BRIAN SMENTKOWSKI, Ph.D.
Founding Director, Center for Excellence in Teaching and Learning
Director of Service Learning and Community Engagement
Associate Professor of Political Science
Past Editor, *To Improve the Academy: A Journal of Educational Development*
University of Idaho

CONTACT INFORMATION

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SUMMARY OF EXPERIENCE

Years in Higher Education:	28
Years of Academic Leadership:	20
Years of Faculty and Educational Development Leadership:	18
Number of Signature Educational Development Programs:	18
Number of Scholarly Publications	70
Number of Scholarly Presentations	79
Number of Faculty/Educational Development Workshops and Institutes	193
Number of Covid/Hyflex-Related Workshops and Institutes	39
Number of Invited Talks, Keynotes, and Campus/Center Design Consultations	12
Number of Leadership Activities with Professional Organizations:	6

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Curriculum Vitae

Brian Smentkowski, Ph.D.

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Education:
- Ph.D., Political Science, University of Kentucky, 1994
    - Areas of Specialization: American Political Institutions & Public Law
    - Dissertation: *Electoral Dimensions of Divided State Government*
    - Advisors: Malcolm Jewell, Donald Gross, and Bradley Canon
- M.A., Political Science, University of Kentucky, 1990
    - Thesis: *Judicial Review of State Legislative Oversight of Federal Funds Appropriations*
    - Advisors: Malcolm Jewell, Donald Gross, and Bradley Canon
- B.A., Magna Cum Laude, Marshall University, 1988
    - Major: Political Science, Minors: English and Sociology
- ICPSR Summer Research Fellowship, University of Michigan, 1991
- Foreign Language Training: Concepto Educative Bilingue, Cuernavaca, Mexico, 1988

Administrative and Academic Positions:
Current (2017-present: University of Idaho):
- Founding Director, Center for Excellence in Teaching and Learning.
- Director, Service Learning and Community Engagement.
- Administrative Oversight: Undergraduate Research, Dual Credit, and Independent Study Idaho
- Associate Professor of Political Science.
- Editor Ex-Officio and Senior Editorial Board Member, *To Improve the Academy: A Journal of Educational Development.*
- Editorial Board, *PS: Political Science and Politics*
- Administrative Co-Leader for UI's membership in the *Center for the Integration of Research, Teaching, and Learning (CIRTL)* and *CIRTL Teaching as Research (TAR) Leader*

Prior:
- Editor-in-Chief, *To Improve the Academy: A Journal of Educational Development*, 2017-18.
- Director, Center for the Advancement of Faculty Excellence, Associate Professor of Political Science, Strategic Academic Initiatives Leadership: Queens University of Charlotte, 2015-17.
- Associate Editor, *To Improve the Academy: A Journal of Educational Development*, 2015-2016.
- Associate Director, Hubbard Programs for Faculty Excellence and Director of Programming, Faculty & Academic Development, Appalachian State University, 2013-15.
- Research Faculty, Government & Justice Studies, Appalachian State University, 2013-15.

- Co-Director and Faculty Associate, Center for Scholarship in Teaching and Learning, Southeast Missouri State University, 2003-2013.
- Associate Dean, College of Liberal Arts, Southeast Missouri State University, 2000-2003.
- Associate Professor of Political Science, Southeast Missouri State University, 1999-2013.
- Assistant Professor of Political Science, Southeast Missouri State University, 1993-1998.
- University Pre-Law Advisor, Southeast Missouri State University, 1993-2013.
- Graduate and Honors Faculty, Southeast Missouri State University, 1995-2013.

Primary Faculty and Educational Development Responsibilities at University of Idaho Include:
- Establishing and providing a strategic vision, plan, leadership, and programming for the University of Idaho's first Center for Excellence in Teaching and Learning (CETL).
- Providing a vision, plan, and support infrastructure for engaged learning across all instructional modalities for the entire UI system, including four campus locations, the College of Law, and distance and extended education.
- Overseeing and mentoring a team of instructional designers, academic consultants, faculty developers, faculty associates, and LMS integration specialists.
- Developing and aligning teaching, learning, and scholarship initiatives in furtherance of the university's strategic plan and land-grant mission.
- Managing a budget of $750,000
- Managing and overseeing a combined staff of 15
- Designing and maintaining CETL website, including ideation, content creation/authorship, and program development
- Designing, developing and delivering faculty development programming in the areas of:
  - Applied and Innovative Pedagogy
  - Diversity and Inclusion in Teaching and Learning
  - Online Engagement
  - Community Engagement and Service Learning
  - Educational Technology
  - LMS Usage and Integration
  - Learning Assessment
  - Curriculum Mapping
  - Learning Communities and Communities of Practice
  - New Faculty Orientation
- Designing and launching evidence-based, evidence-generating, and faculty empowering:
  - SoTL Institutes
  - CIRTL and TAR Initiatives
  - Course Redesign Institutes
  - SLO, PLO, and TILT/Assessment Initiatives
  - TA/PhD/Post-Doc (Pre) Faculty Development Programs
- Leading campus-wide leadership initiatives in the areas of:

- o Mentoring and Mentoring Across Difference(s)
- o Indigenous Mentoring (Part of a Current NSF Grant)
- o Peer Observation of Instruction
- o College and Departmental Faculty Development
- o Faculty-Student Alignment in LMS Usage
- o Online Learning, Accessibility, Retention Integrations
- o Faculty Recognition

- Collaborating with:
  - o Vice Provost for Academic Initiatives on strengthening academic programs, courses, and teaching and learning innovations
  - o Vice Provost for Faculty on faculty success programs
  - o Chairs, Deans, and Associate Deans on course, curricular, and faculty development initiatives
  - o Numerous units and programs to advance faculty, staff, and student success, especially "on the margins"
  - o Regional, national, and international partners to advance a generative culture of excellence in teaching, learning, and scholarship on-and-beyond campus.
- Director of Service Learning, responsible for:
  - o Developing and Supporting Service Learning Initiatives and Programs
  - o Developing and Supporting Engaged Scholarship and the Scholarship of Engagement
  - o Co-Sponsoring an Annual "Campus-Community Forum" with WSU
  - o Collaborating with Student Affairs to Align and Support
  - o Sustainable Community Engagement Opportunities for Students
  - o Developing, Managing, and Collaborating with Community Partners
- Administrative Oversight of:
  - o The Office and Director of Undergraduate Research
  - o Dual Credit
  - o Independent Study Idaho
  - o Distance and Extended Education
  - o LMS Technology Integrations
- Grant and Multi-Institutional Collaborations Leadership Responsibilities:
  - o NSF Grant LSAMP Indigenous Mentoring Program
  - o CIRTL Elective Classification Co-PI
- Leadership roles in key professional organizations:
  - o POD Network Scholarship Committee
  - o POD Network Membership Committee
  - o Mentoring roles in the POD Network and in Political Science

Key Accomplishments:

- Founding the Center for Excellence in Teaching and Learning
- Developing Strategic Plan-aligned cascaded plans for CETL and Service Learning
- Developing and delivering a strategically-aligned New(er) Faculty Seminar
- Designing, developing, and delivering all workshops, events, and course and faculty development initiatives to successfully migrate all courses to online instruction in response to Covid-19.
- Designing, developing, and overseeing all processes to assist the University, faculty, and academic programs with instructional, technological, and LMS-based efforts to reach and teach our students during Covid-19.
- Designing, developing, and delivering mentoring materials and practices, and serving as an Athena Mentoring Program mentor.
- Designing, developing, and delivering a UI TA/Ph.D./Post-Doc Preparing Future Faculty program
- Developing a campus-wide Mentoring/Mentoring Across Differences program and toolkit
- Developing a mentoring community of practice/faculty learning community program
- Developing a campus-wide Peer Observation of Instruction process and toolkit
- Establishing UI's first Diversity and Inclusion in Teaching and Learning Faculty Fellowship
- Designing and developing three active Faculty/Student/Staff Learning Communities
- Designing CETL website and hosting teaching and learning resources
- Sponsoring two campus-wide guest speaker event to launch CETL-sponsored institutional initiatives: Dr. Todd Zakrajsek on *Teaching for Learning*, and Dr. Lindsay Bernhagen on *Inclusive Teaching and Learning*.
- Co-sponsoring UI's first online learning conference
- Designing, launching, and leading an annual Student Success conference
- Designing and launching an annual Teaching and Learning with Technology mini-conference
- Co-designing and co-sponsoring the joint UI-WSU Campus-Community Forum
- Co-designing the First Annual UI Service Learning/Community Engagement Conference
- Co-sponsoring annual Active Learning Symposium
- Designing, developing, and overseeing the first Teaching Innovations Program (2020-21)
- Designing, launching, and leading online course (re)design and curriculum mapping institutes for the departments of Sociology and Anthropology and Agricultural Economics
- Designing, launching, and leading a faculty development and learning excellence initiative for the College of Law
- Developing and sponsoring a Faculty Spotlight Series that focuses on the intersections of scholarship, teaching, and learning

Key Collaborators and Partners:

- Athena, University of Idaho

- Center for Disability Access and Resources Advisory Committee
- Office of Diversity and Equity Issues
- General Education
- Office of Research, Grants, and Sponsored Programs
- Honors Program
- ASUI/Center for Student Involvement
- Wellness Center/Wellbeing
- Strategic Enrollment Management
- Library/OER Initiatives

Current / Pertinent Committee and Related Service:
- UI Teaching Committee
- Associate Deans Committee
- President's Committee on Diversity and Inclusion
- President's Diversity and Inclusion subcommittee on faculty, staff, and curriculum
- VandalStar (retention program) Integration Committee
- Center for Disability Access and Resources Advisory Committee
- University Assessment Committee
- Political Science Curriculum Committee
- Provost Search Committee (2019-2020)
- Vice Provost for Faculty Search Committee (2020)
- Vice Provost for Digital Learning Initiatives (Current)
- Canvas Implementation and Investigation Team Leader and Pilot Leader
- Quotelly/Idaho Online Committee

Immediate Prior Responsibilities at Queens (2015-2017):
- Strategic Visioning, Planning, and Leadership of the Center for the Advancement of Faculty Excellence (CAFÉ)
  - Responsible for establishing, growing, and assessing a high-impact Center
- Strategic Academic Initiatives Leadership: Appointed by and reported to President
- Designing, developing, and supervising a learning-centered Educational Technology Unit
- Designing, developing, and delivering faculty and educational development programming in the areas of:
  - Teaching and Learning
  - Scholarship and Research
  - Leadership and Mentoring
  - Career Stage Enrichment and Advancement
  - Academic Innovation
  - Educational Technology
  - Assessment
- Designing, developing, and managing a Technology Enhanced Active Learning Center

- Leading efforts towards the articulation and adoption of a Teacher-Scholar Model
- Title III: Strengthening Institutions Grant
  - Director of Digital Learning Technologies/Teaching and Learning with Technology programs, initiatives, and assessments
    - Designed and implemented a highly successful course (re)design program to enhance learning through the innovative use of technology
  - Director of Course Embedded Undergraduate Research and Student-Faculty Collaborative Research programs
    - Responsible for overseeing, supporting, and assessing all projects and programs
  - Collaborative responsibility for Summer Teaching Showcase
- President-appointed Strategic Imperative co-chair responsible for Academic Innovation and Fostering a Culture of Academic Innovation
  - A leadership role for Queens' next strategic plan.
    - Responsibilities include working with students, faculty, staff, the president, and the board of trustees ideation, strategic visioning, and planning pursuant to the development of the next strategic plan
- New Faculty Orientations (tenure-track and adjunct)
- Instructional observations and SGID
- Individual and group consultations
- Faculty First Fridays (an academic community-enhancing program)
- SoTL Institutes and individual project design, support, and oversight
- Faculty Learning Communities design, support, and oversight
- Budget management and oversight
- Active scholarship in SoTL, faculty development, educational development, and political science
- Editorial responsibilities in all fields
- Leadership roles in key professional organizations:
  - POD Network Scholarship Committee
  - POD Network Membership Committee
  - Mentoring roles in the POD Network and in Political Science
  - Co-Chair, Western North Carolina Educational Development Consortium

Key accomplishments at Queens (2015-2017) include:
- Founding and developing a sustainable Center for the Advancement of Faculty Excellence at Queens University of Charlotte
- Designing, managing, and supporting innovative learning in the university's first Technology Enhanced Active Learning Center (strategically connected to the Center)
- Supporting faculty research and conference participation
- Authoring and implementing a campus-wide Peer Observation of Instruction program
- Launching an Academic Civic Engagement and (Global) Service Learning task force and
  - Initiating efforts towards Carnegie Engaged Campus classification
  - Enhancing academic rigor of existing study abroad programs
  - Enhancing academic rigor and scholarly productivity associated with service learning experiences
  - Designing and delivering workshops on the topics

- Conducting peer observations of instruction, small group instructional diagnoses, and providing training in these skills
- Using technology (the Swivl) to enhance peer observation, critical reflection of teaching and learning, and pedagogical innovation and improvement
- The launch of "Critical Mass" –an automated "what I need to succeed" needs assessment device
- The introduction of "smart programming", which uses high-impact graphics to create a calendar of all workshops and events divided into color-coded tracks:
  - Teaching and learning
  - Scholarship and research
  - Diversity and inclusion
  - Civic and community engagement
  - Enhancing academic community (Faculty First Fridays), and
  - Teaching and Learning with Technology (Wired Wednesdays)
- The creation and implementation of:
  - The New Faculty Seminar
  - The Teacher-Scholar Seminar
  - The Research Methods Working Group
  - The Educational Technology Unit's Tech4Teaching+Learning inventory
- The development of robust and informative resource pages dedicated to:
  - Course (Re)Design
  - Scholarly Teaching and SoTL
  - Student Learning Outcomes
  - Assessment
  - Mentoring
  - Learning Communities
  - Peer Observation of Instruction
  - Best/Evidence-Based Practices
- Developing and teaching the first Culminating Experience class for Queens' new General Education program.
- Redesigning and teaching the Political Science Capstone Class, and then beginning efforts to redesign the curriculum to genuinely culminate learning experiences and not overstuff the capstone
- Designing and leading a Mentoring FLC
- Designing and launching Teaching and Learning with Technology Peer Mentor Program
- Mentoring numerous faculty representing all academic ranks

Committee and Related Service Appointments at Queens (2015-2017):
- Chair, CAFÉ Steering Committee
- Co-Chair by Presidential Appointment: Academic Innovation/Fostering a Culture of Innovation
- Co-Chair, Academic Civic Engagement and Global Service Learning Task Force
- Instructional Technology Committee
- Digital Learning Technologies Board of Trustees Subcommittee
- Center for Active Citizenship Advisory Board

- General Education Committee
- Title III Activity Directors
- University Assessment Council
- Common Read Selection and Faculty / Instructional Development
- College of Arts and Sciences Dean Search Committee
- College of Arts and Sciences and Political Science Speaker Series
- Social Justice Student Group
- Room at the Inn (homelessness support and awareness)
- Capstone and Culminating Experience Teaching Cluster
- Overcash Scholarship Committee

Prior Applicable Faculty and Educational Development Responsibilities
Appalachian State University
- Fundamentally redesigned the scope of operations for Faculty and Academic Development at Appalachian State University, with specific successful innovations in developing and launching
  - Faculty Learning Communities Institutes
  - Global Scholarship of Teaching and Learning Programs
  - Sustainability and Social Justice
  - Partnerships resulting in Carnegie Engaged Campus Elective Reclassification
- Organized and supervised Social Justice and Sustainability, Global Learning, and UDL Learning Communities and SoTL programs
- Collaborative Administrative Leadership of the Center
- Faculty Development Council, Co-chair and core leadership member
- Hubbard Fellows Program Co-leader, organizer, and facilitator
- Budgetary Planning and Management Collaboration
- Director of Programming, responsible for all faculty development workshops and institutes
- Annual Reports and Assessment/Impact Reports, Author
- Academic Leadership Development Group, Developer and Leader; folded into University-wide Leadership Academy. Responsible for leadership-oriented faculty development programming, content, and representation.
- Global Teaching and Learning Scholars Program ("Global SoTL") Developer and Leader
- Learning Communities Leadership Institutes, Developer and Leader
- New Chairpersons Community of Practice, Developer and Leader
- SoTLE (Scholarship of Teaching, Learning, and Engagement) Institute, Developer and Leader
- Critical Mass, Co-developer and Co-leader
- New Academic Administrators Orientation, Organizer and Leader
- New Faculty Orientation, Organizer and Leader
- New International Faculty Orientation, Organizer and Leader
- Instructional Consultant (Individual, class, and SGIDs)

- Website Developer and Manager for Faculty and Academic Development, Critical Mass, and related programs.
- Designer and Manager of Hubbard Programs Collaborative Learning Center
- Global Service Learning Development Group, Fellow
- Service Learning and Civic Engagement Fellow and Program Presenter
- Supervisor for two Administrative Assistants, three Graduate Students, one Undergraduate Technology Assistant, and collaborative supervision for two Faculty Development Consultants
- Mentor for numerous new and international faculty
- Peer Mentor for two academic administrators and two emerging faculty development consultants
- Workshop and Institute Presenter/Facilitator
- Leadership in regional, national, and international conferences and meetings
- Editorial service for several book publishers, journals, and conferences
- Strategic Partnerships on campus, within the UNC System, and with faculty development centers
- Sustained scholarship in Faculty Development and Political Science
- Teaching in Political Science: Judicial Process and Public Law & Judicial Behavior (graduate)

Southeast Missouri State University
- Secured Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Institutional Leadership status for Southeast Missouri State University
- Served as a lead member of a transnational multi-year and multi-institutional CASTL cluster dedicated to Building SoTL Communities
- Led Student Learning Outcomes Initiatives
  - Responsible for designing and developing all content for the articulation, implementation, and assessment of student learning outcomes, campus-wide
  - Responsible for faculty buy-in on the value and the process
  - Responsible for campus-wide faculty development efforts involving
    - Writing SLOs
    - Assessing SLOs
    - Reporting SLOs
- Campus-Wide NCAT Course Redesign initiatives by:
  - Developing guiding and implementing materials
    - Facilitating and mentoring departments and faculty participating in Course Redesign. Four annual cohorts, each cohort consisting of 4-6 departments, with three year-long phases per cohort (each cohort lasts 3 years)
  - Working one-on-one with faculty redesigning classes
  - Developing and presenting workshops on various aspects of Course Redesign
- Active leadership and participation in drafting an institutional Teacher-Scholar Model
- IDEA/SEI administration and usage management
- Major Scholarship of Teaching and Learning (SoTL) and CASTL initiatives:
  - Authorship of Successful Demonstration Grant for SoTL Fellows Program
  - Authorship of Successful Core Continuing Grant for SoTL Fellows Program
  - Principle Investigator for SoTL Funding For Results Grant
  - Developed, supported, and assessed an internationally-recognized SoTL Fellows Program

- o Over 70 SoTL Fellowships and projects successfully completed
- o Institutional Leadership for CASTL's *Building SoTL Communities* cluster, 2006-2009
- o Coordinated activities and maintained institutional affiliations in furtherance of Building SoTL Communities among a transnational team of institutions, centers, and organizations dedicated to teaching, learning, and the scholarship of teaching and learning
- o Designed and maintained both the SoTL Fellows and CASTL *Building SoTL Communities* website, agenda, and research commons.
- Major Faculty Development Efforts
  - o Responsible for developing, overseeing, and implementing teaching, learning, and technology initiatives, programs, and workshops
  - o Conducting one-on-one and collaborative faculty development sessions with and for faculty across campus
  - o Collaborative leadership with Online Programs, Extended Learning, and the Office of Instructional Technology in furtherance of technological and pedagogical innovation across the curriculum and instructional modalities
  - o Organizing and overseeing all Teaching Serving Learning Workshops (fall, winter, spring and summer institutes and workshops)
  - o Organizing and overseeing all Technology Serving Learning Workshops (fall, winter, spring, and summer institutes and workshops)
  - o Organizing, overseeing, and facilitating Southeast's Teaching Enhancement Workshops for New Faculty, the official week-long orientation for all newly hired faculty
  - o Leadership and standing membership on CSTL Faculty Innovators Committee
  - o Authorship and presentations of numerous Best Practices documents
  - o One-on-one meetings with faculty to improve teaching, learning, engagement, and the effective use of instructional technology
  - o One-on-one tenure and promotion portfolio development meetings with faculty
  - o Conducting campus-wide IDEA workshops
  - o Group and individual meetings on interpreting IDEA results
  - o Group and individual meetings on developing, implementing, and interpreting SEI (Student Evaluation of Instruction) instruments and results
  - o One-on-one and group discussions with faculty, chairpersons, and administrators on appropriate uses of Student Evaluation of Instruction instruments.
  - o Developed and implemented first teaching assistant program for political science
  - o Conducted/taught first large class (100+) scalability pilot and mentoring program
  - o Collaborative oversight of and work with CSTL Office of Instructional Technology

Prior Applicable Committee Service and Appointments:
- Chair, *Sophomore Year Experience Committee*, Student Achievement Team
  - o Final committee recommendation report author
- Chair, *Student Retention Committee*, Student Achievement Team
  - o Program audit leader
  - o Final committee recommendation report author
- Faculty Development Leader and Representative, *Academic Leadership Institute*
- *Carnegie Engaged Campus Reclassification Committee*

- *Academic Services Technology Portfolio Committee*
  - Policy and Procedures Working Group
- *E-Portfolio Advisory Committee*
- *Aportfolio Committee*
  - *Academic Integration Sub-committee*
  - *Recognition and Rewards Sub-committee*
  - *Scholarship Sub-committee*
- *Global Service Learning Committee*
- *Search Committee Member,* Director of Academic Civic Engagement
- *Collaborative Technology Learning Center Committee,* Report co-author
- Chair for searches, ethical and legal compliance, Criminal Justice and Sociology,. Special appointment by Provost: 2012-2013, Southeast Missouri State University.
- AQIP Syllabus Action Committee, 2012-2013
- University Studies (General Education) Committee, 2009-2012
- Faculty Innovators –one of four permanent members, 2010-2013.
  - Faculty Innovators –UTA Program section leader
  - Faculty Innovators –Large Class Scalability section leader
  - Faculty Innovators –Best Practices and Research section leader
- AQIP/NCAT Course Redesign Facilitator, Cohort 1
- AQIP/NCAT Course Redesign Facilitator, Cohort 2
- AQIP/NCAT Course Redesign Facilitator, Cohort 3
- AQIP/NCAT Course Redesign Facilitator, Cohort 4
- Chair, Teaching Associates Committee (2005-2011)
- Chair, Technology Associates Committee (2005-2011)
- New Faculty Teaching Enhancement Workshops
- Information Technology Committee. Responsible for setting technology priorities and funding
- Chair, Webinar Investigation Committee
- Chair and Coordinator, SoTL Fellows Program
- Student Evaluation of Instruction (SEI) Task Force (2009-10)
- Former Chair, CoLA Computer Technology and Teaching Enhancement Committee
- Former CoLA Representative to the University Information Technology Committee
- Sabbatical Review Committee
- University Pre-Law Advisor and Chair, Pre-Law Advisory Committee

Prior Applicable Collaborations:
- Myrta Pulliam Center for International Education and the John Belk International Program
- Pryor Honors Program
- General Education and Learning Communities
- Office of Student Success
- Office Instructional Technology
- Hayworth Center for Online Learning
- Everett Library
- Office of Institutional Effectiveness

- Office of Diversity, Inclusion, and Civic Engagement
- Watauga Residential College
  - Engaged learning in the Liberal Arts
- First Year Seminar and Undergraduate Education
  - Vice Provost for Undergraduate Education
  - Director, First Year Seminar
  - Learning Support Specialist, General Education (e-portfolio-centered)
- Learning Technology Services, Information Technology Services
- Student Development
  - Vice Chancellor for Student Development and Dean of Students
- Academic Civic Engagement
  - Director of Academic Civic Engagement, the ACT Office, and Service Learning
- Global Learning
  - Office of the QEP
- Culture and Languages Across the Curriculum and Global Studies
- Learning Technology Services
  - Technology and Pedagogy, *Teaching Naked* Book Group
- Belk Library
  - Copyright, Fair Use, NC Docks, Collaborative Technology
- Social Justice and Sustainability
  - Social Justice Collaborative and Office of Sustainability
- College STAR
  - Grant-based, Universal Design for Learning and Inclusive Learning Environments
- Writing in the Discipline and Writing Across the Curriculum
  - Leadership and scholarship on learning through writing in political science
- Institutional Research and Effectiveness at two universities
- Student Success and Retention (new position) Vice Chancellor for Enrollment Management
  - Student retention, persistence, and success initiatives

Recent External Professional Collaborations:
- Co-chair, Western North Carolina Educational Development Consortium
- POD (Professional Organizational Development) Network
  - Scholarship Committee
  - Membership Committee
  - Conference Proposal Reviewer
- INFD (POD's Institute for New Faculty Developers) Faculty Leader
  - Building/Becoming Centers of Success
  - Learning Communities
  - Mentor and Coach
- UNCGA, *i3@UNC*. Organizing committee and featured speaker
- Leader/participant in several multi-institutional studies and collaborations, including:
  - Large Class Learning Experiences
  - Senior Faculty Engagement
  - Being an Engaged Campus and Enhancing Civic Engagement

- o The Scholarship of Teaching, Learning, and Engagement
- o Transitioning to Large(r) Classes
- o Starting New Centers
- o Successful Scholarship: From SoTL to Educational Development

FACULTY AND EDUCATIONAL DEVELOPMENT PROGRAMMING: WORKSHOPS, INSTITUTES, PRESENTATIONS, AND BEST PRACTICES

On Campus Workshops, Institutes, and Presentations (Cumulative):
- Supporting Student Success in an Ever-Changing Landscape: Dual Credit Institute, Spring 2021
- Campus and Community Together, UI Service Learning Conference, Spring 2021
- Student Success Conference and Fostering Community Sessions, Spring 2021
- Fostering Critical Thinking and Thinkers, Spring 2021
- Alternative Assessments and Feedback, Spring 2021
- Supporting One Another Through Peer Observation of Instruction, Part 1: Faculty Senate Presentation with Barb Kirchmeier, Bert Baumgartner, and Rachel Halverson, Spring 2021
- Supporting One Another Through Peer Observation of Instruction, Part 2: All Faculty Presentation with Barb Kirchmeier, Bert Baumgartner, and Rachel Halverson, Spring 2021
- Promoting Community and Dialogue in the Classroom, Spring 2021
- Let's Talk About It: Handling What's Happening in our Classes, Spring 2021
- Good to Go? A Virtual and Collaborative Session to Prepare for Spring, Part 1, Spring 2021
- Good to Go? A Virtual and Collaborative Session to Prepare for Spring, Part 2, Spring 2021
- Keeping it Inclusive, Keeping it Accessible, Fall 2020
- University Honors Program Faculty Workshop and Recognition, Fall 2020
- Mid-Semester Check-in: How's It Going?, Fall 2020
- How to Handle Controversy with Civility, Fall 2020
- Leading Effective Discussions in Big (Hy-Flex) Classes, Fall 2020
- All-in on Online, Summer 2020
- Building a One-Stop Shop for Your Class, Summer 2020
- Engaging Students: Creative Alternatives, Summer 2020
- Flexing Your Labs and Other Collaborative Learning Experiences, Summer 2020
- Free Technologies that Enhance Engagement in Your HyFlex Class, Summer 2020
- How to Design a Flexible Syllabus, Assignments, and Assessments, Summer 2020
- HyFlex Teaching: a how-to session, Summer 2020
- HyFlex Teaching with Zoom, Summer 2020
- I Recorded My Session, Now What? Posting your video to Microsoft Stream, Summer 2020
- Making Your HyFlex, Online or Other Classes Accessible and Inclusive, Summer 2020
- Meet Your HyFlex Classroom, Summer 2020
- The Modified Tutorial Model: what it is and why it might be right for me, Summer 2020

- What Do I Tell My Students, pt 2: common syllabus language for a flexible fall, Summer 2020
- What Do I Tell My Students, pt 3: unifying faculty and student expectations, Summer 2020
- College-Specific Sessions: CLASS, COS, Law, and WWAMI of Science, Summer 2020
- Assignments, Feedback, Grading: A Perfect Circle, Spring 2020
- Creating Significant Online Learning Experiences, Spring 2020
- What Do I Tell My Students?, Spring 2020
- Keeping My Class Inclusive: diversity, inclusion and universal design online, Spring 2020
- Labs, Studios, and Fieldwork, Spring 2020
- I am afraid my students will cheat. What can I do?, Spring 2020
- How is it Going? Faculty and student perspectives on COVID-19's impact, Spring 2020
- Show, don't Tell: online portfolios as assessments, Spring, 2020
- Active Learning Symposium, Spring 2020
- Expanding Access to Global Learning Through Virtual Exchange, Spring 2020
- Well-Being – Finding the Right Balance, Spring 2020
- Looking Back and Looking Ahead, Spring 2020
- Defusing the Bias Bomb: Applied Strategies with Erin Chapman, Fall, 2019
- Good Assignments + Meaningful Feedback = Learning Breakthroughs with D. Habib, Fall, 2019
- Student (In)civility and Questioned Knowledge, College of Law session, Fall, 2019
- Bridging the Gap: Unifying UI Faculty and Idaho High School Teachers to Become True Collaborators in Learning and Teaching, Fall, 2019
- College of Agriculture and Life Sciences/Department of Agricultural Economics Curriculum Improvement and Mapping Institute, Summer and Fall, 2019
- Teaching for Learning: New Faculty Seminar, Fall, 2019
- Preparing Future Faculty (times 10, semesterly), Fall, 2019
- Teaching and Learning with Technology session for international graduate students, with Vanessa Botts and Doug Habib, Fall, 2019
- New Faculty Orientation: Learning- and Learner-Centered Teaching, Summer, 2019
- Sociology, Criminology, Anthropology, and Archeology Online Course (Re)Design Institute, Summer 2019
- 2019 University of Idaho Student Success Conference, Organizer and Facilitator, Spring, 2019
- 2019 UI-WSU Campus Community Forum: Empowerment through Engagement: Advancing the Land Grant Mission, Co-Organizer and Facilitator, Spring, 2019
- 2019 Active Learning Conference, Co-Sponsor, Spring, 2019
- Implicit Bias: Applied Strategies to Disrupt and Reduce Implicit Bias, Spring, 2019
- Transforming the Teaching and Learning Environment: 2019 Virtual Conference Co-Developer, Spring, 2019
- Providing Meaningful Feedback: Helping Students Learn through Meaningful Feedback and Well-Designed Assignments, Spring, 2019
- Panel Discussion with Deans on Diversity, Equity, and Inclusion, Spring, 2019

- 2018 Teaching and Learning with Technology Mini-Conference, Co-Sponsor and Facilitator, Fall, 2018
- Size Matters: Tools and Strategies for Teaching Large Classes, Fall, 2018
- Leading Effective ONLINE Discussions: An Online Workshop, Fall, 2018
- Teaching for (Active) Learning: a Three-Step Process, Spring, 2018
- Advancing Learning through Civic Engagement and (Global) Service Learning, Spring, 2018
- How to Handle Difficult Discussions and Hot Topics, Spring, 2018
- Scholarly Teaching and the Scholarship of Teaching and Learning, Spring, 2018
- Metacognition and Critical Reflection, November, 2017
- Teaching Large Classes, October, 2017
- Classroom- and Learning Assessment Techniques, October, 2017
- Supporting Faculty Success: UI Faculty Senate Presentation, September, 2017
- Leading Effective Discussions, September, 2017
- Enhance Student Success with High Impact Practices, September, 2017
- Transforming Teaching and Learning, August, 2017
- *Academic Innovation/Fostering a Culture of Innovation* –Twelve sessions for Board of Trustees, External Partners, and Faculty. Spring, 2017.
- Planning for Promotion and Tenure: Practical Advice and Organizing Tips, April, 2017
- Wrapping Up and Ramping Up: Strategies for a Productive Summer, April, 2017
- Difficult Dialogues: Applied Strategies for Addressing Misinformation, Incivility, and Conflict in the Classroom, March, 2017
- Classroom Assessment Techniques: Real Time Evidence of Student Learning, March, 2017
- Creating Opportunities for All Learners: UDL (Universal Design for Learning), February, 2017
- What's the DEAL with Critical Reflection? Generating Evidence of Student/Service Learning, February, 2017
- Undergraduate Research & Teaching & Learning with Technology Open Forum, February, 2017
- Active Learning: Tips and Techniques for Engaging Students, January, 2017
- Going Long: Teaching Long Classes, October, 2016
- Assessment and the Evidence of Student Learning, October, 2016
- Top 10 Tips for HIPs, September, 2016
- Scholarly Teaching and the Scholarship of Teaching and Learning, September, 2016
- Introduction to the Active Learning Center and Educational Technology, September, 2016
- Creating a Dynamic and Sustainable Research Agenda, September, 2016
- Syllabus Tune-Up Special, August, 2016
- Title III Teaching and Learning with Technology Course (Re)design Initiative, Summer, 2016
- Teaching and Learning with Technology: Summer Teaching Showcase, Summer, 2016
- Peer Mentoring for Title III DLT Integration, Summer, 2016
- Assessment and Mentoring for Course Embedded Undergraduate Research, 2015-present

- Inspiration and Motivation in Higher Education, for Queens X^2, April, 2016
- The Socratic Method: Avoiding the Ophelia Syndrome, March, 2016
- Engaging Learning in Long (Night) Classes, March, 2016
- Senior Faculty Engagement: A Campus Conversation, March, 2016
- Economize Your Effort and End Plagiarism with Research Companion, with Everett Library Staff, February, 2016
- SoTL(E): What's In It For Me?, February, 2016
- Designing Good Discussion Questions and the Socratic Method, February, 2016
- Queens X: "43 Years Ago Today" presentation on abortion and public discourse, February, 2016
- Enhancing Student and Faculty Success through Digital Learning Technologies, January, 2016
- Designing a Learning Centered Syllabus, January, 2016
- Teaching Naked: Optimizing Technology Outside of Class to Increase Engagement In Class, November, 2015
- Enhancing Academic Rigor in JBIP Programs: Tools and Tactics, October and November, 2015
- The Role of Faculty & Educational Development, Board of Trustees Presentation, October, 2016
- Supporting Success: The Role of the Center for the Advancement of Faculty Excellence, Faculty Meeting, October, 2015.
- Being an Engaged Campus: the Quest for Carnegie Elective Classification, Faculty Meeting, October, 2015. Also, Academic Civic Engagement Task Force meeting theme with external consultant, Dr. Clark Maddux.
- Articulating and Accomplishing Student Learning Outcomes in John Belk International Programs Classes: An Integrated Approach, Fall, 2015
- New Faculty Seminars, Ongoing, 2015
- Engaging Learning –follow-up sessions based on Todd Zakrajsek's October, 2015 campus talk
- Being an Engaged Campus: Opportunities for Teaching, Learning, Research, and Service, with Drs. Bringle, MacHarg, and Maddux. March 18, 2015.
- Organizer of Daniel B. German Distinguished Speaker event: *Polling in the Digital Age*, featuring Dr. Kirby Goidel, Texas A&M University. November, 2014.
- Student Learning Outcomes & Backwards Design for Civic Engagement Faculty Fellows. October, 2014 and March, 2014.
- Learning Communities Leadership Development Institute, developer & facilitator. May, 2014.
- The Hassle-Free Syllabus: Designing a Roadmap to Student Success. October, 2013.
- US Higher Education Systems, with Kate Brinko, for visiting scholars from Northeastern University, China. Fall, 2013.
- Transnational Perspectives on Teaching, Learning, & Scholarship, with Dr. Lacewell, WZB (Berlin). Fall, 2013.
- Political Science Teaching and Research Abroad, facilitator/organizer for Dr. Lacewell, WZB (Berlin). Fall, 2013.
- Redesigning Teaching to Enhance Learning, presented as part of a campus-wide Faculty Development Day, January 9, 2013

- Student Learning Outcomes: Assessment and Reporting. October 19, 2012
- Assessing and Reporting Student Learning Outcomes. October 2, 2012
- Assessing and Reporting Student Learning Outcomes. October 3, 2012
- Assessing and Reporting Student Learning Outcomes. October 4, 2012
- Assessing and Reporting Student Learning Outcomes. October 5, 2012
- Backwards Design: Starting from Learning Outcomes. August 2011 and August 2012
- Learner-Centered Teaching. August 2011 and August 2012
- The Syllabus: Best Practices. August 2011 and August 2012
- Teaching Evaluations: Interpretation and Best Practices. August 2011and August 2012
- Course Redesign: Lessons Learned. May, 2012
- Developing, Writing, and Assessing Student Learning Outcomes, May, 2012
- Curriculum Mapping, May 2012
- Assessing Student Learning Outcomes. April 23, 2012
- Assessing Student Learning Outcomes. April 24, 2012
- Assessing Student Learning Outcomes. April 25, 2012
- Assessing Student Learning Outcomes. April 26, 2012
- Assessing Student Learning Outcomes. April 27, 2012
- Writing Student Learning Outcomes. March 23, 2012
- Writing Student Learning Outcomes. March 27, 2012
- Writing Student Learning Outcomes. March 28, 2012
- Writing Student Learning Outcomes. March 29, 2012
- Writing Student Learning Outcomes. March 30, 2012
- Teaching Effectively: The Role of Course Redesign. January, 2011
- Transitioning to Large Classes. January, 2011
- Using Clickers to Foster Interaction and Engagement in the Classroom. Summer, 2011.
- Student Engagement. Summer, 2011
- The Syllabus Template. August 18, 2009
- OIS Forum: Best Practices. August 18, 2009
- Best Practices for Peer Observation of Face-to-Face Instruction. June 10, 2009
- The Syllabus Template: Best Practices in Downloadable Fashion. May 27, 2009
- Adding Student Discussions to Your Class Website. May 22, 2009
- Learning Centered Teaching: Rethinking the Syllabus, with guest speaker, Dr. Cohen, Provost, UMSL. November 19, 2008
- Enhancing Teaching Excellence, Part II: The Syllabus. April 30, 2008
- How Evaluations and Critical Introspection Can Enhance Teaching and Learning. April 30, 2008
- (In)civilite in the Classroom, with Drs. Evans and Carter. March 26, 2008
- Civility in the Classroom. May 22, 2008
- Technology, Tenure, and Promotion: A Panel Discussion. October 1, 2007
- Civility in the Classroom. May 31, 2007
- Teaching Innovation and Effectiveness, Part 2: Making the Most of your Teaching Evaluations. December 6, 2006
- Midterm Evaluations and Assessment. February 23, 2005
- Promotion, Tenure, and the Teacher-Scholar Model. March 30, 2005

- The Severn Principles of Good Teaching: Applications to the Web Environment, with Dr. Hannebrink. May 24, 2002
- Campus Conversations: The Teacher-Scholar Model at Southeast. November 1, 2002
- Variations on the Socratic Method in the Online Environment, with Dr. Hill. May 18, 2001
- Variations on the Socratic Method. March 28, 2001

Major Campus-Wide Teaching and Learning Events Organized at UI
- First and Second Annual Student Success Conference, 2018 and 2019
- Teaching and Learning with Technology Mini-Conference, 2019
- Campus Community Forum, 2018 and 2019
- Engaged Scholarship, Featuring Dr. Lane Perry, Spring, 2018
- Diversity and Inclusion in Teaching and Learning: Inclusion by Design, featuring Dr. Lindsay Bernhagen, Spring, 2018.
- Teaching for Learning, featuring Dr. Todd Zakrajsek, Fall, 2017.

Best-Practices Documents Authored and Co-Authored:
- University of Idaho Mentoring Toolkit
- University of Idaho Peer and Administrative Observation Toolkit
- University of Idaho Transforming Teaching and Learning
- University of Idaho Metacognition and Critical Reflection Workbook
- University of Idaho Large Classes Guidebook
- University of Idaho Assessment –CATs and LATs—Workbook
- University of Idaho Leading Effective Discussions Workbook
- University of Idaho Enhancing Student Success through HIPs Workbook
- Queens University of Charlotte Difficult Dialogues Workbook
- Queens University of Charlotte Designing a Sustainable Research Agenda
- Queens University of Charlotte Scholarly Teaching and SoTL
- Queens University of Charlotte International Education Four Credit Hour Conversion
- Queens University of Charlotte Syllabus Template
- Queens University of Charlotte Learning Centered Syllabus
- Queens University of Charlotte Peer Observation of Instruction Tool
- Queens University of Charlotte Student Evaluation of Instruction Best Practices
- Queens University of Charlotte Active Learning Best Practices
- Queens University of Charlotte Critical Reflection Best Practices
- Queens University of Charlotte Inclusive Learning and Universal Design for Learning
- Queens University of Charlotte From Lectures to Active Learning Best Practices
- Queens University of Charlotte Student Learning Goals and Outcomes Starter Kit
- Queens University of Charlotte Teaching Long Classes Best Practices

- Queens University of Charlotte Teaching Large Classes Best Practices
- Queens University of Charlotte Top 10 Tips for HIPs
- Undergraduate Teaching Assistants Program Guidelines
- Suggested Guidelines for Effective Use of Student Evaluations of Instruction
- Suggested Guidelines for Developing a Class Syllabus
- Peer Observation of Face-to-Face Instruction Evaluation Document
- Redesigning Teaching
- Backwards Design for Course Redesign
- Student Learning Outcomes: Articulation, Accomplishment, and Assessment
- Enhancing and Assessing Critical Thinking, Critical Reflection, and Metacognition
- Redesigning Classes
- Developing Powerful Learning Communities
- New Models and Directions for Effective Mentoring

SCHOLARSHIP AND RESEARCH

Publications
Books
- Cruz, Laura, Michele Parker, Brian Smentkowski, and Marina Smitherman, ***Taking Flight: Making Your Center for Teaching and Learning Soar***. 2020. Stylus Publishing.
- Goidel, Kirby, Craig Freeman, and Brian Smentkowski. ***Misreading the Bill of Rights: Top Ten Myths Concerning Your Rights and Liberties***. March, 2015. Praeger/ ABC-CLIO Publishing.

Articles, Chapters, and Essays
- Cruz, Laura, Karen Huxtable-Jester, Brian Smentkowski, and Martin Springborg, "Place-based Educational Development: What Center for Teaching and Learning Spaces Look Like (and Why That Matters)", forthcoming, 2021. *To Improve the Academy: A Journal of Educational Development*.
- Cruz, Laura, Kathryn Cunningham, Brian Smentkowski, and Hillary Steiner*,* "The SoTL Scaffold: Supporting Evidence-Based Teaching Practice in Educational Development," *To Improve the Academy: A Journal of Educational Development,* January, 2019. V 38, Issue 1.
- Dickens, Cruz, Alderson, Atias, Graham, Hurney, Parker, Smentkowski, Smitherman, Thomas, Troisi, Vincent-Layton, and Wang, 2019, "Starting a Center for Teaching and Learning*", POD Speaks, Issue 3*
- Smentkowski, Brian and Gary Hawkins. 2018. "The One Thing: A Pluralistic Approach to Research and Practice" *To Improve the Academy: A Journal of Educational Development*.
- Smentkowski, Brian and Aaron Houck, "Ruth Bader Ginsburg", official biographical essay for *Encyclopedia Britannica*, 2018.
- Smentkowski, Brian and Aaron Houck, "Brett Kavanaugh", official biographical essay for *Encyclopedia Britannica*, 2018.
- Smentkowski, Brian, Kirby Goidel, and Craig Freeman. "Claiming Voter Fraud to Limit Voter Turnout." Huffington Post. January 31, 2017. Located at

http://www.huffingtonpost.com/entry/claiming-voter-fraud-to-limit-voter-turnout_us_588f752ae4b04c35d5834e7d?.

- Goidel, Kirby, Brian Smentkowski, and Craig Freeman. "Perceptions of Threat to Religious Liberty." *PS: Political Science and Politics*. July 2016 (49.3).
- Smentkowski, Brian and Aaron Hauck. "Justice Antonin Scalia", for *Britannica* (invited revision of Smentkowski's prior published manuscript). October, 2016.
- Smentkowski, Brian and Aaron Hauck. "Justice Alito", for *Britannica* (invited revision of Smentkowski's prior published manuscript). June, 2017.
- Smentkowski, Brian. 2014. "Promoting Course Based Writing in the Discipline", Ishiyama, Miller, and Simon, eds, *Handbook of Teaching and Learning in Political Science and International Relations*. Elgar Publishing.
- Smentkowski, Brian, William Miller and Jeremy Walling. 2012. "Adding Pieces to the Chess Set: New Players for an Old Game". *Tea Party Effects on 2010 US Senate Elections: Stuck in the Middle to Lose*. Lexington Books.
- Margaret Waterman, Janet Weber, Carl Pracht, Kathleen Conway, David Kunz, Beverly Evans, Steven Hoffman, David Starrett, Brian Smentkowski. 2010. "Preparing Scholars of Teaching and Learning Using a Model of Collaborative Peer Consulting and Action Research". *International Journal of Teaching and Learning in Higher Education.*v22, no.2: 140-151.
- Smentkowski, Brian, Kathleen Conway, and David Starrett. 2009. "SoTL, CASTL, and CSTL: A Symbiotic Relationship". *Transformative Dialogues*. V 3, Issue 1, July 2009.
- Smentkowski, Brian. Original, reviewed essays on twenty-one Constitutional Amendments, appearing in *Britannica*, print and online, 2010 and 2011. Amendments include*: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 18, 19, 20, 21, 22, 23, 24, 25, and 26.
- Smentkowski, Brian, 2005. "Court Decisions". *Britannica Book of the Year, 2005*
- Smentkowski, Brian, 2004. "Court Decisions". *Britannica Book of the Year, 2004*.
- Smentkowski, Brian, 2003. "Court Decisions". *Britannica Book of the Year, 2003*.
- Smentkowski, Brian, 2003. "The United States Supreme Court" *Encyclopedia Britannica.*
- Smentkowski, Brian. 2003. "*Plessy v. Ferguson*", *Encyclopedia Britannica*.
- Smentkowski, Brian. 2003. Official biographies for *Britannica* of twenty-three United States Supreme Court Justices: Hugo Black, William Brennan, Steven Breyer, Harold Burton, Peter Daniel, Charles Evans Hughes, Anthony Kennedy, John Marshall, Thurgood Marshall, Sherman Minton, Samuel Nelson, Sandra Day O'Connor, Lewis F. Powell, Stanley Reed, William Rehnquist, Owen Roberts, Antonin Scalia, John Paul Stevens, David Souter, Clarence Thomas, and Earl Warren.
- Smentkowski, Brian. 2002. "Court Decisions", *Britannica Book of the Year, 2002*.
- Smentkowski, Brian. 2001. "Law and Courts", *Britannica Book of the Year, 2001*.
- Smentkowski, Brian. 2000. *Civil Rights, Human Rights, and Economic Rights Interest Groups*, a volume of *The Encyclopedia of American Interest Groups*, Ness and Ciment, eds. M.E. Sharpe, Inc. Included in this volume is a unifying chapter plus original research on the structure,

function, and operation of the following organizations: *ACORN, ACLU, Anti-Defamation League, Coalition for the Homeless, Freedom House, Human Rights Watch, League of Women Voters, Legal Services Corporation, National Lawyers Guild, National Welfare Rights Organization*

- Smentkowski, Brian. 2000. "The Implied Powers." *The Supreme Court*. Salem Press.
- Smentkowski, Brian. 2000. "The States Rights Party of Kentucky*"*. *Encyclopedia of Third Parties in American*. M.E. Sharpe Inc.
- Smentkowski, Brian and Michael Levy. 2000. "John Spargo and the National Party". *Encyclopedia of Third Parties in America*. M.E. Sharpe, Inc.
- Levy, Michael and Brian Smentkowski. 2000. Larry Agran and the 1992 Presidential Election". *Encyclopedia of Third Parties in America*. M.E. Sharpe, Inc.
- Smentkowski, Brian, Rickert Althaus, and Peter Bergerson. 2000. "Emerson Defeats Heckemeyer in Missouri's Eighth District Race." Dewhirst and Ahuja, eds., *The Roads to Congress*. Wadsworth Publishing.
- Smentkowski, Brian. 1994. "Legal Reasoning and the Separation of Powers: A State Level Analysis of Disputes Involving Federal Funds Appropriations". *Law and Policy*. Vol.16, No.4. 395-418.

Faculty and Educational Development Conference and Professional Meeting Activity
- Smentkowski, Brian, Marina Smitherman, and Laura Cruz, Starting and Revitalizing Centers for Teaching and Learning. POD Pre-Conference Workshop 2021 with sessions and coaching through Spring, 2022.
- Smitherman, Marina, Laura Cruz, and Brian Smentkowski, Starting and Revitalizing Centers for Teaching and Learning. POD Pre-Conference Workshop 2020 with sessions and coaching Spring, 2021.
- Smentkowski, Brian. New Faculty Career Starter. Fall 2020. LCSC invited speaker.
- Smentkowski, Brian and Cassidy Hall. Summer, 2020. The Hyflex Classroom: Teaching and Technology. Westnet annual conference with colleagues from BSU and BYU-Idaho.
- Smentkowski, Brian "Using the SoTL Scaffold", Fall. 2019 SoTL Symposium, Banff, Canada.
- Cruz, Laura, Brian Smentkowski, and Hillary Steiner, "The SoTL Scaffold: Strategies for Fostering a Culture of Evidence-Based Practice", Spring, 2019 SoTL Commons Conference.
- Smentkowski, Brian. "Building, Sustaining, and Studying SoTL Communities: An Analytical Framework and Methodology", 2018 SoTL Symposium, Banff, Canada.
- Smentkowski, Brian and Lindsay Bernhagen, "Getting Started and Going Further in the Scholarship of Educational Development." POD Sponsored Session, 2018 POD Network.
- Cruz, Laura, Kathryn Cunningham, Brian Smentkowski, and Hillary Steiner. "The SoTL Scaffold: Supporting Evidence-Based Teaching Practice in Educational Development". POD Network Conference, Fall, 2018.

- Smentkowski, Brian, Pat Hutchings, Mary Huber, Teresa Johnson, Laura Cruz, and Balbir Gurm, "This is Us: Twenty Years of Building SoTL Communities", International Society for the Scholarship of Teaching and Learning, Fall, 2018, Bergen, Norway.
- Smentkowski, Brian, Laura Cruz, Balbir Gurm (presenters) and Teresa Johnson, Mary Huber, and Pat Hutchings, "The SoTL Commons: Cultivating a SoTL Culture On Your Campus and Beyond, invited and featured pre-conference workshop for the International Society for the Scholarship of Teaching and Learning, Fall, 2018, Bergen, Norway.
- Smentkowski, Brian. "Mentoring Across Genders". 2018 Meeting of the Southern Political Science Association, Women in Political Science Conference within a Conference invited presentation. January 4, 2018.
- Smentkowski, Brian, Teresa Johnson, Pat Hutchings, Mary Huber, and Balbir Gurm. "A CASTL Cluster Retrospective: Looking Back at 10 Years of Building SoTL Communities." 2017 Meeting of the International Society for the Scholarship of Teaching and Learning.
- Hawkins, Gary, Brian Smentkowski, Laura Cruz, Peter Felton, Kathryn Linder, Deandra Little, and David Green. "Getting Started or Going Further in the Scholarship of Educational Development." POD-Sponsored Session for the POD Network's 2017 Annual Meeting.
- Smentkowski, Brian, Laura Cruz, Michele DiPietro, Michele Parker, and Marina Golding Smitherman. "Taking Flight". A POD pre-conference half-day workshop for new and existing directors starting or revitalizing Centers.
- Smentkowski, Brian. "Killer Capstones or Culminating Experiences? A Learning-Centered Approach to Successful Senior Seminars." Lilly Conference on Evidence-Based Teaching and Learning, Bethesda, May, 2017.
- Smentkowski, Brian. "Writing for Publication". Lilly Conference on Evidence-Based Teaching and Learning, Asheville, August, 2017.
- Hawkins, Gary and Brian Smentkowski. "Getting Started: To Improve the Academy and the Scholarship of Educational Development." POD Network Annual Conference, November, 2016
- Springborg, Cruz, Francine Glazer, Karen Huxtable-Jester, and Brian Smentkowski. "The Final Frontier: Space and Educational Development," POD Network Annual Conference, November, 2016.
- Cruz, Laura, Brian Smentkowski, Michele Parker, Cher Hendricks, and Marina Golding Smitherman "Taking Flight: Starting or Revitalizing a New Center", a multi-institutional pre-conference workshop with members serving as coaches for others starting new centers, POD Network Conference, November, 2016.
- Smentkowski, Brian and others. "The Doctor is In". An applied, multi-institutional session on doing educational development research.
- Smentkowski, Brian and Scott Weir. "Going Long: Engaging Students in Long Classes." Lilly Conference on Evidence-Based Teaching and Learning, August, 2016
- Cruz, Laura and Brian Smentkowski. "What's the Problem? Evidence-Based Solutions to the Challenges of Larger Classes." Virginia Tech Conference on Teaching Large Classes, July, 2016

- Smentkowski, Brian. "Embedded Agents: A Learning Centered Approach to Educational Development". Invited session delivered at the 2016 International Teaching and Learning Cooperative/Lilly Conference, Austin, TX, January, 2016.
- Smentkowski, Brian and Laura Cruz. "Vital Statistics: A Multi-Institutional Study of Senior Faculty Engagement." 2015 POD Conference, San Francisco, CA.
- Smentkowski, Brian. "Kicking !#$$ with Critical Mass", selected as one of 10 featured "lightning talks" at the 2015 POD Conference, San Francisco, CA.
- Smentkowski, Brian. "Critical Mass: Leveraging Technology to Enhance Faculty Development," 2015 Teaching Professor Technology Conference, New Orleans, LA.
- Smentkowski, Brian. "A New Model of Responsive Faculty Development", 2015 Free Learning Conference, Boone, NC.
- Smentkowski, Brian. "What's the DEAL with Social Justice: Learning through Engagement and Reflection" 2015 International Teaching and Learning Cooperative/Lilly Conference, Newport Beach, CA, February 20, 2015.
- Smentkowski, Brian. "Enhancing Global Learning through the Scholarship of Teaching and Learning", International Society for the Scholarship of Teaching and Learning, October 24, 2014.
- Smentkowski, Brian and Will Miller, "Impact and Assessment: An Integrated Approach to Faculty Development." Drexel University Regional Assessment Conference, 2014: *Myths and Movements: Reimagining Higher Education Assessment*. Drexel University, Philadelphia, PA.
- Smentkowski, Brian and Will Miller, "Impact and Assessment: An Integrated Approach to Faculty Development." Southern Association for Institutional Research, Sandestin Beach, Fl. October 6, 2014.
- Smentkowski, Brian. "Transforming the Institutional Ethos through the Scholarship of Teaching and Learning", International Society for the Scholarship of Teaching and Learning, 2013.
- Smentkowski, Brian. "Redesigning Teaching: A Learner-Centered Approach to Enhancing Teaching, Learning, and Assessment", Lilly Conference, Washington DC, June, 2013.
- Smentkowski, Brian. "Course Redesign: Tips and Tools for Effective Instruction", presented at The Teaching Professor Conference, Washington, DC, June 1, 2012.
- Smentkowski, Brian. "Integrating the Scholarship of Teaching and Learning into Academic Culture", Maryville University SoTL Conference, October 1-2, 2010.
- Smentkowski, Brian. "Building Scholarly Communities of Practice", ISSOTL Indiana University, October 22, 2009
- Smentkowski, Brian. " Building Scholarship of Teaching and Learning Communities", CASTL Colloquium, Indiana University, October 21, 2009
- Smentkowski, Brian. "Developing, Implementing, and Sustaining Centers for Teaching and Learning", Maryville University SoTL Conference, 2009.
- Smentkowski, Brian. "Building SoTL Communities: Methods of Engagement, Assessment, and Reward", The Teaching Professor Conference, Orlando, FL. May 16-18, 2008.
- CASTL Institutional Leaders Meeting, Kwantlen College, May 2009, online.
- CASTL Institutional Leaders Meeting, OSU, June 12-13, 2007
- CASTL Institutional Leaders Meeting, ISSOTL, Washington, DC. Nov 8, 2006.

- Smentkowski, Brian. "Developing a Scholarship of Teaching and Learning Program", Focus on Teaching and Technology, Nov 2-3, 2006 UMSL
- Smentkowski, Brian. "A Rational Choice Approach to the Teacher-Scholar Model". 2001 Southern Political Science Association.
- Smentkowski, Brian. "Interests and Obstacles: A Critical Analysis of Teaching and Curriculum Development in Political Science", presented at the 2000 Annual Meeting of the American Political Science Association.

Political Science Conference Activity
- Smentkowski, Brian, Kirby Goidel, and Craig Freeman. "Maintain, Don't Gain: Public Perception of Slimming Practices for Voter Rolls". 2018 Meeting of the Southern Political Science Association, January 4, 2018.
- Smentkowski, Brian. "Mentoring Across Genders" 2018 Meeting of the Southern Political Science Association, January 4, 2018.
- Smentkowski, Brian. "Derailing Democracy? Examining the Effects of "VOTER FRAUD" and Voter ID Laws on Voting Rights and Turnout." 2017 Joint Meeting of the North and South Carolina Political Science Association.
- Goidel, Kirby, Brian Smentkowski, and Craig Freeman. "Locked Out: Examining the Effect of Felon Disenfranchisement and Voter Identification Laws in the 2016 Elections." 2017 Meeting of the Southern Political Science Association.
- Roundtable discussion and recorded podcast for MPSA on *Don Gross' Contribution to the Study of American Politics*, Midwest Political Science Association Meeting, April, 2016
- Roundtable discussion: *Strong and Sometimes Caffeinated: The Effects of the Tea Party on American Politics* presented at the 2016 Meeting of the Midwest Political Science Association, Chicago, IL, April, 2016.
- "Under Attack? Causes and Consequences of Perceived Threats to Religious Liberty", 2015 Meeting of the North Carolina Political Science Association, Charlotte, NC, February 28, 2015.
- "Perceptions of Threat to Religious Liberty", Goidel, Freeman, and Smentkowski, 2015 Annual Meeting of the Southern Political Science Association, New Orleans, La., Panel: Religion and Public Opinion. January 17, 2015.
- "Public Law and Judicial Politics: The Quantitative Study of Courts", North Carolina Political Science Association, Charlotte, NC, February 28, 2015.
- Smentkowski, Brian. "Electoral Disintegration in State Elections: Addressing the Level of Analysis Problem", presented at the 1998 Annual Meeting of the Midwest Political Science Association.
- Smentkowski, Brian and Michael Levy. "Throwing the Conservatives Out: The 1997 British Elections", presented at the 1997 Annual Meeting of the American Political Science Association.
- Smentkowski, Brian. "Electoral Behavior and Institutional Change in the American States", presented at the 1997 Annual Meeting of the American Political Science Association.

- Levy, Michael and Brian Smentkowski. "The Hung Electoral System: An Explanation of the Growing Inability of First-Past-The-Post to Produce a British Government", presented at the 1997 Annual Meeting of the Midwest Political Science Association.
- Smentkowski, Brian and Donald Gross. "Differential Turnout Rates and the Relationship Between Seats and Votes in State Legislatures", presented at the 1993 Annual Meeting of the Southern Political Science Association.
- Smentkowski, Brian and Donald Gross. "The Relationship Between Seats and Votes in State Legislative Elections", presented at the 1993 Annual Meeting of the Midwest Political Science Association.
- Discussant: "Split-Ticket Voting", 1997 Annual Meeting of the American Political Science Association.
- Discussant: "The Determinants of Down-Ticket Voting", 1994 Annual Meeting of the Midwest Political Science Association.
- Chair: Congressional Elections, 1993 Annual Meeting of the Southern Political Science Association.

Scholarly Works in Progress/Current Research Agenda
- *This is US: Twenty Five Years of Building SoTL Communities*, with Pat Hutchings, Mary Huber, Laura Cruz, Teresa Johnson, and Balbir Gurm.
- *DBER and SoTL in Political Science*, a symposium for PS: Political Science and Politics
- *A SoED Scaffold? Applying the SoTL Scaffold to the Scholarship of Educational Development*
- *A Rational Choice Approach to Teaching, Scholarship, and Service*
- *Exit, Voice, and Loyalty: Advice and Options for Tenure (And Beyond)*
- Swenson, Matthew, Spence Taylor, Jake Jermyn, Nathan Sherwood, Talal Aldoussari, and Brian Smentkowski, "Student-led Development of a Lightboard to Enhance Future Student Learning", presently under review at *Teaching and Learning Inquiry*.

Original research cited or published in major media outlets and other books
- "The Rigors of Treating the Patient in Chief", by Lawrence K. Altman, MD, *The New York Times*, November 15, 2010.
- "Thurgood Marshall –American Revolutionary", published as part of a special series dedicated to Black History, *The Austin Villager*, p. 2, February 10, 2012.
- A portion of **Misreading the Bill of Rights** is featured in the 9th Edition of **Mass Media and American Politics** (Sage Publishing).

Editorial and Manuscript Review Service
- Editorial Board, *To Improve the Academy: A Journal of Educational Development*
- Editorial Board, *PS: Political Science and Politics*
- POD Network
- International Society for the Scholarship of Teaching and Learning
- Society for Teaching and Learning in Higher Education
- PS: Political Science and Politics
- Philosophy and Public Issues

- Palgrave-McMillan, *Cracks in the Foundation: The Impending Republican Crisis*
- McGraw-Hill. Reviewer for Shively's *Power and Choice: An Introduction to Political Science*
- WW Norton and Co. Civil Liberties and Civil Rights reviewer for *We the People*

<u>TEACHING, LEARNING, AND ENGAGEMENT</u>

Courses Designed and Regularly Taught
- American Political Culture
- American Government and Politics
- Public Policy
- Scope and Methods of Political Science
- Government and Politics of the American States
- Parties and Elections
- Legislative Behavior
- The Judicial Process
- Constitutional Law I: Institutions, Powers, and Responsibilities
- Constitutional Law II: Individual Rights
- International Law
- Comparative Law and Courts
- Administrative Law (Graduate level)
- Ethics and Accountability/Administrative Ethics (Graduate level)
- Social Justice
- Political Science Capstone
- General Education Culminating Experience

Campus and Community Presentations and Service:

- League of Women Voters townhall on A Path to Civility
- Moscow-Pullman Daily News, Civility and Polarization
- Elections coverage and perspective: Spokesman Review and KLEW
- UI and UI-WSU campus-community engagement annually.
- East-West Center 2016 U.S. Presidential Election Reporting Seminar leader for global journalists covering the election, October, 2016
- Carnegie Community Engaged Campus Task Force (App State)
- Faculty development programming and research support for civic and community engagement
- Organizer for "Being an Engaged Campus" forums (App State)
- *Night at the Inn*, University-Community all-night event to assist with and address homelessness
- Organizer of Primary Elections session featuring Professor Paul Gronke, February, 2016.
- *Is Involuntary, Warrantless Blood Drawing Constitutional?* A Campus/Community Forum featuring Stephen C. Wilson, Defense Attorney for Tyler McNeely; John "Jack" N. Koester, Jr., Assistant Prosecuting Attorney, Cape Girardeau, who argued the case before the US Supreme

Court; William L. Syler, Judge, Court of Common Pleas, Cape Girardeau; Stephen N. Limbaugh, Jr., Judge, United States District Court, Eastern District of Missouri; and Officer Winder, the arresting officer in the case. This event was arranged by me for and with Pi Sigma Alpha. February 20, 2013

- *The Paths of Law: Establishment Clause Jurisprudence from Kennedy to the Present,* presented as part of a Fall 2012 Common Hour symposium.
- *Changes in Law and Society in the Decade Since 9/11*, with Dr. Hill. Athenaeum (campus-wide) Presentation. March 21, 2012.
- *Cal Prop 8 and Civil Liberties*. Constitution Day Forum Presentation. September 2011
- *What Happened? A Roundtable Discussion of the 2010 Election*. Common Hour. November 2010.
- *The Federal Judiciary and Constitutional Interpretation*, with Dr. Hill. Constitution Day Forum Presentation. September 15, 2010.
- *Article II Powers and Presidential 'Signing Statements'*. Constitution Day Forum Presentation. September 20, 2006.
- *The Selection of Judges*, presented as part of a symposium on legal issues, September 21, 2005.
- *Brown v. Board of Education: A Civil rights Revolution*, presented as part of a Symposium on "Brown at Age 50: The Most Important Court Case in American History", April 21, 2004.
- *War with Iraq*, presented as part of a Political Science Symposium, March 5, 2003.
- *Who's in Control Here? The 2002 Midterm Elections*, November 6, 2002.
- *Looking Back and Looking Forward: Reflections on September 11*, September 11, 2002.
- *Freedom v. Security: Civil Liberties in Times of Crisis*, presented as part of the Terrorism in the 21st Century Symposium, "The American Response: Legal, Political, and Economic Implications of Terrorism, October 10, 2001.
- *The Supreme Court and Judicial Issues*, presented as part of the Presidential Election Forum, "Gore and Bush on the Issues", October 4, 2000.
- *The Candidates and the Character Question*, presented as part of the Presidential Election Forum, "The Presidential Election", November 1, 2000.
- Constitution Day Events, annually, on campus, in the community, and in the K-12 schools
- Invited speaker on various political events, on campus, in the community, and in the K-12 schools
- Co-organizer and facilitator for Victory Program event directed against sexualized violence on campus and in the workplace. April, 2011.
- Take Back the Night Presentations
- Routine Athenaeum and Common Hour campus/community presentation leadership
- Horizons Program facilitator
- Great Decisions Program presenter
- Former Area/Chapter Representative, ACLU
- Professional Media Commentary (*St. Louis Post Dispatch, Southeast Missourian, Capaha Arrow, Louisville Carrier Journal*)
- Former Co-Host of Political News Program for KZIM Radio, with Michael Levy (1998)
- Voter information and participation related events, various election cycles

RELATED SERVICE AND ACCOMPLISHMENTS

Grants and Related Institutional Leadership:

- PI, IREPO, Department of Education Grant, 2020 application
- NSF LSAMP Grant. Activity Director for Indigenous Mentoring Program, University of Idaho. Current.
- CIRTL –Center for Integrated Research, Teaching, and Learning—Co-PI/Proposer, University of Idaho. Current.
- Queens University of Charlotte Title III *Strengthening Institutions* DOE grant activity director, 2015-17. $2.2 million.
- Scholarship of Teaching and Learning (SoTL) Fellows Demonstration Grant co-author and Principal Investigator, 2004.
  - Three-year grant worth $30,000 for faculty to engage in the SoTL Fellows Program.
- Scholarship of Teaching and Learning (SoTL) Fellows Core Continuing Grant author, administrator, and Principal Investigator, 2007.
  - Five-year grant worth $50,000, for faculty to engage in the SoTL Fellows Program.

Key External Affiliations:

- University of Idaho – Washington State University Community Engagement Collaborative
- University of Idaho/CETL – Lewis Clark College/CTL Faculty Development, SoTL, and Teaching and Learning Collaborative
- Carnegie Academy for the Scholarship of Teaching and Learning (CASTL)
  - Past responsibility for Southeast's three-year participation in and contribution to the CASTL Institutional Leaders Program. (2005-2009)
  - Continuing affiliation with Carnegie fellows and associates, for SoTL, Engagement, and Faculty Development, including ISSOTL 2017 research project.
  - Lead Team Member for the *Building Scholarly Communities* CASTL cluster (2006-2009).
    - Three year international program with Dartmouth College, Kwantlen College, Queens University, Ryerson University, The Ohio State University, and the University of Glasgow.

Keynotes, Invited Talks, Visiting Professorships, & Related Service:

- Lewis-Clark State College: Faculty Development Keynote, Spring, 2019 and 2020
- Lewis-Clark State College: Getting Started in SoTL, Fall, 2018
- Reed College, Visiting Scholar, Educational Development and Political Science. Organized and led sessions on Center Design and Impact, and Getting Started with SoTL, Spring, 2018-present.
- McGill University, Supporting the Scholarship of Teaching and Learning and Educational Development, Spring, 2018.
- Invited Speaker, Co-Leader, and Visiting Scholar (with Laura Cruz): Sewanee: The University of the South, September, 2017. *Transitioning to Large Classes* and *Designing Thinking*
- Five consultations for colleges, universities, and centers regarding the development or redesign of faculty development centers and programming.

- New/Founding Directors' Coach through POD (Professional Organizational Development) Network, Part of "Taking Flight" project, Fall, 2016-present
- Professional Organizational Development Network's Institute for New Faculty Developers (POD INFD), summer, 2015. Asheville, NC.
  - Competitively selected to design and deliver master classes, workshops, and mentoring for over one hundred new faculty development professionals.
- Opening session and workshop on Course Design for i3@UNC, with Laura Cruz, WCU.
  - This talk launched UNC-System initiative. Asheville, NC. August, 2014.
  - Materials also developed for and archived with the i3@UNC Initiative site.
    - Articulating and Accomplishing Student Learning Outcomes and Course Design, i3@UNC. Asheville, NC. August, 2014. (Materials also developed for and archived with the i3@UNC Initiative site).
    - Scalability and Engagement Inside and Outside the Classroom, i3@UNC. Asheville, NC. August, 2014. (Materials also developed for and archived with the i3@UNC Initiative site).
- Transitioning to Large(r) Classes, Western Carolina University. Spring, 2014.
- Enhancing Teaching and Learning in Large STEM Classes, Western Carolina University. Spring, 2014.
- Maryville University, Regional Teaching and Learning Center Director's Meetings, 2008-2013.
- Keynote Speaker, Park University SoTL Awards Ceremony. Park University. 2009.

Relevant Disciplinary Political Science Service:
- Political Science Curriculum Committee, University of Idaho
- MPA Curriculum, University of Idaho
- College of Law, University of Idaho
- Capstone and Curriculum Revision Initiative, Queens University of Charlotte
- Curriculum and Assessment
- Capstone and International Law
- *Queens Considers* Committee Member
- Student Learning Outcomes Author and University Committee Representative
- Political Science Course Redesign Pilot/Cohort Representative
- Political Science Large Class Scalability Developer and Pilot
- Political Science Curriculum Committee
- American Government Curriculum Committee
- Lead Author, American Government General Knowledge Survey
- General and Pre-Law Advising
- Author, Departmental Computer Proficiency Requirements
- Contributing Author, Missouri Constitution and Government Examination
- Co-author of, and reviewer for, Exit Exam for Political Science Majors
- Departmental Curriculum Review Committee
- Routine participation in recruiting events

Relevant Advising and Student Service:
- Supreme Court Decision-Making Simulation (Spring, 2015)

- Pi Sigma Alpha National Political Science Honor Society --Advisor
- Master's Thesis Committee Member, Department of English (2011-2013)
- Master's Thesis Committee Member, Political Science (2012)
- Interdisciplinary Degree Advisor (2010-2013)
- Graduation with Distinction Committee Advisor, Political Science, "Partisan Trends in Presidential and Gubernatorial Elections" (2013)
- Graduation with Distinction Committee Advisor, Economics, "The Effects of Economic and Sociopolitical Indicators on Growth Rates in Developed Countries from 2000-2010" (2013)
- Political Science and Pre-Law Internship placement and advisor
- University-Wide Pre-Law Advisor
- Founder and Faculty Advisor, Pre-Law Club
- Former Faculty Advisor, Students with Disabilities
- Organizer of various law-related forums, annually
- Truman Scholarship Mentor
- Routine supervision of internships, independent studies, Honors Contracts, Graduations with Distinction, and Master's theses
- Graduation with Distinction Chair and Committee Member (5 graduates, total)
- Advisor to 8 students who have successfully earned PhD degrees.
- Routine Independent Studies, including: *Supreme Court Decision Making in Civil Rights Cases, 1954-Present*, *The Parameters of Fourth Amendment Jurisdiction and Implied Consent*, *Law and Society, Gender and the Law, Contemporary Issues in Law and Society, American Socialism, Issue in Administrative Law, Research Methodology, Fairness and Justice in International Law*.

Relevant Responsibilities as Associate Dean, College of Liberal Arts, Southeast Missouri State University
- Chair, College Council
- Faculty advocacy
- Curricular efficiency
- Personnel administration
- Tenure and promotion procedures and compliance
- Institutional policy compliance
- River Campus planning and development (for construction of Fine and Performing Arts center)