University of Idaho
Coeur d'Alene

Special Education (COLLEGE OF EDUATION)

www.uicda.uidaho.edu

Masters in Special Education

The University of Idaho undergraduate and graduate programs offer a quality professional study for students seeking a career in teaching or for certified professionals wishing to advance their career opportunities.

The programs' curricula are a blend of academic and experiential course work with considerable emphasis on supervised practicum and internship placements in regional schools. The College of Education is accredited by the National Council for the Accreditation of Teacher Education, and its school preparation programs are approved by the State Board of Education. The programs meet certification requirements in Idaho, those of most other states, and the requirements of the various accrediting agencies such as the Northwest Commission of Colleges and Universities.

Special Education Program Requirements

STEP 1: Meet Graduate School Admissions requirements and review by Special Education program area:

- Have a bachelor's degree from a college or university accredited by a recognized accrediting association
- Have an undergraduate grade point average of 3.0 or higher for the last 60 semester credits (or 90 quarter credits) or an undergraduate cumulative grade-point average of 2.8 or higher.
- Have maintained at least a 2.8 grade point average in subsequent academic work if any.
- Have been reviewed and recommended for acceptance by the department administering the program in which the student seeks to enroll.
- In addition, all applicants are required to submit:
  - Three letters of recommendation
  - 1-2 page statement of career objectives
  - 1-2 page curriculum vitae/resume

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STEP 2: Meet the Standards Assessment across coursework in Special Education:

- Receive "Met" rating in all standards across special education core curriculum.
- Candidates seeking initial certification in Special Education will meet the additional requirements, standards and dispositions, and competencies associated with initial teacher preparation as outlined in the undergraduate/initial teacher preparation assessment.
- Students seeking endorsement as a Special Education Director will meet additional requirements.
- Receive major advisers recommendation to complete comprehensive written exams, research project or thesis.

STEP 3: Program Completion: (based on student Study Plan)

- Complete Comprehensive Exam of six questions over program content.
- Complete a research project integrating research and practice.
- Complete a thesis.

Getting Started

1). Apply online or print downloadable forms at **www.students.uidaho.edu/gradadmissions**

2). Schedule an appointment with an academic adviser. Call (208) 667-2588 or e-mail *cdactr@uidaho.edu*

Contact Information

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