Margaret Ritchie School of Family & Consumer Sciences
University of Idaho

Master of Science Requirements*
Approved 12/09/2010

MASTER'S (M.S) Option A—Thesis (30 Credits)	MASTER'S (M.S.) Option B—Professional Internship (34 Credits)	MASTER'S (M.S.) Option C—Project (34 Credits)

All three options

Program prerequisite
- STATS 251 Statistical Methods (or equivalent)

Common Body of Knowledge: **5 cr**
- FCS 501 Seminar (2 seminars)
- FCS 590 Intellectual Foundations in FCS

Research Methods, Qualitative Analysis, or Evaluation **6 cr**
Examples of courses:
- ANTH 510 Research Methods in Anthropology
- AOLL 528 Program Planning, Development, and Evaluation
- ED 571 Intro to Quantitative Research
- ED 574 Intro to Qualitative Research
- ED 584 Intermediate Quantitative Analysis in Education
- ED 595 Survey Design for Social Science Research
- EDCI 570 Intro to Research in Curriculum and Instruction
- FCS 504 Research to Practice
- PSYC 512 Research Methods
- STAT ID401 Statistical Analysis

Emphasis/Supporting Area: **13 cr** • List of potential FCS or supporting courses to be determined by faculty in each specialty area. • Minimum 5 FCS credits	**Emphasis/Supporting Area:** **17-19 cr** • List of potential FCS or supporting courses to be determined by faculty in each specialty area. • Minimum 5 FCS credits	**Emphasis/Supporting Area:** **20 cr** • List of potential FCS or supporting courses to be determined by faculty in each specialty area. • Minimum 5 FCS credits
Thesis: **6 cr** • FCS 500 Master's Research and Thesis	**Internship:** **4-6 cr** • FCS 597 Practicum or • FCS 598 Internship	**Project:** **3 cr** • FCS 599 Non-thesis Master's Research

**University of Idaho Catalog, Part IV, College of Graduate Studies (Specific Requirements): Of the minimum 30 credits required for the degree, 18 must be at the 500 level; the remainder may include 400 level courses in the major, and 300 or 400 level courses in supporting areas.*

MASTER'S Option B—Professional Internship (34 Credits)

Guidelines

Internship Implementation/Plan:

- Committee—Consists of 3 members (2 from FCS; 3rd member can be UI faculty or from outside)
- Proposal—Format consists of 1) statement of rationale, 2) goals and objectives, 3) procedures and methods of reporting, and 4) evaluation/assessment of the experience; rationale and goals/objectives should be developed within content focus/area of emphasis/supporting area
- Internship Agreement—with supervising sponsor
- Professional Internship—minimum 150 hours to maximum 200 hours
- Portfolio—Documentation and reflection
- Presentation—To committee, faculty and students
- Assessment/evaluation—internship sponsor or supervising personnel and major professor

Internship credits: Each credit equals 50 hours of internship

4-6 Internship credits:

Proposal = 1 credit
Internship = minimum 150 hours (3 credits) to maximum 250 hours (5 credits)

NOTE: We will provide examples of proposals and portfolios

MASTER'S Option C—Project (34 Credits)

Guidelines

Project Implementation/Plan:

- Committee—Consists of 3 members (2 from FCS; 3rd member can be UI faculty or from outside)
- Proposal—Format generally includes three chapters: 1) introduction and rationale, 2) literature review, and 3) proposed methods or procedures; rationale should be developed within content focus/area of emphasis/supporting area and explain how the project reflects the graduate student's individual specialization as well as relevance, creativity, and significance to the profession
- Project implementation—minimum 100 hours
- Final Paper, Portfolio, or Product—Documentation and results
- Presentation—To committee, faculty and students
- Assessment/evaluation—Committee and/or major professor

Project credits: Each credit equals a minimum of 50 hours of effort/work

3 project credits:

Proposal = 1 credit
Project = minimum 100 hours (2 credits)

NOTE: We will provide examples of proposals, portfolios, and final products