

Faculty Senate Talking Points, April 9, 2024, Meeting #28

- Elections for AY 24-25 Please remind your colleges to hold elections if the term of their Senate representatives ends in 2023-24. We need to know the names of all new senators before 4/23/2024. Nominations and elections of officers will take place on 4/23/2024 and 4/30/2024, respectively.
- On April 4, we all received a memo from President Green and Provost Lawrence about strategic plans. Nominations for members of the strategic plans steering council are being sought. The nomination form is at https://uidaho.co1.qualtrics.com/jfe/form/SV_0NGjSqpS9N1zTPo A strategic plans town hall will be announced soon.
- Long-Range Campus Development Plan. Input on campus visioning is encouraged. <u>http://www.uidaho.edu/vision2050</u>. Please share this information with your colleagues. You can be entered in a raffle for a \$50 vandal gift card.
- Admissions criteria. The new proposal from the University Curriculum Committee was discussed. Faculty Senate expects to be ready to vote at the next meeting, April 16.
- **Dependent Benefits**. Kristin Haltinner, Vice Chair of Faculty Senate, gave an update on the work of the Dependents Benefit Task Force. This committee was created last Fall to look at the possibility of expanding the dependent benefit at the University of Idaho. See documentation attached to these talking points.
- **Distinguished Scholars Program (DSP)**. The slides promised last week were forgotten. Please find them attached to these talking points.

The Talking Points are approved by Faculty Senate Leadership as an informal communication tool to engage constituents and get quick feedback on issues discussed at the Faculty Senate weekly meetings. All Faculty Senate agendas (including attachments and supporting documents) and meeting minutes are made available on the new Senate webpage: <u>https://www.uidaho.edu/governance</u>

Remember to share this email with faculty and staff in your colleges

Check the Faculty Senate website. Please send your questions, concerns, and feedback.