



University of Idaho

College of Letters, Arts
and Social Sciences

A Guide to Graduate Study in Anthropology at the University of Idaho

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Please retain our guide and refer to it during your graduate career.

Introduction

The University of Idaho's Department of Sociology and Anthropology in the College of Letters, Arts, and Social Sciences offers a Master of Arts degree in Anthropology with thesis or non-thesis options. Our program has had great success training graduate students for a wide variety of careers and to continue their education elsewhere in nationally and internationally renowned Ph.D. programs. Many of our students have, for example, obtained careers with government agencies, Tribal agencies, private consulting firms, and, with further training in Ph.D. programs elsewhere, tenure-track faculty positions at universities. Our students come from diverse populations and from throughout the country and the world, and our program is designed to provide students and understanding of and appreciation for human diversity.

The purpose of this document is to present students with an overview of how to negotiate our MA program in anthropology. This includes an explanation of the degree requirements as well as making clear what is expected of the students in this program. It also serves as an information source for several of the ancillary issues relating to life as a graduate student at the University of Idaho.

For further information, please feel free to contact any of the following:

1. For information about the anthropology graduate program: Dr. Laura Putsche, Director of Graduate Studies for anthropology, putsche@uidaho.edu
2. For information about the Laboratory of Anthropology: Leah Evans-Janke, Collections Manager for the Bowers Laboratory of Anthropology, leahe@uidaho.edu
3. For information about graduate studies in the College of Letters, Arts, and Social Sciences: Dr. Mark Warner, Associate Dean for Graduate Studies, mwarner@uidaho.edu
4. For information about the Department of Sociology and Anthropology: Dr. Brian Wolf, Department Chair, bwolf@uidaho.edu

Program Overview

The non-thesis option is a terminal M.A. program, and is designed for students who wish to pursue or already have a professional career outside of academia that does not involve scholarly research, scholarly publication, or teaching. The coursework and final project provide students with training and professional experiences focused on the student's intended career. Those who wish to pursue a career in higher education at either a university or college, a Ph.D. after the master's program, or a career that involves scholarly research and writing are strongly encouraged to pursue the thesis option. **The thesis option** includes coursework that is grounded in the four subfields of anthropology, thus providing breadth to the student's background as an anthropologist, as well as coursework, a thesis, and thesis defense that provide the research and writing skills and experiences necessary for a Ph.D. program and/or career involving teaching and scholarly research and publication.

Department research emphases and specialties

M.A. students in our program have pursued a wide variety of thesis and non-thesis topics in each of the four subfields of anthropology. However, the department's strengths are in historical archaeology; bioarchaeology; ethnography of contemporary cultures; American Indian Studies, including cultures of the Pacific Northwest, Plains, and Plateau, regions; educational anthropology; and the anthropology of gender and sexuality. Faculty research specialties include historical archaeology, African diasporic histories and archaeology, Archaeology of the American West, zooarchaeology/foodways, archaeology of the disenfranchised, archaeological conservation and stabilization, cultural heritage management, bioarchaeology, Plateau Indians, Blackfeet, Apache mathematics, educational anthropology and the impact of pedagogical disconnects between dominant cultures and Indian communities, "educational raiding," cultural values imparted through the educational process, American Indian masculinity/gender and family, Indian relay, the impact of settler colonialism on American Indian populations, Feminist/Queer theory in anthropology, international development and indigenous peoples, environmental anthropology, and indigenous peoples of South America. See the department website <https://www.uidaho.edu/class/soc-anthro> and click on the Our People link to see profiles of each of the department faculty.

Opportunities for engagement and professionalization

Students are encouraged to participate in activities that will enhance their educational experience, including the following:

1. The Alfred Bowers Laboratory of Anthropology <https://www.uidaho.edu/class/anthrolab> gives students the opportunity to practice archaeology in a controlled environment before entering the professional community. Students may collaborate with faculty or lab personnel on a variety of projects, ranging from artifact analysis and conservation to archival research. Students may gain experience through volunteer work at the lab or may use collections as the basis for research.
2. Faculty in the department may at times offer field schools, but there are many field schools offered every summer by other institutions that provide transferable credit.
3. Faculty in the department often offer students the opportunity to work on their research projects that can result in conference papers and occasionally co-authored publications. The faculty are also happy to work with students on independent research projects.
4. Though most study abroad programs are for undergraduate students, there are some programs for graduate students as well. See the following International Programs Office web page for more information: <https://www.uidaho.edu/academics/ipo/study-abroad/students/uofi-grads-professionals>
5. Most of our graduate students attend and present papers or posters at professional conferences. Please consult with faculty about procedures and possible topics.
6. The Graduate and Professional Student Association <https://www.uidaho.edu/cogs/resources/student-resources/gpsa> provides resources to enhance graduate student's educational experience and to participate in student governance. Each year, the graduate students in our department select a GPSA senator to represent the anthropology graduate program.
7. There are several funding sources for graduate students. See Financial Support section later in this document.

Program Components

Obtain and read the most recent requirements posted on the College of Graduate Studies (COGS) web site at www.uidaho.edu/cogs/. This is a site you should have bookmarked on your computers. All of the forms, instructions, steps, and time elements are located there.

Candidates must fulfill the requirements of both the College of Graduate Studies and of the Department of Sociology and Anthropology.

Thesis option

Coursework will include either 30 credits plus proficiency in a language other than the student's native language or 36 credits and no foreign language requirement. Students who as undergraduates did not take at least one course in each of the four subfields of anthropology (biological anthropology, archaeology, linguistics, cultural anthropology) and a course in statistics will be required to do so (in consultation with an advisor) at the beginning of their graduate programs. In general, no graduate credit will be awarded for courses taken to satisfy such deficiencies, and lower division courses taken to satisfy deficiencies may be taken pass/fail. Graduate students must demonstrate competence in each of the four subfields of anthropology. The thesis option MA core, along with the expected undergraduate preparation (or courses taken as deficiencies as a graduate student), are designed for this purpose. The core of the MA thesis program consists of Anthropology 420, 516 or 517, 511, 521, and 530. Students who have received credit for 416 or 417, 411, 420, or 430, or equivalent upper division courses taken elsewhere, will substitute appropriate courses for 420, 516 or 517, 511, or 530 with approval from their advisor. The remaining credits will be distributed among courses in anthropology electives, possible supporting fields (up to 6 credits), and thesis credits (Anth 500). Both the 30 and 36 credit MA thesis program must include at least 6, but no more than 10, thesis credits, though more than 10 credits of thesis may be taken. A minimum of 18 credits must be at the 500 level. Anthropology courses must be at 400 or 500 levels (cross-listed 400-level/500-level courses **must** be taken at the 500-level), while courses in related fields can include 300 level. No more than 12 credits can be transferred from other institutions and an official copy of the student's transcripts from each institution must be on file in the Registrar's Office. Such institutions must have a graduate program and the work taken for graduate credit.

Non-Thesis option

Coursework will include either 30 credits plus proficiency in a language other than the student's native language or 36 credits and no foreign language requirement. Students who as undergraduates did not take at least one course in cultural anthropology, archaeology, and biological anthropology and a course in statistics will be required to do so in consultation with an advisor at the beginning of their graduate programs. In general, no graduate credit will be awarded for courses taken to satisfy such deficiencies, and lower division courses taken to satisfy deficiencies may be taken pass/fail. The core of the non-thesis MA program consists of Anthropology 420, 516 or 517, 521, a field school or internship, and additional core courses depending on the student's subfield as follows: *Biological anthropology* - Anth 511, Anth 512; *Archaeology* – Anth 530, 1 lab methods course (Anth 453, 532, or 549); *Cultural Anthropology* – Anth 528, Anth 562. Students who have already received credit for any core course or an upper division equivalent, except for the field school or internship, will not need to retake it, but will substitute appropriate courses with approval from their advisor. The remaining credits will be distributed among courses in anthropology electives, possible supporting fields (up to 6 credits), and up to 5 non-thesis master's research credits (Anth 599) involving a project geared toward the students' intended career. A minimum of 18 credits must be at the 500 level. Anthropology courses must be at 400 or 500 levels (cross-listed 400-level/500-level courses **must** be taken at the 500-level), while courses in related fields can include 300 level. No more than 12 credits can be transferred from other institutions and an official copy of the student's transcripts from each institution must be on file in the Registrar's Office. Such institutions must have a graduate program and the work taken for graduate credit.

Steps in the M.A. process

New graduate students must meet with an advisor within the first two weeks of the first semester and at least once each semester thereafter to design a program and to ensure that coursework is appropriate for the program. Incoming students should consult with the Director of Graduate Studies for Anthropology until they have determined the chair of their committee. By the end of the second semester, students must choose a major professor and other committee members. To do this you need to fill out the "Committee Member Appointment" form from the Graduate Studies web site. The major professor will then become the student's advisor (if not already). Note: Your major advisor is expected to be your primary faculty liaison. They are your first point of contact for any administrative issues that arise during your graduate career. If there are concerns about working with your major professor you should contact the department Chair. In addition to the major professor, thesis option students must select either two members from within the department or one from within the department and one from another related field outside the department, and non-thesis option students must select one member from within the department. The committee may include additional persons within or outside of the department, but all must approve the thesis, sign forms, attend the exam, etc. We do not discourage extra committee members serving on a committee but it is important to recognize the possibility of the extra member(s) complicating the completion of the degree.

By the end of the second semester, students must also: 1) Create a study plan and get it approved by their major professor, the department chair, and the College of Graduate Studies. This is done electronically on your degree audit. The information for completing the study plan is on the Graduate Studies web site (see "Graduate Forms" section). 2) Create a thesis or project proposal and submit it to committee members. The proposal should include at least some background research on the problem being explored, an outline, statement of the problem or description of the project, research or project design, and, for the thesis, selected references. 3) Organize a committee meeting so that committee members can provide feedback and determine whether the proposal is accepted or whether it must be revised.

If research involves human subjects, either on or off campus, students **must** first secure clearance from the University Office of Research Assurances (www.uidaho.edu/ora). Research involving members of American Indian tribes must be cleared with the appropriate tribal governing bodies and the anthropology faculty in addition to the Office of Research Assurances. Note: this process can possibly take several weeks or even a month at times, so make sure you allow adequate time to obtain the appropriate permissions

Students conduct thesis research or work on the project under the direction of their committee chair but will keep other committee members posted of any major changes in the direction or research methods. Allow each committee member up to four weeks to review the draft versions of the thesis or project. Since major changes in either the thesis or project itself may be required, it is highly recommended that the draft be submitted to at least the chair two or more months in advance of the desired oral defense date. This draft must include all figures, tables, etc., just as they will appear in the final version. Please read the Graduate School “Thesis and Dissertation Handbook” for the thesis option and refer to the “Graduate Forms” and “Thesis and Dissertation Resources” links on the College of Graduate Studies home page.

The Thesis/Project Defense and Afterwards

Thesis option The final oral defense is scheduled with the “Request to Proceed with the Final Defense” form, found on the COGS site through the Graduate forms link, **after** the student’s committee members have given their approval to schedule the defense. This form must be signed by all committee members and on file in COGS before the thesis defense can take place. COGS will not allow students to defend during the last three weeks of the semester. You must have a full copy of your thesis on file with the department Administrative Assistant **at least one full week prior to the defense**. You are responsible for knowing the procedures, dates and deadlines, and appropriate forms, including the regulations described in the College of Graduate Studies Thesis and Dissertation Handbook listed in the Student Resources link, with regard to thesis submission formatting, rules, and timing. These deadlines and other regulations are firm, and no exceptions will be allowed. It is important to recognize that in addition to your committee your thesis will go through two reviews in COGS. After you have completed a full draft of your thesis, you should submit the document to COGS for a preliminary formatting review. This is generally done simultaneously with submitting your full draft to your thesis committee. To submit for COGS review you will need to create an ETD account (see COGS graduate guide). The second final review takes place after your defense.

The oral exam, lasting 1½ - 2 hours, will consist of a defense of the thesis, along with topics related to and arising from the thesis. Defenses are open to the public. Scheduling a defense does not mean that your committee has given final approval to your thesis.

You must provide one version of your thesis in two formats to the Graduate School: one electronic and one on bond paper. See the Thesis and Dissertation Handbook, available on the COGS website, for more details. Final copies must also be provided to committee members and an unbound copy along with an electronically submitted pdf version to the Laboratory of Anthropology. These need not be on thesis bond paper. Do not make these final copies until all changes have been approved by the thesis committee and COGS.

Following the defense, the delivery of appropriate forms to the Graduate School is the students’ responsibility. The change of IP grades in thesis credit will be made by the major professor.

At the conclusion of the defense, the student’s committee determines whether the student has passed the oral defense (as indicated by signing the “Final Defense Report” form received from COGS after the “Request to Proceed with Final Defense” form is turned in) and if the thesis is complete or whether edits/revisions still need to be made. It is only after the members of the committee agree that it is complete that they sign the “Authorization to Submit Thesis” form (a.k.a. the signature page). The “Final Defense Report” form is signed at the conclusion of the defense. The “Authorization to Submit Thesis” form may or may not be signed at the time of the defense depending on the committee’s evaluation of the thesis. After the committee signs the “Authorization to Submit Thesis” form, students must also obtain the signatures of the Chair of the Department and the dean of the College of Graduate Studies (COGS). When obtaining the Chair’s signature, make sure to provide a full copy of the thesis for review and allow a day or so for that review. The signature of the COGS Dean may take several days to obtain and will be signed only after the thesis has undergone the final format review (again, done electronically through ETD). A thesis is considered to have been completed after all of the people mentioned above have signed off on the thesis.

Non-thesis option Students arrange an oral defense with committee members and do not need to fill out the “Request to Proceed with the Final Defense” form, but instead must bring the “Non-thesis Requirement Report” form, found on the COGS site in the Graduate College Faculty Forms section through the Graduate Forms link, to the defense. You must have a copy of your project on file with the department Administrative Assistant **at least one full week prior to the defense**. The oral exam, lasting about 1 hour, will consist of a defense of the project. Defenses are open to the public. Scheduling a defense does not mean that your committee has given final approval to your project. A final copy of the project must also be provided to committee members and to the Laboratory of Anthropology.

Both options The semester before graduating, students must check the “Applying for Graduation” section on the Graduate Studies web site and complete the appropriate electronic forms. Students must file the application to graduate the semester before graduation is expected or else pay an additional fee (deadlines are listed on the College of Graduate Studies web site). The filing of all forms is the student’s responsibility.

Miscellaneous issues concerning your degree

- Attendance at the graduation ceremony is a matter between the student and the graduate school, though the department strongly encourages participation.
- Full time status as a graduate student is 9 credits.
- You must be enrolled at the University of Idaho during the semester you defend your thesis and when you graduate.
- If you are not enrolled in at least one credit through the University of Idaho, committee members are not obligated to review/edit any thesis work (sorry, this is university policy).
- An absence of two years requires re-admission to the anthropology graduate program before degree work is resumed. Such re-admission is not a formality; it involves careful re-evaluation of all previous work and your continued suitability to be in the graduate program.
- Registration each semester is the student’s responsibility and must happen within the first ten days of the semester.
- Graduate students should keep in mind that no course completed more than eight years before the degree is granted can be counted toward fulfillment of any requirement. An extension of this time limit must be requested by petition, and it is usually granted for one academic year after the request is approved. Requests for further extension have generally not been approved by the Graduate Council.
- Compliance with all of the above procedures is required regardless of physical logistics during thesis completion. Students are responsible for obtaining all signatures and submitting all forms.

Evaluation of Continuing Students

At the end of each academic year all graduate students will be evaluated by the anthropology faculty. Prior to the faculty meeting to discuss student performances, students will be asked to provide a brief summary of what they have accomplished over the year. This summary is to be brief (less than one page) and can be presented in a list form, but the expectation is that you address the following issues:

- 1) Courses completed toward your graduate degree
- 2) Whether you have formed a committee (list members) and developed a thesis topic
- 3) Progress on your thesis over the course of the year
- 4) Papers or posters presented at conferences, or materials published
- 5) Grants or contracts submitted and/or awarded
- 6) Other professional accomplishments or activities over the year

The overall expectation is that you are making continued progress toward completing your degree. If it is the opinion of the majority of the faculty that you are not making effective progress toward your degree or your coursework, you can be dismissed from the program. In all cases, you should expect to receive a letter from your major professor providing some summary commentary on your performance in the program at the end of each year.

Financial Support

Teaching Assistantships:

The department has a limited number of TA positions, which are awarded through a competitive application process each year. TA decisions are made by the anthropology faculty as a whole. TA positions may be awarded to both continuing students who are making strong progress in the program and to incoming students. Criteria for selection are based on multiple factors including grade point average, previous work and/or life experience, professional engagement, and responsible behavior. Positions that become available for spring semester will be awarded based on the evaluations made during the original selection process. The positions are one-year awards, although students may be TAs for up to two years. New TAs must complete the I-9 process at Human Resources and have a successful criminal background check on file prior to beginning work, including the training session. New TAs must also attend a training session held before the beginning of the semester (see <https://www.uidaho.edu/cogs/resources/student-resources/tara-resources> for more information). TA offers will be withdrawn for any TA failing to complete any of these by the date specified.

Travel funding:

The most consistent source of travel funding is through the Graduate Student Association. The specifics are available on the Graduate and Professional Student Association web site. The department does not regularly have money available to support student travel to conferences. Occasionally funds are available through the department. When they are, that information will be conveyed to all graduate students (you would be expected to apply). **DO NOT** contact the department chair for ad hoc awarding of travel funds. Two points to note on travel support: First, priority is given to students presenting papers at conferences. As a rule, support is not provided for students to simply attend a conference. Second, this is an area where you are strongly encouraged to be in regular contact with your faculty advisor. He or she may have insight on funding that is not generally available to students.

Student travel:

All graduate students must have approval to travel prior to any school-related work, including trips to conferences, field work and any other research-related activities. To get approval you need to fill out a Travel Authorization Form. You can get the form from our department administrative assistant and you should try to get travel approval as soon as you know you will be traveling on school business. If you do not have approval prior to a trip and you have funds to support that trip you cannot get reimbursed for those travel expenses.

Research funding:

Many students need some support to conduct their research. In some instances, there are funds available from national funding agencies, though those are relatively few and far between. The most common sources of funding for our graduate students have been the John Calhoun Smith Fund to support research associated with the historic era of the inland northwest, the Crabtree Lithics Scholarship open to all University of Idaho students as well as students at Washington State University, the Lawrence Aripa Scholarship for graduate students doing ethnographic applied research with a North American Indian community, the Roderick Sprague Endowment, and various grants through the university and GPSA (see the COGS and GPSA websites). Students are responsible for applying for opportunities for which they seek consideration

Other Logistics

Office space:

As is the case at any university space is always at a premium, and we have a limited amount of office space available for graduate students. Graduate students who are Teaching Assistants will be given office space since they are expected to keep regular office hours as part of their TA duties. Students who are actively working on a research project in collaboration with a faculty member *may* be able to gain access to office space depending on availability. Decisions concerning the allocation of any additional office space will be made in collaboration with the graduate coordinator, the department Administrative Assistant, and the department chair. Requests for desk space should be made in writing to the graduate coordinator within the first two weeks of each semester. You should include some justification for your need for space as part of your request.

Use of office space:

It is important to always remember that any office space assigned to you while at the University of Idaho is ultimately not your private space but is part of a state facility. Given this fact it is important that you keep in mind the following points:

- You are not to keep any materials in your office that violate in any form the student code of conduct. This means no alcohol, drugs, pornography etc. To have such materials in your office space may subject you to discipline/dismissal by the department or university.
- You can reasonably expect your office space to be left alone. However the department chair, graduate coordinator, or department Administrative Assistant have the right to enter your office and go through materials in your desk should they have reason to believe that you are engaging in actions that potentially violate the university's code of conduct.
- You must turn in your office key and clean out your desk of any belongings at the end of the school year or at the end of your time as a teaching assistant. Note: it is possible for materials to be stored in the department over the summer but this must be arranged in advance. All materials left without approval of the graduate coordinator or the department administrative assistant will be disposed of.
- A desk/office is not the place to store food; remember there is a kitchen space on the second floor.

Safety and Integrity in Research

Integrity and safety in our research and creative activities is paramount. Sponsors, as well as the institution, are concerned that we provide adequate training and a solid foundation in the responsible conduct of research. Students whose research involves humans must get approval from the University of Idaho's IRB before interacting with them. Any work done with or about American Indians must get approval from those tribes. It is imperative that you consult with the appropriate faculty members before beginning such research as they know the legal and ethical protocols. The following are links that provide information about conducting research.

1. College of Graduate Studies Research website: <https://www.uidaho.edu/cogs/resources/student-resources/research>
2. The Responsible Conduct of Research policy website: <https://www.uidaho.edu/apm/45/21>
3. The Office of Research Assurances: <https://www.uidaho.edu/research/faculty/research-assurances>
4. Policies on conflicts of interest: <https://www.webpages.uidaho.edu/fsh/5600.html>,
<https://www.webpages.uidaho.edu/fsh/5650.htm>

Student Conduct and Conflict Resolution

Students must be aware that there are expectations regarding their conduct. In addition to the university's conduct policies (<https://www.uidaho.edu/student-affairs/dean-of-students/student-conduct/academic-integrity/students>), the requirements for research with humans as discussed in the previous section, and rules regarding the use of office space discussed in the section previous to that, students are expected to follow ethical guidelines for anthropologists

as promoted by the various professional anthropological organizations, including the American Anthropological Association (<https://www.americananthro.org/ParticipateAndAdvocate/Content.aspx?ItemNumber=1656>), the Society for American Archaeology (<https://www.saa.org/career-practice/ethics-in-professional-archaeology>), and the American Association of Physical Anthropologists (<http://physanth.org/about/committees/ethics/>).

Should you have a conflict with a member of the department that cannot be resolved through discussion with that person, students should begin by discussing the issue with the Director of Graduate Studies for Anthropology or the chair of the department. If the problem cannot be resolved through those discussions, then the student may consult with the College of Letters, Arts, and Sciences Dean or Associate Dean of Graduate Studies. Students may also consult with the Office of the Ombudsman (see <https://www.uidaho.edu/faculty-staff/ombuds> for a list of their services).

Useful links:

University of Idaho, College of Graduate Studies:	www.uidaho.edu/cogs/
University of Idaho, Office of Research Assurances (IRB form):	www.uidaho.edu/ora
American Anthropological Association:	www.aaanet.org/
Society for American Archaeology:	www.saa.org/
Society for Historical Archaeology:	www.sha.org/
Society for Applied Anthropology:	www.sfaa.net/
American Association of Physical Anthropologists:	physanth.org/
Northwest Anthropological Association	https://www.nwaconference.com/

Anthropology Thesis M.A. course requirements Check Sheet

Obtain a Four-Year Anthropology Course Schedule from the Director of Graduate Studies for Anthropology to help you plan your course scheduling

I. Course Deficiencies (generally do not count toward the M.A. credits) For students without an undergraduate degree in anthropology:

- A. Introduction to general or cultural anthropology
- Archaeology
- Biological anthropology
- Linguistics

B. Statistics

II. Core Courses

- Anth 420 Anthropological History and Theory
- Anth 516 Qualitative Social Science Methods or 517 Social Data Analysis (stats 251 or equivalent pre-requisite for 517)
- Anth 511 Human Evolution
- Anth 521 Contemporary Issues in Anthropological Theory
- Anth 530 Introduction to Archaeological Method and Theory

III. Anthropology Electives (500-level; 400-level only if not offered at the 500-level)

IV. Supporting Fields (up to 6 credits, 300-level and above)

V. Thesis credits (6-10 credits)

VI. Thesis defense

VII. 36 total credits _____ or 30 total credits and a second language ____ (Language _____)

at least 18 credits in 500-level courses _____

Anthropology Non-Thesis M.A. course requirements Check Sheet

See Four-Year Anthropology Course Schedule on last page to help you plan your course scheduling

I. Course Deficiencies (generally do not count toward the M.A. credits) For students without an undergraduate degree in anthropology:

- A. Introduction to general or cultural anthropology
- Archaeology
- Biological anthropology

B. Statistics

II. Core Courses

- Anth 420 Anthropological History and Theory
- Anth 516 Qualitative Social Science Methods or 517 Social Data Analysis (stats 251 or equivalent pre-requisite for 517)
- Anth 521 Contemporary Issues in Anthropological Theory
- 3-6 credits field school or internship related to student's area of emphasis

III. Additional Core courses in student's selected sub-field (choose either A, B, or C)

A. Biological Anthropology

- Anth 511 Human Evolution
- Anth 512 Human Races

B. Archaeology

- Anth 530 Introduction to Archaeological Method and Theory
- At least one course in lab methods (Anth 453, 532, or 549)

C. Cultural Anthropology

- Anth 528 Social and Political Organization
- Anth 562 Human Issues in International Development

IV. Anthropology Electives (500-level; 400-level if not offered at the 500-level)

V. Supporting Fields (up to 6 credits, 300-level and above)

VI. Anth 599 (up to 5 credits) A project in place of a traditional thesis will be required for the non-thesis option. Students must work with their advisor to determine an appropriate project.

VII. 36 total credits _____ or 30 total credits and a foreign language ____ (Language _____)

at least 18 credits in 500-level courses _____