

# CURRICULUM VITAE (Abridged)

University of Idaho

**NAME:** James Patrick (Jim) Ekins, Ph.D.

**DATE:** October 31, 2023

**RANK OR TITLE:** Associate Extension Professor, Area Water Educator

**DEPARTMENT:** Northern District Extension, University of Idaho

**OFFICE LOCATION AND CAMPUS ZIP:**

1031 N Academic Way, Coeur d'Alene, ID 83814  
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**DATE OF FIRST EMPLOYMENT AT UI:** September 17, 2007 (Extension: April 29, 2013)

**DATE OF TENURE:** July 1, 2019

**DATE OF PRESENT RANK OR TITLE:** July 1, 2019

**EDUCATION BEYOND HIGH SCHOOL:**

**Degrees:**

Ph.D. Conservation Social Sciences, University of Idaho, Moscow, ID (2020)  
MCRP Community and Regional Planning, University of Oregon, Eugene, OR (2002)  
B.S. Natural Resources Management, Western Carolina U., Cullowhee, NC (1992)

**Certificates and Licenses:**

Avalanche Level-1 Certification, 2023-present  
Project WET Facilitator, University of Idaho, and Statewide Coordinator, 2015 - present  
Professional Pesticide Applicator, Aquatic, Idaho State Department of Agriculture, 2015 - present  
Statewide Pesticide Consultant, Idaho State Department of Agriculture, 2015 - present  
Panhandle SEEP Stormwater Certification, University of Idaho Coeur d'Alene Center, 2015 - present  
IDAH<sub>2</sub>O Master Water Steward, University of Idaho Extension, 2013 - present

**EXPERIENCE:**

**Teaching, Extension and Research Appointments:**

Associate Extension Professor, Area Water Educator, Northern District Extension, University of Idaho  
Assistant Extension Professor, Area Water Educator, Northern District Extension, University of Idaho  
Affiliated Faculty, Department of Environmental Sciences, College of Natural Resources, Univ. of Idaho  
Affiliated Faculty, Department of Natural Resources and Society, College of Natural Resources, U-Idaho  
Affiliated Faculty, Center for Resilient Communities, University of Idaho.  
Affiliated Faculty, Water Resources Program, College of Agricultural and Life Sciences, Univ. of Idaho  
Affiliated Faculty, Center for Research on Invasive Species, University of Idaho, Moscow, ID 2020-present

**Academic Administrative Appointments:**

The River Mile State Coordinator, July 2018-present  
Project WET Local Host Institution, June 2016-present  
Interim Director, Service-Learning and Internships Program, University of Idaho, April 2012 – April 2013  
Member, Provost's Outreach and Engagement Council, U-Idaho, January 2009 – April 2013  
Service-Learning and Internship Coordinator, University of Idaho, September 2007 – April 2012

**Non-Academic Employment including Armed Forces:**

AmeriCorps Community Outreach Specialist, Palouse-Clearwater Environmental Institute, Moscow, ID, 2006 to 2007

Arboretum Steward-Groundskeeper, Clark University, Worcester, MA, 2004 to 2006

Project Manager, Wetland Prairie, Forest, and Riparian Habitat Restoration, Long Tom Watershed Council, Eugene, Oregon, 2002 to 2004

Recreation Leader, City of Eugene Campbell Senior Center, Eugene, OR, 2003 to 2004

Design Team Member/ Intern, Watershed Restoration Project, Siuslaw Watershed Council, Mapleton, Oregon, summer 2001

Natural Hazards Researcher, Community Planning Workshop, University of Oregon and Jackson County Emergency Management Services, 2000 to 2001

Lift Team Foreman or Leader, three destination resorts (Willamette Pass, OR, Copper Mtn., CO, Monarch Pass, CO), 1994 to 1999

Interpretive Park Ranger at various National Parks (Canyonlands NP, New River Gorge NR, Blue Ridge Parkway), 1989 to 1994

River Trip Leader, Expeditions Outfitters, Wesser, NC. 1990 and 1991

**SELECTED SCHOLARLY ACCOMPLISHMENTS:****Honors and Awards:**

2023 NACDEP Educational Materials Award (Wildlife and Water Habitats 4-H Curriculum)

2023 ANREP Book or Comprehensive Program Curriculum Silver Award (Wildlife and Water Habitats)

**Journals:**

Morton, J.L., Bayless, R., Connerly, E., **Ekins, J.P.**, Elvidge, J.A., Hartman, J.H., Holzer, K.K., Reynolds, R.J., Larson, E.R. (2023). "Classroom Citizen Scientists discover red swamp crayfish *Procambarus clarkia* (Girard, 1852) from northern Idaho, United States." *Journal of Bioinvasion Records* 12:2; 435-443.

Ekins, J., Dousay, T. A. \*, Busche, C., & Doucette, C. (2022). Getting your feet WET from afar : Reimagining secondary science methods for distance teaching and learning. In E. Langren (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1603–1612). Association for the Advancement of Computing in Education (AACE).

<https://www.learntechlib.org/p/220924/>

**Extension Publications:**

Ekins, J.P. \*, Galbreath-Rawls, M. 2022. Wildlife and Water Habitats 4-H Curriculum (Idaho): ECS 014. Moscow, ID, University of Idaho College of Agriculture and Life Sciences.

<https://www.uidaho.edu/extension/publications/publication-detail?id=ecs0014-yth>

Ekins, J.P. \*, Galbreath-Rawls, M. 2022. Wildlife and Water Habitats 4-H Volunteer Guide (Idaho): ECS 014. Moscow, ID, University of Idaho College of Agriculture and Life Sciences.

<https://www.uidaho.edu/extension/publications/publication-detail?id=ecs0014-vol>

Ekins, J.P. \*, Mayes, I. 2022. Native Plant Landscaping: Curb Appeal and Low Water Use: Bul 1010. 10 pages. Moscow, ID, University of Idaho College of Agriculture and Life Sciences.

<https://www.extension.uidaho.edu/publishing/html/BUL1010-Native-Plant-Landscaping.aspx>

Ekins, J.P. \*, 2021 EVS 030-036 – Master Water Stewards Educational Video Playlist (7 videos).

[https://youtube.com/playlist?list=PLC08Q36A7DnlpufvAsD4wfhruoFJ-bhqD&si=zKQ\\_9MaRZM2hHUKI](https://youtube.com/playlist?list=PLC08Q36A7DnlpufvAsD4wfhruoFJ-bhqD&si=zKQ_9MaRZM2hHUKI)

Ekins, J.P. 2018 EVS 001-008 – Cleaner. Water. Faster. Educational Video Series Playlist (8 videos).

<https://youtube.com/playlist?list=PLC08Q36A7DnmS5GPJ8te-rhDEqqvlu-Ry>

**Book Chapters:**

Ekins, J.P. \* 2015, "Waterways Connect Us: Water Education Resources in States along the Lewis and Clark National Historic Trail." In CHiXapkaid (D. Pavel), E. Inglebret, & S. Wood (Eds.), *Volume II - Guide to Designing Curriculum, Honoring Tribal Legacies: An Epic Journey of Healing*. P. 168-178. Eugene, OR: College of Education, University of Oregon and the National Park Service, Lewis and Clark National Historic Trail. <https://www.nps.gov/lecl/learn/education/upload/HTLVolumeTwo.pdf>