

January 2024				
Mon	Tues	Wed	Thurs	Fri
15	16	17	18	19
22	23	24	CIRTL: 25 LTD	GPSA 26
HT: 29 STEPS	30	MH 31	1	2

February 2024				
Mon	Tues	Wed	Thurs	Fri
HT: 5 AWARDS	6	7	ICG 8	GPSA 9
HT: 12 FORMAT	13	14	CIRTL: 15 TAR & LTD	16
19	20	21	PDI 22	GPSA 23
HT: 26 PLANS	27	MH 28	PDI 29	1

March 2024				
Mon	Tues	Wed	Thurs	Fri
HT: 4 FUND	GWS 5	6	ICG 7 CIRTL: LTD	GPSA 8
11	12	13	14	15
18	GWS 19	20	PDI 21	GPSA 22
25	26	MH 27	28	29

April 2024				
Mon	Tues	Wed	Thurs	Fri
1	2	3	PDI 4 ICG	GPSA 5
8	PFW 9	10	11	12
15	16	17	CIRTL: 18 LTD	GPSA 19
22	PFW 23	MH 24	25	26
29	30	1	ICG 2	GPSA 3

COGS Spring 2024 Graduate Student Support Programs

- **CIRTL: Learning Through Diversity (CIRTL: LTD)**
Thursdays 6 – 7 p.m. via Zoom
January 25, February 15, March 7 & April 18
 - **GPSA Coffee Hour (GPSA)**
Fridays 8:30 – 10:00 a.m. IRIC Atrium
January 12 & 26, February 9 & 23
March 8 & 22, April 5 & 19, May 3
 - **Grad Student Mental Health Series (MH)**
IRIC 321 and via Zoom
Wednesdays 11 a.m. to 12 p.m.
January 31, February 28, March 27 & April 24
 - **CIRTL: Teaching as Research Series (CIRTL: TAR)**
Thursday 3:30 – 4:45 p.m. via Zoom
February 15
 - **International Stud. Community Group (ICG)**
First Thursday of each month 4–5 p.m.
February 8, March 7, April 4, May 2
 - **Professional Development Initiative (PDI)**
ISUB 329 and via Zoom
Thursdays 10 – 10:45 a.m.
February 22, 29, March 21, April 4
 - **Graduate Writing Symposium (GWS)**
IRIC 321 and via Zoom
Tuesdays 1 – 2 p.m.
March 5 & 19
 - **Prestigious Fellowship Workshops (PFW)**
Tuesdays 3 – 4 p.m. via Zoom
April 9 & 23
 - **Grad Student HOW TO Series:**
Mondays 10 a.m. via Zoom
 - Steps to Your Graduate Degree (STEPS)**
January 29
 - Apply for GPSA Awards (AWARDS)**
February 5
 - Format Your Thesis/Dissertation (FORMAT)**
February 12
 - Study Plans and Degree Audit (PLANS)**
February 26
 - Fund Your Graduate Education (FUND)**
(ideally for prospective students)
March 4
- Note: All times listed are in Pacific Time**

College of Graduate Studies

Spring 2024 Graduate Student Support Programs

Note: all times are in the Pacific Time Zone

Professional Development Initiative

The Professional Development Initiative (PDI) includes events, workshops, and classes intended to provide opportunities to promote the academic and professional success of graduate students, postdocs and other early career trainees. This series of events is facilitated by the Career Services office.

<https://uidaho.zoom.us/j/81923089223> | Meeting ID: 819 2308 9223

10-10:45 a.m. Thursdays | ISUB 329 and via Zoom

February 22: *Getting the Most Out of a Conference*

March 1: *Writing Teaching Philosophies and Diversity Statements*

March 21: *Writing Cover Letters, CVs, and Resumes*

April 4: *Demystifying Careers in Academia*

Graduate Writing Symposium

This series of workshops is designed to help graduate students across disciplines develop a strong sense of genre specific writing critical to success in academia. In the first workshop, we will discuss and practice strategies for writing clear, concise, and engaging abstracts for articles, conferences proposals, and more. Many of the writing forms in this first workshop will be applicable to other forms of scholarly writing. Guided by department specifications and feedback from faculty in a range of disciplines, this workshop will focus on strategies for crafting strong, well-articulated proposals for theses, dissertations, and more. Writers from all academic disciplines are welcome.

<https://uidaho.zoom.us/j/87630895130> | Meeting ID: 876 3089 5130

1-2 p.m. Tuesdays | IRIC 321 and via Zoom

March 5: *Crafting a Strong Abstract*

March 19: *writing Research-Related Proposals (including Thesis and Dissertation Proposals)*

Graduate Student Mental Health Series

Led by Faculty from the Counseling and Mental Health Center (CMHC), these monthly presentations center around mental health topics especially relevant to graduate and professional students.

<https://uidaho.zoom.us/j/86598180151> | Meeting ID: 865 9818 0151

11 a.m. to 12 p.m. Wednesdays | IRIC 321 and via Zoom

January 31: *Let's Talk about Imposter Syndrome*

February 14: *Navigating Dating and Relationships in Grad School*

March 27: *Fostering Personal Wellness*

April 24: *Managing Anxiety*

College of Graduate Studies

Spring 2024 Graduate Student Support Programs

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Prestigious Fellowship Workshop Series

The Prestigious Fellowship Workshop series, led by Dean Jerry McMurtry, prepares students to submit federal fellowship applications in the upcoming funding cycle, 2024 - 2025. Students in the final stages of writing an application for the GRFP, Ford Foundation, National Defense, or F31- NIH fellowships are encouraged to attend these sessions. Attendees may bring in-progress application documents and any questions they have about the application process. Additionally, students will learn the differences between the major prestigious fellowships, how to determine which fellowship is the best fit, and how to effectively plan for the 2024 - 2025 application cycle. Any students in need of faculty reviewers for fellowship application components may contact Michael Decker (mdecker@uidaho.edu) for assistance.

<https://uidaho.zoom.us/j/83450865632> | Meeting ID: 834 5086 5632

3-4 p.m. Tuesdays | via Zoom

April 9: *Introduction to Fellowship Applications*

April 23: *The Application Process and Components*

GPSA Coffee Hours

Led by students in the Graduate and Professional Student Association (GPSA), Coffee Hours are held about twice a month in the IRIC Atrium. Coffee hours provide opportunities for networking, social connections, and learning about ways to become involved in graduate student leadership. A wide array of food and drinks will be provided. Graduate students, staff, faculty, and postdocs are encouraged to attend.

8:30-10:00 a.m. Fridays | IRIC Atrium

January 12 & 26

February 9 & 23

March 8 & 22

April 5 & 19

May 3

International Student Community Group

The goal of this group is to create an informal space for international graduate students to support one another, make connections, and learn more about campus resources. Group meetings will be led by an international student facilitator and pizza will be provided. Monthly meeting dates will be finalized soon.

4-5 p.m. First Thursday of Each Month | IPO Conference Room

February 8

March 7

April 4

May 2

College of Graduate Studies

Spring 2024 Graduate Student Support Programs

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CIRT Network Workshop Series

The Center for the Integration of Research, Teaching and Learning (CIRT) and the College of Graduate Studies present a series of workshops relevant to graduate students and postdocs seeking future faculty positions. These workshops will explore Teaching as Research (TAR) and Learning Through Diversity (LTD) pedagogical frameworks. Workshops will be led by Brian Smentkowski from the Center for Excellence in Teaching and Learning (CETL). This is a valuable opportunity for graduate students and postdocs to become involved in CIRT levels, opportunities, and credentials. For more information about the benefits of becoming involved in the CIRT network, contact Michael Decker at mdecker@uidaho.edu.

<https://uidaho.zoom.us/j/86407211044> | Meeting ID: 864 072 1104

Learning Through Diversity Series

6-7 p.m. Thursdays | via Zoom

January 25 (Session 4): *Universal Design for Learning*: Participants in this session will learn evidence-based practices for adapting, adopting, and integrating techniques that support multiple means of engagement, representation, and expression of knowledge.

February 15 (Session 5): *Culturally Responsive Pedagogy*: Participants will develop insight into the role that culture plays in framing student presence, participation, and success, and strategies for identifying and navigating both multiple barriers to, and opportunities for, inclusive learning mindful of the impact cultural differences play in engaged learning.

March 7 (Session 6): *Inclusion by Design*: Participants will apply a simple but effective methodology for embedding inclusive teaching and learning principles and practices in all aspects of a class, from the syllabus to the first day to final grades and everything in-between.

April 18 (Session 7): *Sharing*: This conversational session is reserved for participants to share what they have learned, to answer any remaining questions, to seek input, and to share inspiration and tactics for making a difference in the learning and lives of their students.

Teaching as Research Series

3:30-4:45 p.m. Thursday | via Zoom

February 15 (Session 3): *Developing a Teaching-as-Research Question/Idea*: This session focuses on developing a good question, formulating a reasonable hypothesis, or simply exploring an idea about how an aspect of our teaching can have an impact on an aspect of student learning. The focus is on your ideas, your classes, and your fields of study. The goal is to set everyone on a course for engaging in a TAR project and, hopefully, to participate in the CIRT Network's Online TAR Summer Program. Assistance may be available for participants to present TAR projects at a conference.





10 a.m. Mondays via Zoom

<https://uidaho.zoom.us/j/82268562320> | Meeting ID: 822 6856 2320

HOW TO: Steps to Your Graduate Degree

January 29

The College of Graduate Studies presents this workshop to guide currently enrolled graduate students through every step of the master's and PhD processes, including dates, deadlines, planning documents, and explanations of COGS forms and procedures. Students should bring their questions!

HOW TO: Apply for GPSA Travel and Publication Awards

February 5

Led by students from the Graduate and Professional Student Association (GPSA), this workshop will guide graduate students through the process of applying for Travel or Publication Awards through GPSA. Covered topics will include eligibility, deadlines, application requirements, and helpful tips to make the process go smoothly.

HOW TO: Format Your Thesis or Dissertation

February 12

This workshop helps graduate students understand how to start formatting a thesis or dissertation, provides helpful tips and guidelines, and describes all required components of a finished product. The workshop includes troubleshooting any problems students encounter during the formatting process.

HOW TO: Create a Study Plan and Check your Degree Audit

February 19

In this program, College of Graduate Studies staff will show students where they can access study plan resources, in addition to demonstrating some strategies for the study plan development process. Students will also learn how to interpret their Degree Audit and use this function as a tool to inform their study plan.

HOW TO: Fund Your Graduate Education

February 26

Join members of the College of Graduate Studies team along with other prospective students to learn the process of grad school funding. This session takes a close look at opportunities and resources for funding your graduate education. *(ideally for prospective students)*

Additional Graduate Student/Postdoc Support Opportunities

Teaching Assistant Community Group

Graduate Teaching Assistants are invited to join the TA Community Group, led by the College of Graduate Studies and the Center for Excellence in Teaching and Learning (CETL). Students will discuss with their peers the joys and challenges of teaching while building a community of support. Any graduate student or postdoc who is currently teaching in a higher education setting is encouraged to join.

9-10 a.m. Tuesdays | One World Café (533 S Main St.)

February 6 & 20, March 5 & 19, April 2, 16 & 30

5-6 p.m. Tuesdays | IRIC 321

February 20, March 19 & April 16

Research Assistant Community Group

Graduate Research Assistants can find support, share resources, and build community at the RA Community Group, led by the College of Graduate Studies and graduate faculty members. This group is ideal for graduate students who wish to discuss their struggles and successes during the research process. Any graduate student or postdoc who is currently planning or conducting research is encouraged to join.

1-2 p.m. Thursdays | IRIC Atrium

February 1 & 22, March 7 & 21, April 4 & 18

Writing Support from the Graduate Writing Tutor

The Writing Center employs a Graduate Writing Tutor, Isabel Marlens, who is available to help graduate students with every step of the writing process. Isabel can help you with setting goals, scheduling writing time, dealing with writer's block, organizing your thoughts, as well as helping you to improve your individual assignments and writing projects. You can make an appointment using the Writing Center's [online calendar](#) and selecting the schedule for Graduate Writing Support. For questions, email Isabel (imarlens@uidaho.edu) or drop by the Writing Center office in ISUB 323.

Grant and Fellowship 1-Credit Classes

Led by the Dean of the College of Graduate Studies, Jerry McMurtry, and Director of Graduate Student Support Programming, Michael Decker, these classes will provide students with a comprehensive overview of major grants and fellowship applications. Students will have the opportunity to workshop application drafts and gain a more critical understanding of what makes a winning application. Additionally, we will have regular presentations by faculty and grad students who have authored and received major funding sources. For more information, contact Michael Decker at mdecker@uidaho.edu.

Prestigious Fellowships I (INTR 412/512) – *Identifying and Selecting an Appropriate Fellowship*

Late Start (March 18) | 6-7:20 p.m. Tuesdays | Physical location TBD and via Zoom

Grant Writing and Development (INTR 407/507)

Late Start (March 18) | 6-7:20 p.m. Wednesdays | Physical location TBD and via Zoom
