

# IDAHO

# IMPACT

ANNUAL REPORT | APRIL 2022



**NO. 1**  
**BEST VALUE**  
*Public University*  
*in the West*



University  
of Idaho



# IDAHO IMPACT

The University of Idaho provides incredible value to our students and our state. We produce graduates ready to contribute to industry and the economy, and our research helps Idaho’s communities thrive.

It’s our mission to build on our rich traditions of access and outreach as Idaho’s land grant institution. We educate Idaho’s future leaders and disseminate our research to support residents in each of the state’s 44 counties.

This 2022 edition of Idaho Impact articulates how we are delivering on our mission. It includes progress on our 10-year strategic plan implemented in 2016. While we continue to monitor the metrics identified in the strategic plan, we are more focused on certain elements. The result is the implementation of our Vandal Hybrid Financial Model and progressing on our three pillars: Supporting student success, prioritizing research and telling our story.

The pandemic greatly affected our 2020-21 strategic plan metrics included in this report. However, we are seeing positive outcomes driven by our financial model and our three pillars. We are more financially sound, are experiencing better enrollment outcomes, have an impressive pipeline of new research awards and are setting new annual philanthropy records. Our positive momentum during this challenging time leads us to believe our most aspirational vision will be fully realized in a non-pandemic setting.

We are a university on the rise. Our collective efforts demonstrate U of I’s continued dedication to support a thriving Gem State.

President Scott Green



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**MISSION**

The University of Idaho shapes the future through innovative thinking, community engagement and transformative education.

**VISION**

The University of Idaho will expand the institution's intellectual and economic impact and make higher education relevant and accessible to qualified students of all backgrounds.



**VALUES**

- Excellence
- Respect
- Integrity
- Perseverance
- Sustainability





# TELLING OUR STORY

## ENROLL IDAHO

Improving Idaho's go-on rate is a top priority for the University of Idaho and our partners in higher education across the state. Idaho's four-year schools are teaming up on the "Education for Idaho" marketing campaign, emphasizing the value of higher education in Idaho and the array of opportunities that college can unlock for Idaho students. This marketing campaign includes television and radio ads, social media, digital signage and billboards. Powerful stories from students explain how higher ed has changed the trajectories of their lives.



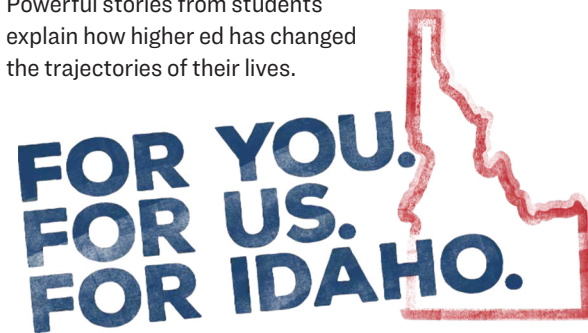
## BEST VALUE IN THE WEST

The University of Idaho was ranked the No. 1 Best Value in the West among public universities by U.S. News & World Report, and No. 2 nationally, behind only North Carolina. The "Best Value" rankings compare overall quality of the institution related to its price and any need-based aid or discounts given.

## LEADING IDAHO

The University of Idaho is providing remarkable value for students and the state. The Bipartisan Policy Center used data from the U.S. Department of Education to calculate the return on investment for students and taxpayers at colleges across the country.

According to the research, the average student's ROI of enrollment at U of I is \$573,297, far outpacing the other four-year public universities in the state.



# STUDENT SUCCESS

↑ **\$50M**  
SCHOLARSHIPS

## U OF I IN ACTION

\$50 million in scholarships and waivers are offered to U of I students.

Nearly 5,000 course sections were held in person in Fall 2020 and Spring 2021 with no cases of COVID-19 traced to the classroom.

↑ **5K**  
IN-PERSON COURSE SECTIONS

## CYBERSECURITY

45 students are now enrolled in Idaho's first bachelor's degree in cybersecurity, and 5 students are enrolled in the master's degree program, elevating decades of producing students who found careers in the field.

↑ **50**  
CYBERSECURITY STUDENTS

## VANDAL PROMISE

The need-based Vandal Promise Scholarship helps bridge the \$5,000 gap many students face after Pell grants and available scholarships – and the cost to attend college – are considered. The program grew to more than 50 students in Fall 2021.

↑ **51**  
VANDAL PROMISE SCHOLARSHIPS

## ENROLLMENT AND RETENTION: FALL 2021

Enrollment: 11,303 – an increase of 4.7% over the prior year

Largest entering freshmen class since 2015 – up 16.7% over the prior year

Transfer enrollment up 11.7% over the prior year

Western Undergraduate Exchange enrollment up 15% over the prior year

The WUE program provides a tuition discount to students from all 16 Western Interstate Commission for Higher Education (WICHE) states

New graduate student enrollment up 8.2% over the prior year

Non-resident enrollment up 20.7% over the prior year

↑ **11,303**  
ENROLLMENT

**72%** FROM IDAHO

**41%** FIRST IN FAMILY

↑ **15%** WUE PROGRAM

↑ **8.2%** GRAD STUDENTS

## RETENTION AND GRADUATION

2020-21 first-year student retention was 76.7%, down from 77.8% in 2020-21. Six-year graduation rate: 59.1% in FY21, slightly down from 59.5% in FY20.

## DEGREES

2,284 students earned 2,458 degrees/certificates in 2020-21

↑ = value is higher than the prior year

# PRIORITIZING RESEARCH



## INSTITUTIONAL INVESTMENT IN PROFESSIONAL RESEARCH STAFF AND GRADUATE STUDENT RESEARCH

U of I is investing in its research in capability and doctoral students in support of the university goals to grow research impact and attain a Carnegie R1 classification in 2025. In support of this goal investments from the P3 strategic research fund are increasing institutional support for postdoctoral research fellows and doctoral students by \$3 million per year and additionally are supporting the expansion of professional research staff at U of I by up to 25 positions focused on mission-critical areas such as artificial intelligence, data sciences and high-performance computing.

## PIONEERING DIGITAL FOREST TECHNOLOGY

The College of Natural Resources is pioneering the use LIDAR (Light Detection and Ranging) technologies to produce highly accurate digital single-tree inventories of forest and wildlife habitat on the U of I Experimental Forest, the first such application in the country. These innovative approaches allow for a complete census of tree structure and function across thousands of acres to be completed more accurately and rapidly than traditional field-based sampling methods and extrapolation. U of I researchers are working closely with forest industry partners for what will transform the way forests are measured worldwide.

## CYBERSECURITY PARTNERSHIP WITH SCHWEITZER ENGINEERING LABORATORIES

U of I and SEL continue to grow their partnership in cybersecurity education and research. The College of Engineering commissioned new laboratories in the U of I Integrated Research Innovation Center (IRIC) focused on developing secure industrial control systems. Recently funded by an additional \$2.5 million from SEL, this partnership continues to support students and fund undergraduate, graduate and faculty research.

## IDAHO UNIVERSITIES GAIN EXCLUSIVE ACCESS TO FALCON SUPERCOMPUTER

U of I will assume management of the Falcon supercomputer from Idaho National Laboratory as lead university for the Idaho university consortium. Falcon, which is housed at the new Collaborative Computing Center in Idaho Falls, is one of the 25 fastest academic computers in the nation and provides a profound increase in the high-performance computing power available to Idaho's universities.

## NIH GRANT ENABLES FACULTY CLUSTER HIRE FOR MODELING TO ADDRESS PUBLIC HEALTH CHALLENGES

A \$11 million grant from the National Institutes of Health to Principal Investigator Holly Wichman, professor of Biological Sciences and director of the Institute for Modeling Collaboration and Innovation, has enabled U of I to add six faculty positions to increase our strength in the use of mathematical, statistical and computational modeling for biomedical and public health projects. This interdisciplinary cluster will involve appointments in multiple departments and colleges and will leverage critical new assets like the Falcon supercomputer.

## WOOD WASTE & 3D PRINTING FOR SUSTAINABLE CONSTRUCTION

The National Science Foundation awarded \$4 million to College of Engineering Professor Michael Maughan and co-workers to further develop and test a process for a 3D printer capable of producing housing from a 100% bio-based wood composite material. This work is attracting diverse industry interest and forms the basis for U of I's first membership-based Industrial Affiliates program, the PrinTimber Industrial Affiliates.

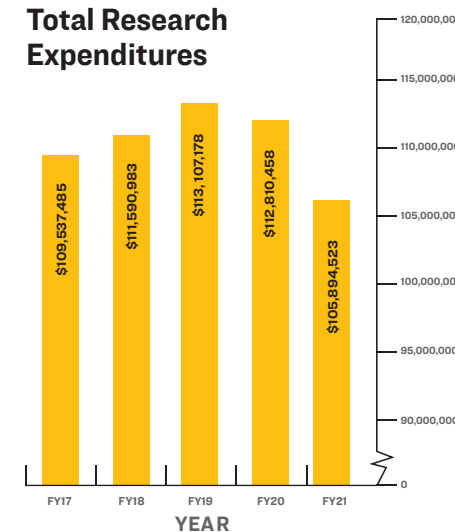
## \$105.9 MILLION IN EXPENDITURES

A university working group focusing on the steps to achieve R-1 status under the Carnegie Classification of Institutions of Higher Education developed a roadmap in 2020. U of I will invest in post-doctoral researchers and graduate students to help faculty accomplish research objectives. The benefit to the university will be a larger share of federal research dollars, higher quality research programs and a greater ability to attract quality faculty and students.

## RESEARCH ACTIVITY AND EXPENDITURES

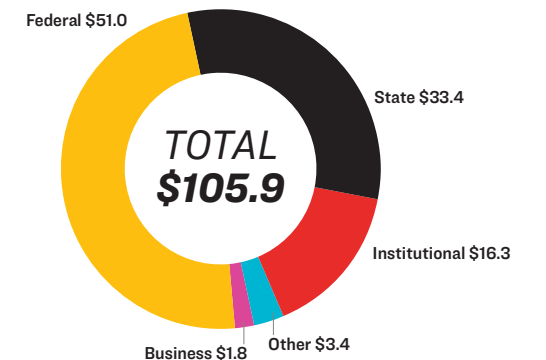
Pending Higher Education Research and Development (HERD) approval

### Total Research Expenditures



### Total Research Expenditures by Funding Source

(Dollars in Millions)

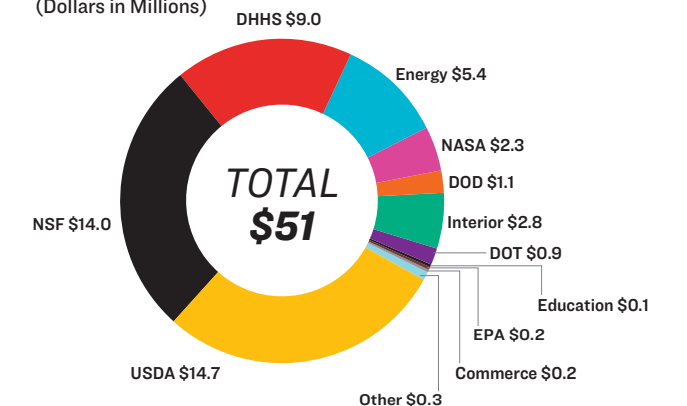


### Summary of Sponsored Project Activity

SPONSORED PROJECTS	NUMBER	AMOUNT
Proposals Submitted	960	\$331,578,438
AWARDS RECEIVED	NUMBER	AMOUNT
New Awards	443	\$72,389,398
Other Actions	243	\$50,592,794
<b>TOTAL AWARDS</b>	<b>686</b>	<b>\$122,982,192</b>

### Federal Research Expenditures by Sponsoring Agency

(Dollars in Millions)



## INNOVATE

### GOAL 1:

Scholarly and creative products of the highest quality and scope, resulting in significant positive impact for the region and the world.

## SCHOLARLY AND CREATIVE WORK WITH IMPACT

### Objective A:

Build a culture of collaboration that increases scholarly and creative productivity through interdisciplinary, regional, national and global partnerships.

Indicators: Increases in research expenditures and scholarly/creative works derived from collaborative partnerships.

### Objective B:

Create, validate and apply knowledge through the co-production of scholarly and creative works by students, staff, faculty and diverse external partners.

Indicators: Increased number of terminal degrees and non-faculty scholars (e.g. post-doctoral researchers), increased number of undergraduate and graduate students supported on extramural funds and increased percentage of undergraduates participating in research.

### Objective C:

Grow reputation by increasing the range, number, type and size of external awards, exhibitions, publications, presentations, performances, contracts, commissions and grants.

Indicators: Increase in above measures as well as invention disclosures.

PERFORMANCE MEASURES	Baseline 2014-15	2017-18	2018-19	2019-20	2020-21	Waypt 2 2022	Final Goal 2025
1.1 Terminal Degrees in Given Field (Ph.D., MFA, etc.)	Goal	300	325	325	325	380	425
	Actual	275	231	251	242	322	
1.2 Number of Postdocs and Non-Faculty Research Staff with Doctorates	Goal	75	80	80	80	100	120
	Actual	66	92	83	103	106	
1.3 Research Expenditures* (\$ Million)	Goal	105	115	115	115	135	160
	Actual	95	109	111.6	113.1	112.8*	
1.4 Invention Disclosures	Goal	25	30	30	30	40	50
	Actual	14	24	26	35	29	
1.5 Number of Undergraduate and Graduate Students Paid from Sponsored Projects (PMR)	Goal	610 (UG) & 609 (GR) 1,237 Total	622 (UG) & 621 (GR) 1,268 Total	622 (UG) & 621 (GR) 1,268 Total	622 (UG) & 621 (GR) 1,268 Total	660 (UG) & 659 (GR) 1,320 Total	687 (UG) & 686 (GR) 1,373 Total
	Actual	575 (UG) & 574 (GR) 1,149 Total	765 (UG) & 500 (GR) 1,265 Total	660 (UG) & 467 (GR) 1,127 Total	657 (UG) & 418 (GR) 1,075 Total	660 (UG) & 390 (GR) 1,050 Total	
1.6 % of Students Involved in Undergraduate Research (PMR)	Goal	69%	71%	71%	71%	74%	75%
	Actual	66%	61%	58%	60%	56%	

\*Research Expenditures for FY20 are reported in 20-21 in accordance with SBOE requirements. U of I Research Expenditures are verified by the National Science Foundation's Higher Education Research and Development (HERD) Survey at [nsf.gov/statistics/srvyherd](https://www.nsf.gov/statistics/srvyherd).

## ENGAGE

### GOAL 2:

Suggest and influence change that addresses societal needs and global issues, and advances economic development and culture.

## OUTREACH THAT INSPIRES INNOVATION AND CULTURE

### Objective A:

Inventory and continuously assess engagement programs and select new opportunities and methods that provide solutions for societal or global issues, support economic drivers and/or promote the advancement of culture.

Indicators: Number of University of Idaho Extension direct contacts with communities.

### Objective B:

Develop community, regional, national and/or international collaborations that promote innovation and use University of Idaho research and creative expertise to address emerging issues.

Indicators: Number of active responses/programs in progress that seek to address the identified societal issues or collaborate with communities on research, the arts or cultural enhancement as reflected by the percentage of faculty collaboration with communities (reported in Higher Education Research Institute survey) as well as total economic impact assessment (EMSI).

### Objective C:

Engage individuals (alumni, friends, stakeholders and collaborators), businesses, industry, agencies and communities in meaningful and beneficial ways that support the University of Idaho's mission.

Indicators: National Survey on Student Engagement (NSSE) service learning metric, alumni participation rate and dual-credit engagement.

PERFORMANCE MEASURES	Baseline (2014-15)	2017-18	2018-19	2019-20	2020-21	Waypt 2 2022	Final Goal 2025
2.1 Go-On Impact	Target	40%	42%	45%	45%	43%	45%
	Actual	N/A	40.6%	41.4%	41.4%		
2.2 Number of Direct U of I Extension Contacts	Target	359,000	370,000	370,000	430,000	375,000	380,000
	Actual	359,662	405,739	425,128	440,793	220,402	
2.3 % Faculty Collaboration with Communities (HERI)	Target	63%	65%	65%	65%	68%	70%
	Actual	57%	57%	57%	57%	57%	
2.4 NSSE Mean Service Learning, Field Placement or Study Abroad	Target	58%	60%	60%	60%	66%	72%
	Actual	52%	52%	52%	53%	53%	
2.5 Alumni Participation Rate	Target	10%	11%	11%	11%	13%	15%
	Actual	9.0%	10.3%	9.4%	8%	7.4%	
2.6 Economic Impact (\$ Billion)	Target	1.1	1.2	1.3	1.3	1.7	2
	Actual	1.1	1.1	1.1	1.1	1.01	
2.7 Dual-Credit (PMR) a. Total Credit Hours b. Unduplicated Headcount	Target	a. 6,002 b. 1,178	a. 6,700 b. 1,250	a. 6,700 b. 1,250	a. 6,700 b. 1,250	a. 6,700 b. 1,250	a. 6,700 b. 1,250
	Actual	a. 6,002 b. 1,178	a. 12,004 b. 2,755	a. 11,606 b. 2,450	a. 11,504 b. 2,371	a. 8,996 b. 1,886	

# TRANSFORM

## GOAL 3:

Increase our educational impact.

# EDUCATIONAL EXPERIENCES THAT IMPROVE LIVES

### Objective A:

Provide greater access to educational opportunities to meet the evolving needs of society.

Indicators: Total number of enrolled students and conferred degrees (both undergraduate and graduate).

### Objective B:

Foster educational excellence via curricular innovation and evolution.

Indicators: Increased retention, numbers of graduates, National Survey on Student Engagement High-Impact Practices score and reductions in remediation via curricular innovation.

### Objective C:

Create an inclusive learning environment that encourages students to take an active role in their student experience.

Indicators: Measures educational parity and retention rates (for new and for transfer students).



PERFORMANCE MEASURES	Baseline 2014-15	2017-18	2018-19	2019-20	2020-21	Waypt 2 2022	Final Target 2025
<b>3.1 Enrollment</b>	Target	12,500	13,000	13,000	13,000	15,000	17,000
	Actual	11,534	12,072	11,841	11,926	10,791	
<b>3.2 Equity Metric: First Term GPA &amp; Credits (% Equivalent)</b>	Target	85% / 85%	90% / 90%	90% / 90%	90% / 90%	95% / 95%	100% / 100%
	Actual	75% / 75%	75% / 75%	62.5% / 50%	62.5%/62.5%	75%/75%	
<b>3.3 Retention – New Students (PMR)</b>	Target	83%	84%	84%	84%	87%	90%
	Actual	77%	81.6%	80.8%	77.3%	76.7%	
<b>3.4 Retention – Transfer Students (PMR)</b>	Target	78%	79%	79%	79%	82%	85%
	Actual	83%	82.4%	81.3%	82.6%	79.7%	
<b>3.5 Graduates (All Degrees)</b>	Target	2,950	3,000	3,000	3,000	3,500	4,000
	Actual	2,861	2,487	2,561	2,646	2,474	
<b>a) Undergraduate Degree (PMR)</b>	Target	1,800	1,850	1,850	1,850	2,200	2,500
	Actual	1,767	1,570	1,639	1,675	1,568	
<b>b) Graduate / Prof Degree (PMR)</b>	Target	750 / 130	800 / 150	800/150	800/150	850 / 170	1,000 / 200
	Actual	741 / 123	543 / 143	538 / 134	592/132	526/171	
<b>c) % of Enrolled UG That Graduate (PMR)</b>	Target	20%	20%	20%	20%	20%	20%
	Actual	20%	retired by SBOE				
<b>d) % of Enrolled Grad Students That Graduate (PMR)</b>	Target	30%	31%	32%	31%	33%	35%
	Actual	29%	retired by SBOE				
<b>3.6 NSSE High Impact Practices</b>	Target	70%	75%	75%	75%	80%	85%
	Actual	67%	73%	73%	77%	77%	
<b>3.7 Remediation a. Number b. % of First Time Freshman (PMR)</b>	Target	a. 158 b. 14%	a. 142 b. 12%	a. 142 b. 12%	a. 142 b. 12%	a. 124 b. 10%	a. 103 b. 8%
	Actual	a. 162 b. 14%	a. 203 b. 19%	a. 203 b. 21%	a. 220 b. 22%	a. 351 b. 33%	

NEW STATEWIDE PERFORMANCE MEASURES	2017-18	2018-19	2019-20	2020-21
<b>VI. Number of UG degrees/certificates produced annually (Source: IPEDS Completions First and Second Major)</b>	Target	N/A	2000	2000
	Actual	1,798	1,848	1,881
<b>VII. Percentage of UG degree seeking students taking a remedial course who complete a subsequent credit bearing course with a C or higher within one year of remedial enrollment.</b>	Target	N/A	Math 56% ENGL 77%	Math 56% ENGL 77%
	Actual	Math 50.1% ENGL 79.4%	Math 51.9% ENGL 74.9%	Math 50.0% ENGL 73.4%
<b>VIII. Percentage of first time UG degree seeking students completing a gateway math course within two years of enrollment.</b>	Target	N/A	74%	74%
	Actual	56.6%	59%	59.1%
<b>IX. Percentage of students completing 30 or more credits per academic year.</b>	Target	N/A	40%	40%
	Actual	42.4%	43.7%	42%
<b>X. Percentage of first-time, full-time UG degree/certificate seeking students who graduate within 100% of time.</b>	Target	N/A	34%	34%
	Actual	37.1%	38.2%	40.7%
<b>XI. Percentage of first-time, full-time UG degree/certificate seeking students who graduate within 150% of time (Source: IPEDS).</b>	Target	N/A	58%	58%
	Actual	59.3%	56.1%	59.5%
<b>XII. Number of UG programs offering structured schedules.</b>	Target	N/A	155/155	155/155
	Actual	retired by SBOE		
<b>XIII. Number of UG unduplicated degree/certificate graduates.</b>	Target	N/A	2,000	2,000
	Actual	1,570	1,639	1,675

The above table includes new statewide performance measures as reported to the State Board of Education.

## CULTIVATE

### GOAL 4:

Foster an inclusive, diverse community of students, faculty and staff and improve cohesion and morale.

## A VALUED AND DIVERSE COMMUNITY

### Objective A:

Build an inclusive, diverse community that welcomes multicultural and international perspectives.

Indicators: Increased multicultural student enrollment, international student enrollment, percent of multicultural faculty and staff.

### Objective B:

Enhance the University of Idaho's ability to compete for and retain outstanding scholars and skilled staff.

Indicators: Improved job satisfaction scores and reduced staff turnover rate.

### Objective C:

Improve efficiency, transparency and communication.

Indicators: Invest resources wisely to enhance end-user experiences (e.g. more customer service-oriented) and maintain affordability for students (cost per credit hour and SBOE efficiency measure).

PERFORMANCE MEASURES	Baseline (2014-15)	2017-18	2018-19	2019-20	2020-21	Waypt 2 2022	Final Target 2025
4.1 "Great Colleges to Work For" Survey	Target		Survey Avg in 3rd Group (of 5) (62)	Survey Avg in 4th Group (of 5) (66)	Survey Avg in 4th Group (of 5) (66)	Survey Avg in 4th Group (of 5) (66)	Survey Avg in 4th Group (of 5) (73)
	Actual	N/A	Average in 3rd Group (of 5) (55)	Average in 2nd Group (of 5) (54)	Average in 2nd Group (of 5) (61)	Average in 3rd Group (of 5) (61)	
4.2 Multicultural Student Enrollment (heads)	Target		3,130	3,305	3,305	3,305	4,300
	Actual	2,415	2,799	2,764	2,613	2,406	
4.3 International Student Enrollment (heads)	Target		950	1,100	1,100	1,100	2,000
	Actual	712	717	755	662	475	
4.4 Full-Time Staff Turnover Rate	Target		16.0%	15.0%	15.0%	15.0%	10.0%
	Actual	17.6%	17.0%	15.8%	23.5%	19.7%	
4.5 % Multicultural a. Faculty and b. Staff	Target		a. 21% b. 14%	a. 22% b. 15%	a. 22% b. 15%	a. 22% b. 15%	a. 25% b. 18%
	Actual	a. 19% b. 11%	a. 22.1% b. 12.5%	a. 20.6% b. 12.1%	a. 21.3% b. 13.2%	a. 20.6% b. 13.4%	
4.6 Cost Per Credit Hour (PMR)	Target		\$366	\$377	\$377	\$377	\$450
	Actual	\$335	\$383	\$412	\$423	\$507	
4.7 Efficiency (Graduates Per \$100K) (PMR)	Target		1.32	1.37	1.37	1.37	1.70
	Actual	1.20	0.97	0.96	0.97	0.88	

# GAME CHANGERS

The University of Idaho has taken several steps to meet the four metrics of Complete College America's "Game Changers" initiative aimed at closing institutional performance gaps.

## PURPOSE

Aligning the college experience to each student's goals for the future

- **Degree Finder** – Explore more than 220 U of I majors via an online database
- **Career Finder** – Discover majors and in-demand careers with the EMSI-powered database
- **Student Life** – Students can pick from more than 200 student clubs, 34 Greek chapters and countless other opportunities for engagement

## STRUCTURE

Building course road maps that make the path to a degree clear

- Four-year plans in the curriculum inventory management system (2021-22 University Catalog)
- Math Pathways
- Smart Schedules

## SUPPORT

Addressing student needs and removing barriers to academic success through various programs

- Centralized Advising
- Proactive Advising Services
- Career Services
- Career Specific Career Liasons
- Career Readiness Competencies with Hiration & GoInGlobal
- Vandal Mentor Network
- Academic Coaching
- Degree Mapping
- Student Support Services
- Vandal Care/ Case Management

## MOMENTUM

Helping students meet critical early milestones that put them on track to graduate

- **VandalStar Program** - Collaborative Advising provides real-time grade updates and regular communication to help students access support resources
  - Multiple Measures
  - Credit for Competency
- **Momentum Pathways**
  - 15 to finish / 30 credits per year
  - Math and English co-requisite courses
  - Momentum year (In the first year, complete gateway Math and English + 9 credits in the major)
    - Free Online English Placement Tool



# U OF I FUNDRAISING

# BUILDING OUR FUTURE

FY21

**\$22.5M**  
Corps./Orgs./Nonprofits

**\$22.7M**  
Alumni

**\$7.6M**  
Friends/Others

**\$1.4M**  
Faculty/Staff/Retirees

**\$172K**  
Parents

**11,164**  
donors

**\$54.4M**

RAISED AND DESIGNATED FOR:

**\$24.1M**  
STUDENTS

**\$13.6M**  
ACADEMIC AND  
OTHER PROGRAMS

**\$12.7M**  
FACULTY/  
RESEARCH SUPPORT

**\$3.9M**  
FACILITIES

**\$13M**  
Endowments

Donors provided \$13.2 million in endowment contributions to the U of I Foundation in FY21, with almost \$7 million funding 54 new endowments.

**\$7M**  
New Endowments

## FY21 SIGNATURE GIFTS

### Jeffrey '75 and Kristine '75 Stoddard

**\$9.775 million** gift in kind of furniture, fixtures, computers and servers, and complete library for the new College of Law building in Boise.

### Duward and Susan Huckabay Foundation

**\$5 million** in scholarship support for students in the Idaho WWAMI Medical Education Program. The Huckabay Foundation has given a total of \$12 million to Idaho WWAMI, establishing U of I's largest single endowment

### David '70 and M.A. '69 Poe

**\$2.1 million** in blended giving (current and bequest) to support student success through scholarships for music, athletics and general financial need, as well as study abroad experiences.

### J.R. Simplot Company Foundation

**\$1 million** to support the Saad Hafez endowed chair of nematology at U of I's Parma Research & Extension Center.

### Clint '97 and Kim '97 Marshall

**\$1 million** to provide funding for the ICCU Arena and the President's Scholarship Fund.

### Micron Technology, Inc. and the Micron Foundation

**\$500,000** in grants to expand equitable access to education, diversify enrollment and prepare students for productive and fulfilling engineering careers.

### Redox Chemicals, LLC

**\$500,000** to support the Idaho Center for Food and the Environment (CAFE) project.

### Blue Cross of Idaho Foundation for Health, Inc. and Optum Idaho

**\$500,000** for support of Idaho WWAMI Project ECHO behavioral health programming to create a dialogue among clinicians about best practices and resources.

## Seed Potato Germplasm Laboratory

Construction of the new Seed Potato Germplasm Laboratory was completed in November 2021. The \$5.2 million project improves facilities where 90% of the state's 300-plus potato varieties trace their roots. The state-of-the-art facility will allow for increased research and production to meet growing demand for plantlets and mini-tubers – a mainstay in Idaho's agricultural economy. Production will increase by three times in the next five years. The revenue will allow the university to invest in technology and research to support student training and education.

## Idaho Center for Plant and Soil Health

Located at the Parma Research and Extension Center, this **\$9.5 million** project will provide increased research space to better equip faculty to address grower concerns and issues facing industry. Construction is anticipated to begin in Summer 2022.

## J.W. Martin Laboratory Deep Soil Ecotron Project

Construction of the NSF-funded Deep Soil Ecotron will begin this year. The **\$18.9 million** facility will be the first of its kind in the world and will allow unprecedented research aimed at exploring deep soils. Construction will continue through Fall 2026.

## Idaho CAFE

Design for the dairy portion of the Idaho Center for Agriculture, Food and the Environment is underway with groundbreaking set for May 2022. The project will span three counties: a 2,000-cow research dairy near Rupert, a discovery complex near Jerome and collaborative food science efforts with other institutions, such as the College of Southern Idaho in Twin Falls. Dairy research will kick off with \$10 million in USDA funding received by the College of Agricultural and Life Sciences in 2020.

**\$10M**  
USDA FUNDING

## Steam Micro-Turbines and Energy Independence

With the installation of three steam micro-turbines, U of I is on its way to energy independence and carbon-neutrality. The steam micro-turbines convert excess steam produced to heat our campus into electricity that powers our buildings. By harnessing this power, the turbines will **reduce annual campus energy costs by up to 10%**.

## ICCU Arena

Idaho Central Credit Union (ICCU) Arena opened its doors in October 2021 as the home of Vandal Basketball and the University of Idaho Alumni Center. This building shines a light on Idaho's valuable wood products industry and will be a showpiece of mass-timber construction.



# COMMUNITY PARTNERSHIPS

## A KEY COMPONENT OF THE SUCCESS OF OUR REGIONAL AIRPORT

U of I's long standing collaboration with and support for Pullman-Moscow Regional Airport (PUW) benefits the university and the community. In addition to supplying representation on the PUW board of directors, the university has provided \$500,000 in financial support of the PUW's recently-completed \$150,000,000 runway realignment project and has committed \$400,000 to the construction of a new terminal building. The new facilities allow improved air service for students, employees and the wider community and open many possibilities for new direct routes and connections with existing and new airline partners. The university also negotiated with Alaska Airlines for a successful return of service from PUW to Boise, supporting statewide goals for intrastate aviation and benefitting students, employees and the entire community with improved air service to the state capital.

## GRITMAN MEDICAL CENTER

Our relationship with Gritman Medical Center in Moscow and throughout Latah County spans from Gritman's support of university events to our collaboration on Student Health services to shared facilities and programs with the WWAMI medical education program. When times were particularly challenging, Gritman was instrumental in our response to the pandemic, partnering on education, COVID testing on campus and at the hospital, vaccinations and helping us with data and expertise in defining our overall response.





University  
of Idaho