## College of Letters, $\mathcal{A r t s} \& S O C i a l ~ S c i e n c e s ~$

## College Requirements for the B.A. and B.S. Degrees

The College requirements for the B.A. and B.S. degrees are designed to ensure a broad, liberal education through the attainment of the following objectives: (1) proficiency in written and spoken English; (2) appreciation of great literature, music, and art; (3) knowledge of human development, the growth of social and economic institutions, and an understanding of the rights and responsibilities of the individual citizen; (4) perspective of American culture in the world at large; (5) sense of historical perspective; (6) acquaintance with moral, ethical, and aesthetic values; (7) familiarity with scientific thought and method; (8) ability to use and interpret basic mathematical concepts; (9) understanding of ecology; and (10) a continuing attitude of intellectual curiosity.
The requirements for the Bachelor of General Studies, the Bachelor of Fine Arts and Bachelor of Music are listed by academic unit in the General Catalog. The college B.A. and B.S. requirements do not apply to these professional degrees.

## College Requirements for the B.A. Degree

## Humanities.

6 credits (two courses) in addition to the minimum university-wide core requirement in humanities/social sciences.
Social Sciences.
3 credits (one course) in addition to the minimum university-wide core requirement in humanities/social sciences.

## Foreign Language.

$0-16$ credits (zero-four courses), i.e., competence in one foreign language equivalent to that gained by the completion of four semesters of college courses (through the intermediate level). This requirement may be satisfied by the completion of either of the following options: (1) 16 credits or four high-school units in one foreign language, or (2) 12 credits in one foreign language, and one three-credit course in literature translated from the same language. The 12 credits may be satisfied by three high-school units in one foreign language.

## HUMANITIES COURSES WHICH SATISFY CLASS REQUIREMENTS

| Subject | $\#$ |  | Course Title |
| :--- | :---: | :--- | :---: |
| AIST | 320 | The Celluloid Indian: American Indians in Popular Film | 3 |
| AMST | 301 | Studies in American Culture | 3 |
| ANTH | 441 | Introduction to the Study of Language | 3 |
| ARCH | 486 | American Architecture | 2 |
| ART | 100 | World Art and Culture | 3 |
| ART | 110 | Visual Communication | 2 |
| ART | 111 | Drawing I | 2 |
| ART | 202 | Early Modern Art and Aesthetics | 3 |
| ART | 205 | Visual Culture | 3 |
| ART | 208 | Italian Renaissance Art and Culture | 3 |
| ART | 213 | History and Theory of Modern Design I | 3 |
| ART | 222 | Introduction to Typography | 3 |
| ART | 261 | Ceramics I | 3 |
| ART | 302 | Modern Art and Theory | 3 |
| ART | 382 | History of Photography | 3 |
| ART | 407 | New Media | 3 |
| CORE | 105 | The Monsters We Make | 4 |
| CORE | 107 | Cultural Encounters: The Latino Story | 4 |
| CORE | 112 | Feel the Groove: The Generations of Jazz from Blues to Hip Hop | 4 |
| CORE | 114 | Understanding Media: Culture, Meaning and Power | 4 |
| CORE | 115 | Great Literature, Art and Music of the World | 4 |
| CORE | 116 | The Sacred Journey: Religions of the World | 4 |
| CORE | 117 | The Movies, The World, And You | 4 |
| CORE | 118 | Bioethics | 4 |
| CORE | 153 | Race, Ethnicity, and Identity | 4 |
| CORE | 154 | Contemporary American Experience | 3 |


| Subject | \# | Course Title | Credits |
| :---: | :---: | :---: | :---: |
| CORE | 155 | The Monsters We Make | 3 |
| CORE | 156 | The New Wild West: People and the Environment | 3 |
| CORE | 158 | Social Transformations - Market Myths | 3 |
| CORE | 159 | Religion, Science, Technology, and Cultures of Time | 3 |
| CORE | 160 | Sex and Culture: Women and Men in the $21{ }^{\text {st }}$ Century | 3 |
| CORE | 161 | Fire, Myth, and Mankind: Coming to Terms with Nature | 3 |
| CORE | 163 | Globalization | 3 |
| CORE | 166 | The Sacred Journey: Religions of the World | 3 |
| CORE | 169 | Sports and American Society | 3 |
| CORE | 170 | Art, Artists \& Madness | 3 |
| CORE | 171 | Shared Places | 3 |
| CORE | 172 | What is Normal Anyway?: Disability, Difference and Society | 3 |
| CORE | 173 | Riddles and Paradoxes: How the Culture of Markets Shape our World | 3 |
| CORE | 174 | Revolutions in Scientific Understanding | 3 |
| CORE | 175 | The Earth and our place on it | 3 |
| DAN | 100 | Dance in Society | 3 |
| DAN | 210 | Dance Theatre | $2 \mathrm{cr}, \max 12$ |
| DAN | 320 | Labanotation | 3 |
| DAN | 384 | Dance Composition I | 3 |
| DAN | 421 | Dance History | 3 |
| ENGL | 175 | Introduction to Literary Genres | 3 |
| ENGL | 257 | Literature of Western Civilization | 3 |
| ENGL | 258 | Literature of Western Civilization | 3 |
| ENGL | 291 | Creative Writing: Poetry | 3 |
| ENGL | 293 | Creative Writing: Nonfiction | 3 |
| ENGL | 342 | Survey of British Literature | 3 |
| ENGL | 344 | Survey of American Literature | 3 |
| ENGL | 345 | Shakespeare | 3 |
| ENGL | 375 | The Bible as Literature | 3 |
| ENGL | 380 | Introduction to U.S. Ethnic Literatures | 3 |
| ENGL | 426 | Modern Poetry | 3 |
| ENGL | 441 | Introduction to the Study of Language | 3 |
| ENGL | 481 | Women's Literature | 3 |
| ENGL | 484 | American Indian Literature | 3 |
| ENGL | 496 | History of the English Language | 3 |
| FCS | 419 | Dress and Culture | 3 |
| FLEN | 211 | Classical Mythology (Gods) | 2 |
| FLEN | 212 | Classical Mythology (Heroes) | 2 |
| FLEN | 313 | Modern French Literature in Translation | 3 |
| FLEN | 315 | French Cinema | 3 |
| FLEN | 324 | German Literature in Translation | 3 |
| FLEN | 363 | Literature of Ancient Greece and Rome | 3 |
| FLEN | 364 | Literature of Ancient Greece and Rome | 3 |
| FLEN | 391 | Hispanic Film | 3 |
| FLEN | 392 | Contemporary European Fiction Film | 3 |
| FLEN | 393 | Spanish Literature in Translation | 3 |
| FLEN | 394 | Latin American Literature in Translation | 3 |
| FLEN | 395 | Culture and Institutions of Latin America | 3 |
| FLEN | 420 | International Cinema and National Literatures | $3 \mathrm{cr}, \max 9$ |
| FLEN | 421 | Women in Cinema: The International Scence | 3 |
| FLEN | 441 | Ancient Greek Civilization | 3 |
| FLEN | 442 | Civilization of Ancient Rome | 3 |


| Subject | \# | Course Title | Credits |
| :---: | :---: | :---: | :---: |
| FLEN | 481 | Women's Literature | 3 |
| FREN | 101 | Elementary French I | 4 |
| FREN | 102 | Elementary French II | 4 |
| FREN | 201 | Intermediate French I | 4 |
| FREN | 202 | Intermediate French II | 4 |
| FREN | 304 | Connecting French Language and Culture | 4 |
| FREN | 308 | Advanced French Conversation | 3 |
| FREN | 407 | Topics in French Literature | $3 \mathrm{cr}, \max 9$ |
| FREN | 408 | Topics in French Culture and Institutions | $3 \mathrm{cr}, \max 9$ |
| GERM | 304 | $20^{\text {th }}$ Century German Culture and Society | 3 |
| GERM | 305 | Germany in the New Europe | 3 |
| GERM | 440 | German Media through the Internet | 3 |
| HIST | 444 | Ancient Greek Civilization | 3 |
| HIST | 446 | Civilization of Ancient Rome | 3 |
| LARC | 389 | History of Landscape Architecture | 3 |
| MUSA | 117 | University Choir | 1 cr, max arr |
| MUSA | 317 | University Choir | 1 cr, max arr |
| MUSC | 120 | Fundamentals of Music | 2 |
| MUSH | 101 | Survey of Music | 3 |
| MUSH | 201 | History of Rock and Roll | 3 |
| MUSH | 202 | Survey of European Music to 1600 | 3 |
| MUSH | 360 | Music of the Americas | 3 |
| MUSH | 410 | Studies in Jazz History | 3 |
| MUSH | 419 | Studies in 20th-Century Music | 3 |
| MUSH | 440 | Studies in American Music | 3 |
| MUSH | 540 | Studies in American Music | 3 |
| PHIL | 103 | Ethics | 3 |
| PHIL | 201 | Critical Thinking | 3 |
| PHIL | 202 | Introduction to Symbolic Logic | 3 |
| PHIL | 240 | Belief and Reality | 3 |
| PHIL | 302 | Biblical Judaism: Texts and Thought | 3 |
| PHIL | 303 | Early Christianity: Texts and Thought | 3 |
| PHIL | 305 | Philosophy of Religion | 3 |
| PHIL | 306 | Hindu Thought | 3 |
| PHIL | 307 | Buddhism | 3 |
| PHIL | 308 | Confucianism and Taoism | 3 |
| PHIL | 320 | History of Ancient and Medieval Philosophy | 3 |
| PHIL | 321 | History of Modern Philosophy | 3 |
| PHIL | 351 | Philosophy of Science | 3 |
| PHIL | 361 | Professional Ethics | 3 |
| PHIL | 365 | Biomedical Ethics | 3 |
| PHIL | 417 | Philosophy of Biology | 3 |
| PHIL | 425 | Philosophy and Feminism | 3 |
| PHIL | 436 | Philosophy of War and Peace | 3 |
| PHIL | 442 | Philosophy of Mind | 3 |
| PHIL | 443 | Philosophy of Language | 3 |
| PHIL | 450 | Ethics in Science | 3 |
| PHIL | 452 | Environmental Philosophy | 3 |
| PHIL | 470 | Philosophy of Law | 3 |
| RELS | 101 | Introduction to Religious Studies | 3 |
| RELS | 208 | Italian Renaissance Art and Culture | 3 |
| RELS | 302 | Biblical Judaism: Texts and Thought | 3 |


| Subject | $\#$ |  | Course Title |
| :--- | :---: | :--- | :---: |
| RELS | 303 | Early Christianity: Texts and Thought | 3 |
| RELS | 306 | Hindu Thought | 3 |
| RELS | 307 | Buddhism | 3 |
| RELS | 308 | Confucianism and Taoism | 3 |
| RELS | 375 | The Bible as Literature | 3 |
| SPAN | 303 | Spanish Conversation | 3 |
| SPAN | 305 | Culture and Institutions of Spain | 3 |
| SPAN | 306 | Culture and Institutions of Latin America | 3 |
| SPAN | 307 | Hispanic Film | 3 |
| SPAN | 308 | Proficiency in Reading | 3 |
| SPAN | 309 | Spanish for Business | 3 |
| SPAN | 312 | Readings: Hispanic Literatures of the U.S. | 3 |
| SPAN | 402 | Readings: Spanish American Literature | 3 |
| SPAN | 404 | Special Topics | cr arr |
| SPAN | 413 | Spanish American Short Fiction | 3 |
| THEF | 100 | Theatre and Film | 3 |
| THEF | 101 | Introduction to the Theatre | 3 |
| THEF | 105 | Basics of Performance | 3 |
| THEF | 188 | Introduction to Film Studies | 3 |
| THEF | 201 | Scene Design I | 3 |
| THEF | 314 | French Cinema | 3 |
| THEF | 391 | Hispanic Film | 3 |
| THEF | 392 | Contemporary European Fiction Film | 3 |
| THEF | 420 | International Cinema and National Literatures | 3 |
| THEF | 431 | Women in Cinema: The International Scence | 3 |
| THEF | 468 | Theatre History I | 3 |
|  |  | 3 |  |

## SOCIAL SCIENCE COURSES WHICH SATISFY CLASS REQUIREMENT

| Subject | $\#$ |  | Course Title |
| :--- | :---: | :--- | :---: |
| AGEC | 101 | The Business of Agriculture | Credits |
| AGEC | 447 | Economics of Developing Countries | 1 |
| AGEC | 477 | Law, Ethics, and the Environment | 3 |
| AGEC | 478 | Advanced Agribusiness Management | 3 |
| AGEC | 481 | Agricultural Markets in a Global Economy | 3 |
| AIST | 401 | Contemporary American Indian Issues | 3 |
| AMST | 201 | Introduction to Ethnic Studies | 3 |
| ANTH | 100 | Introduction to Anthropology | 3 |
| ANTH | 220 | Peoples of the World | 3 |
| ANTH | 251 | Introduction to Physical Anthropology | 3 |
| ANTH | 261 | Language and Culture | 3 |
| ANTH | 327 | Belief Systems | 3 |
| ANTH | 329 | North American Indians | 3 |
| ANTH | 422 | Plateau Indians | 3 |
| ANTH | 427 | Racial and Ethnic Relations | 3 |
| ANTH | 428 | Social and Political Organization | 3 |
| ANTH | 431 | Historical Archaeology | 3 |
| ANTH | 462 | Human Issues in International Development | 3 |
| ARCH | 386 | History of Architecture II: Modern | 3 |
| COMM | 233 | Interpersonal Communication | 3 |
| COMM | 331 | Conflict Management | 3 |


| Subject | \# | Course Title | Credits |
| :---: | :---: | :---: | :---: |
| COMM | 335 | Intercultural Communication | 3 |
| COMM | 449 | Theory in Communication | 3 |
| CORE | 103 | Race, Ethnicity, and Identity | 4 |
| CORE | 104 | Contemporary American Experience | 4 |
| CORE | 106 | The New Wild West: People and the Environment | 4 |
| CORE | 108 | Social Transformations - Market Myths | 4 |
| CORE | 109 | Religion, Science, Technology, and Cultures of Time | 4 |
| CORE | 110 | Sex and Culture: Women and Men in the $21^{\text {st }}$ Century | 4 |
| CORE | 111 | Fire, Myth, and Mankind: Coming to Terms with Nature | 4 |
| CORE | 113 | Globalization | 4 |
| CORE | 119 | Sports and American Society | 4 |
| CORE | 120 | Art, Artists \& Madness | 4 |
| CORE | 121 | Shared Places | 4 |
| CORE | 122 | What is Normal Anyway?: Disability, Difference and Society | 4 |
| CORE | 123 | Riddles and Paradoxes: How the Culture of Markets Shape our World | 4 |
| CORE | 124 | Revolutions in Scientific Understanding | 4 |
| CORE | 125 | The Earth and our place on it | 4 |
| CORE | 157 | Cultural Encounters: The Latino Story | 3 |
| CORE | 162 | Feel the Groove: The Generations of Jazz from Blues to Hip Hop | 3 |
| CORE | 164 | Understanding Media: Culture, Meaning and Power | 3 |
| CORE | 165 | Great Literature, Art and Music of the World | 3 |
| CORE | 167 | The Movies, The World, And You | 3 |
| CORE | 168 | Bioethics | 3 |
| CSS | 235 | Society and Natural Resources | 3 |
| CSS | 470 | Interdisciplinary Natural Resource Planning | 3 |
| ECON | 201 | Principles of Economics | 3 |
| ECON | 202 | Principles of Economics | 3 |
| ECON | 272 | Foundations of Economic Analysis | 4 |
| ECON | 352 | Intermediate Microeconomic Analysis | 3 |
| ECON | 385 | Environmental Economics | 3 |
| ECON | 407 | Public Finance | 3 |
| ECON | 446 | International Economics | 3 |
| ECON | 447 | Economics of Developing Countries | 3 |
| ECON | 490 | Economic Theory and Policy | 3 |
| FLEN | 307 | The European Union | 3 |
| FOR | 235 | Society and Natural Resources | 3 |
| FOR | 470 | Interdisciplinary Natural Resource Planning | 3 |
| FORP | 470 | Interdisciplinary Natural Resource Planning | 3 |
| GEOG | 165 | Human Geography | 3 |
| GEOG | 200 | World Regional Geography | 3 |
| GEOG | 240 | Economic Geography | 3 |
| GEOG | 350 | Geography of Development | 3-4 cr |
| GEOG | 360 | Population Dynamics and Distribution | $3-4 \mathrm{cr}$ |
| GEOG | 365 | Political Geography | 3 |
| GEOG | 420 | Land, Resources, and Environment | 3 |
| GEOG | 361 | Geology and the Environment | 3 |
| HIST | 101 | History of Civilization | 3 |
| HIST | 102 | History of Civilization | 3 |
| HIST | 111 | Introduction to U.S. History | 3 |
| HIST | 112 | Introduction to U.S. History | 3 |
| HIST | 180 | Introduction to East Asian History | 3 |
| HIST | 313 | Red, White, and Black: The Peopling of Early North America | 3 |


| Subject | \# | Course Title | Credits |
| :---: | :---: | :---: | :---: |
| HIST | 315 | Comparative African-American Cultures | 3 |
| HIST | 357 | Women in Pre-Modern European History | 3 |
| HIST | 366 | Intellectual and Cultural History of Modern Europe | 3 |
| HIST | 372 | History of England | 3 |
| HIST | 401 | Seminar | cr arr |
| HIST | 416 | Rise of Modern America, 1877-1900 | 3 |
| HIST | 424 | American Environmental History | 3 |
| HIST | 430 | U.S. Diplomatic History | 3 |
| HIST | 431 | History of Indian-White Relations | 3 |
| HIST | 438 | Modern Mexico and the Americas | 3 |
| HIST | 439 | Modern Latin America | 3 |
| HIST | 440 | Social Revolution in Latin America | 3 |
| HIST | 442 | The Medieval Church: Europe in the Early and High Middle Ages | 3 |
| HIST | 443 | The Medieval State: Europe in the High and Late Middle Ages | 3 |
| HIST | 445 | Medieval English Constitutional and Legal History: 1066-1485 | 3 |
| HIST | 447 | The Renaissance | 3 |
| HIST | 455 | 20th Century Europe | 3 |
| HIST | 457 | History of the Middle East | 3 |
| HIST | 458 | Military History | 3 |
| HIST | 466 | Eastern Europe Since 1774 | 3 |
| HIST | 468 | Russia and Soviet Union Since 1894 | 3 |
| HIST | 469 | Modern France, 1815-present | 3 |
| HIST | 470 | Modern Germany, 1815-present | 3 |
| HIST | 481 | America's Wars in Asia | 3 |
| HIST | 482 | Japan, 1600 to Present | 3 |
| HIST | 484 | Modern China, 1840s to Present | 3 |
| HIST | 485 | Chinese Social and Cultural History | 3 |
| IS | 310 | Model United Nations - Fall | $3 \mathrm{cr}, \max 12$ |
| JS | 101 | Introduction to the Justice System | 3 |
| POLS | 101 | Introduction to Political Science and American Government | 3 |
| POLS | 205 | Introduction to Comparative Politics | 3 |
| POLS | 237 | International Politics | 3 |
| POLS | 275 | American State and Local Government | 3 |
| POLS | 360 | Law and Society | 3 |
| POLS | 364 | Politics of the Environment | 3 |
| POLS | 381 | Western European Politics | 3 |
| POLS | 383 | Middle Eastern Politics | 3 |
| POLS | 440 | International Organizations and International Law | 3 |
| POLS | 449 | World Politics and War | 3 |
| POLS | 462 | Natural Resource Policy | 3 |
| POLS | 468 | Civil Liberties | 3 |
| POLS | 487 | Political Violence and Revolution | 3 |
| PSYC | 101 | Introduction to Psychology | 3 |
| PSYC | 305 | Developmental Psychology | 3 |
| PSYC | 320 | Introduction to Social Psychology | 3 |
| PSYC | 325 | Cognitive Psychology | 3 |
| PSYC | 444 | Sensation and Perception | 3 |
| PSYC | 461 | Human-Computer Interaction | 3 |
| PSYC | 470 | Introduction to Chemical Addictions | 3 |
| RELS | 327 | Belief Systems | 3 |
| RELS | 422 | Plateau Indians | 3 |
| RELS | 447 | The Age of the Renaissance and the Reformation | 3 |


| Subject | $\#$ |  | Course Title |
| :--- | :---: | :--- | :---: |
| RNGE | 470 | Interdisciplinary Natural Resource Planning | Credits |
| SOC | 101 | Introduction to Sociology | 3 |
| SOC | 230 | Social Problems | 3 |
| SOC | 250 | Social Conflict | 3 |
| SOC | 314 | Society and Self | 3 |
| SOC | 427 | Racial and Ethnic Relations | 3 |

## College Requirements for the B.S. Degree

## Humanities.

3 credits (one course) in addition to the minimum university-wide core requirement in humanities/social sciences.

## Social Sciences.

3 credits (one course) in addition to the minimum university-wide core requirement in humanities/social sciences.
Natural Sciences, Mathematics, and Statistics.
6 credits (two courses) in addition to the minimum university-wide core requirement in natural sciences/math.
Please consult the list below for approved courses for the Natural Sciences and Mathematics CLASS Requirement.
BIOL 102 to 354
CHEM 100 to 120 and 200 to 306
Core Science: All courses
CS $101 \& 112$
ENVS 101 to 482
FCS 205, Concepts in Human Nutrition
GEOG 100
GEOL 101 \& 102
MATH 123 to 395
MMBB 154 to 255
PHYS 100 to 499
SOIL 205 \& 206
STAT 150 to 452

Please consult the approved Humanities/Social Sciences CLASS Requirements Course list above for options.
Or
The successful completion of a second major, academic minor, or an area of emphasis of at least 18 credits, which must be approved by the department in which the student is majoring.

