for the contestant.
- 7. During the competition, the contestants may introduce themselves by name, county, and speech topic.
- 8. Speech length:
 - a. Junior Divisions (8 to 13 years old): 5 to 8 minutes in length
 - b. Senior Division (14 to 18 years old): 7 to 10 minutes in length
- 9. One point will be deducted from the total score for each minute or fraction of a minute under or over the prescribed time by each of the judges.

- 10. After the individual has been introduced by the contest chair or room host, the time will start once the contestant begins to speak.
- 11. Contestants should cite their major reference materials after the conclusion of their speech.

 This time will not be counted in the allotted time.
- 12. Only the judge(s) may ask questions of the contestant. Question time will not be counted in the allotted time. Contestants should repeat the question, and then answer it.
- 13. No coaching from parents or coaches is allowed during the speech.
- 14. Contestant order will be determined by a random drawing and posted outside the contest rooms.
- 15. Recording Devices
 - a. For educational purposes, only the contest officials may videotape and or photograph all presentations with individual consent.
- 16. Improper attire will be a violation and appropriate points deducted from the scorecard. Improper attire will be determined at the discretion of the judges. For Idaho Youth Horse Contest dress code regulations, see the current year "Idaho Youth Horse Contest" booklet, which is located on the University of Idaho 4-H Youth Development website at www.4h.uidaho.edu
- 17. A minimum of two judges (three judges preferred) will be used and the judges will score each entry independently and assign scores. After all speeches are presented and scores are tabulated, judges may confer and discuss evaluations. Each judge assigns his or her final scores and then cumulative final scores are tabulated to determine the final placing. Contest chairs may review and check tabulation of scores for mathematical accuracy.
- 18. Ties will first be broken by the judges' accumulative delivery scores, second by the judges' accumulative organization score and third on content and accuracy score.
- 19. Awards will be presented to the top five contestants in each of the two age divisions.
- 20. The top two (2) senior individuals in Public Speaking will be invited to represent Idaho at a national/regional contest.
- 21. The judges will consider the questions listed under each section. Points on the score card will be as follows:

Public Speaking Score Card

A. INTRODUCTION (10 points)

- 1. Did the introduction create interest in the subject?
- 2. Was the introduction short and to the point?

B. ORGANIZATION (15 points)

- 1. Ws the main point easy to follow?
- 2. Were the main points arranged in the best order?
- 3. Were the sentences short and easy to understand?
- 4. Was the speech interesting?

C. CONTENT AND ACCURACY (20 points)

- 1. Were facts and information accurate?
- 2. Was there enough information concerning the subject?
- 3. Was credit given to sources of information, if appropriate?
- 4. Was content appropriately related to the horse industry?

D. STAGE PRESENCE (15 points)

- 1. Was the speaker neat and appropriately dressed?
- 2. Was the speaker friendly?
- 3. Did the speaker speak directly to and look at the audience?
- 4. Was the speaker's posture erect, but not stiff?
- 5. Did the speaker refrain from leaning on podium?
- 6. Did the speaker seem relaxed and at ease?

E. DELIVERY (20 points)

- 1. Did the speaker have good voice control?
- 2. Were all words pronounced correctly?
- 3. Did speaker's facial expressions reflect the mood of the speech?
- 4. If notes were used, was it done without detracting from the speech?
- 5. Did the speaker seem to choose words at the time they were spoken as opposed to a memorized or ready-type delivery?

F. GENERAL (10 points)

- 1. Did the speaker convey to the audience a sense of wanting to communicate?
- 2. Did the speech reflect the thoughts and personality of the speaker?

G. CONCLUSION (10 points)

- 1. Was the conclusion short and interesting?
- 2. Did the conclusion properly wrap up the speech?
- 3. Could speaker handle questions easily?

H. DEDUCTIONS (5 points)

1. Inappropriate Attire