Owyhee County 4-H *Rabbit - Pet* Checklist

Member's Name:_____ 4-H Club: _____

Current Year: 20 ____   Number of years in Project _____   Age *(as of January 1):* _____

Age Division *(circle one)*:   Junior (8-10)   Intermediate (11-13)   Senior (14-18)

Project Description: Care for and show at least one doe or buck.

All members (regardless of age) should begin with Level 1. Youth must complete at least 5 skills/year. A minimum of 15 different skills should be completed before advancing to the next level. Older youth just entering the project are encouraged to move through Levels 1 and 2 at an accelerated rate to enhance their overall 4-H career learning experience.

See "Idaho 4-H Project Requirements Handbook" for more information about state requirements for this project. Submit this checklist annually with your animal project record book. This page will be new each year.

√	Requirement	Details	Date Completed	Leader Initials
	Enroll in 4-H and pay necessary dues.	Enroll at https://4h.zsuite.org/ & pay enrollment fee to your 4-H leader before March 1.		
	Attend six or more club/project meetings.	Each member must attend six or more meetings to be eligible to participate in Fair.		
	Complete a community service project.	The project must be completed in Owyhee County.		
	Complete annual ethics training.	Each member must complete an ethics activity each year.		
	Give an oral presentation related to <u>this</u> project area.	Must be completed at a ☐ Club or ☐ County level. Topic: _____		
	Complete an Involvement Report.	Submit via ZSuite before Fair.		
	Complete a 4-H Breeding/Pet Animal Project Record Book.	Submit via ZSuite before Fair. Start a new record each year.		
	Submit Fair entries.	Entries are open June 15-July 15. Entries are required to exhibit at Fair. Late entries will not be accepted.		
	Complete this Checklist and submit to your leader before Fair.	Must be signed by member, parent, and leader to be considered complete.		
	Own and provide primary care of animal(s).	Own and provide proper housing, feed, and primary care for your rabbit(s) for at least 90 days prior to Fair.		

I agree that the above requirements have been satisfactorily completed:

Member Signature _____   Date _____

Parent Signature _____   Date _____

Leader Name _____

Leader Signature _____   Date _____

LEVEL 1 SKILLS	Date Completed	Leader's Initials
Identify ten breeds of rabbits.		
Identify at least 20 rabbit body parts.		
Develop daily animal care & management skills. Explain these skills to your 4-H Leader.		
Describe the use of various rabbit breeds.		
Identify basic rabbit equipment.		
Describe the five eye colors.		
List the nutritional value of 3 oz. of rabbit meat.		
Identify three rabbit products.		
Identify symptoms and signs of a rabbit disease or ailment.		
Demonstrate three general grooming techniques.		
Demonstrate four rabbit showmanship techniques.		
Identify the five rabbit body types.		
Identify the characteristics of the fur types.		
Design a plan for preparing rabbits for a show.		
Interview a person involved in raising rabbits or other animals and ask them to explain their production goals.		
Describe the seven tattooing steps.		
Learn about the environmental needs of rabbit housing and evaluate housing of your rabbits.		
Identify three structural rabbit disqualifications.		

LEVEL 2 SKILLS	Date Completed	Leader's Initials
Demonstrate how to give medicine orally, intramuscularly, and subcutaneously.		
Explain the carcass yield of a rabbit.		
Identify the role of rabbits in a food chain.		
Determine income and expenses for a rabbitry.		
Identify parts of a doe's and buck's reproductive systems.		
Identify 15 parts of a rabbit's skeleton.		
Learn the importance of genetics in rabbit breeding.		
Design and draw your ideal rabbitry. Explain why it is your ideal design.		
Learn parts and functions of rabbit digestive system.		
Design and teach a lesson on a rabbit topic to younger members in your club.		
Help younger 4-H members with showroom etiquette and sportsmanship.		
Explain what ARBA is and how to register your rabbit.		
Write a report (at least 300 words) about the history of your rabbits' breed.		
Learn and make a poster about the scientific classification of rabbits.		
Define the terms: fault, disqualification, abnormality, faking and culling.		
Understand the schedule of points for commercial fur classes, including which breeds are eligible, acceptable varieties and any disqualifications.		
Create a poster showing various patterns of broken varieties. Include a Charlie, blanket pattern, excessive white hairs, spotted pattern & booted broken.		
Define and describe the differences between buck teeth, wolf teeth & butting.		

LEVEL 3 SKILLS	Date Completed	Leader's Initials
Learn the process of spinning rabbit wool into yarn. Share this process with your fellow club members.		
Describe the timeline of developing a new breed to the Standard of Perfection.		
Research and compare local and internet rabbit equipment dealers.		
Compare the feed labels of three different types of rabbit foods. How does your rabbit's diet compare to other options? Why do you choose to feed your rabbit this particular feed?		
Create and implement an evacuation plan for your rabbits in case of emergency.		
Describe the difference between compact & high hear mount body types.		
Write a report (300 words or more) about nutritional deficiencies in rabbits, including treatment and prevention.		
Understand and explain the difference between bacterial, fungal, viral, and parasitic conditions. Share your understanding with the members of your club.		
Learn and share the following physiological values with the members of your club: body temperature, GI transit time, respiratory rate, heart rate and blood pressure.		
Do a research report on breeds or varieties under development and include the working standard and history.		
Describe the reproductive cycle of a doe, including gestation, parturition & lactation.		
Make a written and pictorial account of your rabbit's strengths and weaknesses.		
Explain Mendel's Basic Law of Genetics using diagrams.		
Give three examples of breed characteristics that are genetically dominant. Give three that are recessive.		
What is "condition" in a rabbit? Describe what measures you can take to improve it in your rabbits.		