# **University of Phoenix Today**

**August 2023** 



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# **Almost 50 Years of Educating Adult Learners**



### We have always served the underserved

- More than 50% of our students report as minority
- 60% are first generation college students
- Our students average age is 38, with 93% older than 23 years old
- 71% of students are female
- 63% care for dependents at home
- And almost 80% are employed while pursuing their degree with the University of Phoenix

Source: FY22 Academic Annual Report



### We are a pioneer in online education for adults

- Since 1978, we have held continuous regional accreditation from The Higher Learning Commission
- We have a range of programs aligned to today's careers, from short course programs to doctoral degrees
- · Mix of traditional faculty-led, competency-based and self-paced formats
- Student experience optimized for adult learners after more than 47 years of continuous refinement and innovation



### We are refocused on our founding mission

- We became a privately-owned institution in 2017 and under new leadership refocused on our founding mission of serving adult learners. New leadership divested/sold several subsidiaries
- Since 2017, all key operational and academic functions such as curriculum design, student support services and recruitment report directly to the University's Office of the President, and there are no longer any other subsidiaries competing for resources and focus



# **Realignment of Strategic Direction Since 2017**

### **Student Outcomes & Career Preparation**



- With a sharp focus on improving student outcomes and career preparation, we accelerated efforts to exit non-core programs and significantly streamlined our portfolio of academic programs.
- 95%+ reduction in associate enrollments and recommitment to partnering with community colleges
- Closed all but one ground campus to entirely focus on an online delivery model, driven by student preference

### Strengthened Career-Focused Academic Offerings

- Implemented technology-enhanced courses that employ adaptive learning diagnostics and introduced the *Phoenix Success Series* to increase student preparedness and readiness
- Introduced new competency-based formats that help students to save time and money
- Aligned 100% of curriculum to career-relevant skills to meet both student and employer needs



### Investment in Student Support Services

• Built industry leading student support services and technology systems to increase the academic readiness of incoming students and improve student retention

### Commitment to Responsible Marketing Refined our marketing operations including reduction of

 Refined our marketing operations including reduction of inefficient marketing spend across all channels (e.g., severing ties with third-party affiliate lead aggregators, ending arbitration agreements, discontinuing the naming rights to the Arizona Cardinals' football stadium, etc.)

### Improved Operational Efficiency



- Successfully executed on \$90M in overhead cost savings since 2017 by rationalizing operating structure and decommissioning legacy technology systems.
- In the process we introduced a digital-first technology platform that will support further process automation and selfservice – improving student outcomes

### **Experienced Management Team**

- Brought on several new, highly-experienced leaders to help spearhead our transformation, and made senior hires across key business functions including academics, finance, information technology, and marketing
- Supported by a mission-driven university team of over 3,000 staff with an average tenure of 11 years, and an 82% engagement score 8% above the national benchmark

2016	2022
YOY New Degreed Enrollment -36%	YOY New Degreed Enrollment Growth 8%
Ground Campuses 130+	Ground Campuses 1
Online Enrollment 83%	Online Enrollment 99%
Retention Rates Bachelors: 64% Masters: 69%	Retention Rates Bachelors: 74% Masters: 76%
On-Track Graduation Rate 42%	On-Track Graduation Rate 53%
Student Net Promoter Score 59	Student Net Promoter Score 73
<b>Cohort Default Rate</b> 13.3% (vs. 11.3% average for	Cohort Default Rate 2.6% (vs. 2.3% average for

state universities)



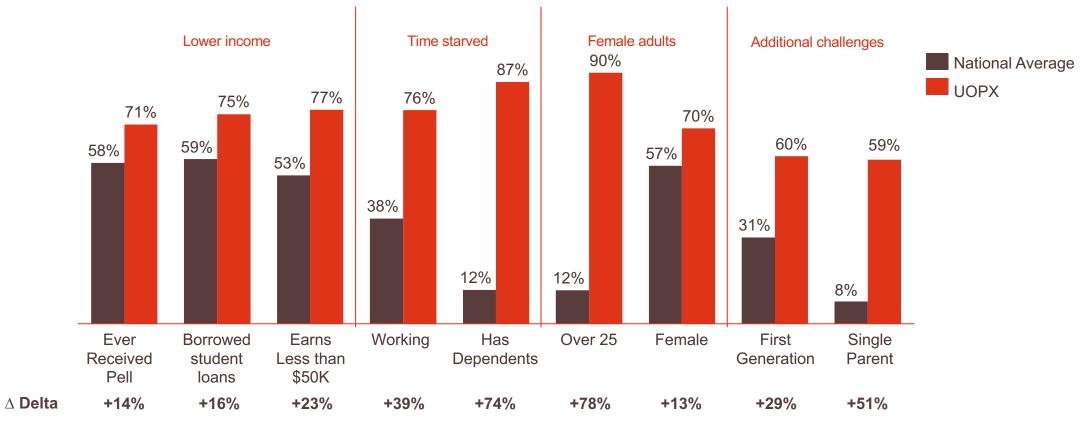
Career with Confidence

state universities)

# **Our Students Are Juggling Many Responsibilities...**

The typical University of Phoenix student is older (average age is 38), working full time, with dependents

**Distribution of Students by Characteristics** Beginning Post-Secondary (BPS) First Time Students 2012 vs First Time Students Cohort Beginning 2012

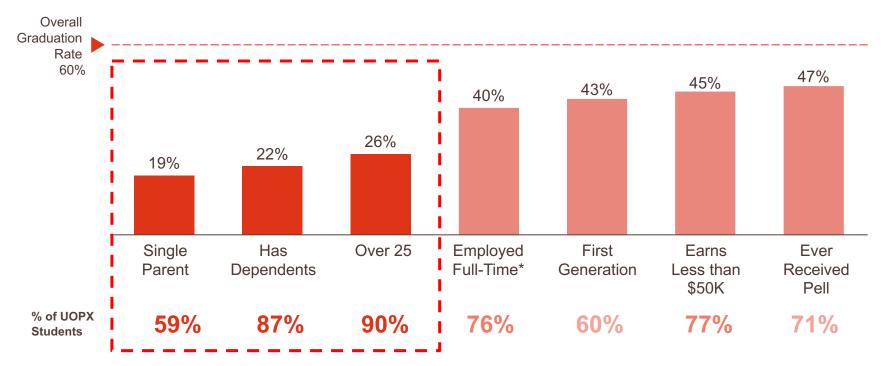




Source: U.S. Department of Education, National Center for Education Statistics, Beginning Postsecondary Students: 2012/2017 (BPS). Note about BPS data: Working defined as working at least 20 hours per week and not on campus; borrowed student loans between 2012 and 2017; over 25 is closer to 25% from IPEDS data Notes about UOPX data: UOPX working status is based on a Y/N question from student's most recently submitted admissions application UOPX internal data: Student Demographic and Self-Service Power Bl

# ... and Have Risk Factors That Can Negatively Impact Progression, Retention and Graduation Rates...



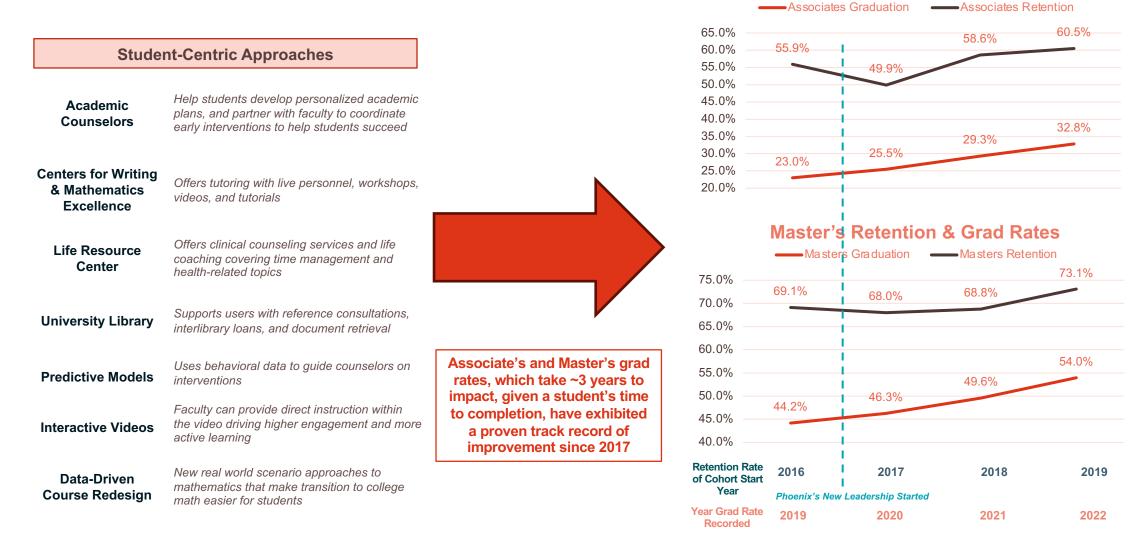


### On average University of Phoenix undergraduate students each have ~3 risk factors

Source: U.S. Department of Education, National Center for Education Statistics, Beginning Postsecondary Students: 2012/2017 (BPS); internal UOPX data; UOPX analysis \*Defined as students who worked more than 35 hours based on month-by-month enrollment and employment history information while enrolled in school

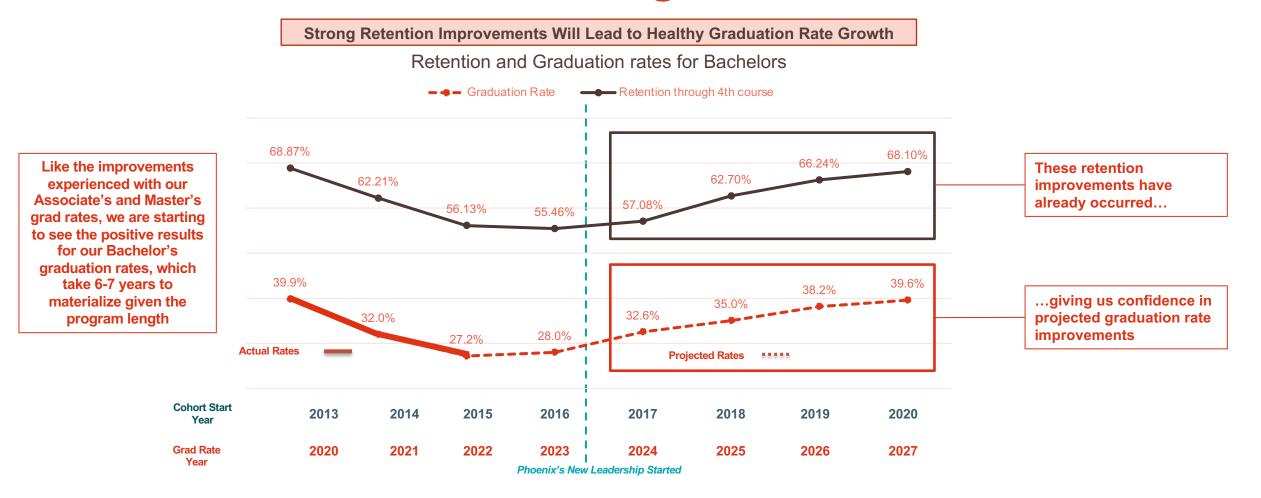


### Our Student-Centric Approaches Are Improving Near-Term Grad Rates Associate's Retention & Grad Rates



Definitions: Institutional Grad Rate is for students that completed a program within 150 percent of the standard length of their degree, masters includes CBE students, the standard length is two years for associates and masters institutional Retention Rate: The percentage of students that started a program in the academic year (July 1 to June 30 of the listed year) and attended 4 courses in the amount of time allotted for 5 courses for their degree level, excludes orientation, portfolio and Risk-free period only courses

### These Policies Are Also Projected to Increase Grad Rates for Our Bachelor's Programs



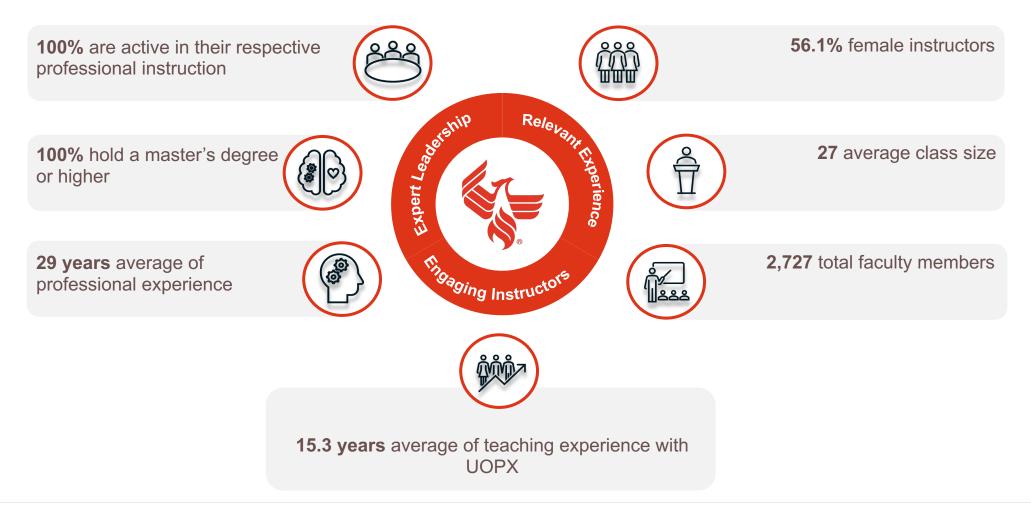
Definitions: Institutional Grad Rate is for students that completed a program within 150 percent of the standard length of their degree where the standard length is 4 years for bachelors

Institutional Retention Rate: The percentage of students that started a program in the academic year (July 1 to June 30 of the listed year) and attended 4 courses in the amount of time allotted for 5 courses for their degree level, excluding orientation, portfolio and risk-free period-only courses.

Graduation Forecasts are derived from logistic regression models that use correlations between early indicators and grad rates in prior years to forecast the impact of those same variables in future grad rate years; variables include; academic, demographic, financial, and university attributes e.g., 4<sup>th</sup>-course pass rates, employment status, average gross income, and college department



### **Practitioner Faculty Experienced in Their Professions and in Teaching at University of Phoenix**





# **Student-Centric Processes Help Students Succeed**

### **Academic and Career Support**

- 300+ academic counselors supporting student success
- **400+** enrollment representatives with experience and codified practices enrolling working adult students
- **400+** staff assisting with student financial assistance
- Specially trained military advisors to support students
- Differentiated "Career Services for Life" services

### **Responsible Marketing**

- 17 million+ annual unique visitors to our website
- Marketing team creates engaging, creative and accurate content for prospective students
- Advanced analytics tools that dramatically decrease the average cost to enroll students
- **Marketing efficiencies** have enabled us to stabilize and increase new enrollments despite decreasing marketing spend, which has been reinvested to support students

### Compliance

- **99** full-time professionals solely dedicated to regulatory compliance, student complaint resolutions and quality control
- Industry-leading compliance measures often recognized by regulators and shared with other universities as best practices

### **Data Analytics**

- One of the world's largest digital repositories of data on student behaviors, which is used to inform our data-driven approach to improving student outcome
- We generate and analyze <u>21 terabytes</u> of data annually derived from:
  - **1,500** unique course offerings
  - **3 million** annual assignment submissions
  - **30 million** discussion thread posts
  - **18 million** live student servicing interactions
- Developed several proprietary, advanced analytics models using this substantial dataset to continuously improve all aspects of the University

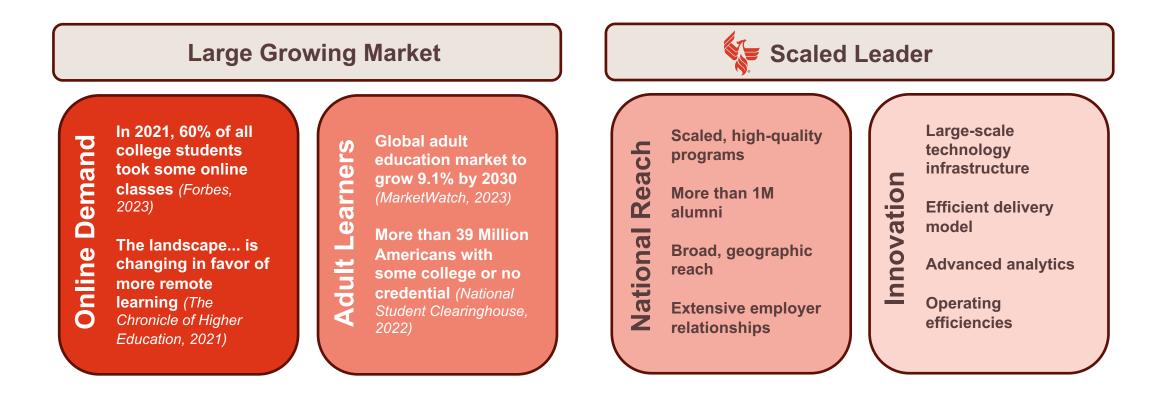
### Technology

- ~\$650 million invested in technology initiatives in the past five years to improve student satisfaction and success
- 250+ person technology team utilizing a scaled, agile framework to rapidly identify challenges and continually develop technology solutions
- Examples of recent solutions implemented:
  - Automated course scheduling, work routing, and robotic process automation for administrative processes
  - Al-powered text and chat bots to assist students
  - Sophisticated, tech-enabled monitoring system to review student interactions and ensure the highest ethical standards
- With the time saved through automated processes, each of our counselors can dedicate an additional eight hours per week to personalized student support



## Well Positioned to Capitalize on the Accelerating Demand for Online Higher Ed

Universities with the scale and infrastructure to deliver affordable in-demand programs and leverage advanced analytics to enhance student outcomes will win





# An EdTech Leader for 40+ Years

Highly-scalable EdTech platform capable of quickly developing and deploying innovative and readily extensible solutions

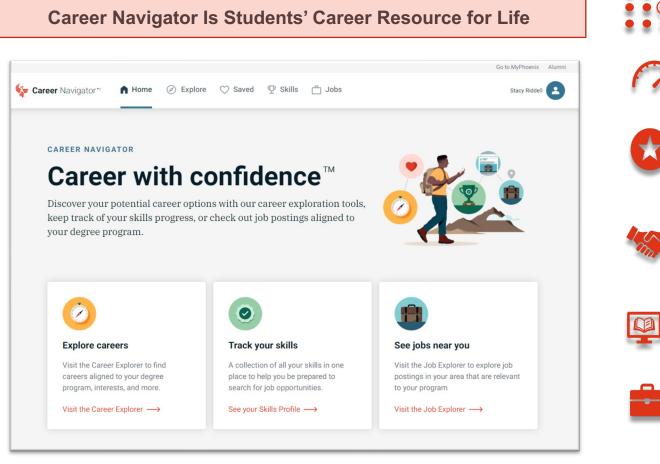
Centralized, Differentiated Capability	<ul> <li>Centralized to eliminate silos</li> <li>Over 35 empowered agile product teams</li> <li>Agility at scale enables rapid development</li> <li>Extensive discovery with students and prospects</li> <li>Differentiated digital experiences where they matter</li> </ul>
Digital Ready Infrastructure	<ul> <li>Cloud native platforms for nimble, cost-effective delivery</li> <li>Best in class SaaS platforms for core capabilities</li> <li>Multi-petabyte data lake to enable machine learning and AI</li> <li>Robotic process automation for operational efficiency</li> <li>Hardening "anti-fragile" systems for resiliency</li> </ul>
Driving Efficient Delivery	<ul> <li>Continually reduce 'keep the lights on' activities</li> <li>AI, ML and automation drive broader efficiency</li> <li>Open source, cost effective platforms</li> <li>Heavily automated work prioritization and digital contact strategies</li> </ul>



Since FY17, University of Phoenix has reduced annual technology spend by 47%— while delivering greater capabilities by eliminating legacy technical equipment and systems, and migrating to a cloudnative platform

From FY17-FY22

### **End-to-End Career Focus Meets Employer and Student Needs**



**Programs Mapped** to In-demand Skills



Individualized skills dashboard

Displayable digital badges upon skill achievement

100% of undergrad and master's degree programs now open for new enrollment are skills-mapped

....with a dashboard to show skills attainment (Skills Profile)

300k+ badges issued, many shared via LinkedIn; Credly partnership helps students self-promote even before graduating



**Digital Career** 



Upskilling with Skills-aligned Short Courses



Creating Exposure

Students identify career goals and receive recommendations of jobs where they are a strong fit – Personalized "Career Explorer<sup>"(1)</sup> and "Job Explorer<sup>(2)</sup>"

Self-paced upskilling courses available in high-demand fields like tech & marketing - allowing alums to stay up to date on skills

Coming Soon: Career Hub from which employers can directly target best fit students

(1) 1,938 Students have a saved Career goal, of those 27% applied for a job via Job Explorer. (2) 20,368 unique users the past 90 days of which 2,553 users (12.5%) clicked Apply.



# Quality Demonstrated Through Accreditations and Recognitions

### Institutional Accreditation

Accredited by the Higher Learning Commission since 1978 (hlccommission.org) Received a 10-year Reaffirmation of Accreditation in 2022-2023 with the next reaffirmation scheduled for fall 2032

### **Programmatic Accreditation**

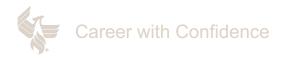
Programmatic accreditation represents an additional level of external peer evaluation and quality assurance that applies to specific programs

Some programs carry specialized programmatic accreditation to ensure students meet the necessary prerequisites for jobs that correlate with their degree (nursing, teaching, counseling)

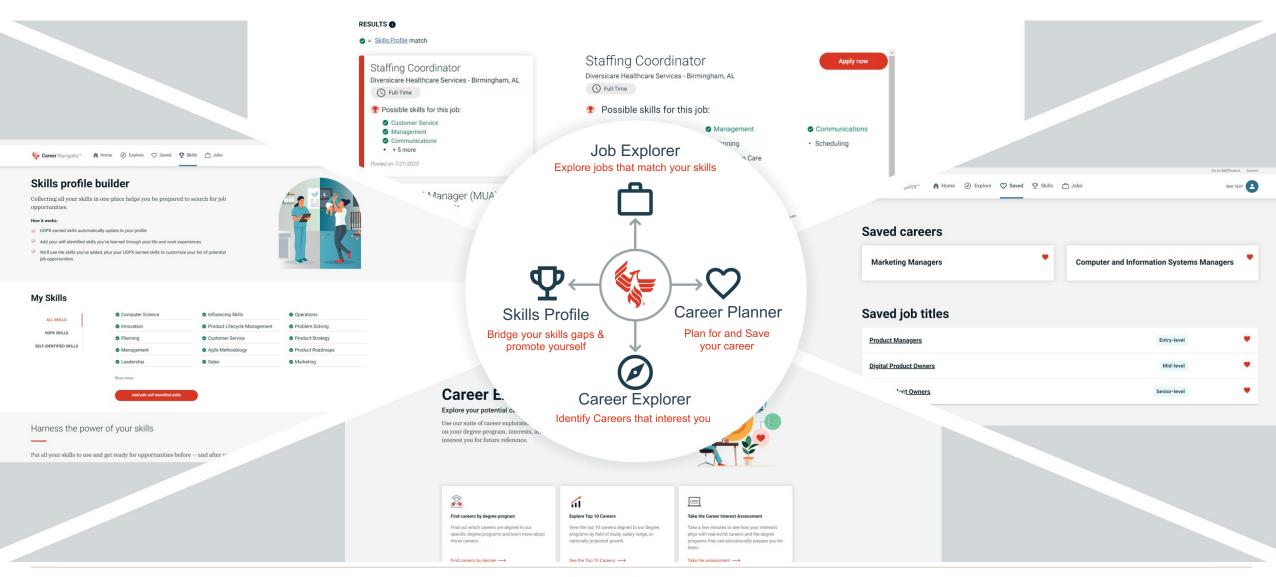
### **Online Education Recognition**

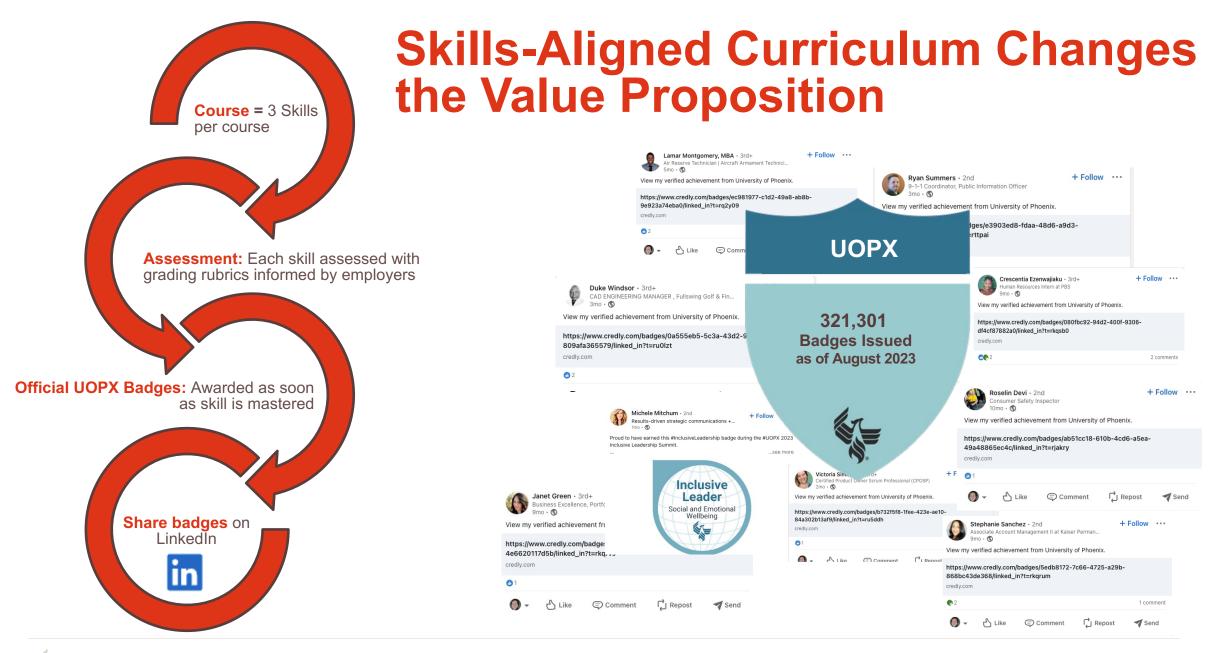
In 2021, UPCEA recognized University of Phoenix for meeting its *Hallmarks of Excellence in Online Leadership Review* program, which demonstrates consistent excellence in online learning



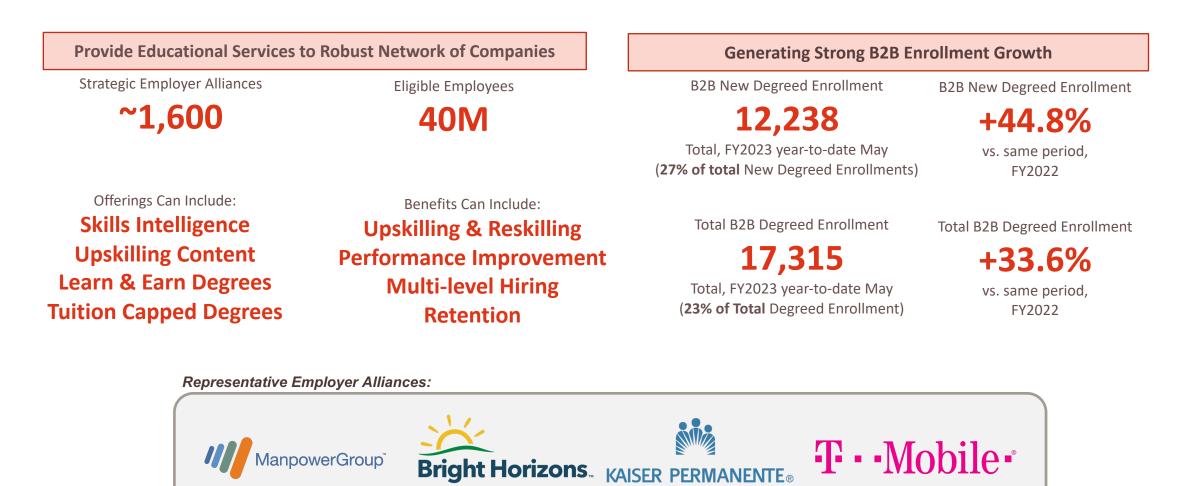


## Four Elements in a Personal Career Plan





# **Employer Alliances Have Created New Opportunities**





# **Efforts Have Led to Enrollment Growth, Fiscal Stability**

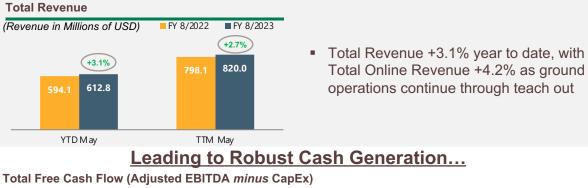
### **Continued Growth of New Student Enrollments...**

#### New Degreed Enrollment (Online)



- Online New Degreed Enrollment +6.3% growth year to date and +5.3% over the last twelve months
- Driven by a +45% growth year to date in B2B New Degreed Enrollment

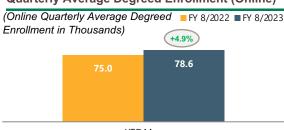
### Driving Sustained Growth in Total Revenue...





 Free Cash Flow, calculated as Adjusted EBITDA minus CapEx, +9.9% year to date and +16.8% over trailing twelve months as efficient operations reduce expected CapEx





- Online Quarterly Average Degreed Enrollment increased by 3,632 students, +4.9% May 2023 year to date versus May 2022
- This compares to overall nationwide enrollment declines of -3.1% in Fall 2022 and -0.5% in Spring 2023 Semesters

YTD M ay

# Adjusted EBITDA +8.6% year to date and +13.5% over last twelve months

### ...And Full Confidence in the Future Forecast

...And Continued EBITDA Expansion

FY 8/2022 FY 8/2023

TTM May

#### FYE 8/2023F Adjusted EBITDA

YTD M ay

**Total Adjusted EBITDA** 

USD)

(Adjusted EBITDA in Millions of

+8.6%

114.1

#### (Adjusted EBITDA in Millions of USD)



 Leading indicators through 9 months of Fiscal Year provide confidence in FYE 8/2023 full year forecast, with potential to exceed full year plan, and supports continued growth into FYE 8/2024



# Management Team Who Led the Transformation

Supported by a mission-driven university team of over 3,000 staff with an average tenure of 11 years, and an 82% engagement score — 8% above the national benchmark



#### Chris Lynne President Appointed December 2022

- Previously Interim President and CFO at The University of Phoenix
- Formerly President & COO at HotChalk Education and Chief Financial & Operating Officer at Northcentral University



Raghu Krishnaiah Chief Operating Officer Appointed October 2015

- Formerly at WGU, Kaplan
- 10+ years of experience in education



Steve Gross Chief Marketing Officer Appointed August 2019

- Formerly CEO Calvert Education and executive at Pearson & Pepsi
- 10+ years of experience in education



- John Woods Chief Academic Officer Appointed January 2018
- Formerly at Education Corporation of America
- 22+ years of experience in education



#### Blair Westblom Chief Financial Officer Appointed January 2023

- Previously VP Financial Planning and Analysis at The University of Phoenix
- Formerly at Genentech, Stifel Financial
- 12+ years of experience in education





Ruth Veloria Chief Strategy & Customer Officer Appointed November 2017

- Formerly with Booz Allen, BCG, Charles Schwab
- 13+ years of experience in education •



Cheryl Naumann Chief HR Officer Appointed March 2013

- Formerly with AZ Diamondbacks and Phoenix Suns
- 13+ years of experience in education



Srini Medi General Counsel Appointed June 2020

 Formerly Chief Legal Officer Bisk Education, Lead Counsel Kaplan University, and Associate GC (Transactions) Kaplan, Inc.

Formerly at ServiceMaster, Nissan, IBM, Price Waterhouse Coopers

• 11+ years of experience in education



Eric Rizzo SVP. Government Affairs

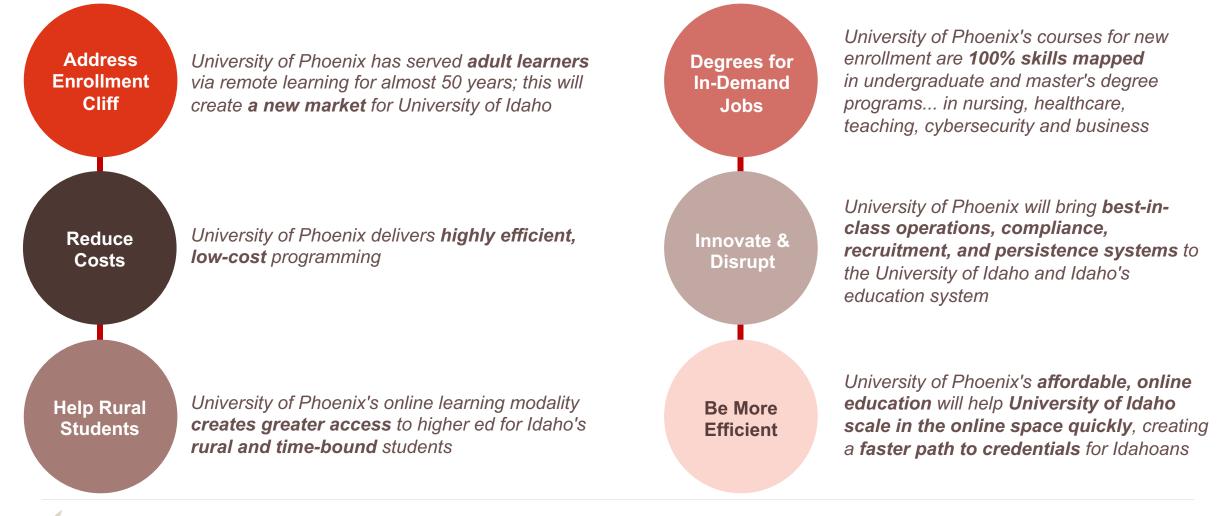
Appointed November 2019

- Formerly at Mizuho Bank, Fifth Third Bancorp
- 25+ years of experience in government affairs, 3 in education



# Why University of Phoenix?

Higher Ed is facing critical challenges with far-reaching impact ... and University of Idaho is not immune. The Idaho Legislature asked for 6 key interventions ... and University of Phoenix can help!



# **APPENDIX**



# **Enabling the State of Idaho Education Agenda**

Idaho Higher Education Agenda	How University of Phoenix Can Support
Efficiencies Cost Savings and Service	Phoenix knows how to operate highly scaled service processes
Restate the 60% Goal	The UOPX modalities provide access for Idahoans over 25 to get degrees while still working
Structural Change and system Improvement	UOPX has great credit transferability policy that could be leveraged
Guided Pathways (P- 20)	UOPX career guidance systems could be a model in Idaho high schools
Improved Certificate and Degree Completion	UOPX has a system of data-driven interventions and is a highly accessible option for those in rural areas
Statewide Digital Delivery System	UOPX digital footprint can provide lessons for a statewide digital system
Increased funding for Scholarships	Additional revenues can be used to fund scholarships
Outcomes- Based Funding model	Supporting retention and degree completion through online offerings
Adoption of the Governor's Workforce Development Taskforce	UOPX collaborates extensively with employers
Competency- Based System	UOPX has experience in competency-based course design and delivery
Partner with Industry (for workplace experiences)	UOPX collaborates extensively with employers
Workforce Training (count) towards Degree or Certificate Completion	UOPX has great prior learning credit policy that could be leveraged

## **The Transformation of Apollo Education**

Significantly simplified the Company's complex operating structure

