

Approved at Mtg #9
October 17, 2023

2023 – 2024 Faculty Senate – Pending Approval
Meeting # 8
Tuesday, October 10, 2023, 3:30 pm – 5:00 pm
Zoom only

Present: Barannyk, Blevins, Chapman, Gauthier (Chair), Hobbs, Justwan, Kenyon, Kirchmeier, Torrey Lawrence (w/o vote), Long, McKenna, Miller, Mischel, Mittelstaedt, Murphy, Raney, Rode, Rinker, Roberson, Rode, Sammarruca (w/o vote), Schiele, Schwarzlaender, Shook, Strickland, Tibbals.

Absent: Haltinner (excused), Ramirez, Reynolds

Call to Order: Chair Gauthier called the meeting to order at 3:30 pm.

Approval of Minutes (vote):

The minutes of the 2023-24 Meeting #7, October 3, 2023, were approved as distributed.

Chair's Report:

- A reminder about Annual Enrollment. This is the annual opportunity to review and make changes to your benefits for the upcoming plan year. Annual Enrollment begins October 16th and ends November 7th at midnight pacific time.
<https://www.uidaho.edu/human-resources/benefits/annual-enrollment>
- IT concerns – Update
The IT committee has been charged. The frequent concerns we continue to receive about OIT policy and its impact on research are being forwarded to the IT committee.
- Faculty welfare concerns – Update
Last week, we discussed with Dean of Students Blaine Eckles safety concerns and safety trainings employees would like to see offered. Dean Eckles will come back next week with updates.
Last week we didn't have time to talk about parking issues. In the meantime, we charged the Parking Committee with looking into those.
- University of Phoenix - Task Force Update, Barb Kirchmeier
The following senators volunteered to serve on the task force: Barb Kirchmeier, Erin Chapman, Stefanie Ramirez, Florian Justwan and Vice Chair Haltinner. So far we have been brainstorming survey questions in a google doc – and soliciting questions from others (Jean-Marc and Torrey have offered some). We will be meeting this week to finalize the draft to present to senate at the next meeting. As discussed at senate, the goal is to identify concerns about the UOPX affiliation and hopefully use this information to inform discussions moving forward.
- On-going effort by the Committee on Committees – Update
The committee on committees has begun an audit of existing committees. We are surveying former committee chairs to assess: the workload of the committee (both in terms of time and mental load); the scope of the committees; whether the current make up is appropriate for the scope and equitable. For instance, we found that women are overrepresented by 5%, something to keep in mind in our next appointment process.

Addendum by the Secretary: The process of eliminating inactive committees started last year. We also want to refresh your memory about [FSH 1620 University-Level Committees](#), which needed revision. We hope to bring it back in a few weeks. It's out of the Committee on Committees and waiting for Policy Coordinator and General Counsel review.

Provost's Report:

- A reminder that midterm grades are due Monday, October 16. Please be sure to submit midterm grades for all of your classes.
- It is Homecoming Week. The Homecoming Parade is Saturday at 12:30pm. The football game starts at 7:30pm on Saturday, Oct.14. Some colleges are hosting special events this week. COS has a solar eclipse watch party, Saturday, October 14, 8:00 – 10:45am. CAA has an open house around their project of affordable housing in Moscow. CALS has a groundbreaking event for the Meat Science and Innovation Center from 4:00-7:00 pm. The complete Homecoming schedule: <https://www.uidaho.edu/events/signature-events/homecoming>
- UOPX Working Group nominations are due Friday, October 13. About 70 nominations have been received at this time. The nomination form is at: https://uidaho.co1.qualtrics.com/jfe/form/SV_bg50bV9m4qrqS7I

Announcements and Communications:

- University of Phoenix – Torrey Lawrence
Provost Lawrence is in the process of visiting all colleges to talk about UOPX and correct some common misconceptions.
Slides shown during this presentation are attached to these minutes.
In response to an earlier question by a senator, the Provost presented data from IPEDS (Integrated Postsecondary Education Data Statistics), covering the period from 2012 to 2021, for:
 - Enrollment at the four four-year institutions in Idaho: BSU, ISU, LCSC, U of I.
 - Total number of employees for the same regional peers.
 - Breakdown of all employees in faculty and non-faculty (as defined by IPEDS) at U of I.

Enrollment has been fairly stable. The numbers for ISU and UI are very close. On the other hand, the number of employees at U of I is substantially above the one at ISU. Extension and a larger number of research staff at U of I explain a large part of the difference. The number of employees follows the enrollment trends. The U of I data broken down in faculty and non-faculty shows a decrease in both groups around 2020, due to the budget cuts. (Note: postdoctoral researchers and some staff in extension offices are included in the non-faculty group.)

Similar charts were then presented for UOPX.

Enrollment data for UOPX between 2012 and 2021 reveals a significant reduction – from about 346,000 to 8,800. They refocused under new ownership and started a major downsizing (including the closure of all in-person locations). As a result, enrollment started to stabilize. The number of employees shows a large reduction for both faculty and non-faculty. Prior to the downsizing, the number of faculty was much larger than the number of staff. In recent years, those figures have become very similar. (Note: when comparing staff data from UI and UOPX, one should keep in mind that UOPX does not have some of our offices or units (such as Extension, Advancement, athletic department, etc.).

Discussion:

A senator asked why UOPX needs our involvement. Provost Lawrence replied that it's very difficult for a for-profit institution to become non-profit on its own. With our relationship, they will have greater ability to focus on their mission. Also, their goals and mission to serve non-traditional learners align with ours, as a public land-grant institution, and we are open to innovative ideas.

In response to a question as to whether U of I and UOPX online programs are unique to each other or there may be a competition, the Provost cited the slides he displayed last week ([attached to these minutes](#)) showing that UOPX online programs have little overlap with ours. (Disclaimer: this information is not the result of a thorough study of the two curriculums. The Provost put it together cross-referencing program names in the catalogs.) We do not plan to close any of our online programs as a result of this affiliation. Furthermore, we are offering programs in different ways. At UOPX, there are no traditional semesters or terms, which give students more flexibility. We have the opportunity to create pathways (such as, "4+1" MS degrees) across the two institutions.

A senator inquired about the possible impact on Engineering Outreach (EO). Provost Lawrence ensured that EO will continue. UOPX has a very established team to set up all aspects of online programs, and we can take advantage of their experience and capabilities for our online learning programs.

A senator expressed concerns about the Computer Science (CS) program. Their graduate admission committee recently denied admission to a student whose credits were all from UOPX. The committee didn't think that the UOPX offerings in CS met our standards. The senator expects some areas to be problematic and worries about the culture at UOPX. Provost Lawrence replied that it's important to look carefully at the curriculum. This is an issue that may happen with transfer students from any other school. Hundreds of UOPX credits have already been approved for transfer.

- Artificial Intelligence (AI) Task Force - Jean-Marc Gauthier
Chair Gauthier mentioned several on-going initiatives at U of I. For example, Barrie Robison and his team gave a great presentation about AI last Friday. The focus of the AI task force, when assembled, is to develop responsible uses of artificial intelligence and machine learning for academic activities. These are key elements to tackling some of the university's most challenging problems. ([Chair Gauthier proceeded to display the slides that are attached to these minutes.](#)) He also mentioned a virtual classroom project – a novel way of teaching and learning – that his team is working on.

Discussion:

A discussion followed on the importance of more open data availability across the university, and the need to facilitate data access, storage, and dissemination. Comments were in strong support of an early start of this initiative. It's a big undertaking that goes beyond teaching and learning and may potentially involve new policies. Collaborating with CETL's existing work in this area around teaching and learning aspects will be useful.

New Business:

- New Policy Tracking Schedule and Planning
The purpose is to develop a visual planning of what's coming to senate, what has been approved, where those policies are in the approval pipeline, if they are going forward, etc.

We will discuss this with Policy Coordinator Diane Whitney.

- **New Senate Networking Event**
This is a preliminary idea originating from some senators' "zoom fatigue." Perhaps we could raise funds to support an event for senators and others to meet in person and network. Suggestions are welcome.

Adjournment:

The agenda being completed, Chair Gauthier adjourned at 4:30pm.

Respectfully Submitted,

Francesca Sammarruca
Secretary of the University Faculty & Secretary to Faculty Senate

University of Idaho
2023 – 2024 Faculty Senate Agenda

Meeting #8

Tuesday, October 10, 2023 at 3:30 pm
Zoom Only

- I. Call to Order
- II. Approval of Minutes
 - Minutes of the 2023-24 Faculty Senate Meeting #7 October 3, 2023 Attach. #1
- III. Chair's Report
 - IT concerns – Update
 - Faculty welfare concerns – Update
 - University of Phoenix - Task Force Update
 - On-going effort by the Committee on Committees – Update
- IV. Provost's Report
- V. Announcements and Communications
 - University of Phoenix - Torrey Lawrence, Provost and Executive Vice President Attach. #2
 - Artificial Intelligence Task Force - Jean-Marc Gauthier, Faculty Senate Chair Attach. #3
- VI. New Business
 - New Policy Tracking Schedule and Planning
 - New Senate Networking Event
- VII. Adjournment

Attachments

- Attach. #1 Minutes of the 2023-24 Faculty Senate Meeting #7 October 3, 2023
- Attach. #2 University of Phoenix
- Attach. #3 Artificial Intelligence Task Force

2023 – 2024 Faculty Senate – Pending Approval

Meeting # 7

Tuesday, October 3, 2023, 3:30 pm – 5:00 pm

Zoom only

Present: Barannyk, Chapman, Gauthier (Chair), Haltinner (Vice Chair), Hobbs, Justwan, Kenyon, Kirchmeier, Torrey Lawrence (w/o vote), Long, Miller, Mittelstaedt, Murphy, Rode, Ramirez, Rinker, Roberson, Rode, Sammarruca (w/o vote), Schiele, Schwarzlaender, Shook, Tibbals, McKenna.

Absent: Raney (excused), Blevins (excused), Mischel, Reynolds, Strickland.

Guests/Speakers: Traci Craig, Blaine Eckles.

Call to Order: Chair Gauthier called the meeting to order at 3:30 pm.

Approval of Minutes (vote):

The minutes of the 2023-24 Meeting #6, September 26, 2023, were approved as distributed.

Chair's Report:

- Chair Gauthier gave an overview of today's program. He anticipates a constructive discussion ending with a vote about the UOPX survey.
- We are happy to have Dean of Students Blaine Eckles participate in a conversation about employee welfare.

Provost's Report:

- The Provost introduced Chris Parker, who will replace Cari Espenschade in supporting Faculty Senate. Welcome, Chris!
- The first faculty gathering at the ICCU Arena was a success. The next one will be on Wednesday, October 25, hosted by the College of Education, Health and Human Sciences.
- All Employee Required Training is open. It must be completed by November 1, 2023.
- The government shutdown has been avoided.

Committee Reports (vote):

- UCC 136: Interdisciplinary Studies (BA or BS) – Traci Craig, Associate Dean, College of Letters, Arts and Social Sciences
The BA/BS in Interdisciplinary Studies draws from existing courses across many programs. Some of those programs are available fully or partially online and this means that students can complete this degree entirely online. The program will be available to students online and face-to-face, according to their particular study plan. The Interdisciplinary Studies program provides a unique opportunity for a student to create a curriculum that meets their needs and desired goals. Students develop their unique curriculum by combining at least two fields of study into one program to allow them to pursue their career and educational goals. The primary impetus for this change is to indicate that the Interdisciplinary Program is both an online and face-to-face program.

There were no questions or comments.

Vote: 21/21 in favor. Motion passes.

Announcements and Communications:

- University of Phoenix Discussion

Task Force Creation - Survey for Opinions Surrounding University of Phoenix (vote)

At the last UFM, faculty expressed interest in a survey about the affiliation with UOPX. The questions to address are: does Senate want to move on with the survey? If so, what are the goals? The FSL idea is to task a small group of senators with developing a constructive survey. Both Chair Gauthier and Vice Chair Haltinner agree that it is important to know what concerns people have at this time. It is a complex situation for which we have no precedent. Some Senators reported that many faculty in their colleges are interested in such a survey. Some senators thought we should collect quantitative information on the percentage of employees who are in support of the affiliation, and to know how people understand this partnership.

The discussion moved to the best way to utilize the poll results. There seems to be agreement that the survey should be a way to collect opinions as well as a conversation starter. The Secretary recommended a simple and succinct survey, to capture, in a sensitive way, the degree of employees' enthusiasm or concern. The Provost reminded all that the administration is open to suggestions on how to best engage the university community to increase understanding about the affiliation.

Some senators emphasized that the UOPX affiliation shouldn't have been made without faculty and staff involvement – this is a major source of discontent that should be communicated to the President. Perhaps, a senator argued, the best way to move forward at this point is to make sure that people have accurate information and the transaction works.

More comments were offered in favor of a survey – it would help people feel heard. The Secretary suggested that a confidential poll to find out how people feel now, and why, would be a constructive and informative way to proceed.

After some additional discussion, it was moved (Long) to approve the creation of a task force charged with working on the survey. Seconded by Kirchmeier. Motion to amend (Roberson) with the inclusion of a timeline. Amendment accepted by Long.. Motion to vote on: *To approve the creation of task force for survey of opinions surrounding University of Phoenix* with the inclusion of the friendly amendment that the task force will report to Senate in two weeks.

Vote: 19/21 yes; 2/21 no. Motion passes.

Contact Vice Chair Haltinner if you wish to be on the task force.

- Charge for the IT committee

The purpose of this discussion is to identify topics that Faculty Senate would like the university-level IT committee to look into. Items which came up during last week discussion include: the need of local IT professionals instead of global OIT professionals; satisfaction with OIT handling researchers' specialized needs. It was also brought up that Idaho Falls competes with INL for staff, which makes it difficult to attract and retain highly qualified staff. Chair Gauthier that the idea of a faculty "mediator" brought up last week (to help find a collaborative solution in some of the special cases), could be something to consider.

Other senators wondered about the cost saving from removing phones. A senator pointed to the President's memo from July 13, 2023 (communicating his decision about APM 30.16) for information on the savings from centralized procurement.

A Senator reported that some faculty are requesting reimbursement for the use of their personal phones for university business.

Vice Chair Haltinner thinks that the broader issue is decision making without faculty input.

- Improving faculty's work environment and quality of life – a broad discussion on faculty welfare. Issues of concern include:
 - Safety on campus, particularly at night; increase of guns on campus; teaching safety to students; ability to reach 911 using Teams (this question is addressed in the list of [FAQ](#) about the transition to Microsoft Teams Voice). Dean of Students Blaine Eckles noted that in September (Kathy Benoit Safety Awareness Month), many improvements with campus lighting were implemented.
 - Sensitivity towards employees with young families should be used when scheduling meetings. Childcare remains a major problem for U of I employees with young children. Blaine Eckles' team is working on those problems, but it will take time.
 - Among the many mandatory trainings, there should be active shooter training. Cameras in classrooms to record display of guns, panic buttons in the TLC classrooms, self-defense classes, were also brought up. Blaine Eckles ensured the senators that display of guns is taken very seriously, even when accidental. As for self-defense, his office was not able to secure an instructor for a class, but they are now working on self-defense seminars, to reach out to as many people as possible. Dean Eckles suggested to include in the UOPX survey a question about major safety concerns.
 - A senator recalled the efforts undertaken last year by senate to improve working conditions for non-tenure track faculty. Senate will take this up again.
- In the remaining time, Provost Lawrence will address some of the questions about UOPX which could not be addressed last week. Parking on campus will be discussed at a later meeting.
 - A question was raised earlier about U of I exposure to UOPX liability. UOPX liability does not transfer to UI as a consequence of this affiliation – we are fully insulated from that. However, we may get a better bond rate if we guarantee more. The number which we might consider is up to \$9.9M. The choice will be made during the bonding process. It is possible that we don't get a better bond rate, or that the rate at that time is not worth taking on the risk. If we do choose to take on this liability to benefit the deal, the risk is very low as it would require an extreme scenario.
 - There was a question two weeks ago about whether U of I and UOPX online programs are unique to each other. The Provost displayed a slide with U of I and UOPX online programs side by side, showing little overlap. Note: this information is not the result of a thorough study of curriculums. The Provost put it together cross referencing same or similar program names in the catalogs.

Adjournment:

The agenda not being completed, Chair Gauthier asked for a motion to adjourn. So moved (Gauthier, Chapman). Meeting adjourned at 5:01pm.

Respectfully Submitted,

Francesca Sammaruca
Secretary of the University Faculty & Secretary to Faculty Senate

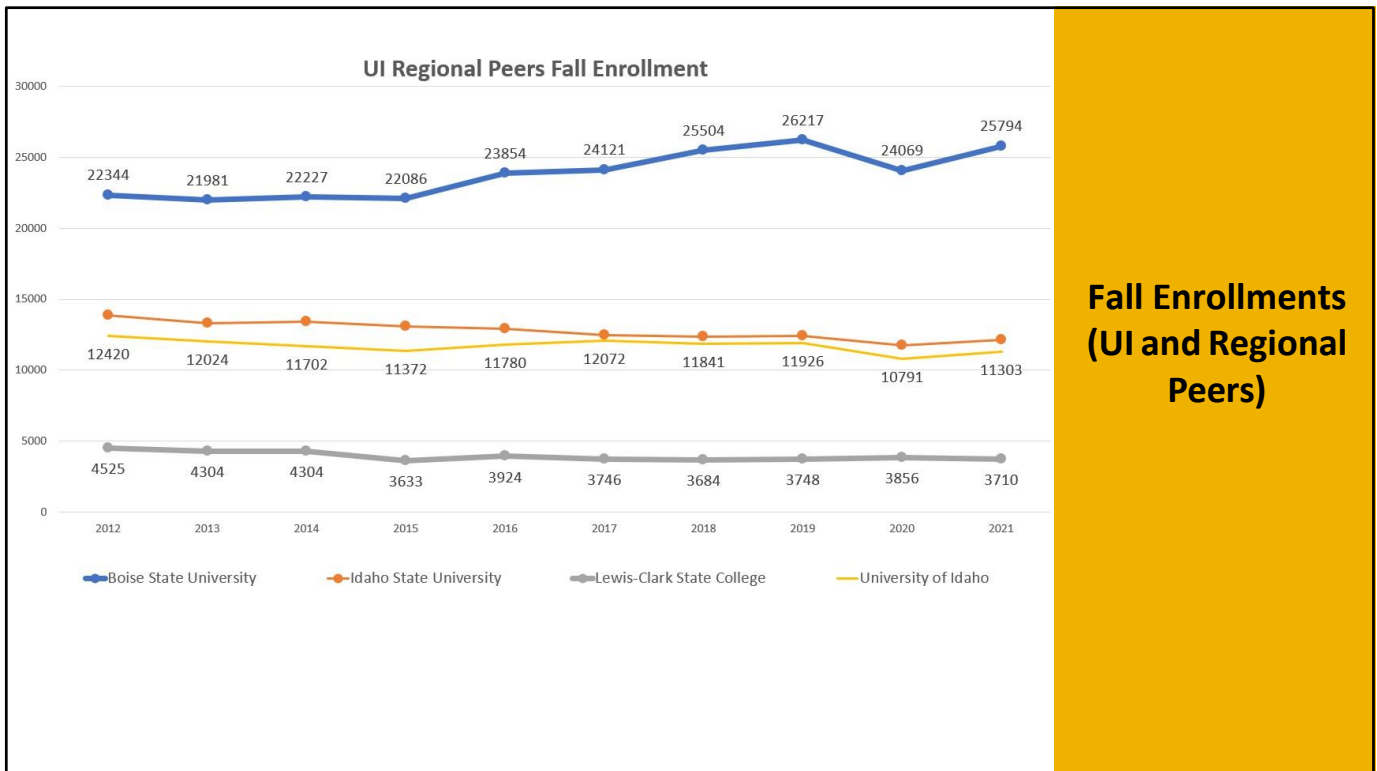
UNIVERSITY OF IDAHO



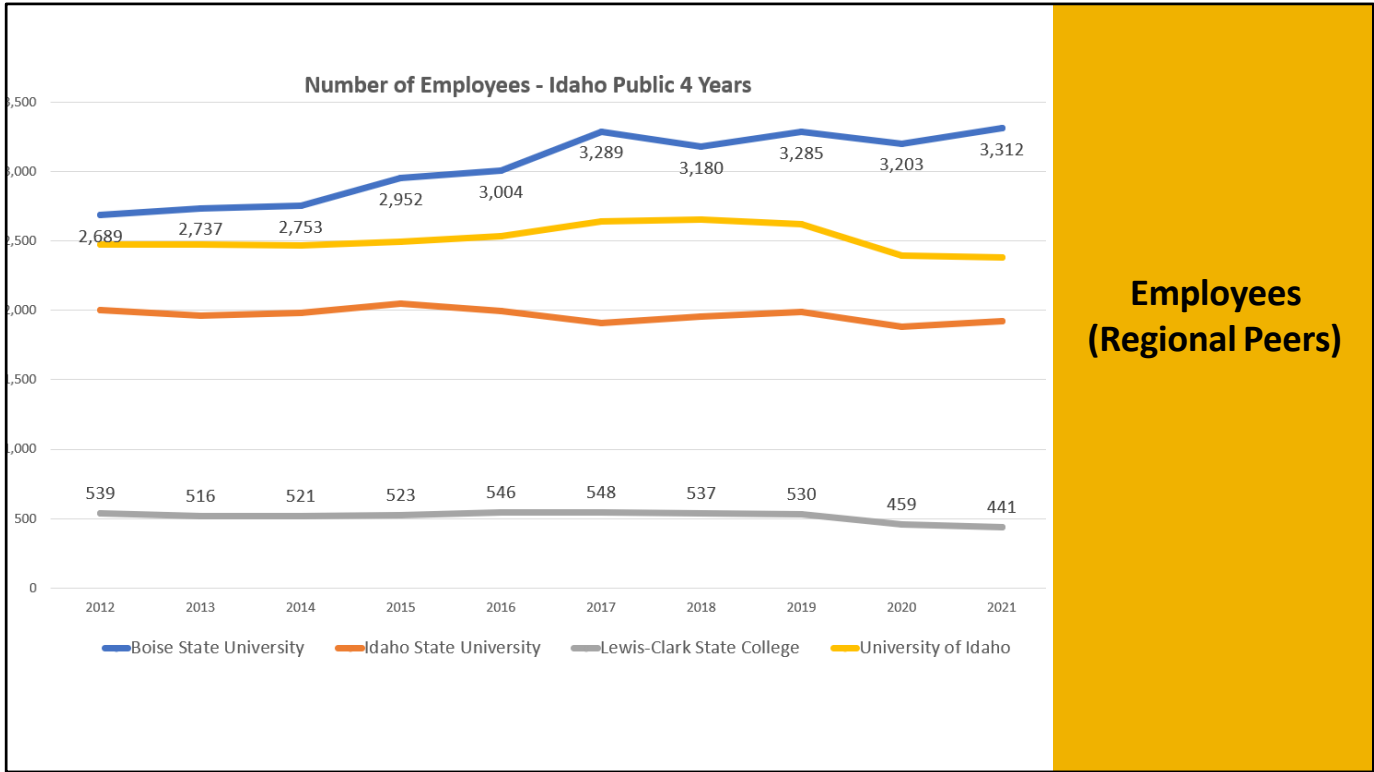
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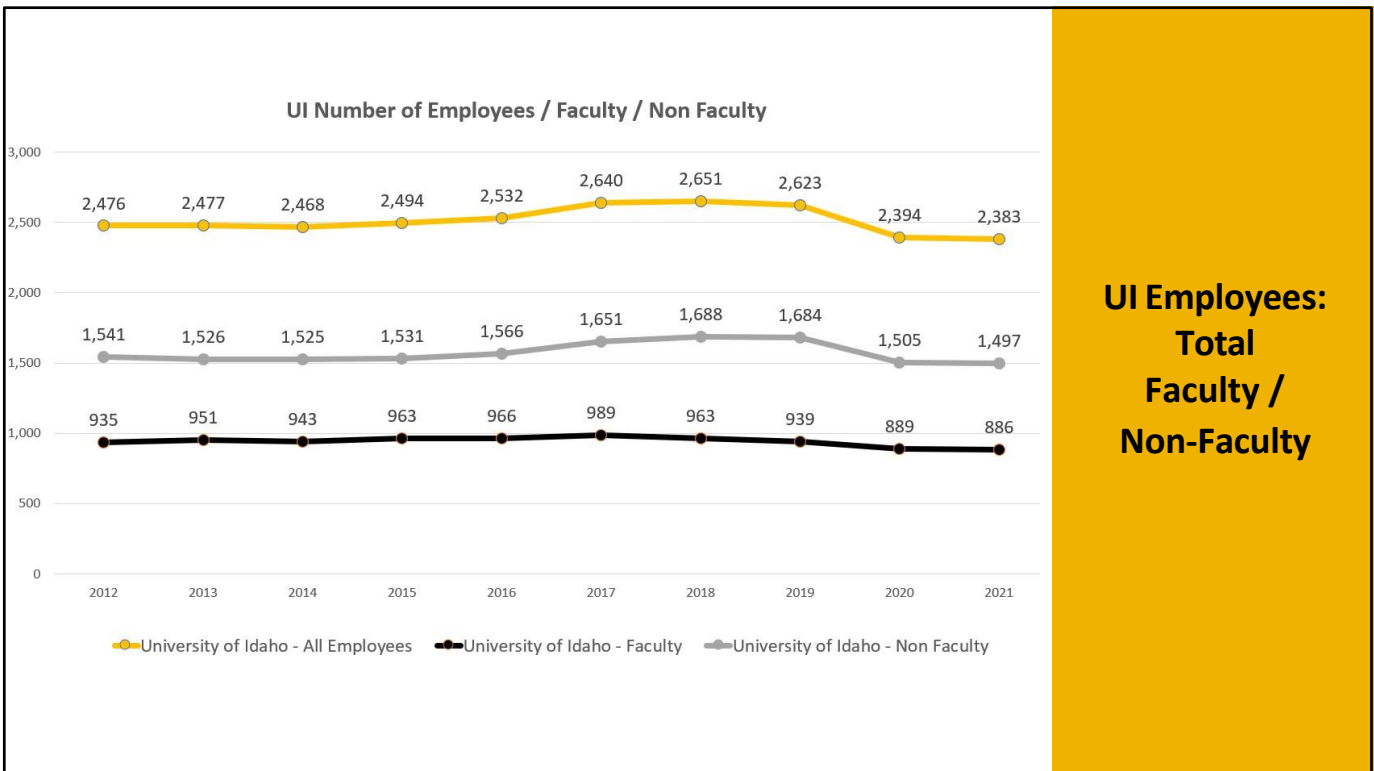
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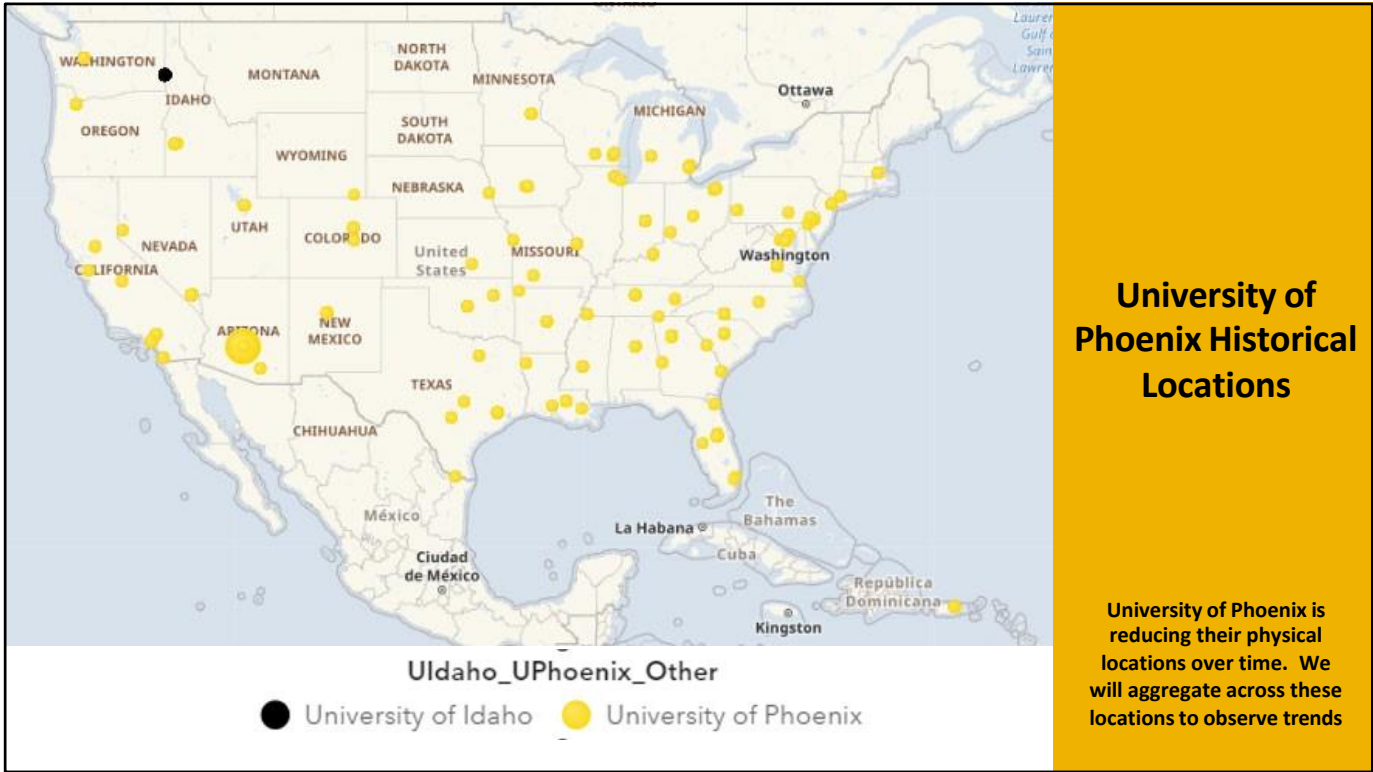
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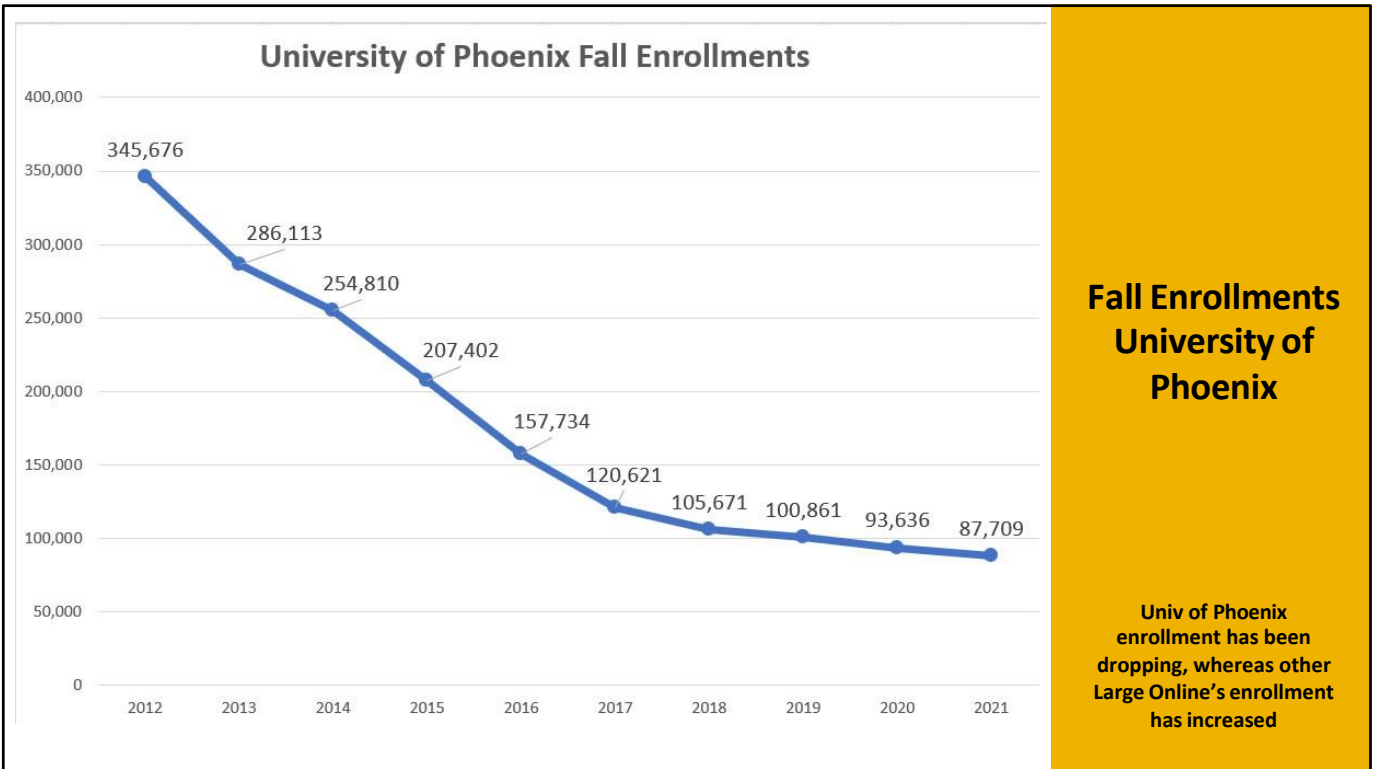
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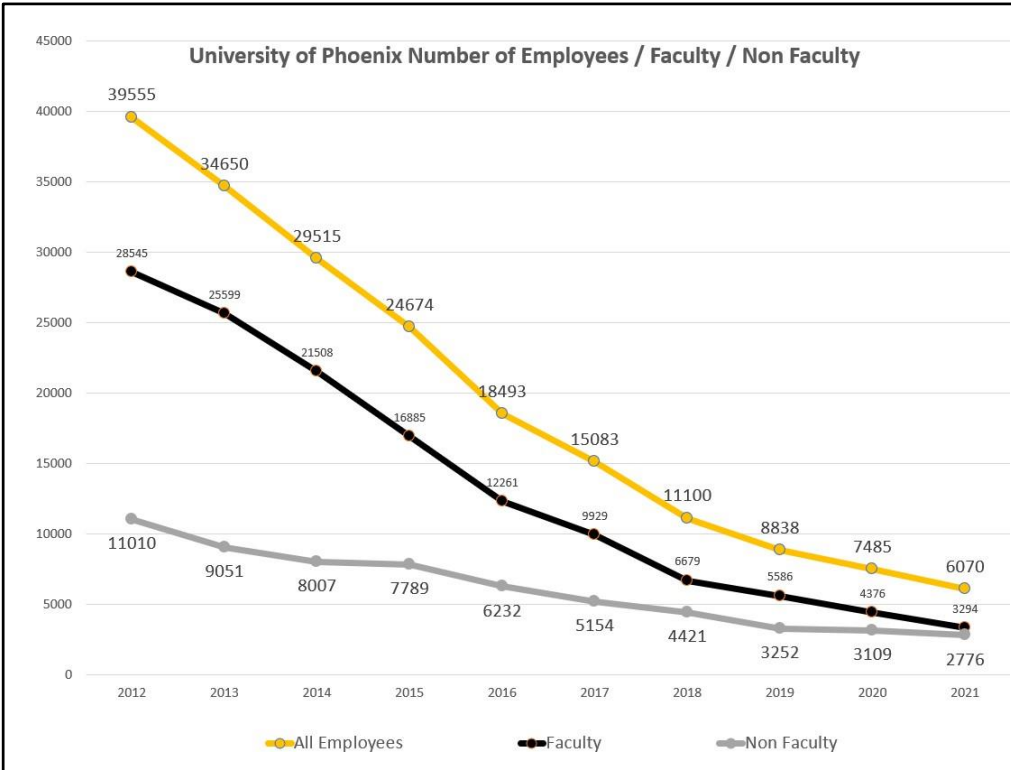
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5



6



Phoenix Employees: Total Faculty / Non-Faculty

The University of Phoenix has made large adjustments to their employee composition.

Note: This list cross references online programs titles at UoPX and UI. Only the program titles were considered, not curricula or learning outcomes. Programs with similar or same titles are highlighted in BLUE.

UoPX Level	UoPX college/program	UI College	UI Degree	UI Program (same or similar)
	College of Business and IT			
UG	Associate of Arts/Concentration in Business Fundamentals			
UG	Associate of Arts/Concentration in Information Technology			
UG	Associate of Science in Cybersecurity			
UG	Bachelor of Science in Accounting			
UG	Bachelor of Science in Communication			
UG	Bachelor of Science in Computer Science			
UG	Bachelor of Science in Cybersecurity			
UG	Bachelor of Science in Data Science			
UG	Bachelor of Science in Information Technology			
UG	Bachelor of Science in Management	CBE	B.S.Bus.	Management and Human Resources
UG	The Bachelor of Science in Business			
		CBE	B.S.Bus.	Marketing
		CBE	B.S.	Operations and Supply Chain Management
GRAD	Master of Business Administration			
GRAD	Master of Information Systems			
GRAD	Master of Management			
GRAD	Master of Science in Cybersecurity			
GRAD	Master of Science in Data Science			
Competency	Master of Business Administration (Competency Based-CB)			
Competency	Master of Information Systems (Competency Based-CB)			
PROF-credit cert-UG	Advanced Cybersecurity Certificate (Undergraduate)			
PROF-credit cert-UG	Advanced Software Developer Certificate (Undergraduate)			
PROF-credit cert-UG	Business Analytics Certificate (Undergraduate)			
PROF-credit cert-UG	Cloud Computing Certificate (Undergraduate)			
PROF-credit cert-UG	Cyber and Network Defense Certificate (Undergraduate)			
PROF-credit cert-UG	Cybersecurity Digital Forensics Certificate (Undergraduate)			
PROF-credit cert-UG	Cybersecurity Network Forensics Certificate (Undergraduate)			
PROF-credit cert-UG	Cybersecurity Policy and Governance Certificate (Undergraduate)			
PROF-credit cert-UG	Financial Planning Certificate (Undergraduate)			
PROF-credit cert-UG	General Management Certificate (Undergraduate)			
PROF-credit cert-UG	Human Resource Management Certificate (Undergraduate)			
PROF-credit cert-UG	Information Assurance and Security Certificate (Undergraduate)			
PROF-credit cert-UG	Leadership and Management Certificate (Undergraduate)			
PROF-credit cert-UG	Marketing Certificate (Undergraduate)			
PROF-credit cert-UG	Operations Management Certificate (Undergraduate)			
PROF-credit cert-UG	Project Management Certificate (Undergraduate)			
PROF-credit cert-UG	Scripted and Compiled Programming Languages Certificate (Undergraduate)			
PROF-credit cert-UG	Small Business Management and Entrepreneurship Certificate (Undergraduate)			
		CBE	Cert - UG	Applied Finance
		CBE	Cert - UG	Enterprise Systems Integration
		CBE	Cert - UG	Promotions and Digital Marketing
		CBE	Cert - UG	Sales Management
		CBE	Cert - UG	Small Business Management
		CBE	Cert - UG	Technical Program Management
PROF-credit cert-Grad	Graduate Accounting Certificate			

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UoPX Level	UoPX college/program	UI College	UI Degree	UI Program (same or similar)
PROF-credit cert-Grad	Graduate Finance Certificate			
PROF-credit cert-Grad	Graduate Human Resource Management Certificate			
PROF-credit cert-Grad	Graduate Marketing Certificate			
PROF-credit cert-Grad	Graduate Project Management Certificate			
College of Doctoral Studies				
GRAD	Doctor of Business Administration			
GRAD	Doctor of Education			
GRAD	Doctor of Health Administration			
GRAD	Doctor of Management			
PROF-credit cert-Grad	Post Master's Certificate in Business Administration			
PROF-credit cert-Grad	Post Master's Certificate in Curriculum and Instruction			
PROF-credit cert-Grad	Post Master's Certificate in Educational Leadership	EHHS	Ed.S.	Educational Leadership
PROF-credit cert-Grad	Post Master's Certificate in Educational Technology	EHHS	Cert - GRAD	Technology Integration Specialist
PROF-credit cert-Grad	Post Master's Certificate in Health Administration			
PROF-credit cert-Grad	Post Master's Certificate in Higher Education Administration			
PROF-credit cert-Grad	Post Master's Certificate in Information Systems and Technology			
PROF-credit cert-Grad	Post Master's Certificate in Organizational Leadership and Decision-making			
PROF-credit cert-Grad	Post Master's Certificate in Research Essentials			
College of Education				
UG	Bachelor of Science in Education/Early Childhood Education			
UG	Bachelor of Science in Education/Educational Studies			
UG	Bachelor of Science in Education/Elementary Education			
UG	Bachelor of Science in Liberal Studies (California)			
GRAD	Master of Arts in Education/Administration and Supervision			
GRAD	Master of Arts in Education/Administration and Supervision (Non-Licensure) (California)			
GRAD	Master of Arts in Education/Adult Education and Training			
GRAD	Master of Arts in Education/Curriculum and Instruction	EHHS	M.Ed	Curriculum and Instruction
		EHHS	Ed.S.	Curriculum and Instruction
GRAD	Master of Arts in Education/Educational Studies			
GRAD	Master of Arts in Education/Elementary Teacher Education (Arizona)			
GRAD	Master of Arts in Education/Elementary Teacher Education (California)			
GRAD	Master of Arts in Education/Secondary Teacher Education (Arizona)			
GRAD	Master of Arts in Education/Secondary Teacher Education (California)			
		EHHS	M.Ed.	Special Education
		EHHS	M.S.	Adult Organizational Learning & Leadership
		EHHS	M.Ed.	Educational Leadership
		EHHS	Ed.Ldrshp	Educational Leadership
		EHHS	M.S.	Movement and Leisure Sciences
		EHHS	M.Ed.	Physical Education
		EHHS	B.S.Rec.	Recreation, Sport, and Tourism Management
PROF-credit cert-Grad	Graduate Initial Teacher Certificate/Elementary Education			
PROF-credit cert-Grad	Graduate Initial Teacher Certificate/Secondary Education			
PROF-credit cert-Grad	Graduate Initial Teacher Certificate/Special Education			
College of General Studies				
UG	Associate of Arts/Professional Focus			
UG	Bachelor of Arts in English			

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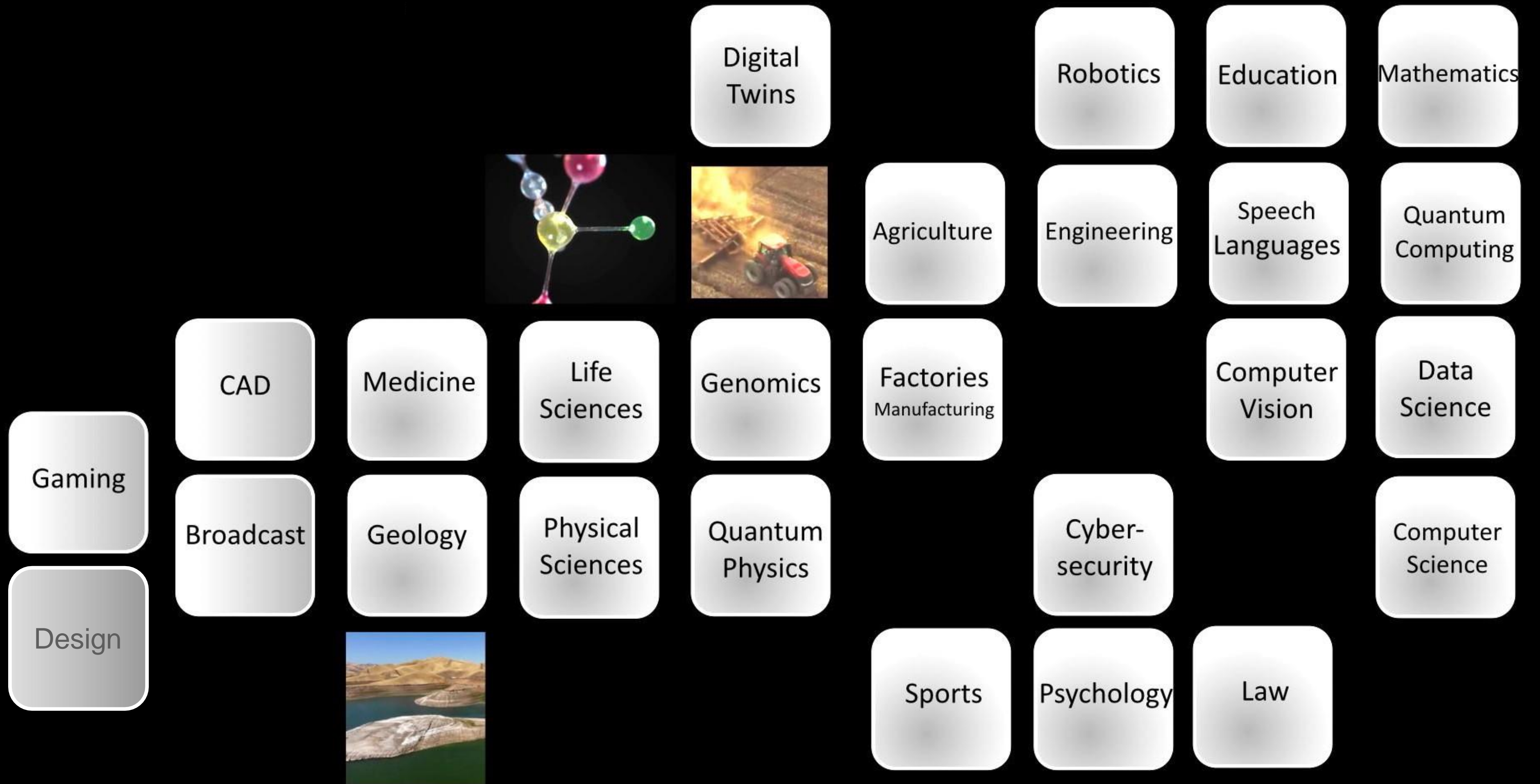
UoPX Level	UoPX college/program	UI College	UI Degree	UI Program (same or similar)
UG	Bachelor of Science in Environmental Science	CNR	B.S.Env.S.	Environmental Science
<u>College of Health Professions</u>				
UG	The Bachelor of Science in Health Administration			
UG	The Bachelor of Science in Health Management			
GRAD	Dual Degree in Master of Health Administration/Master of Business Administration			
GRAD	Master of Health Administration			
GRAD	Master of Health Administration Concentration in Health Care Compliance and Privacy			
GRAD	Master of Health Administration Concentration in Informatics			
GRAD	Master of Public Health Concentration in Community Health Leadership			
Competency	Master of Health Administration (Competency Based-CB)			
Dir Assess	The Bachelor of Science in Health Management (Competency Based-DA)			
PROF-credit cert-UG	Health Information Systems Certificate (Undergraduate)			
PROF-credit cert-UG	Medical Records Certificate (Undergraduate)			
PROF-credit cert-Grad	Graduate Health Care Compliance and Privacy Certificate			
PROF-credit cert-Grad	Graduate Health Care Informatics Certificate			
<u>College of Nursing</u>				
UG	Bachelor of Science in Nursing			
GRAD	Doctor of Nursing Practice			
GRAD	Master of Science in Nursing Concentration in Informatics			
GRAD	Master of Science in Nursing Concentration in Informatics Bridge			
GRAD	Master of Science in Nursing Concentration in Nurse Administration			
GRAD	Master of Science in Nursing Concentration in Nurse Administration Bridge			
GRAD	Master of Science in Nursing Concentration in Nurse Education			
GRAD	Master of Science in Nursing Concentration in Nurse Education Bridge			
GRAD	Master of Science in Nursing/Family Nurse Practitioner			
GRAD	Master of Science in Nursing/Family Nurse Practitioner (Bridge)			
GRAD	Master of Science in Nursing/Family Nurse Practitioner (California)			
GRAD	Master of Science in Nursing/Family Nurse Practitioner Bridge (California)			
GRAD	Master of Science in Nursing/Psychiatric Mental Health Nurse Practitioner			
GRAD	Master of Science in Nursing/Psychiatric Mental Health Nurse Practitioner Bridge			
Competency	Bachelor of Science in Nursing (Competency Based-CB)			
<u>College of Social and Beh. Sciences</u>				
UG	Associate of Arts in Criminal Justice			
UG	Bachelor of Science in Applied Psychology/Concentration in Media and Technology	CLASS	B.A./B.S.	Psychology
UG	Bachelor of Science in Correctional Program Support Services			
UG	Bachelor of Science in Criminal Justice Administration	CLASS	B.S.	Criminology
UG	Bachelor of Science in Industrial-Organizational Psychology	CLASS	B.S.	Organizational Sciences
UG	Bachelor of Science in Public Administration			
UG	Bachelor of Science in Social Work			
GRAD	Master of Public Administration	CLASS	M.P.A.	Public Administration
GRAD	Master of Science in Counseling Clinical Mental Health Counseling			
GRAD	Master of Science in Counseling Clinical Mental Health Counseling (California)			
GRAD	Master of Science in Counseling/Marriage, Family and Child Therapy			
GRAD	Master of Science in Industrial-Organizational Psychology			
GRAD	Master of Science in Psychology	CLASS	M.S.	Psychology
GRAD	Master of Science/Administration of Justice and Security			

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UoPX Level	UoPX college/program	UI College	UI Degree	UI Program (same or similar)
Dir Assess	Master of Science in Psychology (Competency Based-DA)			
		CALS	Minor	Human and Community Engagement
		CALS	Cert - UG	Precision Agriculture
		CALS	Cert - UG	Virtual Technologies
		COS	M.A.T.	Mathematics
		COS	Minor	Mathematics
		COS	M.S.	Statistical Science
		COGS	P.S.M.	Interdisciplinary Science and Technology
		CLASS	Cert - UG	Corporate Social Responsibility
		CLASS	B.G.S.	General Studies
		CLASS	B.A.	History
		CLASS	B.S.	History
		CLASS	M.Mus.	Music
		CLASS	Minor	Sociology
		CNR	Cert - UG	Environmental Education and Science Communication
		CNR	Cert - GRAD	Fire Ecology, Management, and Technology
		CNR	Cert - UG	Natural Resource Management
		CNR	M.N.R.	Natural Resources
		COE	Cert - GRAD	Power System Protection and Relaying
		COE	Cert - GRAD	Secure and Dependable Computing Systems
		COE	M. Engr.	Civil Engineering
		COE	M. Engr.	Computer Engineering
		COE	M.Engr.	Electrical Engineering
		COE	M.Engr.	Mechanical Engineering
		COE	M.Engr.	Engineering Management
		COE	M.S.	Computer Engineering
		COE	M.S.	Computer Science
		COE	M.S.	Electrical Engineering
		COE	M.S.	Geological Engineering
		COE	M.S.	Technology Management

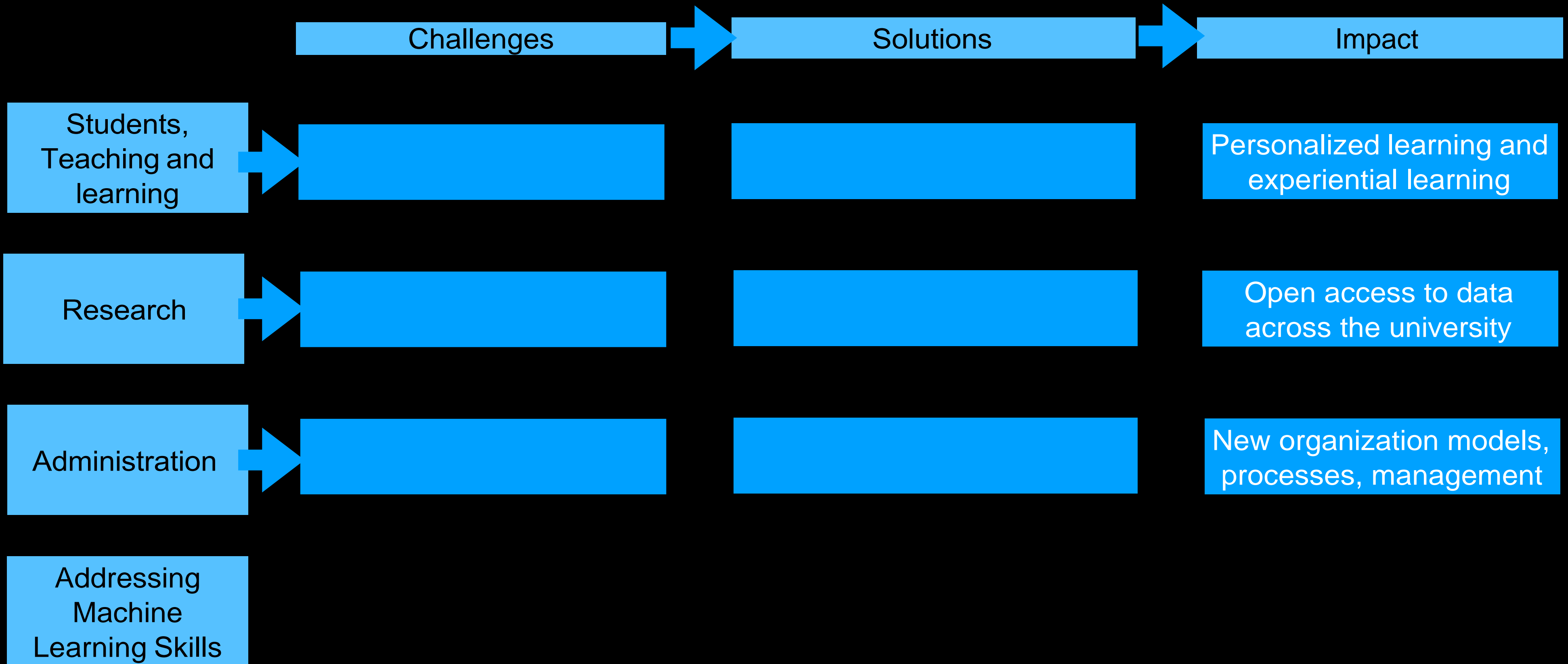
**SUMMARY: Same or similar program names: 10 programs (10/161 = 6.2% possible duplication)
 Unique programs to UoPX or UI: 151 programs (151/161 = 93.8% unique programming)**

Presentation of the AI Task force - 10/10/2023
Possible applications of AI for Teaching, Learning and Research



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Possible AI Adoption Scenarios



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Possible AI Scenarios for Teaching and Learning

