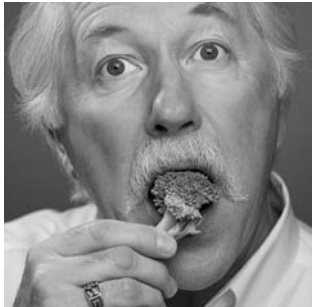


# Your Idaho Community: current and future needs





# YOUR IDAHO COMMUNITY: CURRENT AND FUTURE NEEDS

The purpose of this survey is to learn what issues are important to you and your community. The information will help the University of Idaho College of Agricultural and Life Sciences assist the people of Idaho through education, research, and outreach that meets current and future needs.

- Q1. Thinking about your community, how would you rate it as a place to live? Please check ONE item.
- a.  Excellent
  - b.  Good
  - c.  Fair
  - d.  Poor
- Q2. How many years have you lived in this community? \_\_\_\_\_YEARS
- Q3. How would you describe the size of the community in which you live? Please check ONE item.
- a.  City of 50,000 or more people
  - b.  City of 20,000 to 50,000 people
  - c.  City of 5,000 to 20,000 people
  - d.  City of 1,000 to 5,000 people
  - e.  Town of fewer than 1,000 people
  - f.  Rural non-farm (not in a town)
  - g.  Rural farm (not in a town)

Q4. How satisfied are you with the following aspects of your community? Please circle ONE number for each item.

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
a. Quality health care .....	1	2	3	4	5
b. Quality child care .....	1	2	3	4	5
c. After-school programs .....	1	2	3	4	5
d. Adult daycare .....	1	2	3	4	5
e. In-home health care .....	1	2	3	4	5
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f. Good paying jobs .....	1	2	3	4	5
g. Job training opportunities ..	1	2	3	4	5
h. Retail shopping .....	1	2	3	4	5
i. Opportunities for thriving business .....	1	2	3	4	5
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j. Community leadership .....	1	2	3	4	5
k. Internet access .....	1	2	3	4	5
l. Safe neighborhoods .....	1	2	3	4	5
m. Educational opportunities ..	1	2	3	4	5
n. Recreational opportunities	1	2	3	4	5

Q5. In your opinion, what are the five most important topics for school-age children to learn about? Please check FIVE.

- a. \_\_\_ Money management
- b. \_\_\_ Anger management
- c. \_\_\_ Handling peer pressure
- d. \_\_\_ Stress management
- e. \_\_\_ Understanding other cultures
- f. \_\_\_ Nutrition
- g. \_\_\_ Sex education
- h. \_\_\_ Leadership skills
- i. \_\_\_ Drug use prevention
- j. \_\_\_ Physical activity and sports
- k. \_\_\_ Violence prevention
- l. \_\_\_ Computer access and training
- m. \_\_\_ Art and culture
- n. \_\_\_ Community service
- o. \_\_\_ Job skills

Q6. How much **interest** do you or a family member have in learning about the following topics? Please circle ONE number for each item.

<b>Health &amp; Nutrition</b>	<b>Would enroll in a credit course</b>	<b>Would attend a workshop</b>	<b>Would read in print or online</b>	<b>Would watch TV or video</b>	<b>Not interested</b>
a. Nutrition .....	1	2	3	4	5
b. Food safety .....	1	2	3	4	5
c. Home health care ideas .....	1	2	3	4	5
d. Stress management .....	1	2	3	4	5
e. Diet-related diseases .....	1	2	3	4	5
f. Exercise .....	1	2	3	4	5

<b>Youth &amp; Families</b>	<b>Would enroll in a credit course</b>	<b>Would attend a workshop</b>	<b>Would read in print or online</b>	<b>Would watch TV or video</b>	<b>Not interested</b>
a. Financial planning.....	1	2	3	4	5
b. Retirement planning .....	1	2	3	4	5
c. Long-term care .....	1	2	3	4	5
d. Caring for elders .....	1	2	3	4	5
e. Parenting.....	1	2	3	4	5
f. Child development.....	1	2	3	4	5
g. Safety in the home .....	1	2	3	4	5
h. Consumer awareness .....	1	2	3	4	5
i. Living within a budget.....	1	2	3	4	5
j. Family relationships .....	1	2	3	4	5

<b>Natural Resources &amp; Lands</b>	<b>Would enroll in a credit course</b>	<b>Would attend a workshop</b>	<b>Would read in print or online</b>	<b>Would watch TV or video</b>	<b>Not interested</b>
a. Public land policy .....	1	2	3	4	5
b. Range management.....	1	2	3	4	5
c. Recreational access .....	1	2	3	4	5
d. Forest management.....	1	2	3	4	5
e. Fisheries & wildlife management .....	1	2	3	4	5
f. Watershed management.....	1	2	3	4	5
g. Air quality management.....	1	2	3	4	5

Q6. Continued

<b>Yard &amp; Garden</b>	<b>Would enroll in a credit course</b>	<b>Would attend a workshop</b>	<b>Would read in print or online</b>	<b>Would watch TV or video</b>	<b>Not interested</b>
a. Gardening .....	1	2	3	4	5
b. Drought-tolerant landscape plants.....	1	2	3	4	5
c. Fertilizing practices .....	1	2	3	4	5
d. Backyard wildlife habitat....	1	2	3	4	5
e. Composting.....	1	2	3	4	5
f. Watering practices .....	1	2	3	4	5
g. Lawn and garden disease, insect,weed management.	1	2	3	4	5
h. Landscape trees.....	1	2	3	4	5
i. Fruit trees.....	1	2	3	4	5

<b>Business &amp; Community</b>	<b>Would enroll in a credit course</b>	<b>Would attend a workshop</b>	<b>Would read in print or online</b>	<b>Would watch TV or video</b>	<b>Not interested</b>
a. Starting a business.....	1	2	3	4	5
b. Community planning.....	1	2	3	4	5
c. Leadership skills.....	1	2	3	4	5
d. Home-based business .....	1	2	3	4	5
e. Internet-based business.....	1	2	3	4	5

<b>Agriculture &amp; Food</b>	<b>Would enroll in a credit course</b>	<b>Would attend a workshop</b>	<b>Would read in print or online</b>	<b>Would watch TV or video</b>	<b>Not interested</b>
a. Organic food production ...	1	2	3	4	5
b. Specialty crop production ..	1	2	3	4	5
c. Livestock production .....	1	2	3	4	5
d. Major crop production .....	1	2	3	4	5
e. Agriculture & environment	1	2	3	4	5
f. Commercial horticulture....	1	2	3	4	5
g. Irrigation practices .....	1	2	3	4	5
h. Disease, insect, weed management.....	1	2	3	4	5
i. Animal health and care .....	1	2	3	4	5
j. Small-scale farming.....	1	2	3	4	5

Q7. How IMPORTANT to you are the problems associated with each of the following issues? Please circle ONE number for each item.

	Very Important	Important	Not very Important	Not Important	No Opinion
a. Clean water .....	1	2	3	4	5
b. Energy use.....	1	2	3	4	5
c. Population growth.....	1	2	3	4	5
d. Traffic congestion .....	1	2	3	4	5
e. Land development.....	1	2	3	4	5
f. Waste management.....	1	2	3	4	5
g. Clean air.....	1	2	3	4	5
h. Fish & wildlife habitat.....	1	2	3	4	5
i. Forest health.....	1	2	3	4	5
j. Agricultural chemicals.....	1	2	3	4	5
k. Genetically modified crops or animals (GMOs) .....	1	2	3	4	5

**Idaho is becoming a place where housing developments are built alongside farms and ranches. The next question deals with the future of private lands in Idaho.**

Q8. If private agricultural, forest, and range lands are to be protected from development, what kinds of programs are most important for Idaho? Please circle ONE number for each item.

	Very Important	Important	Not very Important	Not Important	No Opinion
a. Land use planning, zoning, and restrictions ....	1	2	3	4	5
b. Publicly funded conservation easements....	1	2	3	4	5
c. Privately funded conservation easements....	1	2	3	4	5
d. Property tax-based incentives .....	1	2	3	4	5
e. Other _____.....	1	2	3	4	5

Q9. If you are planning to take a college course, a workshop, or a seminar, what will be your goal? Please choose TWO items; use “1” for your first choice, and “2” for your second.

- a. \_\_\_ Not planning to take a class
- b. \_\_\_ Earn a GED (high school diploma)
- c. \_\_\_ Learn new job skills
- d. \_\_\_ Earn a certificate or certification credits
- e. \_\_\_ Personal enrichment
- f. \_\_\_ Earn college credits
- g. \_\_\_ Professional development
- h. \_\_\_ Earn a college degree
- i. \_\_\_ Other\_\_\_\_\_

Q10. Which of the following might prevent you from attending classes, a workshop, or other educational programs? Please circle ONE number for each item.

	<u>Always</u>	<u>Sometimes</u>	<u>Never</u>
a. Cost .....	1	2	3
b. Transportation .....	1	2	3
c. Location .....	1	2	3
d. Childcare .....	1	2	3
e. Time .....	1	2	3
f. Other_____ .....	1	2	3

Q11. What times of the day/week are best for you to attend educational programs? Please check ONE answer only.

- a. \_\_\_ Weekdays
- b. \_\_\_ Evenings
- c. \_\_\_ Weekends
- d. \_\_\_ Does not matter

**The following demographic questions are to help us with our data analysis.**

Q12. In what year were you born? \_\_\_\_\_.

Q13. How would you describe your race or ethnicity? Please check ONE.

- a. \_\_\_ Caucasian/White
- b. \_\_\_ Hispanic
- c. \_\_\_ African American/Black
- d. \_\_\_ Asian/Pacific Islander
- e. \_\_\_ American Indian
- f. \_\_\_ Multi-ethnic
- g. \_\_\_ Other: \_\_\_\_\_

Q14. What is your current marital status? Check ONE.

- a. \_\_\_ Married
- b. \_\_\_ Separated
- c. \_\_\_ Divorced
- d. \_\_\_ Widowed
- e. \_\_\_ Single

Q15. What is your HIGHEST level of education? Please check ONE.

- a. \_\_\_ Fewer than 12 years
- b. \_\_\_ High school graduate or GED
- c. \_\_\_ Some college
- d. \_\_\_ Associate degree or other technical training
- e. \_\_\_ Bachelor's degree (4-year degree)
- f. \_\_\_ Graduate or professional degree

Q16. How many persons in your household are the following ages, including yourself?

- a. \_\_\_ Under 5 years of age
- b. \_\_\_ 5 to 12 years of age
- c. \_\_\_ 13 to 18 years of age
- d. \_\_\_ 19 to 35 years of age
- e. \_\_\_ 36 to 50 years of age
- f. \_\_\_ 51 to 65 years of age
- g. \_\_\_ 66 to 80 years of age
- h. \_\_\_ More than 80 years of age

Q17. What is the current employment status of both you and your spouse or partner?  
Please check ONE for you and ONE for your spouse/partner.

>>> If NO spouse or partner, check here \_\_\_\_\_

SELF

- a. \_\_\_ Full-time employed
- b. \_\_\_ Self-employed
- c. \_\_\_ Part-time employed
- d. \_\_\_ Student
- e. \_\_\_ Retired
- f. \_\_\_ Homemaker
- g. \_\_\_ Unemployed

SPOUSE

- a. \_\_\_ Full-time employed
- b. \_\_\_ Self-employed
- c. \_\_\_ Part-time employed
- d. \_\_\_ Student
- e. \_\_\_ Retired
- f. \_\_\_ Homemaker
- g. \_\_\_ Unemployed

Q18. If employed, which industry or business does your family MOSTLY depend on as a source of income? Please check ONE or TWO items only.

- |   |   |
|---|---|
| a. ___ NOT employed                                 | k. ___ Professional services<br>(medical, legal, financial, etc.) |
| b. ___ Education                                    | l. ___ Ranching   |
| c. ___ Farming                                      | m. ___ Recreation/tourism   |
| d. ___ Food processing                              | n. ___ Restaurant/food service                                    |
| e. ___ Gaming (gambling)                            | o. ___ Retail   |
| f. ___ Government                                   | p. ___ Skilled trades<br>(plumber, carpenter, etc.)               |
| g. ___ Manufacturing                                | q. ___ Technology   |
| h. ___ Military                                     | r. ___ Timber   |
| i. ___ Mining                                       | s. ___ Transportation   |
| j. ___ Personal services<br>(barber, trainer, etc.) | t. ___ Other _____  |

Q19. How often have you used the services of University of Idaho Extension (including 4-H) in the past year, 2003? Please check ONE.

- a. \_\_\_ Never used Extension
- b. \_\_\_ Once or twice
- c. \_\_\_ Three to five times
- d. \_\_\_ Six times or more

Q20. At home or work, how often do you or family members use a computer or the Internet? Please check ONE item in each column.

**A COMPUTER**

- a. \_\_\_ Nearly every day
- b. \_\_\_ Several times per week
- c. \_\_\_ One or two times per week
- d. \_\_\_ Several times per month
- e. \_\_\_ Once a month or less
- f. \_\_\_ Never

**THE INTERNET**

- a. \_\_\_ Nearly every day
- b. \_\_\_ Several times per week
- c. \_\_\_ One or two times per week
- d. \_\_\_ Several times per month
- e. \_\_\_ Once a month or less
- f. \_\_\_ Never

Q21. Which of the following categories MOST closely matches your total family income, before taxes, in 2003? Please check ONE item.

- a. \_\_\_ Less than \$19,000
- b. \_\_\_ \$20,000 to \$24,999
- c. \_\_\_ \$25,000 to \$34,999
- d. \_\_\_ \$35,000 to \$49,999
- e. \_\_\_ \$50,000 to \$64,999
- f. \_\_\_ \$65,000 to \$79,000
- g. \_\_\_ \$80,000 or More

Is there anything else you would like to tell us?

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Thank you for taking time to answer the questions in this survey. When you are finished, please use the included stamped envelope to return your answers to:

University of Idaho  
College of Agricultural and Life Sciences  
Social Science Research Unit  
P.O. Box 444290  
Moscow, ID 83844-4290

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