

CURRICULUM VITAE

University of Idaho

Name: Julie Anne Fodor, Ph.D.

Date: January 28, 2019

Rank, Title: Associate Professor, Director Center on Disabilities and Human Development

Department: Center on Disabilities and Human Development; Curriculum and Instruction

Office Location: Alturas Park 83843-4401

Office Phone: 885-6128

Email: jfodor@uidaho.edu

Date of First Employment at UI: September, 1993

Date of Present Rank or Title: August, 2001

Education Beyond High School:

Degrees:

Ph.D. Utah State University, Logan, Utah, 1993, Early Childhood Special Needs

M.S. Utah State University, Logan, Utah, 1984, Behavioral Disorders

B.S. Utah State University, Logan, Utah, 1982, Health Education

Certificates and Licenses:

Secondary Teaching Certification (Health Science) 7th-12th grade Lapsed

Severe and Behaviorally Disordered Endorsements K-12th grade Lapsed

Early Childhood Endorsement Lapsed

EXPERIENCE:

Academic Administrative Appointments:

2001-present:

Director of the Center on Disabilities and Human Development (CDHD), University of Idaho. Oversee all aspects of the CDHD functioning including program development, personnel and fiscal management. Provide leadership across center activities through weekly business and director meetings. Collaborate with university administration, state and federal agencies, and policy and advocacy groups. Establish new funding to support each five year core goals and support other staff to procure funding. Oversee five core function directors (Interdisciplinary Training, Community Training and Technical Assistance, Direct Services, Dissemination, and Research). Respond to CDHD Statewide Community Advisory Board (CAC).

Principal Investigator: 1) Living Well Grant- FY 2019, 2) AIDD core 3) SESTA, 4) Idaho Stars Child Care Professional Development; 5) Clinical Services Operations; 6) NIH funded Naturalistic Observation Diagnostic Assessment for Autism Spectrum Disorder (NODA).

State Of Idaho Impact Initiatives

- *Home and Community-Based Support.* Systems change project for adults with Developmental Disabilities
- *Family Support Model Demonstration Program.* Family Support Legislation.
- *Statewide Positive Behavioral Supports Training and Technical Assistance Initiative.* Service and professional development with school-based teams across Idaho.
- *Native American Outreach Project Training and Technical Assistance.* Initiated with Lee Parks developed a training and technical assistance program for tribal schools in four states; initiated and directed a Masters Degree Program in Special Education for Tribal School Teachers in four states.
- *Idaho Training Cooperative.* A statewide consortium developed to support Children's Medicaid providers to receive state certification as Developmental and Intensive Behavioral Interventionists.
- *Consortium for Early Childhood Professional.* With Melinda Lindsey, coordinated a consortium of faculty from two and four year institutions and agency representatives to develop a statewide early childhood blended certification program that combined early childhood education and early childhood special education.

- *Children's Medicaid Redesign Initiative.* With Mike Day and Robin Greenfield initiated and participated in the on-going redesign of children's Medicaid services in the state.
- *Self-Determination Waiver.* Participated in developing and instituting self-directed Medicaid supports in Idaho. Developed training for support brokers who assist adult self-direction plans.
- *Idaho Interagency Task Force on Autism.* With Idaho State Department of Education and the Health and Welfare Infant Toddler Program launched a task force that designed and implemented the Idaho Autism State Plan.
- *Autism Supports Project.* With the Idaho State Department of Education, developed and implemented technical assistance and professional development for school-based teams supporting students on the Autism Spectrum.
- *Doctoral and Masters Program with Focus on ASD.* Instituted a doctoral program with a focus on ASD through the College of Education, coordinated by the Center on Disabilities and Human Development.
- *Special Education Supports and Technical Assistance.* With the Center for School Improvement at Boise State University, developed and implemented a statewide technical assistance and professional development system supporting LEAs across the state of Idaho.
- *Child Care Professional Development.* With the Idaho Association of the Education of Young Children and the Idaho Department of Health and Welfare, developed and directed a statewide child care professional development system to increase quality care for all children in inclusive settings.

2001-Present:	Associate Professor. Special Education, Curriculum and Instruction, College of Education, University of Idaho.
2007-2014	Board of Directors for the National Association of University Center on Disabilities (AUCD); Member at Large, Secretary, President Elect, President, Past President, Past-Past President.
1994-1999:	Associate Director of CDHD, University of Idaho. Establish and coordinate the core management team. Assist in development of CDHD vision and philosophy. Oversee business office functions, all personnel and CDHD budgets. Function as the AAUAP Outreach Training Director. Obtain external funding, and contribute to the overall functioning of the CDHD. Provide technical assistance throughout the state in public schools, tribal schools, Head Starts and other service agencies on best practices in early childhood education, positive behavioral support strategies for children and adults, family supports, self-determination, and other consumer-driven needs.
1992-1993	Administrative Faculty, University Affiliated Program (UAP), University of Nevada, Reno. Coordinated a federally funded paraprofessional training program in early childhood special education working primarily with individuals who are Native American and teaching in child care centers or Head Start programs on reservations. Responsible for curriculum development, course delivery, and project coordination with Nevada community colleges, Nevada intertribal counsel, and other project staff. Responsible for ongoing development of early childhood training programs and other community-based services through the UAP. Member of the executive board for the UAP, and taught graduate and undergraduate courses in early childhood and special education through the Department of Curriculum and Instruction, College of Education.

Teaching, Extension, and Research Appointments:

1990-1992	Early Childhood Specialist. Provided home-based case management services to infants/toddlers with disabilities and their families. Participated in center-based toddler programs. Participated in parent training inservice programs. Provided consultation to
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- staff and families regarding child behavior problems. Center for Persons with Disabilities, Logan, Utah.
- 1987-1991 **Curriculum Designer.** Developed instructional material for two federally funded preservice and inservice videodisk teacher training projects, and participated in all phases of the field tests. The curriculum materials included basic instructional strategies, classroom management strategies, and curriculum-based assessment. Utah State University: Center for Persons with Disabilities, Logan, Utah.
- 1985-1987 **Project Coordinator.** Directed all research and training activities for a federally funded project investigating self-instructional strategies for students with cognitive disabilities. Developed and managed a summer school work training program for Jr. High students with moderate to severe disabilities. Developed and managed a community-based vocational skills training program. Utah State University, Dept. of Special Education, Logan, Utah.
- 1984-1985 **Teacher.** (Camarillo State Hospital, Camarillo, Ca.) Provided instruction for students with autism and supervised teaching assistants and practicum students in the classroom.
- 1982-1984 **Research Coordinator.** Coordinated an interactive videodisc social skills research project addressing social needs of elementary age children with behavioral disorders. Provided training and supervision for project staff. Provided inservice training to resource room teachers and general education teachers in nine schools. Conducted a peer intervention training program. Utah State University: Logan, Utah.
- 1982-1983 **Teacher Consultant.** Provided teacher training and consultation on behavior management strategies in regular classrooms. Blackfoot school district: Blackfoot, Idaho.
- 1979-1983 **Special Education Teacher's Assistant.** Provided direct instructional services to children with developmental disabilities, ages 6 to 13 in a public school facility through the Center for Persons with Disabilities: Logan, Utah.
- 1974-1979 **Home Care Provider.** Provided personal health care, recreation, and educational services for individuals ages birth to adult with cerebral palsy and cognitive disabilities, Hillside House Santa Barbara, California.
- Consulting:**
- 2009 **AIDD/AUCD** site visit monitoring, MTARS review, Center for Human Development: University of Alaska Anchorage.
- 2006 **AIDD/AUCD** site visit monitoring, Institute on Disability and Human Development Department of Disability and Human Development, University of Chicago.
- 2001-2003 **Portland State University Quality Training Center:** Contractual agreement to provide training workshops to Head Start Programs in three states on fostering social competence of children attending Head Start Programs.
- 1986-1987 **State wide survey for a federally funded project "The Validation of Social Skills for Successful Performance in Community Environments by Learners with Moderate and Severe/Profound Disabilities".** Division of Special Education and Rehabilitation: Syracuse University, Syracuse, New

York.

2002-2004 Fodor, J., Rapp-Kennedy, A. **Fostering Social Competence in Young Children for Head Start Programs in Idaho, Washington, and Oregon; Curriculum and Training.** Center on Disabilities and Human Development, University of Idaho, Portland State Head Start Technical Assistance Program.

TEACHING ACCOMPLISHMENTS: (Academic and Extension teaching)

Areas of Specialization:

Autism Supports in School Settings
 Early Childhood Special Education
 Early Childhood Socialization
 Behavioral and Emotional Disorders
 Antisocial Behavior
 Applied Behavioral Analysis
 Positive Behavioral Intervention Supports in School Settings

Courses Taught:

EDSP 504 Trends and Topics in Developmental Disabilities, UI
EDSP 531 Single Subject Design Research, UI
SPED 540 Behavior Analysis in Applied Settings: UI
SPED 421 Family and Community Involvement in the Education of the Exceptional Child: UI
SPED 460 Assessment of Young Children with Special Needs, UI
SPED 490 Infant Toddler Practicum: UI, Moscow, Idaho
SPED 542 Family Issues of Disability and Culture, UI, Moscow, Idaho
SPED 280 Behavior Principles in the Classroom Educational and Social Implications: UI, Moscow, Idaho
SPED 440/540 Teaching Students with Severe Disabilities: WSU, Pullman, Washington.
ED 422/522 Pre School Kindergarten Instruction: UI, Moscow, Idaho
CI 614 Applied Behavior Analysis for Teachers: UNR, Reno, Nevada.
HEC 274 Human Development across the Life Span: UNR, Reno, Nevada
CI 613 Serving Individuals with Disabilities and their Families: UNR, Reno, Nevada
CI 687 Typical and Atypical Development of the Young Child: UNR, Reno, Nevada
SPED 626 Methods and Materials of Early Childhood Special Education, a zero to five focus: USU, Logan, Utah
SPED 656 Practicum, Addressing Learning and Behavior Problems in the Regular Classroom: USU, Logan, Utah
SPED 574 Methods and Materials for Educating the Preschool Child with Disabilities: USU, Logan, Utah
SPED 301 Education of Exceptional Children: USU, Logan, Utah

Doctoral Dissertations: Major Professor

██████████ (May, 2010). A comparison of Taiwan Educators's Attitudes, Knowledge, and Perceived Barriers toward the Inclusion of Students with Disabilities.
 ██████████ (Dec, 2011). Increasing Reciprocal Communication Skills in Children with Asperger's Disorder.
 ██████████ (Dec, 2014). Perceptions of Families and Coaches on the Importance of Emergent Literacy Activities of Young Children with Disabilities. With Janice Fletcher.
 ██████████ (Dec, 2018). Training and Supporting General Education Teachers to Promote Inclusive Practices.
 ██████████ (Dec, 2018). Closing Oregon's Sheltered Workshops: An Analysis of Services, Programs, Training and Experiences Leading to Successful Community Employment Outcomes. Anticipated

Current Doctoral Students: Major Professor

██████████ Dissertation Study Complete. Virtual Reality Interview Skills Training for

Young Adults with a Diagnosis of ASD: Making Employment a Reality. Anticipated Defense, March 2019.

[REDACTED] First Year Student

Masters Students-Major Professor

[REDACTED]

Graduate Committees-Doctoral

[REDACTED]

Masters Committees

[REDACTED]

Curriculum and Instructional Materials:

- Fodor, J., Lilly J., Greenfield, R., Parks, L., Walden, G (2006). An Introduction to Positive Behavioral Support (PBS) in a School Setting. A training manual and video series. Center on Disabilities and Human Development, University of Idaho.
- Fodor, J, Smith, J, Davis, J, Saskov, L (2005). "My voice my choice" support broker on-line curriculum package. Idaho Department of Health and Welfare, Division of Medicaid; Center on Disabilities and Human Development.
- Fodor, J., Sterling K., Saskov, L. (2004). Circle of courage training manual and video. Indian Education Outreach Project, Center on Disabilities and Human Development, University of Idaho.
- Greenfield, R., Fodor, J., Day, M. (2003) Developmental Specialist State Certification Course (on-line, vignettes and training manual). Center on Disabilities and Human Development, University of Idaho, Idaho Department of Health and Welfare. Greenfield, R., Fodor, J., Day, M. (2003) Intensive Behavioral Intervention State Certification Training Manual. Center on Disabilities and Human Development, University of Idaho, Idaho Department of Health and Welfare.
- Fodor, J. (2003). Data collection and evaluation chapter. In Intensive Behavioral Intervention Manual. Center on Disabilities and Human Development, University of Idaho, and the Department of Health and Welfare.
- Flinn, C., Brown, K., Fodor, J. (2001) Positive Behavioral Supports for Adults. Training Curriculum; Center on

Disabilities and Human Development, University of Idaho.

- Olson, J., Fodor, J., & Parks, L. (2000). Working with challenging behaviors: building effective successful teams series. Center on Disabilities and Human Development, University of Idaho.
- Fodor, J.A., Parks, et.al (1997). Classroom management skills for classroom teachers. Center on Disabilities and Human Development, University of Idaho.
- Fodor, J. A., Issaccson, E, and Park, T. (1997). Positive intervention practice for young children: A guide for treating aggression in young children. Center on Disabilities and Human Development, University of Idaho.
- Fodor-Davis, J., Parks, L. & Cloud (1996). Positive behavioral supports in school settings: Video and Training Manual. Center on Disabilities and Human Development, University of Idaho.
- Parks, L., Fodor, J. (1996). Working with Children who have Severe Emotional Disturbances, Behavior or Conduct Disorders. Training Curriculum; Center on Disabilities and Human Development, University of Idaho.
- Fodor-Davis, J. & Parks L. (1996). Assessment and pre-referral practices for children and youth with serious emotional disturbances. Center on Disabilities and Human Development, University of Idaho.
- Fodor, J., Parks, L (1995). Inclusion: What is it and How does it work? Training Curriculum; Center on Disabilities and Human Development, University of Idaho.
- Fodor-Davis, J., & Cloud, C. (1995). The Idaho Service Delivery System: A resource guide for families who have children with disabilities. Center on Disabilities and Human Development, University of Idaho.
- Fodor-Davis, J. A., Doctoroff, S., & Oriard, S. (1993). Teaching paraprofessionals working with young children about human development through telecommunications: Instructor and Student manuals. University Affiliated Program, University of Nevada, Reno.
- Salzberg, C.L., Rule, S., Schulze, K.A., Fodor-Davis, J., Chen, J., & Biery, T. (1988). Effective instruction: Techniques for classroom interaction – Instructors Manual. Outreach and Development Division, Center for Persons with Disabilities, Utah State University.
- Salzberg, C.L., Fodor-Davis, J. & Others (1990). A Curriculum-based assessment and intervention approach to learning and behavior problems in the classroom: instructors manual. Outreach and Development Division, Center for Persons with Disabilities, Utah State University.
- Hansen, P., & Fodor-Davis, J & Others (1984). Cooperative interaction daily lesson guide: A program for teaching appropriate social skills program. Center for Persons with Disabilities, Utah State University.

Hosted Training Events and Conferences:

- Minor, R., Fodor, J., Lyons, N., Cox A., Alberstadt, A., and Broyles, B. (Fall, 2018). Behavior 101. Special Education Support and Technical Assistance Statewide Workshops; Center on Disabilities and Human Developmental, University of Idaho, and Center for School Improvement, Boise State University. (Boise, Oct 11, Fort Hall 2017, Coeur d'Alene, Nov 7).
- Minor, R., Fodor, J., Lyons, N., Cox A., Alberstadt, A., and Broyles, B (Summer 2018).Unlocking the Behavioral Code: Social/Emotional Behavioral Differences. Idaho Special Education Support and Technical Assistance Summer Statewide Conference; Center on Disabilities and Human Developmental, University of Idaho, and Center for School Improvement, Boise State University. (Boise, June 12, Fort hall, June 14, Moscow, June 19).
- Minor, R., Fodor, J., Lyons, N., Cox A., Alberstadt, A., and Broyles, B (Fall 2017). Educating the difficult learner; Idaho Special Education Support and Technical Assistance, Center on Disabilities and Human Developmental, University of Idaho, and Center for School Improvement, Boise State University.
- Minor, R., Fodor, J, Nate Lyons, Andrea Cox; Greg Samson; Amy Loukus; Broyles, B. (Fall 2016). Behavioral foundations academy part I; Idaho Special Education Support and Technical Assistance, Center on Disabilities and Human Developmental, University of Idaho, and Center for School Improvement, Boise State University.
- Fodor, J., Broyles B. (Aug, 2015) District Coach Training Forum on Autism and Low Incidence Disabilities. Professional Development in Autism and Low Incidence Disabilities (PD-ALI). Center on Disabilities and Human Development, University of Idaho; Idaho State Department of Education, Boise, Idaho.
- Fodor, J., Broyles, B. Hall, J., John, C., Minor, R. (June 2007-2015). Summer institute for school personnel working with students on the autism spectrum. Center on Disabilities and Human Development, University of Idaho, Idaho State Department of Education.
- Fodor, J. (Dec, 2012). Conference Chair. Innovating Today, Shaping Tomorrow: Promising Practices in Research, Policy, Education, Service. AUCD Annual International Conference. Washington, DC.
- Fodor, J. Broyles, M., Mitchell, G (March 6, 2012.) Idaho Autism Interagency Planning Group Conference. National Professional Development Center in Autism, Center on Disabilities and Human Development, University of Idaho. Boise, Idaho

- Fodor, J. Bostick, M., Broyles B. (February 8-9, 2011.) Idaho Autism Interagency Planning Group Conference National Professional Development Center in Autism, Center on Disabilities and Human Development, University of Idaho. Boise, Idaho
- Fodor, J Bostick, M (February 4-5, 2010). State Coordinator of the Region 10 Summit on Autism. AUCD/MCHB Center on Disabilities and Human Development, University of Idaho. Seattle, WA.
- Fodor, J., Parks, L., Sterling, K (August, 2006). We are all working together: Where three rivers merge. A Conference for Tribal School Teachers, Center on Disabilities and Human Development, Indian Education Outreach Program, University of Idaho
- Fodor, J Broyles, B. (July 19-21, 2006). Positive behavioral supports train the trainer. Center on Disabilities and Human Development, University of Idaho, McCall, Idaho
- Fodor, J., (2004, August). Circle of courage: creating positive learning environments that foster respect, responsibility, and contribution. Indian Education Outreach/Center on Disabilities and Human Development, Summer Institute La Push Washington.
- Fodor, J. et al. (July 19-21, 2004). Positive behavioral supports train the trainer. Center on Disabilities and Human Development. Moscow, Idaho.
- Fodor, J. et al. (August 9-10, 2004). Circle of courage: creating positive learning environments that foster respect, responsibility, and contribution. Summer Institute, Indian Education Outreach Program, Center on Disabilities and Human Development, University of Idaho. La Push, Washington.
- Fodor, J et al. (December 8-9, 2004). Idaho training cooperative summit. Center on Disabilities and Human Development, University of Idaho; Idaho Department of Health and Welfare. Boise, Idaho,
- Fodor, J. (Oct 6-8, 1999). Conference Chair. Self-Determination through responsible choices. Council for Exceptional Children, Sun Valley, Idaho.
- Fodor, J, Parks, L, & Cloud, C. (June 23-25, 1999). Conference Chair. Change the focus, success in schools through positive behavioral supports. Center on Disabilities and Human Development, University of Idaho. Post Falls, Idaho.

Honors and Awards:

- University of Idaho Faculty Outreach Award (2018)
- Lifetime Achievement Award- Idaho Council for Exceptional Children (2017)
- Association of University Centers on Disabilities, President (2012-2013)
- Association of University Centers on Disabilities, Service to Organization (2007-2014)

SCHOLARSHIP

Publications Refereed/Adjudicated:

- Malone, K., Fodor, J., Hollingshead, A. (2018). Peer Tutoring to Support Inclusion of Students with the Most Significant Cognitive Disabilities at the Secondary Level. Accepted for Publication, Journal of Inclusion.
- Parks, A.L., & Fodor-Davis, J. A. (1997). Handling violent and disruptive students. Crisis Intervention Strategies for School-Based Helpers, Fairchild, T. Ed: Springfield, Ill. Chas C. Thomas (2nd Ed)
- Agran, M., Fodor-Davis, J., Moore, S.C., & Martella, R.C. (1992). Effects of peer-delivered self-instructional training on a lunch-making work task for students with severe handicaps. The Journal of the Association for Persons with Severe Handicaps.
- Morgan, R.L., Rule, S., Salzberg, C.L., & Fodor-Davis, J.A. (1991). Videodisk-assisted coursework to prepare teachers to serve students who have learning problems. In J. Willis (Ed.), Technology and Teacher Education. Columbus OH: Haworth Press.
- Rule, S., Fodor-Davis, J., Morgan, B., Salzberg, C.L., & Chen, J. (1990). An inservice training model to encourage collaborative consultation. Teacher Education and Special Education, 13, (3-4), 225-227.
- Salzberg, C.L., Rule, S., Chen, J., Fodor-Davis, J., Morgan, R.M., & Schulze, K.A. (1989). Videodisc technology in teacher training: Advantages and limitations. Teacher Education and Special Education, 12 (1-2), 33-39.
- Salzberg, C.L., Rule, S., Chen, J., Fodor-Davis, J., Morgan, R. (1989). The application of videodisc technology in preservice teacher training (ED 315 231).
- Thorkildsen, R., Fodor-Davis, J., & Morgan, D. (1989). Evaluation of a Videodisk based

social skills training program. Journal of Special Education Technology, X, (2), 86-98.

Agran, M., Fodor-Davis, J., Moore, S., & Deer, M. (1989). The application of a self-management program on instruction following skills. Journal of the Association for Persons with Severe Handicaps. 14, 2, 147-154.

Moore, S.C., Agran, M., & Fodor-Davis, J. (1989). Using self-management strategies to increase the production rates of workers with severe handicaps. Education and Training in Mental Retardation, 24, 324-332.

Agran, M., Fodor-Davis, J., & Moore, S. (1987). The effects of self-instructional training on job-task sequencing: suggesting a problem solving strategy. Education and Training of the Mentally Retarded, 21, 273-281.

Peer Reviewed Presentations and Invited Addresses:

Fodor, J., Tracy P. (October, 2018). Implementing Evidence Based Practices in Early Childhood Settings with Diverse Learners. Early Years Conference, Boise, Idaho.

Fodor, J., Malone K. (February 2017). A Poster. Facilitating Inclusion of Students with Intellectual Disabilities through Peer Mediation Strategies: Promoting Literacy, Social Involvement, and Academic Engagement. Council for Exceptional Children Convention and Expo.

Mitchell, G., Fodor, J. (October 2017). Autism Diagnosis in the Child's Natural Setting. Annual Pacific Rim International Conference on Disability and Diversity.

Fodor, J., Lebens, O., Broyles, B. (October 2017). Autism Diagnosis in the Child's Natural Setting. Annual Pacific Rim International Conference on Disability and Diversity.

Fodor, J. A., (October, 2016). Invited Address on University Centers for Excellence in Developmental Disabilities. Case de Grande, Colloquium, Ecuador.

Miner, R., Fodor, J. A., Mason, K. (September 2016). Working Together: State and local coaches improved outcomes for students. National Association of State Directors of Special Education Conference

Fodor, J., Broyles, B., Hall, J., Miner, R. (May, 2014). Supporting Students on the Autism Spectrum in School Settings: A two-part, workshop for professional educators, parents, and direct care providers. 30th Annual Pacific Rim International Conference on Disability and Diversity. Honolulu, Oahu.

Fodor, J. (May, 2014). Poster. A statewide system of supports for school-based teams serving students on the autism spectrum: a coaching and capacity building model. 30th Annual Pacific Rim International Conference on Disability and Diversity. Honolulu, Hawaii.

Fodor, J., Tracy, P., Crist, M. (May 2014). Paper. Promoting Inclusive Childcare through a Quality Rating System and Incentives Program. 30th Annual Pacific Rim International Conference on Disability and Diversity. Honolulu, Oahu

Fodor, J., (Nov, 2013). Paper. A statewide system of supports for school-based teams serving students on the autism spectrum: a coaching and capacity building model. Association of University Centers (AUCD) International Conference, Washington, DC.

Fodor, J., and Tracy, P., (Oct, 2013.) Paper. Promoting inclusive childcare through a quality rating system and incentives program. The National Registry Alliance Conference, CDA, Idaho

Fodor J. (Nov, 2010). Invited Address: Using the Pyramid Approach to Foster Social Competence and Prevent Challenging Behaviors in Child Care and other Early Learning Environments. Early Years Conference, Boise Idaho.

Fodor J., Nelson, S (Nov, 2010). Invited Address: Overview of Infant Toddler Professional Development Course. Early Years Conference, Boise, Idaho.

Fodor, J., Eaton, M, Tsao, L. (Oct 2009). Paper. Promoting inclusive childcare through quality rating system and incentive program. 25th Annual International Conference on Young Children with special Needs and Their Families, Albuquerque, New Mexico, USA.

Fodor J. (2007, May). Invited Keynote Address: Positive behavior supports in Idaho schools. Idaho Special Education Administrators Conference, Boise, Idaho.

Fodor, J. (March, 2006). Addressing challenging behaviors in school settings: A collaborative statewide system of support. Pacific Rim Conference, Honolulu, Hawaii.

Fodor, J. (March, 2006). A support broker training model. Pacific Rim Conference, Honolulu, Hawaii.

Fodor, J. Hall, J, Lilly, J (March 2005). A collaborative systems process for delivering technical assistance to Idaho schools on positive behavioral support practices. International Conference on Positive Behavioral Supports. Tampa Florida.

- Fodor, J Lilly, J, Legarreta, R. (March, 2005). District-wide positive behavioral supports: A prevention approach. International Conference on Positive Behavioral Supports. Tampa Florida.
- Fodor, J., (2003, October). Invited Address: Introducing positive behavioral supports. Making a Difference in Challenging Times, Community Partnership Conference. Boise, Idaho.
- Fodor, J., (2003, October). Invited Address: Positive behavioral supports for children. Making a Difference in Challenging Times, Community Partnership Conference. Boise, Idaho.
- Fodor, J., (2003, October). Invited Address: Positive behavioral supports for adults: A Community-Based Behavioral Consultation Model. Making a Difference in Challenging Times, Community Partnership Conference. Boise, Idaho.
- Fodor, J., (2003, September). Future directions in Idaho. AUCD Directors Conference. Washington, D.C.
- Fodor, J., & Deringer, N. (2003, November). Poster. A portal view of Idaho's UCEDD: useful, collaborative, excellence, data driven, disability oriented. Association of University Centers on Excellence in Disabilities National Conference, Washington, DC.
- Fodor, J., & Deringer, N. (2002, October). Poster. Progressive partnerships in Idaho: Collaboration in policy, service, and training for individuals, families, and communities. AUCD Annual Conference, Washington, DC
- Fodor, J. Parks, L., Rapp-Kennedy, A. (1999, July). A School-wide framework to foster social competence: Finding solutions through reflective practice. NISBA conference Albuquerque, New Mexico.
- Fodor-Davis, J. Issacson, E. (1997, October). Research on treating aggression in young children. International Conference on Children and Youth with Behavioral Disorders. Dallas, Texas.
- Fodor-Davis, J. Cloud, C. Isaacson, E. (1996, April). Positive behavioral supports in rural settings. National Council on Developmental Disabilities Conference, Orlando Florida.
- Fodor-Davis, J., with Smith, D, Storey, K., & Salzburg, C. (1993, May). Symposium: Treating young children with aggression problems in applied settings: Is experimental control possible? Association of Behavior Analysis 19th Annual convention, Chicago, Illinois.
- Fodor-Davis, J. (1992, April). Teaching young children positive alternative behaviors to aggression. Paper Presented at the Utah Council for Children with Behavioral Disorders Division Conference, Council for Exceptional Children, Salt Lake City, UT.
- Fodor-Davis, J., Salzberg, C., Rule, S., & Morgan, B. (1989, November). Intervention with at-risk students who have learning and behavior problems: A collaborative consultation course for regular educators. Workshop presented at the Teacher Education Division Convention, Council for Exceptional Children, Memphis, TN.
- Agran, M., Moore, S. C., & Fodor-Davis, J. (1987, October). Making transitions work: Achieving employment success through self-instructional training. Paper presented at the Fourteenth Annual Association for Persons with Severe Handicaps Conference, Boston, MA.
- Agran, M., Fodor-Davis, J., & Moore W.S. (1987, April). Enhancing the independence of students with mental retardation in work environments via self-instructional training. Paper presented at the Council for Exceptional Children Convention, Chicago, Ill.
- Agran, M., Fodor-Davis, J., Moore., Deer, M., & Peatross, D. (1987, April). Towards a technology of autonomy: enhancing work performance through self-instructional training. Paper presented at the Conference on Severely Handicapped and Autistic Individuals, Billings, MT.
- Fodor-Davis, J., Agran, M., & Moore, S. (1987, May). The effects of self-instructional training on job-task sequencing: Suggesting a problem-solving strategy. Paper presented at the Thirteenth Annual Convention of the Association for Behavior Analysis, Nashville, TN.
- Thorkildsen, R., & Fodor, J. (1984, June). Direct instruction, interactive video and social skills training. Paper presented and the Annual Applied Behavioral Analysis conference, Nashville, TN.

Policy Research Reports:

- Greenfield R., Tierney, R.; Fodor, J.A (2016). Choice and Community: Seeking the Voice of Adults with Developmental Disabilities. Center on Disabilities and Human Development; Idaho Council on Developmental Disabilities, University of Idaho.
- Fodor, J., A. (January, 2016). Idaho Adult Developmental Disabilities Services: Traditional and Self-Direction Waiver Services phone Survey Results and Human Development. Center on Disabilities and Human Development; Idaho Council on Developmental Disabilities, University of Idaho.

- Fletcher, J., Fodor, J. A., Reyna, Monica, A., Gantla, Snehalatha, O'Neill, Samantha. (September, 2016). Idaho early childhood workforce survey: A cross sector study. Center on Disabilities and Human Development, University of Idaho, Child Care and Development Block Grant, Idaho Department of Health and Welfare.
- Fletcher, J., Fodor, J. A., (November, 2016). Child Care in Idaho: A summary report, Center on Disabilities and Human Development, Child Care and Development Block Grant, Idaho Department of Health and Welfare.
- Fodor J., Carney, E (2010). Child Care in Idaho, A summary report. University of Idaho, Center on Disabilities and Human Development.
- Day, M., Fodor, J., Greenfield, R. (2006, December). Redefining children's Medicaid services in the state of Idaho. Center on Disabilities and Human Development, University of Idaho
- Bostick, M., Fodor, J. A. et.al (2005, May). Autistic Spectrum Disorders: A Guide to Best Practices for Screening, Diagnosis, and Assessment. Idaho State Department of Education.
- Marshall, L., Fodor, J. (2004, September). Promoting Inclusive Child Care in Idaho. Prepared for the Idaho Department of Health and Welfare, Division of Medicaid. Center on Disabilities and Human Development, University of Idaho.
- Fodor, J., Hassenrohl, J., & Seiler, R. (2003, November). Employment Opportunities for People with Disabilities in Idaho: Segregation or Integration. Submitted to the Council on Developmental Disabilities.
- Fodor, J. Cole, K., (2002, May). Developmental Disability Mental Health Pilot Program for Region II: Perspectives from the Independent Contractor. Submitted to the Idaho Department of Health and Welfare, Medicaid Division, Idaho Legislature.

Journal and Book Reviews:

- Guest Reviewer (2017, Fall) Inclusion
- Guest Reviewer (2017, Summer) International Journal of Inclusive Education
- Guest Reviewer (2002, Spring) Book Review Families and Exceptionalities
- Guest Reviewer (2002, Spring) Young Exceptional Children
- Guest Reviewer (1999, Fall) Young Exceptional Children
- Guest Reviewer (1997, Fall) Topics in Early Childhood Special Education
- Guest Reviewer (1996, Spring) Behavioral Disorders
- Guest Reviewer (1992, summer) Preventing School Failure
- Guest Reviewer (1991, Fall) Education and Treatment of Children

Grant Reviews:

- AUCD/NCBDD Cooperative Grants (Fall, 2007). AUCD/NCBDD Research Topic of Interest (RTOI)
- Center on Disease Control (2004, Summer) Part C Early Intervention Research Proposals.

Technical Reports: (A representative sample)

- Fodor, J.A., Broyles, B., (December, 2012-2015). Annual Autism Support Evaluation Report. Submitted to the Idaho State Department of Education.
- Fodor, J.A., Bostick, M. Broyles, B., Mitchell, G (December 2010, 2011). Autism Supports Annual Report. Submitted to the Idaho State Department of Education.
- Fodor, J.A., et al (2007-2014). Quarterly reports for ISDE on CDHD project outcomes. Submitted to the Idaho State Department of Education.
- Fodor, J.A. (July 2007-2016). Center on Disabilities and Human Development: Nine annual reports. Submitted to the U.S. Administration on Developmental Disabilities.
- Fodor, J.A. et al. (2003- 2016). Quarterly Idaho Stars, Child Care Resource and Referral Reports. Submitted to the Idaho Department of Health and Welfare, Child Care Program Office.
- Magelky, J, and Fodor, J.A. (2003-2004). Idaho Family Support 360: Four quarterly reports and a final report. Submitted to the U.S. Administration on Developmental Disabilities.
- Fodor, J.A. Sterling, K. (2003-2007). Indian Education Outreach Project. Sixteen quarterly reports and four annual reports. Submitted to the Center for School Improvement, Bureau of Indian Affairs.
- Fodor, J.A. (2002, September). Center on Disabilities and Human Development: Five Year Report. Submitted to the U.S. Administration on Developmental Disabilities (July, 1997-July 2002).
- Fodor, J.A., Walden G. (2000-2006). Positive Behavioral Supports. Six Annual Reports. Submitted to the Idaho State Department of Education.
- Fodor, J.A., (2000-2002) Center on Disabilities and Human Development: Six Semi Annual Reports (January 1,

- June 30 and July 1-Dec 30). Submitted to the U.S. Administration on Developmental Disabilities.
- Fodor, J.A. Parks, L. & Cloud. Four Annual Reports, Supporting Futures: A Positive Behavioral Supports Training Initiative (1997-2001). Submitted to the U.S. Administration on Developmental Disabilities.
- Fodor, J., A. Parks, L. & Cloud. Four Quarterly Reports, Supporting Futures: A Positive Behavioral Supports Training Initiative: Semi-Annual Report (1998-1999). Submitted to the Idaho State Department of Education, Special Education Division.
- Fodor, J.A. & Cloud, C (July 1996). Region II Family Support Pilot Project: Final Report. Submitted to Idaho Council on Developmental Disabilities and the Idaho Department of Health and Welfare.

Workshops and Presentations

- Fodor, J., (Oct 2006). Working with people who have challenging behaviors: understanding self-determination. Idaho Partnership Conference: It's All About Relationships. Boise Idaho.
- Fodor, J., (Oct 2006). Positive behavioral supports: a two part workshop. Idaho Partnership Conference: It's All About Relationships. Boise Idaho.
- Fodor, J., & Greenfield (February, 2005). Intensive behavioral intervention train the trainer workshop. Department of Health and Welfare and the Idaho Training Cooperative. Boise, Idaho
- Fodor, J., & Greenfield (February, 2005). Developmental specialist train the trainer workshop. Department of Health and Welfare and the Idaho Training Cooperative. Boise, Idaho
- Fodor, J, & Greenfield (October, 2005).). Intensive behavioral intervention train the trainer workshop. Department of Health and Welfare and the Idaho Training Cooperative. Boise, Idaho
- Fodor, J., (2004, October). Understanding self-determination: Your role in supporting people with disabilities to determine how they Live, Learn, Work, and Play. Rekindling the Flame, Community Partners. Boise, Idaho
- Fodor, J. (2004, October). Positive behavioral supports that work. Making Instructional Decisions, Council for Exceptional Children, Idaho State Conference. Sun Valley, Idaho.
- Fodor, J., (2004, October). A direct service provider's guide to positive behavioral supports: Behavior is communication. Rekindling the Flame, Community Partners Conference. Boise, Idaho
- Fodor, J (2003, October, 2005 November). What is a UCEDD. Partners in Policy Making, Council on Developmental Disabilities. Boise Idaho.
- Fodor, J (2003, December). Inclusive child care: all means all. Idaho Child Care Summit. Boise, Idaho
- Fodor, J, & Walker R. (2002, August). Foster social competence in young children: A two day workshop for Head Start Providers. Pullman, Washington.
- Fodor, J (2002, August). Fostering social competence in young children: A two day workshop for Head Start providers. Tacoma, Washington.
- Fodor, J, & Rapp Kennedy, A (2001-2002) A series of 8 two day workshops in Oregon, Idaho, Washington on Fostering social competence in young children. Portland State University Quality Child Care Center.
- Fodor, J (2001, October). Fostering social competence in young children. Early Years Conference, Boise, Id
- Fodor, J, & Rapp Kennedy, A. (2000, June). Preventing challenging behaviors through positive behavioral supports: A social competency model. Head Start and ECEAP Summer Institute, Central Washington University.
- Fodor, J, & Fletcher J. (2000, July). The Idaho blended early childhood education early childhood special education certificate. The Idaho Early Childhood Professional Development Institute, Coeur d' Alene, Idaho.
- Fodor, J, & Olson, J. (2000, July). Using ages and stages questionnaire for assessing young children's developmental milestones. The Idaho Early Childhood Professional Development Institute, Coeur d' Alene, Idaho.
- Fodor, J. (2000, September). Preventing challenging behaviors through positive behavioral supports: A social competency model. Lewis Clark Head Start, Walla Walla Community College.
- Fodor, J. Taylor P. (2000, October). Developing a center wide supports system to foster social competence in young children. Boise Head Start, Boise Idaho.
- Fodor, J. Rapp Kennedy, A, Taylor, P. (2000, November). Preventing challenging behaviors through positive behavioral supports: A social competency model. Moses Lakes.
- Fodor, J. Lilly, J. (2000, November, December). School wide and individual supports to foster social competence: A reflective practitioner approach. Lake Land School District, Idaho.
- Fodor, J. Taylor P. (2000, October). Developing a center wide supports system to foster social competence in young children. Boise Head Start, Boise Idaho.
- Fodor, J, & Taylor, P. (2000, April). Fostering social competence. Head Start, Boise Idaho.
- Fodor, J, & Lilly J. (2000, April). School-wide and individual supports to foster social competence: A reflective practitioner approach. Lakeland School District, Idaho.
- Fodor, J. (1999, Oct). Social competence in young children. Self-determination: Successful futures through

- responsible choices. Idaho Council for Exceptional Children, Sun Valley, Idaho.
- Fodor, J. (1999, June). Fostering social competence in young children. Change the Focus Conference: Success through positive behavioral supports. Post Falls, Idaho.
- Fodor, J. & Taylor (1999, March). A Framework for creating environments that foster social competence. Region 10 Head Start Conference. Portland, Oregon.
- Fodor, J. & Parks, L. (1998, February). Train the trainer workshop on inclusion for BIA Tribal Schools in the Portland Northwest. Spokane, Oregon
- Fodor-Davis, J. Olson, J. (1997, July). Teaching young children with challenging behaviors: effective strategies to promote positive social development. Two-week workshop series, University of Idaho, Moscow, Idaho.
- Fodor-Davis, J. & Parks, L. (1997, January). Train the trainer workshop on classroom management for BIA Tribal Schools in the Portland Northwest. Portland, Oregon.
- Fodor-Davis, J (1996, October). Positive behavioral supports for challenging behaviors. Tenth Annual Idaho Parents Unlimited Conference. Boise, Idaho.
- Fodor-Davis, J. & Taylor-Magnanet, P (1996, October). Successful approaches for treating aggression in young children. Idaho Council for Exceptional Children, Sun Valley Idaho.
- Lilly, J. & Fodor-Davis, J. (1996, October). Overcoming barriers to effective training when developing positive behavioral support plans for children and youth with challenging behaviors. Idaho Council for Exceptional Children, Sun Valley Idaho.
- Parks, L. & Fodor-Davis, J. (1996, February-May). Assessment and pre-referral intervention procedures in public schools. A series of seven workshops in Idaho, funded by the State Department of Education.
- Fodor-Davis, J. Taylor-Magnanet, P. (1996, March). Teaching young children positive alternatives using positive behavioral support strategies. Northwest Regional Head Start Conference, Boise Idaho.
- Fodor-Davis, J. Taylor-Magnanet, P. (1995, October). Positive behavioral supports for young children. Idaho Council for Exceptional Children, Sun Valley Idaho.
- Fodor-Davis J., Cloud, C. (1995, May). Idaho family support model. Family Support Conference, Portland Oregon.
- Fodor-Davis, J. (1995, March). Supporting Futures: A naturalistic teaching approach for challenging behaviors. Idaho Association of Private Developmental Disabilities Centers. Annual conference, Boise, Idaho
- Fodor-Davis, J. (1995, January). Partnerships in parent and caregiver training. Interagency Coordinating Council for Infants and Toddlers workshop presentation, Boise, Idaho.
- Fodor-Davis, J., & Parks, L. (1995, February). A positive behavior management approach. Paraprofessionals in special education, Bureau of Indian Affairs Portland area training workshop, Seattle, Washington.
- Fodor-Davis, J. (1994, August). Effective teaching: What is that? Paraprofessionals in special education, Bureau of Indian Affairs Portland area training workshop, Moscow, Idaho.
- Fodor-Davis, J. (1994, November). Naturalistic teaching in a group home setting: practicing good parenting with positive behavioral supports. Workshop for group home providers, Boise, Idaho.
- Fodor-Davis, J. (1994, Oct). Reducing challenging behavior in young children with autism. Teacher's workshop, Sandpoint, Idaho,
- Fodor-Davis, J., Moore, S., & Rock, S. (1993, May). Behavior management strategies for families of children with dual sensory impairments. Workshop presented at the Nevada Dual Sensory Impairment Parent Conference, Reno, Nevada.

GRANTS AND CONTRACTS AWARDED:

- Fodor, J.A., (2018-2022). Idaho Living Well Project. Department of Health and Human Services, Administration for Community Living. \$391,000 for each of five years.
- Fodor, J.A., Murphy, C., Greenfield, R., Mitchell, G. (2017-2022). A University Center for Excellence in Developmental Disabilities. Department of Health and Human Services, Administration for Community Living. \$547,000.00 for each of five years.
- Fodor, J.A., Murphy, C., Carson. (2016- on-going). Special Education Support and Technical Assistance (SESTA). Idaho State Department of Education. \$1,173,739.14 per year
- Fodor, J., Child Care Professional Development Grant. (2017). Child Care Block Grant, State of Idaho Department of Health and Welfare 5,078,868 per year for five years.
- Fodor, J., Mitchell, G. (2016). Small Business Innovation Research Program. Accelerating the diagnosis of autism spectrum disorder in rural Idaho via evidence-base Smartphone Technology. National Institute of Health. (\$31, 070, sub award).
- Fodor, J., Mitchell, G., Locke. (2015). Small Business Innovation Research Program. Accelerating the diagnosis of

- autism spectrum disorder in rural Idaho via evidence-base Smartphone Technology. National Institute of Health. (\$31, 070, sub award).
- Fodor, J. (2015). Professional Developmental in Autism and Low Incidence Disabilities (PD-ALI). Idaho State Department of Education. \$347,527
- Tsao, L., Fodor, J (as mentor) (2009-2011). Sibling-mediated social communication intervention for young children with autism spectrum disorder. Funded by National Institutes of Health (NIH) R03.
- Fodor, J, Bostick, M (2010- 2014). Autism Supports in School Settings. Idaho State Department of Education. \$275,000.
- Fodor, J. (2009-2011). Infant Toddler Curriculum Development Idaho Department of Health and Welfare (IDHW). \$435,600.
- Fodor, J. Greenfield, R. (2011-2016). Professional Development in Low Incidence Disabilities. Idaho State Department of Education. \$88, 675 per year.
- Fodor, J. (2012- 2017). Core Five Year Grant. U.S. Administration on Intellectual Developmental Disabilities. \$490,000- \$550,000, per year.
- Fodor, J., Mason, K., Deringer, N. (2004-2009) Child Care Professional Development, Provider Enrollment, Registration, and Referral Services # WRFPC0303. State of Idaho Department of Health and Welfare. \$2,828,000
- Fodor, J. (2007- 2010). Positive Behavioral Supports Technical Assistance. Idaho State Department of Education. \$434,000-\$540,000.
- Fodor, J. Greenfield R. Bostick, M. (07- 2011). Continuation Education Professional Development Distance Education Certificate Program. Idaho State Department of Education. \$146, 617
- Fodor, J. (2007-2012). Core Five Year Grant. U.S. Administration on Developmental Disabilities. \$490,000-\$520,000 per year.
- Fodor, J. (2006-2008). Idaho Training Cooperative Contract, Idaho State Department of Health and Welfare. \$114, 00 per year
- Fodor, J. (2006-2007). Respite Care Project, Idaho State Department of Health and Welfare. \$30,000.
- Rios, L., Fodor, J. (2006-2007). Even Start, Idaho State Department of Education. \$152,748.
- Fodor, J., Rios, L. (2006- 2007). Parents as Teachers,. Idaho Governors Office. \$24,000.
- Fodor, J. (2004-2005). Partners in Policy Making, Idaho Council on Developmental Disabilities. \$ 85,000 for 18 months.
- Fodor, J. (2004 –2006). Independence Plus: Support Broker Training. # RC012600,. State of Idaho Department of Health and Welfare (Medicaid) at \$135,000.
- Magelky, J., Fodor J. (2004-2009). Family Support 360 Implementation, U.S. Administration on Developmental Disabilities at \$250,000 per year for five years.
- Doty, M., Fodor, J., Deringer N. Odell, M. (2004-2005). Access Science, Technology, Engineering, and Mathematics (STEM) in Idaho. National Science Foundation at \$100,000.
- Fodor J. (2002-2006). Positive Behavioral Supports Technical Assistance Contract Idaho State Department of Education at \$130,000-\$360,000 each year.
- Fodor, J., Mason, K., Deringer, N. (2003- 2007). Child Care Professional Development, Provider Enrollment, Registration, and Referral Services # WRFPC0303,. State of Idaho Department of Health and Welfare at \$1,745,000 - \$3,672,242
- Fodor, J., Magelky, J. (2003-2004). Family Support 360 Planning, U.S. Administration on Developmental Disabilities at \$100,000 for 12 months.
- Fodor, J., & Magelky J. (2002-2004). Family Support Implementation Grant. U.S. Administration on Developmental Disabilities at \$100,000 for 17 months.
- Fodor, J. (2001-2006). Idaho Training Cooperative Contract, Idaho State Department of Health and Welfare at \$75,000 each year.
- Fodor, J. (2002-2007). CDHD Core Grant. U.S. Administration on Developmental Disabilities at \$380,000 each year.
- Mason, K, & Fodor, J. (2002-2004). Idaho Quality Child Care Initiative Grant. Federal Department of Labor at \$340,000 for 17 months.
- Fodor, J. Parks L., & Sterling, K. (2002-2007). Office of Indian Education Outreach Training Grant. Office of Indian Education, Bureau of Indian Affairs at \$375,000 for each of four years
- Fodor, J. (2001-2002). DD/MH Pilot Project IAP Assessment. Idaho Department of Health and Welfare at \$100,000 for pilot period..
- Fodor, J., & Curry C. Idaho family support project for aging families. U.S. Department of Health and Human Services Administration on Developmental Disabilities at \$200,000 for 17 months, (2000-2002).

- Fodor J. (2000-2001). Serving At-Risk Families. Gritman Medical Center, Moscow Idaho at \$30,000.
- Walker R., & Fodor, J. (2000- on-going) Children and Youth Services. Latah County Youth Services at \$24,000 per year.
- Fodor J. (2000-2001). Skills training for parents with disabilities. Idaho Department of Health and Welfare at \$115,000.
- Sandidge, L., Fodor, J., & Parks, L. (2000-2001). Curriculum and competency evaluation options for children's developmental specialists and intensive behavioral intervention professionals. Bureau of Developmental Disabilities Division of Family and Community Services Idaho Department of Health and Welfare at \$40,000,
- Fodor, J. (1999-2001). Positive behavioral support supplemental contract. Idaho State Department of Education at \$175,000 each year.
- Fodor, J., & Parks, L. (2000-2001). Training professionals and paraprofessionals in tribal schools using master teachers. Bureau of Indian Affairs Northern Idaho Education Field Office at \$143,000 per year,
- Lindsey, M., & Fodor, J. Consortium for the preparation of early childhood professionals. J.A. & Kathryn Albertson Foundation at \$25,000.
- Fodor J. & Parks, L. (1999-2000). Bureau of Indian affairs positive behavioral supports training grant. Bureau of Indian Affairs Northern Idaho Education Field Office at \$100,000.
- Parks, L., & Fodor, J. (1997-2002). University affiliated core. U.S. Department of Health and Welfare, Administration on Developmental Disabilities at \$200,000 per year for five years,
- Fodor, J. & Parks, L. (1997-2002). The Idaho positive behavioral supports training initiative. U.S. Department of Health and Welfare, Administration on Developmental Disabilities at \$82,680 and \$94,000 per year.
- Fodor, J. (1994-1997). Supporting futures: a positive behavioral support training initiative. U.S. Department of Health and Welfare, Administration on Developmental Disabilities at \$99,000 per year for three years,
- Fodor, J. (1994-1997). Research on treating aggression in young children. Initial career award, U.S. Department of Education, Office of Special Education at \$ 75,000 per year for three years,
- Fodor, J. Curry, C. (1994-1996). Family and community teaming: A joint family support project of the Idaho Center on Developmental Disabilities and Families Together. Idaho Council on Developmental Disabilities, Boise, ID at \$120,000.
- Fodor, J., Salzberg C. (1991-1992). Research on peer coaching in preservice teacher training: enhancing practicum supervision. U.S. Department of Education, Office of Special Education. Funded for 18- month funding at \$74,998).
- Salzberg, C, & Fodor, J. (1990-1995). The development of a doctoral specialty in teacher education research and development. U.S. Department of Education, Office of Special Education at \$138,537 per year for five years,

SERVICE:

National Committees:

- AUCD Board of Directors, Member at Large, Secretary, President Elect, President, Past President (Nov 2007-2014).
- AUCD Technical Assistance Team (2006-2008).
- Member of Association for University Centers of Excellence (AUCD) Community Training and Outreach Committee (1994-2001).
- Member of Association for University Centers of Excellence (AUCD) Training Directors (1994-2001).
- AUCD Directors Task Force (2002).

State Boards and Councils:

- Idaho Child Care Program Advisory Committee (July 2004- Present)
- Early Childhood Professional Collaborative workgroup-ECPC (2017)
- Idaho SESTA Leadership Team (2016-present)
- Idaho Council on Developmental Disabilities (July 2002-Present)
 - Executive Committee Member (August 2002-Oct 2004)
 - Policy Committee Member (August 2002- on-going)
- Idaho Early Childhood Coordinating Council (2014-2016)
- Children's Medicaid Enhancement Team (2016-present)
- Consortium for the Preparation of Early Childhood Professionals (Nov 1997-Present)

Children's Medicaid Redesign Work Group (2005-2008)
Collaborative Workgroup on Adult Medicaid Services (2014-2016)
Idaho Inclusive Child Care Task Force (2004- 2009)
Leadership role for the Idaho Family Support Policy Council (Sept 2000-2009)
Leadership role for the Idaho Training Cooperative Advisory Board (Sept 2003-2010)
Member of the Idaho Self-Determination Task Force (June 2003-Sept 2005)
 Quality Assurance Committee (June 2003-Sept 2005)
 Drafting Committee (June 2003-Sept 2005).
Member the Idaho Autism Task Force. State Department of Education (2003-2012).
Member of Mental Health Task Force for Children, State Department of Education (August 2001-June 2002).
Member of the Panhandle Autism Society Grant Task Force (June 2002-Sept 2003)
Member of the Idaho State Infant Toddler Council (1995-2001)
 ICC Executive Committee (1997-2001)
 ICC Chair of State Human Resource Committee (1997-2001)
President of the Idaho Council for Exceptional Children (1999-2000)
 Board of Directors for the Idaho Council for Exceptional Children (1998-2001).
Member of the Albertson Stakeholder group preparing a summer institute for early childhood professionals.
(2000-2001)

University Committees:

University Institutional Review Board (2011-present)
College of Education Graduate Research Policy Committee (2015-present)
College of Education Expanded Leadership Team (2013-2015)
College of Education Dean's Advisory Committee (2007)
UI- ECED committee, (Family Consumer Science, College of Ed) (2003-present)
UI Strategic Planning Goal 3 Team, (2007-2009)
College of Education Prospectus Committee (2006-2007)
UI Teacher Education Coordinating Committee (2006-2007)
College of Education Graduate Committee (2006-2007)
College of Education Assessment Committee (2004-2007)
Neuro Science and Early Childhood Work Group (2002).
Reviewer for the Idaho Early Learning Standards (2002).