

# Tech, Engineering & Computer Science Aerospace Lv 2-Lift Off

**Enroll in ZSuite Under this Project Name:** TECS-AEROSPACE-Lv 2: Lift Off

Approved for 2023-24 Project Year

#### **Project Description:**

REQUIRED	YOUTH C	URRICULUM
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Lift-Off: Stage 2 Aerospace Activity Guide (#06843), 2003

ZSuite 4-H Involvement Report

ZSuite 4-H Project Record Book

#### REQUIRED VOLUNTEER CLUB LEADER CURRICULUM

Flight Crew Helper's Guide (#06846), 2003

#### SUPPLEMENTAL RESOURCES

none

The University of Idaho has a policy of nondiscrimination on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity/expression, disability, or status as a Vietnam-era veteran. This policy applies to all programs, services, and facilities and includes, but is not limited to, applications, admissions, access to programs and services, and employment. State 4-H scholarships for education or events are available to all 4-H participants. Persons with disabilities who wish to request reasonable accommodation may do so by filling out an online form here, or by requesting the accommodation form from their local Extension 4-H office.



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### PROJECT COMPLETION CHECKLIST

Complete a minimum of 7 required/optional activities, plus 3 Learning Experiences (pg.4) each year.		
Finish at least 20 of the required and optional activities within 3 years to pass each book.		
Have your project helper date (month and year) and initial each activity when it is finished.		
Complete the 4-H Project Record Book for this project in your ZSuite Member Account		
Fill out your 4-H Involvement Report in your ZSuite Member Account		
Give an oral presentation (speech, demonstration, or illustrated talk) to your 4-H peers on a topic related		
to this project. Recommended guidelines for length of oral presentations are:		
Junior: 5-8 minutes		
Intermediate: 8-10 minutes		
Senior: 10-12 minutes		
Special Directions for Aerospace Exhibits: Engines and igniters are not permitted with the exhibit.		
Rockets and other models must be able to stand freely on their own or be supported on a wooden base.		
Do not display rockets on a launch pad, or at an angle. Select a different item to exhibit for your second		
and third year within a given book; members wishing to build another rocket may select a different style		
within that skill level. For original design rockets or other models, describe in an attached summary how		
the model was tested for stability prior to flying.		

**STATE REQUIREMENTS** 

#### **ADDITIONAL LOCAL REQUIREMENTS**

FAIR EXHIBIT CHECKLIST
Completed Idaho 4-H Involvement Report (ZSuite)
Completed Idaho 4-H Project Record Book for this project (ZSuite)
One of the following exhibit options:
<ul> <li>An item you made in this project. Include building plans in the exhibit. Some examples include:</li> </ul>
<ul> <li>Rocket made from a kit (Skill Level 1 or 2)</li> </ul>
<ul> <li>Handmade Kite</li> </ul>
<ul> <li>Model airplane from a kit</li> </ul>
<ul> <li>A beginner-level model rocket or airplane not built from a kit</li> </ul>
<ul> <li>A poster (14"x22") or display illustrating something you learned in this project this year.</li> </ul>
A report of things you researched and learned this year.

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