



Independent Study | in **Idaho**

FLEN 243 English Word Origins

Independent Study in Idaho
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The University of Idaho in statewide cooperation with
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Study Guide

Independent
Study | in **Idaho**

PO Box 443225
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Self-paced study. Anytime. Anywhere!

FLEN 243 **English Word Origins**

University of Idaho
2 Semester-Hour Credits

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Table of Contents

Welcome!.....	1
Course Description.....	1
Prerequisites.....	1
Course Materials	1
Course Delivery	3
Course Introduction	3
Course Objectives	3
Lessons.....	3
Exams.....	5
Grading	5
About the Course Developer.....	6
Contacting Your Instructor	6
Disability Support Services.....	6
Assignment Submission Log	7
PART ONE: LATIN NOUNS AND ADJECTIVES: (UNITS I–III)	9
Unit I: Latin Plurals and Simple Changes	
Unit II: Adjective Formation	
Unit III: Noun Formation	
(Written Assignment 1)	
Practice Exam 1 Information: Covers Part One.....	13
Exam 1 Information: Covers Part One.....	14
PART TWO: LATIN VERBS (UNITS I–II)	15
Unit I: Latin Verbs Come into English	
Unit II: Prefixes from Latin	
(Written Assignment 2)	
PART TWO: LATIN VERBS (CONTINUED: UNITS III–IV)	18
Unit III: Present Base, Suffixes	
Unit IV: Perfect Passive Participial Base, Suffixes	
(Written Assignment 3)	
Practice Exam 2 Information: Covers Part Two	21
Exam 2 Information: Covers Part Two	22
PART THREE: GREEK WORDS IN ENGLISH: (UNITS I–VI)	23
Unit I: Greek Letters and Simple Changes	
Unit II: Compounds from Two Greek Noun Bases	
Unit III: Greek Adjectives	
Unit IV: Greek Suffixes	
Unit V: Greek Prefixes	
Unit VI: Greek Verbs	
(Written Assignment 4)	
PROJECT: WORD JOURNAL (Written Assignment 5).....	27
Practice Exam 3 Information: Covers Part Three	28
Exam 3 Information: Covers Part Three.....	29

Appendix and Forms Table of Contents i
Appendix: Independent Study in Idaho Policies and Procedures iii
See the Appendix for information on registration, lessons/exams, instructor contact, etc.
Forms for Independent Study in Idaho

Independent Study in Idaho

This course is offered through the University of Idaho.

FLEN 243: English Word Origins

2 Semester-Hour Credits: UI

Welcome!

Whether you are a new or returning student, welcome to the Independent Study in Idaho (ISI) program. Before beginning this course, read the information provided below, including course description, prerequisites, required materials, course objectives, and information about lessons, exams, and grading.

Important!

As you read this section, you will see the following icon:



Use this icon to direct yourself to the **Appendix** in the back of this study guide for essential registration information, Independent Study in Idaho policies and procedures, and forms you will need to successfully complete this course. You are responsible for understanding and following ISI policies and procedures.



Turn to the **Appendix** now. Familiarize yourself with the information in the *Registration* section, student responsibilities in *Academic Integrity*, and the necessary forms. If there is anything you do not understand, please contact the ISI office for clarification before starting your course.

Course Description

Fundamental Latin and Greek words used in the humanities and natural science; emphasis on terminology of fields in which students are interested; knowledge of Greek or Latin is not required.

Prerequisites

No knowledge of foreign language required. May be used to fulfill the University of Idaho CLASS humanities requirement.

Course Materials

Required Course Materials

Luschnig, Cecelia, *FLEN 243: English Word Origins* course packet, 2008 (available for purchase only at the University of Idaho Bookstore).

The course packet includes the following:

1. *Workbook*
2. *Answers to Self-Study Exercises in Workbook*
3. *Written Assignments to Turn In and Practice Exams*

Workbook (print only)

The *Workbook* is the textbook for this course. It includes:

- All of the assigned readings
- *Self-study* exercises
- Written Assignments 1–4 (See *Written Assignments to Turn In and Practice Exams*, below.)
- Vocabulary review
- Glossaries (Greek-Latin-English)

Answers to Self-Study Exercises in Workbook (print only)

This booklet contains answers for all of the *self-study* exercises in the *Workbook*. The *self-study* exercises are for your own practice. Do *not* submit the *self-study* exercises to your instructor.

Written Assignments to Turn In and Practice Exams (available in print or online)

This is a worksheet packet that contains Written Assignments 1–4, a Word Journal project (Written Assignment 5), and three practice exams, with answers. (For online access, see *Course Delivery* in this study guide.)

- Written Assignments 1–4: *Submit the completed assignment worksheets directly to your instructor for grading.* The pages are perforated for your convenience.
- Word Journal Project (Written Assignment 5): *Submit the completed project directly to your instructor for grading* anytime after you have taken Exam 2, or before you take Exam 3.
- You are advised to complete each practice exam before you take the actual exam. Do *not* submit the practice exams to your instructor. Answers to the practice exams are in this packet.

Recommended Course Materials

A good collegiate dictionary will be needed. Because languages change you should get a new dictionary every decade or so. Visit your local bookstore or library and examine various dictionaries. In choosing a dictionary for this course you want to make sure that it includes the origins of the words (etymology) as well as pronunciation and meaning. Listed below are some dictionaries for you to consider:

- Houghton Mifflin Company. *The American Heritage Dictionary of the English Language*, 4th ed. Houghton Mifflin, 2006. ISBN-10: 0618701729. The Fourth Edition also comes with CD-ROM. ISBN-10: 0618701737.
- Houghton Mifflin Company. *The American Heritage Dictionary of the English Language*, 3rd ed. Houghton Mifflin, 1992. ISBN: 0395632587. (The Third Edition includes *The American Heritage Dictionary of Indo-European Roots*.)
- Watkins, Calvert. *The American Heritage Dictionary of Indo-European Roots*. 2nd ed. Houghton Mifflin, 2000. ISBN-10: 0618082506.

Web Sites of Interest

- *English Word Origins*: <http://www.class.uidaho.edu/luschnig/EWO/Index.htm>
- *Wikipedia*: English language: http://en.wikipedia.org/wiki/English_language
- *Wiktionary*: http://en.wiktionary.org/wiki/Main_Page
- *The American Heritage Dictionary of the English Language*: <http://www.bartleby.com/61/>
- *Oxford English Dictionary*: <http://dictionary.oed.com/> (May need a password.)
- Free online dictionaries: <http://www.lib.washington.edu/research/dic.html>
- *Behind the Name*: the etymology and history of first names: <http://www.behindthename.com/>
- *Alpha Dictionary.com*—various online dictionaries: <http://www.alphadictionary.com/index.shtml>
- *The Week's Words*: <http://www.class.uidaho.edu/luschnig/EWO/Week's%20Words/Index.htm>

Independent Study in Idaho course materials are available for purchase at the University of Idaho Bookstore. Visit the UI Bookstore's Web site, <http://www.uidahobookstore.com>, select *Textbook, Independent Study* for a list of course materials. You may order online, by telephone, (208) 885-7334, or by e-mail to genbks@uidaho.edu.

Independent Study in Idaho courses are updated and revised periodically. Ordering course materials from the UI Bookstore at the time of registration allows you to purchase the correct edition(s) of textbooks,

study guides, and supplemental materials. If purchasing textbooks from another source, refer to the ISBN(s) for the textbook(s) listed for this course to ensure that you obtain the correct edition(s).

If you have questions regarding the course materials you have ordered and received, contact the UI Bookstore.

Course Delivery

This course is available in print or online. To access the online version of this course, refer to the letter sent to you upon registration.

Course Introduction

The number of words in English is vast and growing, with new ones being coined every day, in fields not dreamed of by your grandparents. English is a melting pot language: words are welcomed eagerly from other languages. It has so many foreign words, words from hundreds of living languages and even more words from ancient Latin and Greek, that unless we have studied other languages, much of English is foreign even to its native speakers. It has been estimated that as much as ninety per cent of the English word stock comes from Latin and Greek. This course is a guide to the magnificent vocabulary of modern English. Most exercises are short answer: matching, fill-in-the-blanks, and multiple-choice. Using new words in sentences also helps with understanding both meaning and usage.

The lessons in the *Workbook* contain many practice exercises for *self-study*. The most important ones concern learning the new vocabulary and other word elements. My advice to students is to try some of the exercises in each set. When you feel you have grasped and practiced the material enough, stop and check your work *Answers to Self-Study Exercise in Workbook*. Save some of the exercises for review.

Course Objectives

The purpose of this course is to help you organize the vast vocabulary of the English language. Once you grasp the principles of word-formation, words from Latin and Greek, which make up eighty to ninety per cent of the total English vocabulary, will become more familiar and easy to understand and use. The course will improve your reading, writing, and listening skills in English, and will help you with the vocabulary sections on standardized tests. You will be successful if you understand more words and if your interest in words grows. It will last a lifetime.

Lessons

Overview

This course is divided into three sections:

Part One: Latin Nouns and Adjectives (Units I–III)

Part Two: Latin Verbs (Units I–II and III–IV)

Part Three: Greek Words in English (Units I–VI)

Each lesson in this study guide includes the following components:

- Lesson objectives
- Important terms
- Lecture
- Study hints
- Reading assignment
- List of *self-study* exercises in the *Workbook*
- Written assignment

Readings and Written Assignments

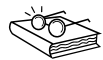
- All readings and written assignments listed in this study guide are found in the course packet *Workbook*. Each unit in the *Workbook* includes principles of word-formation, a list of Latin or Greek vocabulary words to learn, numerous *self-study* exercises for practice, notes on vocabulary, and a section entitled *History in Words*, for enrichment. Each unit ends with a summary of what you are expected to know and a complete review assignment (Written Assignments 1–4), which you will turn in for a grade. Complete Written Assignments 1–4 on the perforated worksheets in *Written Assignments to Turn In and Practice Exams*. *Submit the completed worksheets directly to your instructor for grading.*
- **Self-Study Exercises**
The *self-study* exercises are *not* to be submitted to your instructor, but by doing them and checking your answers you will be able to monitor your progress. Answers are available in *Answers to Self-Study Exercises in Workbook*.
- **Word Journal Project (Written Assignment 5)**
A word journal of 25 interesting words with their sources (where you found them), a quotation using each, its meaning in brief, and origin (etymology), OR a list of 25 important or interesting words in your major, hobby, or a field you are interested in.

The format is open. The journal may be a notebook with drawings, index cards neatly tied together, a typed list, a wall chart, a Web page. Each entry should include the following information: the word, the source and a sentence using the word (you may use a quotation or make up your own sentence), the meaning of the word, and its etymology. The Word Journal may be submitted anytime after taking Exam 2 and before taking Exam 3. (See *Project: Word Journal* in this study guide.)

Study Hints

- Complete all assigned readings.
- Set a schedule allowing for completion of the course one month prior to your desired deadline. (An *Assignment Submission Log* is provided for this purpose.)
- Learn the vocabulary by practicing **word-formation**. To help remember the Latin or Greek **bases** and **meanings**, associate a familiar word in English with each Latin or Greek vocabulary word; for example, Latin base **corpor-** [*body*], Latin word **corpus**: familiar words, *corpse* (a dead body), *incorporate* (form into a body).
- Pay special attention to suffixes. Be careful to notice what parts of speech they form (nouns, adjectives, verbs).
- In defining a word always define it with a word or phrase that can be substituted for it in a sentence. Keep the same part of speech.
For example: **magnanimity** is a noun [**< magn-** *great* + **anim-** *spirit* + **-ity** *condition of being/-ness*]. You could define it as *generosity* or *greatness of spirit* or *big-heartedness* or *the condition of being great in spirit*, all of which are nouns or equivalent to nouns. But do not say “it means to be generous” or “it’s like generous.”
- In forming compounds do not just add English elements like -s, -ed, -ing, -ly, but make up different words using prefixes and suffixes from Latin or Greek.
For example: Latin: **errare**, *to go astray* > English *err* [but *erring*, *errs*, *erred* do NOT count as separate words], *error* [but NOT *errors*], *aberrant*, *aberration*, *erratic*, *erroneous* [but NOT *erratically*, *erroneously*, *erroneousness*], *erratum* [pl. *errata*], *inerrant*. *Errant* itself is influenced by Latin **iter**, *road, journey* > **iterare** *to travel* and can mean both *roving* as in “knights errant” and *straying* as in “errant ways.” If in doubt about a word’s etymology look it up in a dictionary that gives etymologies, as most collegiate dictionaries do.

- The following is an example of how terms will be defined: Essential term: ETYMOLOGY: (1) the study of word origins and (2) the origin of a particular word.
Example: etymology < Latin **etymologia** < Greek **etumologia** < **etumos** [true] + **logos** [word] + suffix.
- Contact your instructor if you have any questions.



See the **Appendix** at the back of this study guide for essential *ISI policies on submitting lessons to your instructor*. See the letter sent to you upon registration for *your instructor's requirements: how to format and submit lessons, number of lessons you may submit at one time, and lesson guidelines*.

Exams

Overview

- You must wait for grades and comments on lessons prior to taking each subsequent exam.
- For your instructor's exam guidelines, refer to the letter sent to you upon registration and the *Exam Information* sections in this study guide.

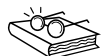
Practice Exams

For each exam there is a practice exam with answers. The practice exams are *not* to be submitted to your instructor, but by doing them and checking your answers you will be able to monitor your progress. The practice exams and answers are available in *Written Assignments to Turn In and Practice Exams*.

See *Grading* for specific information on exams, points, and percentages.

Choosing a Proctor/Scheduling Exams

All exams require a proctor. You should choose a proctor **at least one month prior** to scheduling the first exam.



See the **Appendix** for guidelines on *how to choose a proctor and schedule exams*.

Grading

The course grade will be based upon the following considerations:

Lessons	Points	Percentage
Part One: Units I–III, Written Assignment 1	50	10%
Part Two: Units I–II, Written Assignment 2	25	5%
Part Two: Units III–IV, Written Assignment 3	50	10%
Part Three: Units I–VI, Written Assignment 4	50	10%
<u>Project: Word Journal *(Written Assignment 5)</u>	<u>25</u>	<u>5%</u>
Lesson Totals	200	40%
Exams	Points	Percentage
Exam 1 (Covers Part One)	100	20%
Exam 2 (Covers Part Two)	100	20%
<u>Exam 3 (Covers Part Three)</u>	<u>100</u>	<u>20%</u>
Exam Totals	300	60%
Course Totals	500	100%

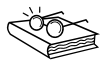
***Word Journal Project**

You may submit the Word Journal anytime after taking Exam 2 and before taking Exam 3.

Final Grade Scale

90% (450 points) A; 80% (400 points) B; 70 % (350 points) C; 60 % (300 points) D

The final course grade is issued after **all submitted** lessons and exams have been graded.



See the **Appendix** for information about *confidentiality of student grades, course completion and time considerations*, and *requesting a transcript*.

About the Course Developer

My name is Cecelia Eaton Luschnig. I am Professor Emerita of Classics in the Department of Foreign Languages and Literatures at the University of Idaho, where I taught for 28 years. My Ph.D. is in Classics from the University of Cincinnati. My primary professional and pedagogical interests are in Greek literature, especially tragedy, and in language teaching, Greek, Latin, and the study of English words. I have written an introductory text for classical Greek, several books about Euripides, two Latin readers (as author or co-author), and three books on English word origins with L.J. Luschnig. The textbook for this course is a new revision of those works. The earlier books are:

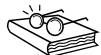
ETYMA: An Introduction to Vocabulary Building from Latin and Greek (with L. J. Luschnig), University Press of America, 1982.

Etymidion: A Student's Workbook for Vocabulary Building (with L. J. Luschnig), University Press of America, 1985.

Etymidion II (revised edition, greatly expanded), University Press of America, 1994.

Contacting Your Instructor

You will receive *course and instructor contact information* in your registration letter.



See the **Appendix** for detailed information on *contacting your instructor*.

Disability Support Services



See the **Appendix** for *information on Disability Support Services (DSS)*.

Assignment Submission Log

Luschnig, Cecelia, *Course Packet* for FLEN 243: English Word Origins

- **Workbook** (print only)
 - All reading assignments
 - *Self-study* exercises (**do not submit**)
- ***Answers to Self-Study Exercises in Workbook** (print only)
- **Written Assignments to Turn In and Practice Exams** (print or online)
 - Worksheets for Written Assignments 1–4 and Word Journal (Written Assignment 5)
Submit assignments directly to your instructor for grading. (pages perforated)
 - Three practice exams with answers (**do not submit**)

<u>Lesson</u>	<u>Reading Assignments</u> (<i>Workbook</i>)	<u>Self-Study Exercises</u> (<i>Workbook;</i> <i>*Answers to Self-Study Exercises...</i>)	<u>Written Assignments 1–5</u> (<i>Written Assignments to Turn In...</i>)	<u>Date Submitted</u>
Part One	Introduction, pages 1–49 Units I–III, pages 58–61	Units I–III, pages 8–32 *Check answers, pages 1–23 (do not submit)	Written Assignment 1 Questions, pages 1–9	_____

Take **Practice Exam 1** on page 30, *Written Assignments to Turn In and Practice Exams*. Check your answers on page 32. (**Do not submit this exam.**)

It is now time to make arrangements with your proctor to take Exam 1. You should choose a proctor **at least one month prior** to scheduling the first exam.

Part Two	Units I–II, pages 63–93	Units I–II, pages 65–90 * Check answers, pages 24–38 (do not submit)	Written Assignment 2 Questions, pages 10–13	_____
Part Two (cont.)	Units III–IV, pages 97–128, 133–135	Units III–IV, pages 98–126 * Check answers, pages 40–60 (do not submit)	Written Assignment 3 Questions, pages 14–20	_____

Take **Practice Exam 2** on page 34, *Written Assignments to Turn In and Practice Exams*. Check your answers on page 36. (**Do not submit this exam.**)

It is now time to make arrangements with your proctor to take Exam 2.

<u>Lesson</u>	<u>Reading Assignments</u> (<i>Workbook</i>)	<u>Self-Study Exercises</u> (<i>Workbook;</i> <i>*Answers to Self-Study Exercises...</i>)	<u>Written Assignments 1–5</u> (<i>Written Assignments to Turn In...</i>)	<u>Date Submitted</u>
Part Three	Units I–VI, pages 137–200, 206–211	Units I–VI, pages 138–196 *Check answers, pages 62–89 (do not submit)	Written Assignment 4 Questions, pages 21–28	_____
Project	This project may be submitted anytime after taking Exam 2 and before taking Exam 3.		Word Journal: Written Assignment 5, page 29	_____
Take Practice Exam 3 on page 38, <i>Written Assignments to Turn In and Practice Exams</i> . Check your answers on page 40. (Do not submit this exam.)				
It is now time to make arrangements with your proctor to take Exam 3.				

PART ONE: LATIN NOUNS AND ADJECTIVES

(UNITS I–III)

Lesson Objectives

After completing this lesson you will:

- 1-1 Be familiar with Latin nouns and adjectives used to form English words
- 1-2 Know how to form the plurals of Latin nouns
- 1-3 Know the rules for changing Latin nouns and adjectives into English words
- 1-4 Know the adjective and noun suffixes from Latin
- 1-5 Increase your recognition vocabulary of English words from Latin nouns and adjectives

Important Terms

- NOUN: < Latin **nomen**, *name*: a noun is the name of a person, place, thing, action, or quality. Latin nouns can also be described by form (the changes they undergo): a noun is a word that shows gender, number, and case
- ADJECTIVE: < Latin **adjectivus** < **adjectum** [something] *added to* < **adiicere**, *add to*: an adjective modifies or gives a quality or attribute of a noun. In Latin an adjective is a word that changes number, gender, and case to agree with the word it qualifies
- ROOT: The most basic element of the word that carries its meaning, to which prefixes and suffixes may be added
- BASE: the element from which other words are formed by adding prefixes and suffixes
- COMBINING VOWEL: Sometimes a vowel is added to join the parts of words. In Latin the most common combining vowel is -i-; in Greek it is -o-
- PREFIX: a meaningful word element fastened to the beginning of a base to form a compound: **con-** added to the base **-sist** gives **consist**
- SUFFIX: a meaningful word element fastened at the end of a base to form a compound: base **sta-** plus suffix **-nce** gives **stance**
- COMPOUND WORD: a word with a base and at least one prefix or suffix
- NATIVE WORDS: those belonging to a language at its earliest state. The native words in English are Germanic and form the backbone of the language
- LOAN WORDS: are borrowed from other languages
- DERIVATIVES: words formed from other words
- ETYMOLOGY: (1) the study of word origins; (2) the origin of a particular word. Example: etymology < Latin **etymologia** < Greek **etumologia** < **etumos** [*true*] + **logos** [*word*] + suffix
- DECLENSIONS: the patterns of changes of nouns and adjectives

Lecture

Thousands of English words come from Latin nouns and adjectives. This lesson is divided into three units, Latin Plurals and Simple Changes, Adjective Formation, and Noun Formation.

In **Unit I**, we look at ways that Latin nouns and adjectives come into English according to a few simple rules. For a deeper understanding of this material and how to use it, a little grammar is needed. Some Latin nouns are used in English and retain their Latin plurals which follow declensions (or patterns). It is worth learning these plurals for use in technical writing. This lesson offers the first principles of finding and recognizing derivatives, among the most important of which is finding the base. A vocabulary of important Latin nouns and adjectives completes the unit. Always study the vocabulary and try to think of derivatives. The practice *self-study* exercises are the most important ways you will learn how to work

with the material. Always work on them as you complete the instructional material in each section of the unit. Vocabulary notes, the supplement, and the section on history in words are for enrichment and need not be memorized.

Unit II introduces adjective-forming suffixes from Latin, their general and special uses. In this section you learn the first principles of combining elements to form new words. A vocabulary of Latin nouns to be learned and exercises using the new and old material completes the lesson. Work on the *self-study* exercises.

Unit III introduces noun-forming suffixes from Latin, their general and special uses, including abstract nouns formed from adjectives and diminutives formed from other nouns. A vocabulary of Latin adjectives to be learned and exercises using the new and old material completes the lesson. Work on the *self-study* exercises.

Study Hints for Part One: Units I–III

- Complete the reading assignment in the *Workbook*.
- In the *Workbook*, go over the *self-study* exercises for Part One, Units I–III. (See below, *Self-Study Exercises in the Workbook*, for a list of the *self-study* exercises.)
- Study the vocabulary review list on pages 58–61 in the *Workbook*.
- Be able to give derivatives and meanings of all the words in the vocabulary review list to prepare for the first exam.
- Complete Written Assignment 1 in *Written Assignments to Turn In and Practice Exams*. Submit it directly to your instructor for grading.
- As you go along, jot down new words in each unit that you have learned and found interesting, to include in your Word Journal (Written Assignment 5).
- Take Practice Exam 1. Do *not* submit it for grading.

Reading Assignment

Luschnig, *Workbook*, Part One, Units I–III

Introduction: pages 1–4

Unit I: Latin Plurals and Simple Changes, pages 5–21

Unit II: Adjective Formation, pages 23–37

Unit III: Noun Formation, pages 39–49

Vocabulary Review, pages 58–61

Self-Study Exercises in the Workbook

Go over the practice *self-study* exercises in Part One, Units I–III, listed in the tables below. Try some of the exercises in each set. When you feel you have grasped and practiced the material enough, stop and check your work in *Answers to Self-Study Exercises in Workbook*. Save some of the exercises for review. Do *not* submit these exercises to your instructor.

Part One: Unit I

<i>Self-Study Exercises in Workbook</i>	Subject	<i>Workbook pg #</i>	<i>Answers to Self-Study Exercises pg #</i>
Exercise I. 1 A-1.	form Latin plurals	8	1
Exercise I.1 A-2.	form singular	8	1
Exercise I.1 A-3.	plurals	8	2
Exercise I. 1 B-1.	direct entries (rule 1)	11	2

Exercise I.1 B-2.	simple changes	12	3
Exercise I.2 B-3.	unpredictable changes	13	4
Exercise I. 1 C-1.	Latin adjectives	16	6
Exercise I.1 C-2.	Latin base words	16	6
Exercise I.1 C-3.	common bases	17	7
Exercise I.1 C-4.	Part One: Unit I review	18	8
Supplement for Unit I	Latin expressions	18	8

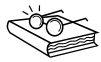
Part One: Unit II

<i>Self-Study Exercises in Workbook</i>	Subject	<i>Workbook pg #</i>	<i>Answers to Self-Study Exercises pg #</i>
Exercise I. 2 A-1.	adjective formation	25	9
Exercise I.2 A-2.	adjectives	26	9
Exercise I.2 A-3.	adjectives	27	10
Exercise I.2 A-4.	base, suffix	27	11
Exercise I.2 A-5.	vocabulary questions	28	11
Vocabulary, Unit II	derivatives	28	11
Exercise I.2 B-1.	vocabulary	30	13
Exercise I.2 B-2.	synonyms	31	13
Exercise I.2 B-3.	vocabulary	31	14
Exercise I.2 B-4.	synonyms/vocabulary	32	15
Exercise I.2 B-5.	base words	32	15

Part One: Unit III

<i>Self-Study Exercises in Workbook</i>	Subject	<i>Workbook pg #</i>	<i>Answers to Self-Study Exercises pg #</i>
Exercise I.3 A-1.	Units II, III vocabulary review	40	16
Exercise I.3 A-2.	word formation	40	16
Exercise I.3 A-3.	suffixes	41	17
Exercise I.3 A-4.	word formation	41	17
Exercise I.3 A-5.	word meanings	41	17
Vocabulary, Unit III	noun formation	42	18
Exercise I.3 B-1.	synonyms	44	19
Exercise I.3 B-2.	word meanings	45	20
Exercise I.3 B-3.	word spelling/meanings	45	20
Exercise I.3 B-4.	word formation	45	21
Exercise I.3 B-5.	diminutives	46	21
Exercise I.3 B-6.	bases	46	22
Exercise I.3 B-7.	bases	47	23

Written Assignment 1 (50 points)



Please read the **Appendix** in the back of this study guide for essential Independent Study in Idaho policies and procedures, and forms you will need to successfully complete this course. You are responsible for understanding and following ISI policies and procedures. If there is anything on these pages you do not understand, contact the ISI office for clarification. Before starting the written assignment for Unit I, see the letter that you received upon registration for your instructor's requirements: **how to format and submit lessons, number of lessons you may submit at one time, and lesson guidelines.**

Written Assignment 1 is a complete review of Part One, Units I–III, pages 1–49, 58–61. Complete the assignment on pages 1–9 of *Written Assignments to Turn In and Practice Exams*. **Submit it directly to your instructor.** (The pages are perforated for your convenience.)

*Remember: You can access the Written Assignments and the Practice Exams through the online Blackboard version of this course. See the letter sent to you upon registration, *Course Delivery*.