CURRICULUM VITAE

University of Idaho Moscow, Idaho 83844

NAME: Chandler, Steven Roy **DATE:** February 3, 2015

RANK OR TITLE: Professor of English

Adjunct Professor of Neuroscience

DEPARTMENT: English

OFFICE LOCATIO: Brink 223 **OFFICE PHONE:** (208) 885-6918

DATE OF FIRST EMPLOYMENT AT UI: August 1, 1981

DATE OF TENURE: May 1987

DATE OF PRESENT RANK OR TITLE:

EDUCATION BEYOND HIGH SCHOOL:

1965-66, Neosho County Community College, Chanute, Kansas

B.A., Spanish, 1966-69, Kansas State University, Manhattan, Kansas

1969, La Universidad de las Américas, Mexico City

M.A., Applied Linguistics, 1971-72, Kansas State University, Manhattan, Kansas

Ph.D., Linguistics, 1973-79, The University of Texas at Austin, Austin, Texas

EXPERIENCE:

In Educational Institutions Since Receipt of Bachelor's Degree:

Teaching and Research:

1972, Teaching Assistant, intensive English (ESL), Kansas State University

1972, Teaching Assistant, linguistics, Kansas State University

1974, ESL instructor, International Office, University of Texas-Austin

1974, Teaching Assistant, linguistics, University of Texas-Austin

1976-79, Assistant instructor, English composition and rhetoric for foreign students, University of Texas-Austin

1981-present, Assistant Professor, Associate Professor, Professor of English, University of Idaho

1987 (summer), Visiting Scholar, Linguistic Society of America Summer Institute, Stanford University

1988 (summer), Teaching Fellow (ESL), Harvard University

1990-91, Visiting Scholar, Department of Linguistics, University of Texas-Austin

1990-present, Adjunct Professor of Neuroscience, University of Idaho

1999 (fall), Visiting Scholar, Department of Linguistics, University of Alberta, Edmonton, Alberta

Advising:

Graduate students in the MA-TESL Program, 1981-present Undergraduate English majors, 1988-1999 Undergraduate International Studies majors, 1989-95

Major Committee Assignments:

1981-82, Graduate Studies Committee, Department of English

1982-83, Dean's Advisory Committee, College of Letters and Science

1982-83, Committee on Committees, College of Letters and Science

1982-83, Library Affairs Committee

1984-87, International Student Affairs Committee

1984-87, Graduate/Undergraduate Studies Committee, Department of English

1985-88, Borah Foundation Committee, Chair, 1987-88

1986-88, L & S Curriculum Committee, Chair, 1986-87

1986-87, Ad Hoc University TOEFL Committee

1986-93, Ad Hoc L & S International Studies Committee

1987-1994, L & S representative to Faculty Council, Vice Chair, 1993-94

1988-90, Officer Education Committee, Chair, 1989-90

1988-90, Professional Curriculum Subcommittee, College of L & S

1988-93, Scholarships Committee, Department of English

1993-94, Chair University Committee on Committees

1993-01, Admissions Committee, Department of English

1993-01, L & S Curriculum Committee, Acting Chair, Fall 1997

1994-95, Faculty Affairs Committee

1996-98, University Committee for General Education

1998-01, Faculty Dismissal Hearing Committee, Chair, 2000-01

2000-present, Curriculum Committee, Department of English

2000-present, Scholarships Committee, Department of English

2004, fall only, interim CLASS representative to Faculty Council

2004-present, Vandal Store Advisory Committee

2005-08, University Committee on General Education, chair 2006-08

2010, spring only, interim CLASS representative to Graduate Council

2013, fall only, chair Ad Hoc Committee on the MAT-English

Other Professional:

Employment:

1975-76, ESL instructor and deputy director of language programs in Riyadh, Saudi Arabia for the Center for Applied Linguistics

1979-81, Director, ESL Program for Indochinese Refugee Social Services of New Orleans

Membership in Professional and Scholarly Organizations:

Linguistic Society of America, 1972-present Linguistic Association of the Southwest, 1979-present Linguistic Association of Canada and the United States, 2005-present

Other Experience:

Armed Forces

1964-69, U.S. Naval Reserve (active reserve), rate and rating QM2 1969-71, U.S. Navy (active duty), rank, Lieutenant Junior Grade 1971-87, U.S. Naval Reserve (inactive)

PUBLICATIONS:

Refereed Publications:

- Chandler, Steve (1981). Resolving differences observed in the order of morpheme acquisition by children. *The SECOL Bulletin*, *5(1)*, 1-10.
- Chandler, Steve (1983). The Status of Strategies in Relative Clause Acquisition and Use. *The Journal of the Linguistic Association of the Southwest, 4(1)*, 1-15.
- Chandler, Steve (1991). Metaphor comprehension: A connectionist approach to implications for the mental lexicon. *Metaphor and Symbolic Activity*, 6(4), 227-258.
- Chandler, Steve (1993). Are rules and modules really necessary for explaining language? *Journal of Psycholinguistic Research*, 22(6), 593-606.
- Chandler, Steve (1995). Nondeclarative linguistics: Some neuropsychological perspectives. *Rivista di Linguistica*, 7(2), 233-247.
- Chandler, Steve (2000). Skousen's analogical approach as an exemplar-based model of categorization. In R. Skousen, D. Lonsdale, & D.B. Parkinson (Eds.), *Analogical Modeling An Exemplar-Based Approach to Language* (pp. 51-105). Amsterdam: John Benjamins.
- Chandler, Steve (2008). Predicting naming latencies with an analogical model. *Journal of Psycholinguistic Research*, 37, 259-268.
- Chandler, Steve (2009). Exemplar-based Models. In D. Eddington (Ed.) *Quantitative* and *Experimental Linguistics* (pp. 100-158). München: Lincom Europa.

- Chandler, Steve (2010). The English past tense: Analogy redux. *Cognitive Linguistics*, 21(3), 371-417.
- Navid Saberi-Najafi & Steve Chandler (2012). A shift from the mainstream class to the cross-cultural option for ESL writing students. In D. Leong (Ed.), *Proceedings of the Hawaii University International Conference on Arts & Humanities*. Honolulu, HI: Hawaii University.

Other Publication:

- Chandler, Steve (1980). Review of *Linguistic Anthropology* by Nancy Parrott Hickerson (Holt, Rinehart and Winston, 1980). *The Journal of the Linguistic Association of the Southwest*, 4(4), 438-439.
- Chandler, Steve (1980). Review of *Psycholinguistics and Reading: From Process to Practice* by Constance Weaver (Winthrope Publishers, 1980). *The Journal of the Linguistic Association of the Southwest, 4(4),* 439-440.
- Chandler, Steve (1983). Review of *Refining Composition Skills: Rhetoric and Grammar for ESL Students* by Reginal L. Smalley and Mary Ruetten Hank (Macmillan Publishing Co., Inc.). *Curriculum Clearing House Newsletter*, December 1983.
- Royal Skousen & Chandler, Steve (2011). Exemplar Theory. In P. C. Hogan (Ed.). *The Cambridge Encyclopedia of the Language Sciences* (pp. 300-302. Cambridge: Cambridge University Press.
- Steve Chandler & Royal Skousen (2012). Analogical Modeling of Language. In N.M. Seel (Ed.). *Encyclopedia of the Sciences of Learning* (pp.1-5). Freiburg: Springer.

PAPERS PRESENTED AT REFEREED SCHOLARLY MEETINGS

- Resolving differences observed in the order of morpheme acquisition by children. Read to the semiannual meeting of the Southeastern Conference on Linguistics in Memphis, Tennessee, March 28-29, 1980.
- The status of strategies in relative clause acquisition and use. Read at the annual meeting of the Linguistics Society of America in San Diego, California, December 29, 1982.
- ESL research writing editing for style. Read at the spring 1985 meeting of Intermountain TESOL in Provo, Utah, March 1985.
- Feature selection in comprehending metaphors. Read at the annual meeting of the Linguistics Society of America in San Francisco, California, December 31,1987.

- An exemplar-based approach to language acquisition. Read (by proxy0 at the Workshop on Cognitive Models of Language Acquisition, University of Tilburg, April 21-23, 1994.
- Instance-based reference for past-tense verb-forms: an experimental study. Read at the First International Conference on the Mental Lexicon in Edmonton, Alberta, September 3, 1998.
- Skousen's analogical approach as an exemplar-based model of categorization. Read at the International Conference on Analogical Modeling, Provo, Utah, March 21, 2000.
- Computer Simulations of RTs in Analogical Modeling. Read at the Thirty-Second LACUS Forum at Dartmouth College, August 4, 2005.
- Navid Saberi-Najafi & Steve Chandler (2012). A shift from the mainstream class to the cross-cultural option for ESL writing students. Read (by NS-N) at the Hawaii University International Conference on Arts & Humanities at Hawaii University in Honolulu, HI January 8, 2012.

OTHER PAPERS WRITTEN:

- Exemplar-based cognition as a basis for second language acquisition. Ms Univ. of Idaho Dept. of English, 1991.
- With Royal Skousen, Analogical modeling and the English past tense, a reply to Jaeger, et al. 1996. Available at the Analogical Modeling Research Group Homepage: http://humanities.byu.edu/am/
- The structural and functional use of English pronouns in narratives by children 2 to 5 years old and some implications. Ms Univ. of Idaho Dept. of English, 1998.
- Language without rules. Ms Univ. of Idaho Dept. of English, 2013.
- The analogical modeling of inflectional morphology in aphasias. Ms Univ. of Idaho Dept. of English, 2013.
- The analogical modeling of linguistic categories. Ms Univ. of Idaho Dept. of English, 2014.

SCHOLARLY WORK IN PROGRESS:

Books:

Language Learning Through Experience: An Exemplar-Based Account of Language Acquisition. University of Idaho Department of English, Moscow, ID (434 pg.)

With Royal Skousen, The Quantum Analogical Modeling of Language.

Articles:

The analogical modeling of linguistic categories. MS Univ. of Idaho Dept. of English, 2014—under review by *Language and Cognition*

The analogical modeling of inflectional morphology in aphasias. MS Univ. of Idaho Dept. of English, 2014—under revision

An analogical basis for constructions. Ms Univ. of Idaho Dept. of English, 2014.

Other Presentations:

- Vietnamese-American cross cultural education, guest lecture presented at the University of New Orleans, July 8, 1980.
- ESL Teaching Techniques, talk presented at the Indochinese Conference for Louisiana school administrators, August 1, 1980.
- The cognitive basis for language learning, presented to the Jefferson Parish Schools preservice workshop for ESL/Bilingual education teachers, August 19, 1980.
- Early language development, staff development seminar presented to workers in bilingual day-care programs, New Orleans, August 21, 1980.
- Vietnamese-American cross cultural education, session for ESL workshop given at Delgado (New Orleans) Community College, November 8, 1980.
- ESL in Louisiana, invited talk given at the 1981 meeting of the Louisiana TESOL in Baton Rouge, Louisiana, March 1981.
- Preschool ESL, staff development seminar presented for bilingual day-care programs in the Roman Catholic Archdiocese of New Orleans, June 1981.
- ESL Teaching Techniques, series of five guest lectures delivered at Tulane University (New Orleans), June 1981.
- An Exemplar-based approach to language. An invited lecture delivered to the Department of English at Brigham Young University, Provo, Utah, January 10, 1997.
- The Analogical Model: A Unified Field Theory of Thought? An invited lecture to the

Department of Linguistics at Brigham Young University, Provo, Utah, November 10, 2005.

WORKSHOPS:

- Indochinese Education Conference for Louisiana School Administrators (organized in cooperation with The National Bilingual Resource Center and the Louisiana State Department of Education), July 31-August 1, 1980.
- ESL Techniques in Public Schools, ESL workshop organized as part of the National Bilingual Resource Center's annual Bilingual Education showcase, December 4-5, 1980.
- ESL Composition Instruction, workshop delivered to the Department of English, Washington State University, October 1995.

GRANT PROPOSALS WRITTEN:

- Fall 1985: Metaphor in Natural Language Processing (a joint proposal with John Dickinson to EPSCor).
- Spring 1987: Metaphor Comprehension. (a UI seedgrant proposal).
- Spring 1989: Connectionist Modeling of Language Understanding (a joint proposal with Jack Kulas & Dean Mumme to the State Board of Education Research Competition).
- Summer 1992: Computer Modeling of Exemplar-Based Language Acquisition (NSF Proposal SBR-93-19431).
- Summer 1998: Instance-Based Modeling of English Verb Forms (NSF Proposal SBR-9817305).

HONORS AND AWARDS:

Phi Kappa Phi Honor Society, 1972-present Sabbatical leave, 1990-91 Sabbatical Leave, fall 1999 Sabbatical leave, fall, 2006