

# 2006-2011 Plan Of Work

## Faculty Input

# 5-year Plan of Work due to CSREES April 1, 2006

- Integrated Research & Extension plan for October 1, 2007 through September 30, 2011. Extension will create a 6-year plan beginning Nov. 1, 2005.
- Plans needed for All programs to which Smith-Lever or Hatch funds contribute.
- Planned programs around State-identified program areas – Use Topic Teams and Signature Programs.
- CSREES Knowledge Areas replace CRIS.

# The Good News...

Once we submit a good plan:

- Annual planning will be minimal for 5 years (only modify as necessary, add 5<sup>th</sup> year to create a revolving plan).
- Annual reporting will be faster, easier, more efficient (primarily report against indicators, less narrative).

# Key Characteristics of Plan

- Integrated Research and Extension.
- Built around Topic Teams.
- Limited Narrative.
- **Format: Program Logic Model.**
- **Describes Stakeholder Input Process.**
- **Foundation of Plan: specific performance measures and outcome indicators.**

# Faculty need to provide...

- **Situation: Statement of Issues to be Addressed – short, medium & long-term.**
- **Internal and External Linkages – multistate partnerships, collaborations, and benefits of these linkages.**

# Faculty need to provide...

- **Stakeholders:**

- ✓ **Who are the stakeholders that provided input?**
- ✓ **How was input collected?**

**Also...**

- ✓ **Who is Target Audience? (see outputs)**

# Faculty need to provide...

## Inputs:

- **Name of participating faculty**
- **Annual FTE commitment (state investment)**
- **Grants or other resources**

# How much should Faculty plan?

- **County faculty should commit 50% or more of their time to the 6-year plan. Specialists, 60% or more of their appointment... If not as part of Teams, then plans must be submitted individually.**
- **Annually, faculty may contribute more to the Team, but those contributions need not be reflected by the planned outputs and outcomes.**
- **Last year, UI Extension was close to non-compliance with respect to multi-state investment.**

# Faculty need to provide...

## Project descriptions:

- **Titles of ongoing projects.**
- **Titles of new projects.**
- **Short, medium, long duration.**

# Faculty need to provide...

## Outputs including:

- **Topics and schedule of events and activities (by year).**
- **Topics and schedule of publications or other products.**
- **Target audience for projects.**

# Faculty need to provide...

## Performance measures such as:

- Number of learners contacted
- Number of workshops
- Number of curricula developed
- Number of CIS published

# Performance Measures (verify outputs)

- **Each Team must submit performance measures and each faculty member must report against one or more performance measures.**
- **State Office will compile a set of State Performance measures that reflect those submitted by Teams.**

# Faculty need to provide...

## Outcomes such as:

- **Learning accomplished by target audience.**
- **Practices adopted by target audience.**
- **Conditions changed because of adoption of practices.**

# Faculty need to provide...

## Evaluation Plan :

- **What outcomes will be measured?**
- **How will they be measured?**
- **When will they be measured?**

# Outcome Indicators Validate Impacts

**For each project, describe at least one measurement to determine whether expected outcomes are being realized?**

- **Measures of learner accomplishment.**
- **Measures of new knowledge created.**
- **Measures of practices adopted, partnerships created, systems changed.**
- **Measures of conditions changed.**

# Faculty need to provide...

## Outcome indicators such as:

- **Number of learners demonstrating improved skills.**
- **Number of target audience adopting practices.**
- **Change in income, bankruptcies, juvenile delinquency.**

# Faculty need to provide...

## Evaluation Plan:

- Learning will be measured as a change in knowledge.
- Pre-post tests will be administered in years 1-3 of the program.

or

- Practices adopted will be measured.
- 6-month and 18-month follow-up telephone surveys.

# Faculty need to provide...

## **Assumptions: principles, beliefs, ideas about:**

- the problem or situation,
- the resources and staff,
- the way the program will operate,
- what the program expects to achieve,
- the knowledge base,
- the external environment,
- the participants and how they learn,
- their behavior, motivations, etc.

# Outcome Measures:

- **Each Team must describe outcome indicators for each project...ideally, two or three measures will serve the purposes for all projects, merely by changing the detail.**
- **Each faculty member must report against outcome indicators for at least one project.**
- **State Office will compile a set of State outcome indicators that reflect those submitted by Teams.**

# Topic Team Meetings:

**You should have some good situations and long-term outcomes already identified.**

**Limit your discussions until end of meeting.**

**Schedule plenty of time (6-8 hours)**

**Focus on:**

- 1. Inputs**
- 2. Outputs**
- 3. Measurable Outcomes**

# Questions?

