





# Communication and Expressive Arts

## GET STARTED IN ART

[Table of Contents](#)

Rev. 09-20

Projects & Materials	Requirements	Exhibit Requirements
<p><b>Youth Materials:</b></p> <ul style="list-style-type: none"> <li>• <i>Get Started in Art, (The Ohio State University 4-H592)</i>  2019</li> <li>• <i>ZSuites 4-H Involvement Report</i></li> <li>• <i>ZSuites 4-H Project Record Book</i></li> <li>• <i>Sharing Your Artwork, Critiquing Reflecting Learning Sheet (rev 9/3/20)</i></li> <li>• <i>Large sketchbook, recommended (any brand)</i></li> </ul> <p><b>Volunteer Materials:</b></p> <ul style="list-style-type: none"> <li>• <i>Get Started in Art, (The Ohio State University 4-H592)</i>  2019</li> <li>• <i>How to Teach Art to Children, Evan-Moor Publishing (EMC 760)</i>  2001</li> <li>• <i>4-H Art Helper Guide</i></li> <li>• <i>Sharing Your Artwork, Critiquing Reflecting Learning Sheet (rev 9/3/20)</i></li> <li>• <i>4-H Art Matrix</i></li> <li>• <i>Elements &amp; Principles of Design Card (#23112)</i>  2018</li> </ul>	<p><b>Note:</b> Art skills develop with practice and it is strongly encouraged that activities are repeated multiple times to build skills. The best product from each activity should be attached in the book. A sketchbook is used for practicing and capturing ideas. <i>How to Teach Art to Children</i> book may also be used to build your skills.</p> <p>Requirements:</p> <ul style="list-style-type: none"> <li>• Complete six (6) activities producing your best piece. This may require repeating the same activity several times to build your skills and produce a quality art piece.</li> <li>• Complete the Talking It Over section for each activity.</li> <li>• Take part in at least one (1) learning experiences and at least one (1) leadership/civic activities (page 6).</li> <li>• Write a project summary/story (page 7).</li> <li>• With an adult, critique one of your artworks.</li> <li>• Give an oral presentation (speech, demonstration or illustrated talk) on a topic related to this project. You may build on the learning experience or the leadership/civic activities.</li> <li>• Complete a final art piece (page 7) and exhibit it.</li> </ul> <p>Complete the following:</p> <ul style="list-style-type: none"> <li>• <i>ZSuites 4-H Involvement Report</i></li> <li>• <i>ZSuites 4-H Project Record Book</i></li> </ul>	<ul style="list-style-type: none"> <li>• ZSuites 4-H Project Record Book</li> <li>• ZSuites 4-H Involvement Report</li> <li>• Get Started in Art Activity Book.</li> <li>• Final art piece created during this project year not to exceed, including mounting board if needed, 24" x 36" or for sculpture 11½" x 17½" x 10½".</li> </ul> <p>On a 4" x 6" index card label the final artwork with the following: Your Name, Artwork Title and Date, Element(s) Expressed, Principle(s) Expressed, Art Skill(s) learned.</p> <p>Final art piece ideas are suggested, but optional, in the book, pages 29-37.</p>

### County Requirements:

Check with your County Extension office for details.

### Supporting Materials:

Idaho 4-H Get Started in Art page: <http://www.uidaho.edu/extension/4h/projects/art-get-started>

To order Ohio 4-H Curriculum visit: <https://extensionpubs.osu.edu/get-started-in-art/>

Elements and Principles of Design Card, University of Idaho 4-H - <https://shop4-h.org/collections/creative-arts-curriculum/products/elements-and-principles-of-design-card>