TO: MEMBERS OF THE UNIVERSITY OF IDAHO FACULTY

The items listed below, approved by the University Curriculum Committee, will be considered to have the necessary faculty approvals unless a petition requesting further consideration of specific items is signed by five faculty members and submitted to the chair of the Faculty Senate within 14 calendar days after the date of circulation. If no petition is received within 14 days, the entire report will be submitted to the president for approval and transmittal to the regents, if regents’ action is required. If a petition is received, the items in the report for which further consideration is requested will be referred to the Faculty Senate and the remainder of the report will move forward. On items referred to it, the council may: (1) affirm the action and report it to a meeting of the university faculty, (2) amend the action and report it to a meeting of the university faculty, or (3) rescind the action. Note: If a petition concerns courses or curricula in the College of Letters, Arts and Social Sciences or in the College of Agricultural and Life Sciences, and is signed by five faculty members of the respective college, those items will be returned to the college concerned for further consideration.

All Items below are considered effective Summer 2018 unless otherwise noted with the approved item.

COLLEGE OF AGRICULTURAL AND LIFE SCIENCES

AGRICULTURAL AND EXTENSION EDUCATION

1. Add the following course:

   AGED 301 (s) Undergraduate Research (1-3 cr, max 3)
   Undergraduate research for students in agricultural education.
   Prereq: Instructor Permission

FOOD SCIENCE

1. Make the following curricular changes to the Major in Food Science (B.S.Food.Science.):

   Required course work includes the university requirements (see regulation J-3) and:
   BIOL 250  General Microbiology  3 cr
   BIOL 255  General Microbiology Lab  2 cr
   CHEM 111  Principles of Chemistry I  4 cr
   CHEM 112  Principles of Chemistry II  5 cr
   COMM 101  Fundamntls Public Speaking  2 cr
   FCS 205  Concepts in Human Nutrition  3 cr
   FS 302  Food Processing Lab  1 cr
   FS 303  Food Processing  3 cr
   FS 416  Food Microbiology  3 cr
   FS 417  Food Microbiology Laboratory  2 cr
   FS 418  Oral Seminar in Food Science  1 cr
   FS 432  Food Engineering  3 cr
   FS 433  Food Engineering Lab  1 cr
   FS 460  Food Chemistry  3 cr
   FS 461  Food Chemistry Lab  1 cr
   FS 489  Food Product Development  3 cr
   STAT 251  Statistical Methods  3 cr
One of the following (3-4 cr):
- BIOL 115  Cells & the Evolution of Life  3 cr
- BIOL 115L  Cells and the Evolution of Life Laboratory  1 cr
- BIOL 154  Introductory Microbiology  3 cr

One of the following (4 cr):
- MATH 160  Survey of Calculus  4 cr
- MATH 170  Analytic Geometry and Calculus I  4 cr

And one of the following options:

A. Food Science Option
- ENGL 317  Technical Writing  3 cr
- FS 110  Introduction to Food Science  3 cr
- FS 220  Food Safety and Quality  3 cr
- FS 422  Sensory Evaluation of Food and Wine  3 cr
- FS 423  Sensory Evaluation of Food and Wine Laboratory  1 cr
- FS 462  Food Analysis  3 cr
- FS 464  Food Toxicology  3 cr
- FS 470  Advanced Food Technology  3 cr
- PHYS 111  General Physics I  3 cr

One of the following (3-4 cr):
- BIOL 300  Survey of Biochemistry  3 cr
- BIOL 380  Biochemistry I  4 cr

One of the following (4 cr):
- CHEM 275  Carbon Compounds  3 cr
AND
- CHEM 276  Carbon Compounds Lab  1 cr

- CHEM 277  Organic Chemistry I  3 cr
AND
- CHEM 278  Organic Chemistry I: Lab  1 cr

One of the following (3 cr):
- COMM 233  Interpersonal Communication  3 cr
- SOC 337  Violence and Society  3 cr

One of the following (3 cr):
- PHIL 103  Ethics  3 cr
- PHIL 351  Philosophy of Science  3 cr

Select **16** credits from the following:
- BIOL 433  Pathogenic Microbiology  3 cr
- MHR 311  Introduction to Management  3 cr
- MKTG 321  Marketing  3 cr
### General Curriculum Report #292

UNIVERSITY OF IDAHO – OFFICE OF THE REGISTRAR
FEBRUARY 15, 2018

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FS 304</td>
<td>Cereal Chemistry and Processing</td>
<td>3 cr</td>
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<tr>
<td>FS 363</td>
<td>Animal Products for Human Consumption</td>
<td>4 cr</td>
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<tr>
<td>FS 398</td>
<td>Internship</td>
<td>1-16 cr</td>
</tr>
<tr>
<td>FS 406</td>
<td>Evaluation of Dairy Products</td>
<td>2 cr</td>
</tr>
<tr>
<td>FS 436</td>
<td>Principles of Sustainability</td>
<td>3 cr</td>
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<tr>
<td><strong>FS 464</strong></td>
<td><strong>Food Toxicology</strong></td>
<td><strong>3 cr</strong></td>
</tr>
<tr>
<td>FS 465</td>
<td>Wine Microbiology and Processing</td>
<td>3 cr</td>
</tr>
<tr>
<td>FS 466</td>
<td>Wine Microbiology and Processing Lab</td>
<td>1 cr</td>
</tr>
<tr>
<td>FS 475</td>
<td>Quality Management Tools for Food Products</td>
<td>3 cr</td>
</tr>
<tr>
<td>FS 499</td>
<td>Directed Study</td>
<td>1-16 cr</td>
</tr>
<tr>
<td>PLSC 440</td>
<td>Advanced Laboratory Techniques</td>
<td>4 cr</td>
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</table>

**Courses to total 120 credits for this degree**

### B. Dairy Food Management Option

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AVS 172</td>
<td>Principles and Practices of Dairy Science</td>
<td>2 cr</td>
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<tr>
<td>BIOL 300</td>
<td>Survey of Biochemistry</td>
<td>3 cr</td>
</tr>
<tr>
<td>CHEM 275</td>
<td>Carbon Compounds</td>
<td>3 cr</td>
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<tr>
<td>CHEM 276</td>
<td>Carbon Compounds Lab</td>
<td>1 cr</td>
</tr>
<tr>
<td>ENGL 316</td>
<td>Environmental Writing</td>
<td>3 cr</td>
</tr>
<tr>
<td>FS 329</td>
<td>Dairy Foods Composition and Quality</td>
<td>4 cr</td>
</tr>
<tr>
<td>FS 398</td>
<td>Internship</td>
<td>1-16 cr</td>
</tr>
</tbody>
</table>

*Two credits required.*

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>FS 406</td>
<td>Evaluation of Dairy Products</td>
<td>2 cr</td>
</tr>
<tr>
<td>FS 429</td>
<td>Dairy Products</td>
<td>3 cr</td>
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<tr>
<td>FS 430</td>
<td>Dairy Products Lab</td>
<td>1 cr</td>
</tr>
<tr>
<td>FS 436</td>
<td>Principles of Sustainability</td>
<td>3 cr</td>
</tr>
<tr>
<td>FS 475</td>
<td>Quality Management Tools for Food Products</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

**One of the following (3-4 cr):**

- ECON 202   | Principles of Microeconomics                      | 3 cr    |
- ECON 272   | Foundations of Economic Analysis                  | 4 cr    |

**One of the following (3 cr):**

- PHIL 103   | Ethics                                            | 3 cr    |
- PHIL 201   | Critical Thinking                                 | 3 cr    |

Select **15-18** credits from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACCT 201</td>
<td>Introduction to Financial Accounting</td>
<td>3 cr</td>
</tr>
<tr>
<td>AGEC 289</td>
<td>Agricultural Markets and Prices</td>
<td>3 cr</td>
</tr>
<tr>
<td>AGEC 301</td>
<td>Managerial Economics: Production</td>
<td>3 cr</td>
</tr>
<tr>
<td>AGEC 302</td>
<td>Managerial Economics: Consumption &amp; Markets</td>
<td>3 cr</td>
</tr>
<tr>
<td>AGEC 333</td>
<td>Introduction to Sales</td>
<td>3 cr</td>
</tr>
<tr>
<td>AVS 472</td>
<td>Dairy Cattle Management</td>
<td>3 cr</td>
</tr>
<tr>
<td>BLAW 265</td>
<td>Legal Environment of Business</td>
<td>3 cr</td>
</tr>
<tr>
<td>MHR 311</td>
<td>Introduction to Management</td>
<td>3 cr</td>
</tr>
</tbody>
</table>
MKTG 321  Marketing  3 cr
OM 378  Project Management  3 cr
FS 422  Sensory Evaluation of Food and Wine  3 cr
FS 423  Sensory Evaluation of Food and Wine Laboratory  1 cr
FS 462  Food Analysis  3 cr
FS 464  Food Toxicology  3 cr
FS 470  Advanced Food Technology  3 cr
FS 499  Directed Study  1-16 cr
RMAT 495/ MKTG 495  Product Development and Brand Management  3 cr

Courses to total 120 credits for this degree

C. Fermentation Option
ENGL 317  Technical Writing  3 cr
FS 113  Introduction to Vines and Wines  3 cr
FS 220  Food Safety and Quality  3 cr
FS 301  Food Mycology  3 cr
FS 304  Cereal Chemistry and Processing  3 cr
FS 401  Industrial Fermentations  3 cr
FS 402  Ciders and Other Fermented Foods  3 cr
FS 422  Sensory Evaluation of Food and Wine  3 cr
FS 423  Sensory Evaluation of Food and Wine Laboratory  1 cr
FS 465  Wine Microbiology and Processing  3 cr
FS 466  Wine Microbiology and Processing Lab  1 cr
FS 498  Internship  1-16 cr
MKTG 321  Marketing  3 cr
PHYS 111  General Physics I  3 cr

One of the following (3-4 cr):
BIOL 300  Survey of Biochemistry  3 cr
BIOL 380  Biochemistry I  4 cr

One of the following (4 cr):
CHEM 275  Carbon Compounds  3 cr
AND
CHEM 276  Carbon Compounds Lab  1 cr

CHEM 277  Organic Chemistry I  3 cr
AND
CHEM 278  Organic Chemistry I: Lab  1 cr

One Two of the following (36 cr):
PHIL 103  Ethics  3 cr
PHIL 351  Philosophy of Science  3 cr
FS 464  Food Toxicology  3 cr

Courses to total 122 credits for this degree.
COLLEGE OF ART AND ARCHITECTURE

ARCHITECTURE

1. Add the following course:

**Arch 558 Urban Design and Planning Studio (3 cr)**

Urban Design and Planning studio serves as a fundamental urban design studio, providing appropriate skills in design-led planning for students in the Urban Design Certificate program that are not in the professional M.Arch. or MLA programs. This class is place-based studio, emphasizing the understanding of urban design as a place-making process and product within the dynamic of change to the urban environment. Students do not need a background in design to participate in this studio. This course may meet with Arch 554.

BIOREGIONAL PLANNING AND COMMUNITY DESIGN

1. Make the following curricular changes to the **Bioregional Planning and Community Design Graduate Academic Certificate**:

The Bioregional Planning and Community Design Program offers a [16 credit Graduate eCertificate in Bioregional Planning and Community Design program](#) that can be completed by students in other graduate programs who have an interest in planning as well as by professionals who are interested in planning issues but do not want to pursue the 44 credit M.S. degree.

This 15-credit Graduate Certificate in Bioregional Planning and Community Design is for graduate students enrolled in various professional disciplines (e.g., transportation engineering, environmental and natural resource management, architecture, landscape architecture, public administration) who want an emphasis in planning, but have chosen not to enroll in the M.S. degree. Students earning the certificate will gain the basic knowledge, skills, and values in bioregional planning and be able to effectively employ planning concepts and principles within their discipline or within their community.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIOP 520</td>
<td>Introduction to Bioregional Planning</td>
<td>3 cr</td>
</tr>
<tr>
<td>BIOP 521</td>
<td>Local and Regional Comprehensive Planning</td>
<td>3 cr</td>
</tr>
<tr>
<td>BIOP 522</td>
<td>Bioregional Planning Methods</td>
<td>3 cr</td>
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<tr>
<td>BIOP 523</td>
<td>Planning Sustainable Places</td>
<td>3 cr</td>
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<tr>
<td>BIOP 560</td>
<td>Bioregional Planning Studio I</td>
<td>4 cr</td>
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<tr>
<td><strong>One of the following (3-4 cr):</strong></td>
<td></td>
<td></td>
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<tr>
<td>BIOP 530</td>
<td>Public Planning Theory and Process</td>
<td>2-3 cr</td>
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<tr>
<td></td>
<td>BIOP 560 Bioregional Planning Studio I</td>
<td>4 cr</td>
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</table>

**GIS Competency (3 cr):**

- LARC 495 GIS Applications in Land Planning 2 3 cr

**Or Equivalent Course/Demonstrated GIS Competency (e.g., GIS Certification):**

**Restricted Elective Course (3 cr):**

- One Restricted Elective Course 3 cr

*Restricted Elective Course in a substantive planning specialization such as land use planning; community and economic development planning; health planning; transportation planning; hazards planning or*
LANDSCAPE ARCHITECTURE

1. Add the following course:

LARC 340/440 Grading, Drainage, and Stormwater Management (4 cr)
Site grading, drainage and stormwater management design with a focus on siting building elevations and grading open space, green infrastructure, roads, parking, walkways, paved public spaces, cut and fill and horizontal road layout. Sustainable storm water design, grading of swales, calculating runoff and the sizing conveyance and detention basins. Recommended Preparation: Math 143.
Prereq: Landscape Architecture major, Landscape Architecture minor, or Permission

LARC J341/J441 Construction Materials, Detailing, and Documentation (4 cr)
Introduction to designing and detailing materials in the landscape. Examines the content and purpose of construction documents, the construction sequence, and properties of common landscape construction materials as they relate to aesthetics, the articulation of place, durability, and performance in outdoor environments. Focus on building a unified set of construction details and document set. Sustainable approaches, practices, and research reports support the work in detailing the materials and completion of the construction document package. Recommended Preparation: LARC 210, LARC 340.
Prereq: Landscape Architecture major, minor or permission

LARC 440 Grading, Drainage, and Stormwater Management (4 cr)
See LARC J 340/440.

LARC 441 Construction Materials, Detailing, and Documentation (4 cr)
See LARC J341/J441

LARC 548 Community Design Studio for Non-majors (3 cr)
This studio is an introductory landscape planning and urban design studio for students in the Urban Design Certificate program that are not in the professional M. Arch. or MLA programs. Students will work with students in the LARC 554 studio on urban design problems of regional and district scales. This course emphasizes understanding and analyzing regional human and natural systems within the context of urban development and landscape change. Students do not need a background in design to participate in the studio. This course may meet with LARC 554.
Prereq: Graduate standing or permission

2. Drop the following courses:

LARC J268/J464 Landscape Construction 1 (2 cr)
Site grading and drainage with a focus on siting building elevations and grading open space, roads, parking, walkways, paved public spaces, cut and fill and horizontal road layout. Recommended Preparation: Math 143. (Spring only)
Prereq: Landscape Architecture major, Landscape Architecture minor, or Permission
LArc J269/J466 Landscape Construction 2 (2 cr)
Sustainable storm water design, grading of swales, calculating runoff and the sizing conveyance and detention basins. Recommended preparation: LArc 268 and Math 143. (Spring only)
Prereq: Landscape Architecture major, Landscape Architecture minor or Permission

LArc J368/J468 Landscape Architecture Construction 3 (2 cr)
Introduction to the art and technology of designing and detailing materials in the landscape. Examines the content and purpose of construction documents, the construction sequence, the properties of common landscape construction materials (concrete, masonry, timber, metals, others) as they relate to aesthetics, the articulation of place, durability, and performance in outdoor environments. Students apply this knowledge in developing construction document detail design drawings.
Prereq: Landscape Architecture major, Landscape Architecture minor, or Permission (Spring only)

LArc J369/J469 Landscape Architecture Construction 4 (2 cr)
Extension of LARC 368 with a focus on building a unified set of construction detail design drawings for a range of materials applied to a small scale site. Drawings are presented in professional format as a small construction document package which includes work from LARC 368. Sustainable approaches, practices, and research reports support the work in detailing the materials and completion of the construction document package. Recommended Preparation: LArc 210, LArc 268, and LArc 269. (Spring only)
Prereq: Landscape Architecture major, Landscape Architecture minor, or Permission

LArc 464 Landscape Construction 1 (2 cr)

LArc 466 Landscape Construction 2 (2 cr)
See LArc J269/J466.

LArc 468 Landscape Architecture Construction 3 (2 cr)
See LArc J368/J468.

LArc 469 Landscape Architecture Construction 4 (2 cr)
See LArc J369/J469.

LArc 550 Landscape Architecture Studio 1 (3 cr)
See LArc J353/J450/J550.

LArc 551 Landscape Architecture Studio 6 (3 cr)
See LArc J455/J551.

LArc 552 Landscape Architecture Studio 3 (3 cr)
See LArc J363/J454/J552.

LArc 553 Landscape Architecture Studio 8 (3 cr)
See LArc J465/J553.
COLLEGE OF BUSINESS AND ECONOMICS

BUSINESS

1. Change the following course:

**Fin 302 Intermediate Financial Management (3 cr)**

*Advanced: An intermediate-level course in managerial finance that addresses more complex issues such as risk in capital budgeting, working capital management, mergers, business failure and reorganization, and lease financing. May involve evening exams.*

*Prereq: Fin 301; Acct 202; Bus 252; Econ 201 or Econ 272; Math 160 or Math 170*

2. Make the following curricular changes to the **Major in Finance** (B.S.):

Required course work includes the university requirements (see regulation J-3), the college requirements, and the following:

- ACCT 315 Intermediate Financial Accounting I 3 cr
- FIN 302 Intermediate Financial Management 3 cr

**One of the following (4 cr):**

- Math 160 Survey of Calculus 4 cr
- Math 170 Analytical Geometry and Calculus I 4 cr

**One of the following (3 cr):**

- FIN 407 Financial Institutions 3 cr
- FIN 483 Topics in Financial Analysis 3 cr

**One of the following (3 cr):**

- FIN 409 Problems Financial Mgmnt 3 cr
- FIN 469 Risk and Insurance 3 cr

**Finance Electives (6 cr)**

*Select two of the following:*

- FIN 408 Security Analysis 3 cr
- FIN 463 Portfolio Management 3 cr
- FIN 464 Derivatives and Risk Management 3 cr
- FIN 465 Introduction to Market Trading 3 cr

**Supporting Electives (6 cr)**

*Select two of the following:*

- ACCT 325 Intermediate Financial Accounting II 3 cr
- ACCT 385 Cost and Management Accounting 3 cr
- ACCT 415 Advanced Financial Accounting & Reporting 3 cr
- ACCT 483 Fundamentals of Federal Taxation 3 cr
- OM 378 Project Management 3 cr
- FIN 381 International Finance 3 cr
ENTR 414  Entrepreneurship  3 cr
ENTR 415  New Venture Creation  3 cr
MKTG 421  Marketing Research & Analysis  3 cr
MKTG 427  Services Marketing  3 cr
OM 439  Systems and Simulation  4 cr
OM 456  Quality Management  3 cr
FIN 466  Market Trading Strategies  3 cr
MKTG 495/ RMAT 495  Product Development and Brand Management  3 cr
ECON 343  Money and Banking  3 cr
ECON 351  Intermediate Macroeconomic Analysis  3 cr
ECON 352  Intermediate Microeconomic Analysis  3 cr
ECON 407  Public Finance  3 cr
ECON 453  Econometrics  3 cr
STAT 431  Statistical Analysis  3 cr

Two of the following may be used if not used to satisfy the above Finance elective:
FIN 408  Security Analysis  3 cr
FIN 463  Portfolio Management  3 cr
FIN 464  Derivatives and Risk Management  3 cr
FIN 465  Introduction to Market Trading  3 cr

A. PGA Golf Management Option
Required course work includes all Finance requirements and:
PGA 103  Introduction to PGA Golf Management  2 cr
PGA 150  PGA Golf Management I  2 cr
PGA 251  PGA Golf Management II  2 cr
PGA 298  Internship  1-3 cr - Max 6 cr
PGA 385  PGA Golf Management III  2 cr
PGA 386  Food and Beverage Hospitality with Lab  4 cr
PGA 398  Internship  1-3 cr - Max 6 cr
REC 105  Teaching Golf I  2 cr
REC 205  Teaching Golf II  2 cr
REC 305  Teaching Golf III  2 cr

PGA 385, PGA 386, or PGA 398 can be used to cover the two supporting electives (6 cr)

PGA 385, PGA 386, or PGA 398 can be used to cover the two supporting electives (6 cr)

Courses to total 130 credits for this degree
*Students must have a 12.0 handicap or better to enter this program. International students can complete the degree requirements, but membership to the PGA of America requires US Citizenship or Resident Alien status.

Courses to total 120 credits for this degree
3. Make the following curricular changes to the **Major in Marketing, Marketing Analytics Option** (B.S.Bus.)

**D. Marketing Analytics Option**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MKTG 431</td>
<td>Marketing Analytics</td>
<td>3 cr</td>
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<tr>
<td>STAT 422</td>
<td>Sample Survey Methods</td>
<td>3 cr</td>
</tr>
<tr>
<td>STAT 431</td>
<td>Statistical Analysis</td>
<td>3 cr</td>
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**Tier 1 Marketing Electives (3 cr):**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>AGEC 333</td>
<td>Introduction to Sales</td>
<td>3 cr</td>
</tr>
<tr>
<td>ECON 352</td>
<td>Intermediate Microeconomic Analysis</td>
<td>3 cr</td>
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<tr>
<td>MKTG 420</td>
<td>Integrated Marketing Communications</td>
<td>3 cr</td>
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<tr>
<td>MKTG 422</td>
<td>Personal Selling and Sales Force Management</td>
<td>3 cr</td>
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<tr>
<td>MKTG 424</td>
<td>Pricing Strategy and Tactics</td>
<td>3 cr</td>
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<td>MKTG 425</td>
<td>Retail Distribution Mgmt</td>
<td>3 cr</td>
</tr>
<tr>
<td>MKTG 426</td>
<td>Marketing Channels Management</td>
<td>3 cr</td>
</tr>
<tr>
<td>MKTG 427</td>
<td>Services Marketing</td>
<td>3 cr</td>
</tr>
<tr>
<td>MKTG 495/RMAT 495</td>
<td>Product Development and Brand Management</td>
<td>3 cr</td>
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</table>

*One of the following:*

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<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Math 160</td>
<td>Survey of Calculus</td>
<td>4 cr</td>
</tr>
<tr>
<td>Math 170</td>
<td>Analytic Geometry and Calculus I</td>
<td>4 cr</td>
</tr>
<tr>
<td>Math 175</td>
<td>Analytic Geometry and Calculus II</td>
<td>4 cr</td>
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*One of the following (3 cr):*

<table>
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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>ANTH 416</td>
<td>Qualitative Social Science Methods</td>
<td>3 cr</td>
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<tr>
<td>MATH 330</td>
<td>Linear Algebra</td>
<td>3 cr</td>
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<tr>
<td>MIS 455</td>
<td>Data Management for Big Data</td>
<td>3 cr</td>
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<tr>
<td>PSYC 430</td>
<td>Tests and Measurements</td>
<td>3 cr</td>
</tr>
<tr>
<td>STAT 507</td>
<td>Experimental Design</td>
<td>3 cr</td>
</tr>
<tr>
<td>STAT 514</td>
<td>Nonparametric Statistics</td>
<td>3 cr</td>
</tr>
<tr>
<td>STAT 516</td>
<td>Applied Regression Modeling</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

**Courses to total 120 credits for this degree**

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**COLLEGE OF EDUCATION**

**MOVEMENT SCIENCES**

1. Add the following course:

**H&S 328 Community Health: Theory, Systems, and Practice (3 cr)**

This course examines concepts of community and public health history, philosophy, theory, science, and practice. Community health is presented as an interdisciplinary and interactive system organized to promote and protect health, prevent disease, and eliminate health disparities. It also addresses
professional competencies, standards, and the important role of community health in the health care system.
Prereq: MvSc 201

1. Make the following curricular changes to the **Physical Education Teaching Minor**:

**30 to 31 Physical Education Teaching Minor (Grade levels 1-12)**

An academic major in Physical Education Teacher Education is offered through the Department of Movement Science leading to the degree of B.S.Ed. For information on the undergraduate major in Physical Education- see the Department of Movement Sciences section.

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>H&amp;S 288</td>
<td>First Aid: Emergency Response</td>
<td>2 cr</td>
</tr>
<tr>
<td>MVSC 201</td>
<td>Physical Activity, Wellness &amp; Behavior Change for Healthy Active</td>
<td>3 cr</td>
</tr>
<tr>
<td>MVSC 486</td>
<td>Healthy Active Lifestyle Assessment and Intervention</td>
<td>3 cr</td>
</tr>
<tr>
<td>PEP 107</td>
<td>Movement Fundamentals</td>
<td>1 cr</td>
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<tr>
<td>PEP 161</td>
<td>Introduction to Physical Education</td>
<td>1 cr</td>
</tr>
<tr>
<td>PEP 360</td>
<td>Motor Behavior</td>
<td>3 cr</td>
</tr>
<tr>
<td>PEP 380</td>
<td>Assessment &amp; Research in Physical Education Pedagogy</td>
<td>3 cr</td>
</tr>
<tr>
<td>PEP 412</td>
<td>Elementary Methods in Physical Activity Pedagogy</td>
<td>3 cr</td>
</tr>
<tr>
<td>PEP 413</td>
<td>Foundations and Assessment in Physical Activity Pedagogy</td>
<td>3 cr</td>
</tr>
<tr>
<td>PEP 421</td>
<td>Secondary Methods in Physical Activity Pedagogy</td>
<td>3 cr</td>
</tr>
<tr>
<td>PEP 424</td>
<td>Inclusive Physical Education and Recreation</td>
<td>3 cr</td>
</tr>
<tr>
<td>PEP 440</td>
<td>Curriculum &amp; Administration in Physical Activity Pedagogy</td>
<td>1 cr</td>
</tr>
</tbody>
</table>

**One of the following (3 cr):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEP 300</td>
<td>Applied Human Anatomy and Biomechanics</td>
<td>3 cr</td>
</tr>
<tr>
<td>PEP 418</td>
<td>Physiology of Exercise</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

**One of the following individual activity courses (1 cr):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEP 132</td>
<td>Skill and Analysis of Striking and Net/Wall Activities</td>
<td>1 cr</td>
</tr>
<tr>
<td>PEP 133</td>
<td>Skill and Analysis of Target and Invasion Activities</td>
<td>1 cr</td>
</tr>
</tbody>
</table>

**One of the following team activity courses (1 cr):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEP 134</td>
<td>Skill and Analysis of Recreation and Outdoor Activities</td>
<td>1 cr</td>
</tr>
<tr>
<td>PEP 135</td>
<td>Skill and Analysis of Basketball and Volleyball</td>
<td>1 cr</td>
</tr>
<tr>
<td>PEP 136</td>
<td>Skill and Analysis of Soccer and Speedball</td>
<td>1 cr</td>
</tr>
</tbody>
</table>
COLLEGE OF ENGINEERING

ELECTRICAL AND COMPUTER ENGINEERING

1. Remove the following courses from dormancy:

ECE 521 Power System Stability (3 cr)
Understanding, modeling, and analysis of power system transient and voltage stability; techniques for improving power system stability; use of computer tools. Cooperative: open to WSU degree-seeking students. (Alt/yr)
Prereq: ECE 520 or Permission

ECE 556 Adaptive Signal Processing (3 cr)
Theory and applications of adaptive signal processing; adaptive linear combiner; performance surfaces; adaptive optimization of performance by gradient search; learning curve behavior, adaptation rates, and misadjustment; applications to filtering, prediction, estimation, control, and neural networks.
Prereq: ECE 350, Math 330, and ECE 450 or ECE 452 or ECE 476 or ECE 477, or Permission

ECE 571 Estimation Theory for Signal Processing, Communications, and Control (3 cr)
Identification of dynamic system models from test data; methods to be considered include least-squares, prediction error, maximum likelihood, instrumental variables, correlation, and extended Kalman filter; practical applications and computer-based exercises emphasized within a mathematically rigorous framework. Cooperative: open to WSU degree-seeking students.
Prereq: ECE 570 or Permission

COLLEGE OF LETTERS, ARTS AND SOCIAL SCIENCES

ENGLISH

1. Change the following courses:

Engl J435447/J535547 Foundations of Screenwriting (3 cr)
See The J441447/J541547.

Engl 535547 Foundations of Screenwriting (3 cr)
See Engl J435447/J535547.

2. Make the following curricular changes to the Creative Writing Minor:

| ENGL 290 | Introduction to Creative Writing | 3 cr |
| AND |
Two Intermediate/Advanced Sequences (i.e. complete sequences in two genres) (12 cr):

ENGL 291  Beginning Poetry Writing  3 cr
ENGL 391  Intermediate Poetry Writing  3 cr
ENGL 491  Advanced Poetry Writing  3 cr

OR

ENGL 292  Beginning Fiction Writing  3 cr
ENGL 392  Intermediate Fiction Writing  3 cr
ENGL 492  Advanced Fiction Writing  3 cr

OR

ENGL 293  Beginning Nonfiction Writing  3 cr
ENGL 393  Intermediate Nonfiction Writing  3 cr
ENGL 493  Advanced Nonfiction Writing  3 cr

AND

One of the following (3 cr):

The intermediate course (391, 392, or 393) in the remaining genre  3 cr

OR

ENGL 231/JAMM 231  Introduction to Screenwriting  3 cr

OR

The 440  Playwriting  3 cr

OR

THE 447/ENGL 447/JAMM 447  Foundations of Screenwriting  3 cr

First two courses in a Second Genre Sequence (6 cr):
(Different Sequence than above)

ENGL 291  Beginning Poetry Writing  3 cr
ENGL 391  Intermediate Poetry Writing  3 cr
ENGL 491  Advanced Poetry Writing  3 cr

OR

ENGL 292  Beginning Fiction Writing  3 cr
ENGL 392  Intermediate Fiction Writing  3 cr
ENGL 492  Advanced Fiction Writing  3 cr

OR

ENGL 293  Beginning Nonfiction Writing  3 cr
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 393</td>
<td>Intermediate Nonfiction Writing</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

One of the following (3 cr):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 391</td>
<td>Intermediate Poetry Writing</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENGL 392</td>
<td>Intermediate Fiction Writing</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENGL 393</td>
<td>Intermediate Nonfiction Writing</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENGL 491</td>
<td>Advanced Poetry Writing</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENGL 492</td>
<td>Advanced Fiction Writing</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENGL 493</td>
<td>Advanced Nonfiction Writing</td>
<td>3 cr</td>
</tr>
<tr>
<td>THE 440</td>
<td>Playwriting</td>
<td>3 cr</td>
</tr>
<tr>
<td>THE 541</td>
<td>Foundations of Screenwriting</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

*ENGL 391, ENGL 392, ENGL 393: If not taken above to complete the first or second genre sequence.*

*ENGL 491, ENGL 492, ENGL 493: Taken to complete the second genre sequence*

Courses to total 18 credits for this minor

3. Make the following curricular changes to the **Major in English, Teaching Emphasis** (B.A.):

**D. Teaching Emphasis**

**Foundations (3 cr):**

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ENGL 215</td>
<td>Introduction to English Studies</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

**Literary History (15 cr):**

<table>
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<tr>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 257</td>
<td>Literature of Western Civilization</td>
<td>3 cr</td>
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<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 258</td>
<td>Literature of Western Civilization</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENGL 341</td>
<td>Survey of British Literature</td>
<td>3 cr</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 342</td>
<td>Survey of British Literature</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENGL 343</td>
<td>Survey of American Literature</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENGL 344</td>
<td>Survey of American Literature</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENGL 345</td>
<td>Shakespeare</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

**Language (10 cr):**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 201</td>
<td>English Grammar: Key Concepts and Terms</td>
<td>1 cr</td>
</tr>
<tr>
<td>ENGL 241</td>
<td>Intro to the Study of Language</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

**Two linguistics courses from the following (6 cr):**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 442</td>
<td>Introduction to Morphology and Syntax</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENGL 444</td>
<td>Sociolinguistics</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENGL 496</td>
<td>History of the English Language</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

**Writing (9 cr):**

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ENGL 309</td>
<td>Rhetorical Style</td>
<td>3 cr</td>
</tr>
<tr>
<td>ENGL 401</td>
<td>Writing Workshop for Teachers</td>
<td>3 cr</td>
</tr>
</tbody>
</table>
One course from the following (3 cr):
ENGL 208  Personal & Exploratory Writing  3 cr
ENGL 291  Beginning Poetry Writing  3 cr
ENGL 292  Beginning Fiction Writing  3 cr
ENGL 293  Beginning Nonfiction Writing  3 cr

Cultural Diversity (3 cr):
(One course in non-canonical or underrepresented literatures)
ENGL 380  Introduction to U.S. Ethnic Literatures  3 cr
ENGL 481  Women's Literature  3-6 cr - Max 98 cr
ENGL 483  African American Literature  3 cr
ENGL 484  American Indian Literature  3 cr

Or an advisor-approved special topics or extra-departmental course (3 cr)

Electives (9 cr):
One 400-Level Literature Course  3 cr
One 300 or 400-level Literature Course  3 cr
One Elective Course at the 300 or 400-Level  3 cr

Capstone (3-15 cr)
EDCI 485  Secondary Internship  15 cr
Fulfills Capstone for Teaching Emphasis major.

One course from the following:
EDCI 485  Secondary Internship  15 cr
ENGL 490  Senior Seminar  3 cr

Students who seek to fulfill requirements for teaching certification must complete the EDCI 485 Secondary Internship. Students who decide not to complete the secondary teaching internship must complete ENGL 490 Senior Seminar and may fulfill any remaining credits with electives. Courses to total 120 credits for this degree.

INTERDISCIPLINARY STUDIES
1. Add the following course:

INTR 489 Honors Program Ambassadors (1 cr, max 8)
Student Ambassadors are selected through an application and interview process. Students will learn leadership, communication, networking and public speaking skills. Students will meet in the classroom with the instructor and will be responsible for representing the University Honors Program at various on- and off-campus events and activities.
JOURNALISM AND MASS MEDIA

1. Change the following course:
   
   JAMM 471447 Foundations of Screenwriting (3 cr)
   See The J441447/J541547.

2. Make the following curricular changes to the Broadcasting and Digital Media Major (B.A. or B.S.)

   Required course work includes the university requirements (see regulation J-3), the School of Journalism and Mass Media core, and the following:
   
   JAMM 275 Introduction to Broadcasting and Digital Media Production 4 cr
   
   Courses selected from the following (128 or 9 cr):
   
   JAMM 322 Broadcast News 3 cr
   JAMM 323 Broadcast Sports Reporting 3 cr - Max 6 cr
   JAMM 370 Digital Audio Production 3 cr
   JAMM 374 Digital Media Field Production 3 cr
   JAMM 375 Broadcast Television and Studio Program Production 3 cr
   JAMM 378 American Television Genres 3 cr
   JAMM 422 Advanced Broadcast News 3 cr
   JAMM 447/THE 447/ENGL 447 Screenwriting 3 cr
   JAMM 472 Photojournalism 1 cr
   JAMM 473 Lighting for Digital Media Production 1 cr
   JAMM 474 Video Editing 1 cr
   JAMM 475 Advanced Digital Media Production 3 cr
   JAMM 476 Advanced Digital Media Production 2 3 cr
   JAMM 477 Documentary Film 3 cr
   JAMM 478 Broadcast/Cable/Web Programming 3 cr
   
   Course selected from the following (3 cr):
   
   JAMM 378 American Television Genres 3 cr
   JAMM 379 Hollywood Portrayal of Journalists 3 cr
   JAMM 477/ENGL 477 Documentary Film 3 cr
   JAMM 478 Broadcast/Cable/Web Programming 3 cr
   
   Courses to total 120 credits for this degree

POLITICS AND PHILOSOPHY

1. Make the following changes to the Master of Public Administration:

   The Martin School and the Department of Political Science at the University of Idaho offers the Master of Public Administration (MPA) degree for students interested in careers in the governance and management of local governments and communities. Students can expect to leave the program with intellectual and analytical skills, and the practical experience
Practitioner involvement in this program provides students with a more relevant and practical education than that found in more traditional programs. Academic faculty members work closely with local government professionals to deliver courses and professional development opportunities. In addition to internships, all students are required to complete a practicum designed to deliver the skills needed in professional communication and employment.

The program requires 36 hours of coursework and offers two tracks. The internship track is designed for students who have little or no public administration experience while the in-service track is designed for working professionals who seek to strengthen their leadership skills. Internship track students complete a 3 to 6-hour internship to gain hands-on experience in the governance of local government and communities. In-service students must complete 3 hours of POLS 559 Field Based Research in lieu of the internship.

Both tracks share a core curriculum of 18 hours:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 555</td>
<td>Seminar in Administrative Theory</td>
<td>3 cr</td>
</tr>
<tr>
<td>POLS 558</td>
<td>Research Methods for Local Government and Community Administration</td>
<td>3 cr</td>
</tr>
<tr>
<td>POLS 560</td>
<td>Seminar in Public Administration Professional Practice</td>
<td>3 cr</td>
</tr>
<tr>
<td>POLS 572</td>
<td>Local Government Politics and Administration</td>
<td>3 cr</td>
</tr>
<tr>
<td>POLS 575</td>
<td>Public Personnel Administration</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

POLS 560: 3 credits taken, 1 credit per semester.

Students will then develop their specific interests in local government by choosing 12 to 15 hours of elective courses in consultation with and approval of their advisor. These courses may be chosen in alignment with the bioregional planning and community design graduate program, or other UI graduate programs.

Although no specific undergraduate preparation is required for the MPA, applicants must have a 3.0 GPA and GRE General Test Scores that are no more than five years old. Three letters of recommendation are also required. Students with a lower GPA may, on occasion, be admitted provisionally.

The Department of Politics and Philosophy at the University of Idaho offers the Master of Public Administration (MPA) degree for students interested in careers in the governance and management of local governments and communities. Students can expect to leave the program with intellectual and analytical skills, and the practical experience needed to enhance their ability to serve local governments and communities. The program is public service oriented, and is delivered in partnership with communities in Idaho and Washington.

Practitioner involvement in this program provides students with a more relevant and practical education than that found in more traditional programs. Academic faculty members work closely with local government professionals to deliver courses and professional development opportunities.

The program requires 36 hours of coursework, which includes an 18-hour core:
PolS 555  Public Administration Theory  (3 cr)
PolS 557  Governmental Budgeting  (3 cr)
PolS 565  Local Government Law  (3 cr)
PolS 572  Local Government Politics and Administration  (3 cr)
PolS 575  Public Personnel Administration  (3 cr)
PolS 558  Research Methods for Local Government and Community Administration  (3 cr)

Students develop their specific interests in local government by choosing 12 to 15 hours of elective courses in consultation with and approval of their advisor. These courses may be chosen in alignment with the bioregional planning and community design graduate program or other UI graduate programs. Students must also complete a final comprehensive examination.

Students with little or no public administration experience are required to complete a 3 to 6-hour internship to gain hands-on experience in the governance of local governments and communities. In-service students must complete 3 hours of PolS 559 Field Based Research in lieu of the internship.

The MPA program is available in both the traditional on-campus and on-line formats. Though no specific undergraduate preparation is required for the MPA, applicants must have a 3.0 undergraduate GPA, and three letters of recommendation.

PSYCHOLOGY AND COMMUNICATION STUDIES
1. Add the following courses:

Comm 150 Online Oral Communication (3 cr)
This course provides the skills, techniques, and knowledge needed to engage in effective oral communication in online contexts.

Comm 453 Communication Theory (3 cr)
A survey of established theories and theoretical traditions in the Communication discipline, with an emphasis on understanding how theory is developed and applied to solve real world problems.
Prereq: Communication major, Junior standing

SOCIOLOGY AND ANTHROPOLOGY
1. Make the following curricular changes to the Major in Sociology (B.A. or B.S.)

Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree and the following courses (electives must be approved by the student’s advisor):

ANTH 100  Introduction to Anthropology  3 cr
SOC 101  Introduction to Sociology  3 cr

Two of the following (6 cr):
SOC 309  Social Science Research Methods  3 cr
SOC 416  Qualitative Social Science Methods  3 cr
SOC 417  Social Data Analysis  3 cr
STAT 251  Statistical Methods 3 cr

Related fields (12 cr):
(E.g. Anthropology, Economics, Environmental Science, Geography, History, Political Science, Psychology, Statistics, and Women's and Gender Studies)

Related Fields (12 cr) 12 cr
Must be approved by student’s advisor

One of the following (3 cr):
SOC 421  Gender and Crime 3 cr
SOC 423  Sociology of Prosperity: Social Class and Economics in the 21st Century 3 cr
SOC 424  Sociology of Gender 3 cr
SOC 427  Racial and Ethnic Relations 3 cr
SOC 439  Inequalities in the Justice System 3 cr

Select one of the following emphases:

A. Criminology
SOC 130  Introduction to Criminology 3 cr
SOC 329  Homicide 3 cr
SOC 331  Criminology Theory 3 cr

One of the following (3 cr):
SOC 460  Capstone: Sociology in Action 3 cr
SOC 461  Capstone: Justice Policy Issues 3 cr
SOC 462  Senior Practicum 3 cr
SOC 464  Criminology Abroad 3 cr

Selected upper-division emphasis electives (15 cr):
SOC 315  Community Service Learning 1-4 cr
SOC 325  Family, Violence, and Society 3 cr
SOC 328  Deviant Behavior 3 cr
SOC 330  Juvenile Delinquency 3 cr
SOC 332  Sociology of Punishment 3 cr
SOC 333  Elite and White Collar Crime 3 cr
SOC 334  Police and Social Control 3 cr
SOC 335  Terrorism, Society and Justice 3 cr
SOC 336  Comparative Criminal Justice Systems 3 cr
SOC 337  Violence and Society 3 cr
SOC 338  Regulation of Vice 3 cr
SOC 339  Crime and the Media 3 cr
SOC 344  Urban Sociology 3 cr
SOC 345  Extremism and American Society 3 cr
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FEBRUARY 15, 2018

SOC 346  Responding to Risk  3 cr
SOC 403  Workshop  1-16 cr
SOC 404  Special Topics  1-16 cr
SOC 420  Sociology of Law  3 cr
SOC 421  Gender and Crime  3 cr
SOC 423  Economic (In)Justice in the United States  3 cr
SOC 426  Sociology of Sports  3 cr
SOC 435  Psychopathy and Crime  3 cr
SOC 436  Mental Health and Crime  3 cr
SOC 439  Inequalities in the Justice System  3 cr
SOC 442  Substance Use and Society  3 cr
SOC 450  Dynamics of Social Protest  3 cr
SOC 465  Environment, Policy, and Justice  3 cr
SOC 498  Internship  1-6 cr
SOC 499  Directed Study  1-16 cr

**Note: No more than 6 credits in SOC 315, 6 credits in SOC 498, and six credits in SOC 499 may be counted toward this major.**

Courses to total 120 credits for this degree

B. Inequalities and Globalization

Two of the following (6 cr):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 301</td>
<td>Introduction to Diversity and Stratification</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOC 241</td>
<td>Global Sociology: Gender, Race, and Class Around the World</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOC 311</td>
<td>Development of Social Theory</td>
<td>3 cr</td>
</tr>
</tbody>
</table>

One of the following (3 cr):

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>SOC 460</td>
<td>Capstone: Sociology in Action</td>
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<tr>
<td>SOC 462</td>
<td>Senior Practicum</td>
</tr>
<tr>
<td>SOC 464</td>
<td>Criminology Abroad</td>
</tr>
</tbody>
</table>

Selected upper-division emphasis electives (15 cr):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 418</td>
<td>Anthropology of Tourism</td>
</tr>
<tr>
<td>AIST 244</td>
<td>Tribal Elders Course</td>
</tr>
<tr>
<td>AIST 347</td>
<td>Indigenous Ways of Knowing</td>
</tr>
<tr>
<td>AIST 401</td>
<td>Contemporary American Indian Issues</td>
</tr>
<tr>
<td>AIST 422</td>
<td>Plateau Indians</td>
</tr>
<tr>
<td>ANTH 418</td>
<td>Anthropology of Tourism</td>
</tr>
<tr>
<td>ANTH 462</td>
<td>Human Issues in International Development</td>
</tr>
<tr>
<td>SOC 241</td>
<td>Global Sociology: Gender, Race, and Class Around the World</td>
</tr>
<tr>
<td>SOC 313</td>
<td>Collective Behavior</td>
</tr>
<tr>
<td>SOC 315</td>
<td>Community Service Learning</td>
</tr>
<tr>
<td>SOC 325</td>
<td>Family, Violence, and Society</td>
</tr>
<tr>
<td>SOC 327</td>
<td>Sociology of the Family</td>
</tr>
</tbody>
</table>
SOC 335  Terrorism, Society and Justice  3 cr
SOC 336  Comparative Criminal Justice Systems  3 cr
SOC 340  Social Change & Globalization  3 cr
SOC 341  Science, Technology, and Society  3 cr
SOC 342  Gender and Science  3 cr
SOC 343  Power, Politics, and Society  3 cr
SOC 345  Extremism and American Society  3 cr
SOC 346  Responding to Risk  3 cr
SOC 350  Food, Culture, and Society  3 cr
SOC 403  Workshop  1-16 cr
SOC 404  Special Topics  1-16 cr
SOC 421  Gender and Crime  3 cr
SOC 423  Sociology of Prosperity: Social Class and Economics in the 21st Century  3 cr
SOC 424  Sociology of Gender  3 cr
SOC 427  Racial and Ethnic Relations  3 cr
SOC 428  Self and Society  3 cr
SOC 431  Personal and Social Issues in Aging  3 cr
SOC 439  Inequalities in the Justice System  3 cr
SOC 450  Dynamics of Social Protest  3 cr
SOC 465  Environment, Policy, and Justice  3 cr
SOC 498  Internship  1-6 cr

**Note: No more than 6 credits in SOC 315, 6 credits in SOC 498, and 6 credits in SOC 498 may be counted toward this major.

Courses to total 120 credits for this degree

C. General Sociology
SOC 311  Development of Social Theory  3 cr

One of the following (3 cr):
SOC 230  Social Problems  3 cr
SOC 241  Global Sociology: Gender, Race, and Class Around the World  3 cr
SOC 301  Introduction to Diversity and Stratification  3 cr

One of the following (3 cr):
SOC 460  Capstone: Sociology in Action  3 cr
SOC 462  Senior Practicum  3 cr
SOC 464  Criminology Abroad  3 cr

Selected upper-division emphasis electives (15 cr):
SOC 301  Introduction to Diversity and Stratification  3 cr
SOC 313  Collective Behavior  3 cr
SOC 315  Community Service Learning  1-4 cr
SOC 325  Family, Violence, and Society  3 cr
SOC 327  Sociology of the Family  3 cr
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<tr>
<th>Course Code</th>
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<tbody>
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<td>3 cr</td>
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<tr>
<td>SOC 337</td>
<td>Violence and Society</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOC 340</td>
<td>Social Change &amp; Globalization</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOC 341</td>
<td>Science, Technology, and Society</td>
<td>3 cr</td>
</tr>
<tr>
<td><strong>SOC 342</strong></td>
<td>Gender and Science</td>
<td><strong>3 cr</strong></td>
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<tr>
<td>SOC 343</td>
<td>Power, Politics, and Society</td>
<td>3 cr</td>
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<tr>
<td>SOC 344</td>
<td>Urban Sociology</td>
<td>3 cr</td>
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<tr>
<td>SOC 345</td>
<td>Extremism and American Society</td>
<td>3 cr</td>
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<tr>
<td>SOC 346</td>
<td>Responding to Risk</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOC 350</td>
<td>Food, Culture, and Society</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOC 403</td>
<td>Workshop</td>
<td><strong>1-16 cr</strong></td>
</tr>
<tr>
<td>SOC 404</td>
<td>Special Topics</td>
<td>1-16 cr</td>
</tr>
<tr>
<td>SOC 416</td>
<td>Qualitative Social Science Methods</td>
<td>3 cr</td>
</tr>
<tr>
<td>SOC 417</td>
<td>Social Data Analysis</td>
<td>3 cr</td>
</tr>
<tr>
<td><strong>SOC 420</strong></td>
<td>Sociology of Law</td>
<td><strong>3 cr</strong></td>
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<tr>
<td>SOC 423</td>
<td>Sociology of Prosperity: Social Class and Economics in the 21st Century</td>
<td>3 cr</td>
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<tr>
<td>SOC 424</td>
<td>Sociology of Gender</td>
<td>3 cr</td>
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<tr>
<td>SOC 425</td>
<td>Society and Popular Culture</td>
<td>3 cr</td>
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<tr>
<td>SOC 426</td>
<td>Sociology of Sports</td>
<td>3 cr</td>
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<tr>
<td>SOC 427</td>
<td>Racial and Ethnic Relations</td>
<td>3 cr</td>
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<tr>
<td><strong>SOC 428</strong></td>
<td>Self and Society</td>
<td><strong>3 cr</strong></td>
</tr>
<tr>
<td>SOC 431</td>
<td>Personal and Social Issues in Aging</td>
<td>3 cr</td>
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<tr>
<td>SOC 439</td>
<td>Inequalities in the Justice System</td>
<td>3 cr</td>
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<tr>
<td>SOC 450</td>
<td>Dynamics of Social Protest</td>
<td>3 cr</td>
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<tr>
<td>SOC 465</td>
<td>Environment, Policy, and Justice</td>
<td>3 cr</td>
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<tr>
<td>SOC 498</td>
<td>Internship</td>
<td>1-6 cr</td>
</tr>
<tr>
<td>SOC 499</td>
<td>Directed Study</td>
<td>1-16 cr</td>
</tr>
</tbody>
</table>

**Note: No more than 6 credits in SOC 315, 6 credits in SOC 498, and 6 credits in SOC 499 may be counted toward this major.**

**Courses to total 120 credits for this degree**

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**THEATRE ARTS**

1. Change the following course:

   **The J441447/J541547 Foundations of Screenwriting (3 cr)**
   
   Same as JAMM 447471 and Engl 435447. Introduction to Study of the fundamental elements of feature film screenwriting; techniques of developing story lines and advancing a narrative in a visual way using the industry standard of a tightly structured long-form feature film. Additional projects/assignments required for graduate credit.
   
   **Prereq:** Engl 231 or Jamm 231; Permission

   **The 541547 Foundations of Screenwriting (3 cr)**
   
   See The J441447/J541547.
COLLEGE OF NATURAL RESOURCES

ENVIRONMENTAL SCIENCE
1. Cross-list the following course (effective Spring 2019):

   EnvS 225 (s) International Environmental Issues Seminar (3 cr)
   *Gen Ed: International*

   Same as IS 225. Designed for individuals who have an interest in understanding environmental issues from a global perspective. The course focuses on various social and physical issues related to the environment and natural resources using human population dynamics as a backdrop. EnvS 101 recommended. (Spring only)

FISH AND WILDLIFE SCIENCE
1. Add the following course:

   WLF 370 Management and Communication of Scientific Data (2 cr)

   Students will learn skills for managing and presenting scientific data. Spreadsheets and basic data management software, summary, and graphical representation. Written presentation of scientific information will include organization, grammar, and citation formats appropriate for scientific reports.

FOREST, RANGELAND, AND FIRE SCIENCES
1. Change the following courses:

   For 375 Introduction to Spatial Analysis for Natural Resource Management (3 cr)
   *Same as NRS 375.* Methods and techniques for obtaining quantitative and qualitative geospatial information from aerial and satellite images, maps, and the Global Positioning System for input into geographic information systems. Analysis of geospatial data for mapping, monitoring and planning associated with all aspects of natural resource management. Two lec and one 2-hr lab a wk.
   **Prereq:** College Algebra

   REM 440 Wildland Restoration Ecology (3 cr)
   *Same as NRS 440.* Ecological principles and management practices involved in restoring and rehabilitation wildland ecosystems after disturbance or alteration to return damaged ecosystems to a productive and stable state. (Spring only)
   **Prereq:** For 221, or REM 221, or equivalent general ecology course

   For 484 Forest Policy and Administration (2 cr)
   *Same as NRS 484.* Evaluation of land and forest problems and policies in the U.S.; analysis of current conditions and policies; historical development of governmental and private agencies concerned with the administration of forest conservation program. Recommended Preparation: FOR 235.
   **Prereq:** Junior standing
NATURAL RESOURCES AND SOCIETY

1. Add and cross-list the following courses:

   NRS 375 Introduction to Spatial Analysis for Natural Resource Management (3 cr)
   See For 375.

   NRS 440 Wildland Restoration Ecology (3 cr)
   See REM 440.

   NRS 484 Forest Policy and Administration (2 cr)
   See For 484.

COLLEGE OF SCIENCE

GEOLOGICAL SCIENCES

1. Add the following joint and cross-listed courses:

   Geol J428/J534 Geostatistics (3 cr)
   See GeoE 428.

   Geol 534 Geostatistics (3 cr)
   See Geol J428/J534.

UNIVERSITY STUDIES ABROAD CONSORTIUM

NEW SITE: KRAKOW, POLAND

• Why new sites?
  o USAC was looking for a new site in Europe to produce some relief to the Prague, Czech
    Republic program which was getting too big. Kraków, similar in atmosphere, architecture,
    and cost of living, rivals Prague (only five hours away) for prettiest and friendliest medieval
    city in Europe. In addition to an amazing cultural and historical experience, Kraków is more
    affordable than most Western European countries.

• Academic focus
  o Polish Language & Culture
  o International Business
  o Central European Studies & Politics (Soc, Arch/Art, Pol Sci, )
  o Jewish Studies/Holocaust Studies (Soc, Hist, Rel)

• Why Kraków?
  o The Program is based in Kraków, one of the oldest and most charming cities in Poland.
    Kraków is known as the leading center of academic, cultural, economic, and artistic life in
    Poland, with its greatest highlights being the outstanding architectural monuments visible
    on almost every street. Kraków is very much a student city with over 30 universities and
    thousands of international students from all over the world studying there.
The host city offers many affordable cafes and restaurants; festivals and events; a strong music and art scene; as well as numerous historical sites. Some of the most notable features include the main square, Rynek Glowny, the largest medieval square in Europe, the Wieliczka Salt Mine, a cathedral made of salt, The Town Hall, Kraków’s own version of the Leaning Tower of Pisa, Kazimierz, the Jewish quarters where Schindler’s List was filmed, and the Auschwitz-Birkenau Concentration Camps which have been turned into and maintained as a museum.

The Cracow University of Economics (CUE) is one of Poland’s premier academic institutions with outstanding teaching and research quality rooted in 90 years of tradition. Classes take place on a medium size, well-manicured, green campus of more than 15 buildings and students have access to a language center, library, sports facilities, cafes, and a clinic. The university is located in the center of Krakow and is only a 10-minute walk from the historical Old Town center with countless monuments, museums, restaurants, and cafes. It is also in the vicinity of the main railway station, regional bus station, and a large transit hub making commuting to and from the university easy and convenient.

Further details on the program are available at: https://usac.edu/study-abroad-programs/poland/krakow

WWAMI

1. Add the following course:

**MEDS 517 Research Methods (6 cr)**

Community health and disease, including assessment of disease risk and mechanisms of epidemic detection, spread, and control; interpretation of research design, data analysis, bias source; and clinical epidemiology, including evaluation and application of diagnostic tests, natural history of disease, and quantitative aids for clinical decision making. Course offered Summer. 6cr. Must be a WWAMI Medical Education Professional Student. (This course is the equivalent of MedSci 500 offered in Seattle)

**Prereq:** WWAMI Student